

Standard Indicator	Oregon English Language Arts and Literacy Standards	Benchmark Advance © 2022 Teacher's Resource System Citations	Benchmark Advance © 2022 Ancillary Materials
Reading Standards: Foundational Skills			
Grade 5 Reading Foundational Skills (5.RF)			
Print Concepts			
5.RF.1	(There is not a grade 5 standard for this concept. Please see preceding grades for more information.)		
Phonological Awareness			
5.RF.2	(There is not a grade 5 standard for this concept. Please see preceding grades for more information.)		
Phonics and Word Recognition			
5.RF.3 Know and apply grade-level phonics and word analysis skills in decoding words.			
5.RF.3a	Use combined knowledge of all letter-sound correspondences, syllabication patterns, and morphology to read accurately unfamiliar multisyllabic words in context and out of context.	<p>Teacher's Resource System Review and Routines: pp. RR20, RR24, RR28, RR32, RR58 Unit 1 Week 1 Mini-Lesson 5: pp. 28-29 Unit 1 Week 2 Mini-Lesson 2: pp. 56-57 Unit 1 Week 3 Mini-Lesson 2: pp. 88-89 Unit 2 Week 1 Mini-Lesson 5: pp. 142-143 Unit 2 Week 2 Mini-Lesson 2: pp. 170-171 Unit 2 Week 3 Mini-Lesson 2: pp. 202-203 Unit 3 Week 1 Mini-Lesson 5: pp. 28-29 Unit 3 Week 2 Mini-Lesson 2: pp. 56-57 Unit 3 Week 3 Mini-Lesson 2: pp. 88-89 Unit 4 Week 1 Mini-Lesson 5: pp. 142-143 Unit 4 Week 2 Mini-Lesson 2: pp. 170-171 Unit 4 Week 3 Mini-Lesson 2: pp. 202-203 Unit 6 Week 1 Mini-Lesson 5: pp. 142-143 Unit 6 Week 3 Mini-Lesson 2: pp. 202-203 Unit 7 Week 1 Mini-Lesson 5: pp. 28-29 Unit 7 Week 3 Mini-Lesson 2: pp. 88-89</p> <p>Phonics and Word Study Resource Book Units 1-10: Weeks 1-3: Lessons 1-3</p> <p>Word Study/Spelling pp. 9, 123 Additional Routines: p. AR28</p>	<p>Intervention: Phonics and Word Recognition: Lessons 2-11</p> <p>Word Study Resource Book: Units 1-10</p> <p>Word Study Practice Texts: Units 1-10</p> <p>E-Pocket Chart</p> <p>Sound Spelling Cards and Articulation Videos</p> <p>Knowledge-Building Topic Libraries: Units 1-10</p>

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Fluency			
5.RF.4 Read with sufficient accuracy and fluency to support comprehension.			
3.RF.4a	Read grade-level text with purpose and understanding.	<p>Students are taught fluency strategies each week in every unit through small-group reading and independent reading.</p> <p>Teacher's Resource System Unit 1 Week 1 Mini-Lesson 2: pp. 22-23 Unit 2 Week 1 Mini-Lesson 2: pp. 136-137 Unit 3 Week 2 Mini-Lesson 1: pp. 54-55 Unit 4 Week 2 Mini-Lesson 1: pp. 202-203 Unit 6 Week 1 Mini-Lesson 2: pp. 136-137</p> <p>Additional Routines: pp. AR6-AR21, AR38-AR47</p>	<p>Intervention: Fluency: Lessons 1a-4c</p> <p>Read-Aloud Handbook: Units 1-10</p> <p>Reader's Theater Teacher's Handbook: Units 1-10</p> <p>Word Study Resource Book: Units 1-10</p> <p>Texts for Close Reading: Units 1-10</p> <p>Knowledge Building Topic Libraries: Units 1-10</p>
