

Develop Language Through Meaningful Context









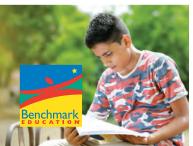




A New English Language Instructional Solution for Grades K–6















Develop Language Through

Dear Educator,

Twenty years ago, we founded Benchmark Education with the mission of bringing literacy and language to all. One key commitment for us, from the very beginning, has been to ensure parallel and equitable access to our materials for all English Learners. We have remained true to this commitment by creating effective programs written by English Language Development thought leaders grounded in the latest research.

Advancing Language Learning is a brand-new English Language Development program that develops language through meaningful context for students in Grades K–6. The program scaffolds students to grade-level complex text using an amplified text to enhance and accelerate learning. Students will learn "how English works" through explicit instruction of language structures and grammar. The unique vertical alignment of 10 topics that repeat across the grade levels ensures students gain content knowledge and language that can be expanded on each year.

As you read through this guide and review the exceptional resources we have developed to support your English Learners, please reach out and let us know what you think. We look forward to partnering with you as you work to help every student succeed.

Sincerely,

Yom Reynoft

Tom Reycraft Founder and CEO

Advancing Language Learning raises instructional rigor and expectations while helping teachers build the scaffolds students need to learn language and access grade-level text.

Addresses Language Standards

Meets WIDA, ELPA21, TESOL, and state English Language standards to provide a complete solution for dedicated English language instructional time.

Integrates the Four Language Domains

Listening, Speaking, Reading, and Writing are integrated to accelerate language learning.

Scaffolds Students to On-Grade-Level Expectations

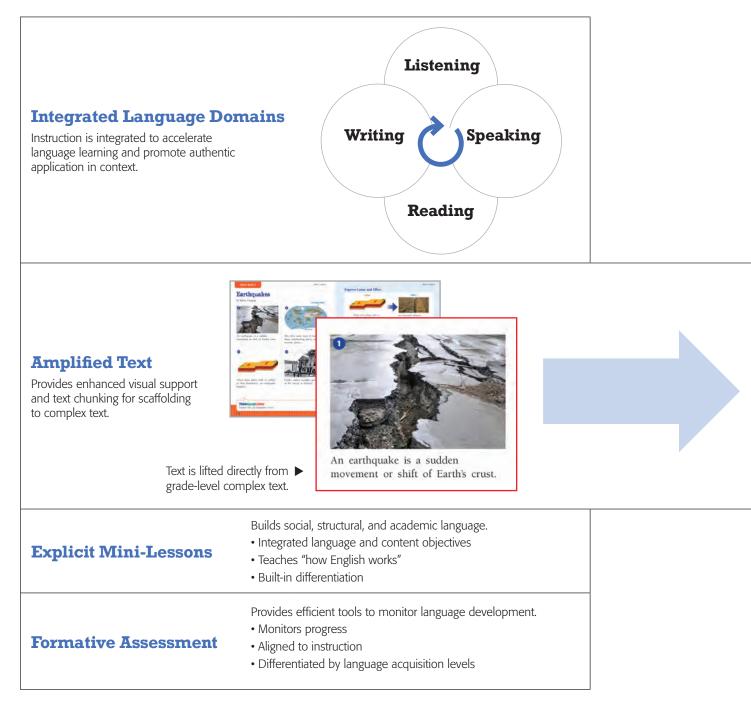
Amplifies complex text, rather than simplifying it, with a plan for students to reach on-grade-level targets.

Meaningful Context





Every Day, Students Will: Build Language Skills



& Content Knowledge

Transfer Learning





Students are scaffolded to access texts at grade-level complexity daily.



What Causes Earthquakes?

An earthquake is a sudden movement or shift of Earth's crust. This thin outer layer is made of many interlocking pieces called tectonic plates. These plates float on a layer of hot molten rock and move as slowly as fingernails grow. As they move, they rub against one another, building up stored energy and pressure. When these plates shift or collide at their boundaries, an earthquake happens. Earth's surface rumbles and shakes as the energy is released.



Grade 4 shown

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Build Language



English Language Development Teacher's **Resource System**



Texts for English Language Development



Advancing Foundational Skills for English Language Learners



English Language **Development Assessment**

Apply to Grade-Level Text





Digital E-Books • Unit Opener Videos

Grade-Level Complex Text

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Advancing EARNING Program Components

Kindergarten		
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Grade 2 PROGRAM GUIDE PACING GUIDE Image: Strate	Image: Section of the section of th	ASSESSMENT Essessment English Language Development Assessment

Unique Resources That Amplify and Accelerate Language Learning



Every Resource Is Available in Print and Digital







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Pacing Guide

Program Guide

Grade 4 BUILD LANGUAGE

Grade 5



English Language Development Teacher's Resource System



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English Language Development Assessment

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Program Guide



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Advancing Think-Speak-Listen Indational Skills Flip Book for English



Texts for Close Reading (10 books, 1 per unit) Gui an (30 ca





APPLY TO GRADE-LEVEL TEXT

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ASSESSMENT



English Language Development Assessment



To see virtual samples, visit www.advancinglanguagelearning.com.



Develop Language Through Meaningful Context

- Addresses language standards
- Integrates the four domains—
 Listening, Speaking, Reading, Writing
- Scaffolds students to on-grade-level expectations







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