5.RF.4b	Read grade-level prose and poetry orally with accuracy, appropriate rate, and expression on successive readings.	<p>Teacher's Resource System Units 1, 3, 5, 7, 9 Week 1 Mini-Lesson 2: p. 23 Units 1, 3, 5, 7, 9 Week 1 Mini-Lesson 5: p. 29 Units 1, 3, 5, 7, 9 Week 2 Mini-Lesson 1: p. 55 Units 1, 3, 5, 7, 9 Week 2 Mini-Lesson 2: p. 57 Units 1, 3, 5, 7, 9 Week 3 Mini-Lesson 2: p. 89 Units 1, 3, 5, 7, 9 Week 3 Mini-Lesson 12: p. 109 Units 2, 4, 6, 8, 10 Week 1 Mini-Lesson 2: p. 137 Units 2, 4, 6, 8, 10 Week 1 Mini-Lesson 5: p. 143 Units 2, 4, 6, 8, 10 Week 2 Mini-Lesson 1: p. 169 Units 2, 4, 6, 8, 10 Week 2 Mini-Lesson 2: p. 171 Units 2, 4, 6, 8, 10 Week 3 Mini-Lesson 2: p. 203 Units 2, 4, 6, 8, 10 Week 3 Mini-Lesson 12: p. 223</p> <p>Additional Resources: pp. AR6-AR21</p>	<p>Intervention: Fluency: Lessons 1a-4c</p> <p>Read-Aloud Handbook: Units 1-10</p> <p>Reader's Theater Teacher's Handbook: Units 1-10</p> <p>Word Study Resource Book: Units 1-10</p> <p>Texts for Close Reading: Units 1-10</p> <p>Knowledge Building Topic Libraries: Units 1-10</p>
5.RF.4c	Use a variety of reading strategies to confirm or self-correct word recognition and understanding, rereading as necessary.	<p>Teacher's Resource System Units 1, 3, 5, 7, 9 Week 2 Mini-Lesson 1: p. 55 Units 1, 3, 5, 7, 9 Week 2 Mini-Lesson 2: p. 57 Units 2, 4, 6, 8, 10 Week 1 Mini-Lesson 5: p. 143 Units 2, 4, 6, 8, 10 Week 2 Mini-Lesson 2: p. 171</p> <p>Additional Resources: pp. AR6-AR21</p>	<p>Intervention: Fluency: Lessons 1c, 2c, 3c, and 4c</p> <p>Read-Aloud Handbook: Units 1-10</p> <p>Reader's Theater Teacher's Handbook: Units 1-10</p> <p>Word Study Resource Book: Units 1-10</p> <p>Texts for Close Reading: Units 1-10</p> <p>Knowledge Building Topic Libraries: Units 1-10</p>

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Reading Standards: Literature			
Grade 5 Reading Literature (5.RL)			
Key Ideas and Details			
5.RL.1	Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text.	<p>Teacher's Resource System Unit 2 Week 2 Mini-Lesson 1: pp. 168-169 Unit 2 Week 2 Mini-Lesson 8: pp. 182-183 Unit 2 Week 2 Mini-Lesson 10: pp. 186-187 Unit 2 Week 2 Mini-Lesson 12: pp. 190-191 Unit 4 Week 1 Mini-Lesson 9: pp. 150-151 Unit 4 Week 3 Mini-Lesson 1: pp. 200-201 Unit 6 Week 1 Mini-Lesson 12: pp. 156-157 Unit 6 Week 2 Mini-Lesson 4: pp. 174-175</p> <p>Guide to Text Complexity: pp. 4-5, 118-119</p> <p>Instructional Routines & Strategies: Read Alouds Routine: pp. AR1-AR2 Text Evidence/Close Reading Answer Key: pp. AR32-AR35 Small Group Texts for Reteaching Strategies and Skills: pp. AR38-AR47 Guide to Text Complexity: pp. AR48-AR49</p>	<p>Intervention: Comprehension: Lessons 1-2</p> <p>Build-Reflect-Write E-Notebooks: Unit 2: Weeks 1-3 (Apply Understanding)</p> <p>Texts for Close Reading: Unit 2</p> <p>Reader's Theater Teacher's Handbook: Units 1-10</p> <p>Read-Aloud Handbook: Unit 2</p> <p>Knowledge-Building Topic Libraries: Units 2, 4, 6</p>
5.RL.2	Determine a theme of a story, drama, or poem from details in the text, including how characters in a story or drama respond to challenges or how the speaker in a poem reflects upon a topic; summarize the text.	<p>Teacher's Resource System Unit 2 Week 1 Mini-Lesson 4: pp. 140-141 Unit 2 Week 2 Mini-Lesson 4: pp. 174-175 Unit 2 Week 3 Mini-Lesson 4: pp. 206-207 Unit 4 Week 2 Mini-Lesson 4: pp. 174-175 Unit 4 Week 2 Mini-Lesson 12: pp. 190-191 Unit 4 Week 3 Mini-Lesson 9: pp. 216-217 Unit 5 Week 2 Mini-Lesson 4: pp. 60-61 Unit 5 Week 2 Mini-Lesson 10: pp. 72-73 Unit 5 Week 2 Mini-Lesson 12: pp. 76-77 Unit 6 Week 1 Mini-Lesson 10: pp. 152-153 Unit 6 Week 1 Mini-Lesson 12: pp. 156-157 Unit 6 Week 1 Mini-Lesson 13: pp. 158-159 Unit 6 Week 2 Mini-Lesson 10: pp. 186-187 Unit 6 Week 2 Mini-Lesson 12: pp. 190-191 Unit 6 Week 3 Mini-Lesson 1: pp. 200-201 Unit 6 Week 3 Mini-Lesson 7: pp. 212-213 Unit 8 Week 2 Mini-Lesson 4: pp. 174-175 Unit 8 Week 3 Mini-Lesson 12: pp. 222-223</p> <p>Guide to Text Complexity: pp. 4-5, 118-119</p> <p>Instructional Routines & Strategies: Read Alouds Routine: pp. AR1-AR2 Text Evidence/Close Reading Answer Key: pp. AR32-AR35 Small Group Texts for Reteaching Strategies and Skills: pp. AR38-AR47 Guide to Text Complexity: pp. AR48-AR49</p>	<p>Intervention: Comprehension: Lessons 3-4</p> <p>Texts for Close Reading: Units 2, 4, 6, 8</p> <p>Build-Reflect-Write E-Notebooks: Units 2, 4, 6: Weeks 1-3 (Apply Understanding)</p> <p>Read-Aloud Handbook</p> <p>Knowledge-Building Topic Libraries: Units 2, 4, 6, 8</p>
5.RL.3	Compare and contrast two or more characters, settings, or events in a story or drama, drawing on specific details in the text.	<p>Teacher's Resource System Unit 2 Week 1 Mini-Lesson 7: pp. 146-147 Unit 2 Week 2 Mini-Lesson 8: pp. 182-183 Unit 6 Week 1 Mini-Lesson 7: pp. 146-147 Unit 6 Week 1 Mini-Lesson 12: pp. 156-157 Unit 6 Week 2 Mini-Lesson 8: pp. 182-183 Unit 6 Week 2 Mini-Lesson 10: pp. 186-187 Unit 6 Week 3 Mini-Lesson 4: pp. 206-207</p> <p>Guide to Text Complexity: pp. 4-5, 118-119</p> <p>Instructional Routines & Strategies: Read Alouds Routine: pp. AR1-AR2 Text Evidence/Close Reading Answer Key: pp. AR32-AR35 Small Group Texts for Reteaching Strategies and Skills: pp. AR38-AR47 Guide to Text Complexity: pp. AR48-AR49</p>	<p>Intervention: Comprehension: Lessons 6-8</p> <p>Texts for Close Reading: Units 2, 6</p> <p>Build-Reflect-Write E-Notebooks: Units 2, 6: Weeks 1-3 (Apply Understanding)</p> <p>Read-Aloud Handbook</p> <p>Knowledge-Building Topic Libraries: Units 2, 6</p>

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Craft and Structure			
5.RL.4	Determine the meaning of words and phrases as they are used in a text, including figurative language such as metaphors and similes.	<p>Teacher's Resource System Unit 2 Week 3 Mini-Lesson 12: pp. 222-223 Unit 3 Week 3 Mini-Lesson 12: pp. 108-109 Unit 4 Week 1 Mini-Lesson 13: pp. 158-159 Unit 4 Week 2 Mini-Lesson 5: pp. 176-177 Unit 4 Week 3 Mini-Lesson 7: pp. 212-213 Unit 4 Week 3 Mini-Lesson 12: pp. 222-223 Unit 5 Week 3 Mini-Lesson 12: pp. 108-109 Unit 7 Week 3 Mini-Lesson 12: pp. 108-109 Unit 8 Week 1 Mini-Lesson 4: pp. 140-141 Unit 8 Week 2 Mini-Lesson 10: pp. 186-187 Unit 9 Week 3 Mini-Lesson 12: pp. 108-109</p> <p>Guide to Text Complexity: pp. 4-5, 118-119 Vocabulary Development: pp. 8, 122 Pathway to Building Knowledge and Vocabulary: pp. 10-11, 124-125 Annotated Knowledge Blueprint: pp. 12-13, 126-127</p> <p>Vocabulary Routine: pp. AR4-5 Small Group Texts for Reteaching Strategies and Skills: pp. AR38-AR47 Guide to Text Complexity pp. AR48-AR49</p>	<p>Intervention: Comprehension: Lessons 9-11 Intervention: Language: Lessons 14-15, 35-36 Texts for Close Reading: Unit 4 Build-Reflect-Write E-Notebooks: Unit 4: Weeks 1-3 (Apply Understanding) Reader's Theater Teacher's Handbook: Units 1-10 Read-Aloud Handbook Knowledge-Building Topic Libraries: Unit 4</p>
5.RL.5	Explain how a series of chapters, scenes, or stanzas fits together to provide the overall structure of a particular story, drama, or poem.	<p>Teacher's Resource System Unit 2 Week 2 Mini-Lesson 12: pp. 190-191 Unit 2 Week 3 Mini-Lesson 9: pp. 216-217 Unit 4 Week 1 Mini-Lesson 12: pp. 156-157 Unit 4 Week 2 Mini-Lesson 8: pp. 182-183 Unit 5 Week 1 Mini-Lesson 7: pp. 32-33 Unit 5 Week 2 Mini-Lesson 8: pp. 68-69</p> <p>Guide to Text Complexity: pp. 4-5, 118-119</p> <p>Instructional Routines & Strategies: Read Alouds Routine: pp. AR1-AR2 Text Evidence/Close Reading Answer Key: pp. AR32-AR35 Small Group Texts for Reteaching Strategies and Skills: pp. AR38-AR47 Guide to Text Complexity: pp. AR48-AR49</p>	<p>Intervention: Comprehension: Lesson 12 Texts for Close Reading: Units 2, 4 Build-Reflect-Write E-Notebooks: Units 2, 4: Weeks 1-3 (Apply Understanding) Reader's Theater Teacher's Handbook: Units 1-10 Knowledge-Building Topic Libraries: Units 2, 4 Poetry Out Loud</p>
5.RL.6	Describe how a narrator's or speaker's point of view influences how events are described.	<p>Teacher's Resource System Unit 4 Week 1 Mini-Lesson 1: pp. 136-135 Unit 4 Week 1 Mini-Lesson 7: pp. 146-147 Unit 4 Week 2 Mini-Lesson 10: pp. 186-187 Unit 4 Week 3 Mini-Lesson 4: pp. 206-207</p> <p>Guide to Text Complexity: pp. 4-5, 118-119</p> <p>Instructional Routines & Strategies: Read Alouds Routine: pp. AR1-AR2 Text Evidence/Close Reading Answer Key: pp. AR32-AR35 Small Group Texts for Reteaching Strategies and Skills: pp. AR38-AR47 Guide to Text Complexity: pp. AR48-AR49</p>	<p>Texts for Close Reading: Unit 4 Build-Reflect-Write E-Notebooks: Unit 4: Weeks 1-3 (Apply Understanding) Intervention: Comprehension: Lesson 13 Knowledge-Building Topic Libraries: Unit 4</p>

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Integration of Knowledge and Ideas			
5.RL.7	Analyze how visual and multimedia elements contribute to the meaning, tone, or beauty of a text.	Teacher's Resource System Unit 2 Week 1 Mini-Lesson 13: pp. 158-159 Unit 2 Week 2 Mini-Lesson 10: pp. 186-187 Unit 6 Week 2 Mini-Lesson 4: pp. 174-175 Unit 6 Week 3 Mini-Lesson 12: pp. 222-223 Guide to Text Complexity: pp. 4-5, 118-119 Instructional Routines & Strategies: Read Alouds Routine: pp. AR1-AR2 Text Evidence/Close Reading Answer Key: pp. AR32-AR35 Small Group Texts for Reteaching Strategies and Skills: pp. AR38-AR47 Guide to Text Complexity: pp. AR48-AR49	Intervention: Comprehension: Lesson 15 Texts for Close Reading: Unit 2 Build-Reflect-Write E-Notebooks: Unit 2: Weeks 1-3 (Apply Understanding) Knowledge-Building Topic Libraries: Units 2, 6
5.RL.8	(Not applicable to literature)		
5.RL.9	Compare and contrast stories in the same genre on their approaches to similar themes and topics.	Teacher's Resource System Unit 4 Week 2 Mini-Lesson 12: pp. 190-191 Unit 4 Week 3 Mini-Lesson 9: pp. 216-217 Unit 5 Week 2 Mini-Lesson 12: pp. 76-77 Unit 6 Week 1 Mini-Lesson 13: pp. 158-159 Unit 6 Week 2 Mini-Lesson 12: pp. 190-191 Unit 6 Week 3 Mini-Lesson 9: pp. 216-217 Unit 8 Week 2 Mini-Lesson 12: pp. 190-191 Guide to Text Complexity: pp. 4-5, 118-119 Instructional Routines & Strategies: Read Alouds Routine: pp. AR1-AR2 Text Evidence/Close Reading Answer Key: pp. AR32-AR35 Small Group Texts for Reteaching Strategies and Skills: pp. AR38-AR47 Guide to Text Complexity: pp. AR48-49	Intervention: Comprehension: Lesson 16 Texts for Close Reading: Unit 6 Build-Reflect-Write E-Notebooks: Unit 6: Weeks 1-3 (Apply Understanding) Knowledge-Building Topic Libraries: Units 4, 6

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Range of Reading and Level of Text Complexity			
5.RL.10	By the end of the year, read and comprehend literature, including stories, dramas, and poetry, at the high end of the grades 4-5 text complexity band independently and proficiently.	<p>Teacher's Resource System Unit 2 Week 2 Mini-Lesson 1: pp. 168-169 Unit 4 Week 1 Mini-Lesson 1: pp. 136-137</p> <p>Guide to Text Complexity: pp. 4-5, 118-119</p> <p>Instructional Routines & Strategies: Read Alouds Routine: pp. AR1-AR2 Text Evidence/Close Reading Answer Key: pp. AR32-AR35 Small Group Texts for Reteaching Strategies and Skills: pp. AR38-AR47 Guide to Text Complexity: pp. AR48-AR49</p>	<p>Texts for Close Reading: Units 1-10</p> <p>Read-Aloud Handbook Units 1-10</p> <p>Reader's Theater Teacher's Handbook Units 1-10</p> <p>Knowledge-Building Topic Libraries Units 1-10</p> <p>Program Support: Read Aloud Quantitative and Qualitative Text Complexity Reference Guide Grade K-6 Anchor Texts</p>
Grade 5 Reading Informational Text (5.RI)			
Key Ideas and Details			
5.RI.1	Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text.	<p>Teacher's Resource System Unit 1 Week 1 Mini-Lesson 13: pp. 44-45 Unit 3 Week 1 Mini-Lesson 13: pp. 44-45 Unit 3 Week 3 Mini-Lesson 1: pp. 86-87 Unit 5 Week 1 Mini-Lesson 2: pp. 22-23 Unit 5 Week 1 Mini-Lesson 13: pp. 44-45 Unit 5 Week 2 Mini-Lesson 1: pp. 54-55 Unit 7 Week 2 Mini-Lesson 10: pp. 72-73 Unit 10 Week 1 Mini-Lesson 12: pp. 156-157 Unit 10 Week 3 Mini-Lesson 7: pp. 212-213</p> <p>Guide to Text Complexity: pp. 4-5, 118-119</p> <p>Instructional Routines & Strategies: Read Alouds Routine: pp. AR1-AR2 Text Evidence/Close Reading Answer Key: pp. AR32-AR35 Small Group Texts for Reteaching Strategies and Skills: pp. AR38-AR47 Guide to Text Complexity: pp. AR48-AR49</p>	<p>Intervention: Comprehension: Lessons 17-18</p> <p>Texts for Close Reading: Units 1, 3, 5, 7, 8, 9, 10</p> <p>Read-Aloud Handbook</p> <p>Build-Reflect-Write E-Notebooks: Units 1, 3, 5, 7, 8, 9, 10: Weeks 1-3 (Apply Understanding)</p> <p>Knowledge-Building Topic Libraries: Units 1, 3, 5, 7, 8, 9, 10</p>
5.RI.2	Determine two or more main ideas of a text and explain how they are supported by key details; summarize the text.	<p>Teacher's Resource System Unit 3 Week 2 Mini-Lesson 4: pp. 38-39 Unit 3 Week 2 Mini-Lesson 4: pp. 60-61 Unit 3 Week 3 Mini-Lesson 1: pp. 86-87 Unit 7 Week 1 Mini-Lesson 7: pp. 32-33 Unit 7 Week 2 Mini-Lesson 4: pp. 60-61 Unit 9 Week 2 Mini-Lesson 4: pp. 60-61 Unit 10 Week 2 Mini-Lesson 4: pp. 174-175</p> <p>Guide to Text Complexity: pp. 4-5, 118-119</p> <p>Instructional Routines & Strategies: Read Alouds Routine: pp. AR1-AR2 Text Evidence/Close Reading Answer Key: pp. AR32-AR35 Small Group Texts for Reteaching Strategies and Skills: pp. AR38-AR47 Guide to Text Complexity: pp. AR48-AR49</p>	<p>Intervention: Comprehension: Lesson 19</p> <p>Texts for Close Reading: Unit 3, 7, 9, 10</p> <p>Read-Aloud Handbook</p> <p>Build-Reflect-Write E-Notebooks: Units 3, 7, 9, 10: Weeks 1-3 (Apply Understanding)</p> <p>Knowledge-Building Topic Libraries: Units 3, 7, 9, 10</p>

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5.RI.3	Explain the relationships or interactions between two or more individuals, events, ideas, or concepts in a historical, scientific, or technical text based on specific information in the text.	<p>Teacher's Resource System Unit 1 Week 1 Mini-Lesson 7: pp. 32-33 Unit 1 Week 2 Mini-Lesson 10: pp. 72-73 Unit 3 Week 1 Mini-Lesson 4: pp. 26-27 Unit 3 Week 2 Mini-Lesson 8: pp. 68-69 Unit 3 Week 3 Mini-Lesson 4: pp. 92-93 Unit 5 Week 1 Mini-Lesson 12: pp. 42-43 Unit 5 Week 3 Mini-Lesson 4: pp. 92-93 Unit 7 Week 1 Mini-Lesson 13: pp. 44-45 Unit 7 Week 2 Mini-Lesson 8: pp. 68-69 Unit 10 Week 1 Mini-Lesson 4: pp. 140-141 Unit 10 Week 1 Mini-Lesson 12: pp. 156-157 Unit 10 Week 2 Mini-Lesson 10: pp. 186-187 Unit 10 Week 3 Mini-Lesson 4: pp. 206-207</p> <p>Guide to Text Complexity: pp. 4-5, 118-119</p> <p>Instructional Routines & Strategies: Read Alouds Routine: pp. AR1-AR2 Text Evidence/Close Reading Answer Key: pp. AR32-AR35 Small Group Texts for Reteaching Strategies and Skills: pp. AR38-AR47 Guide to Text Complexity: pp. AR48-AR49</p>	<p>Intervention: Comprehension: Lessons 22-24, 28-31</p> <p>Texts for Close Reading: Units 1, 3, 5, 7, 10</p> <p>Build-Reflect-Write E-Notebooks: Units 1, 3, 5, 7, 10: Weeks 1-3 (Apply Understanding)</p> <p>Read-Aloud Handbook</p> <p>Knowledge-Building Topic Libraries: Units 1, 3, 5, 7, 10</p>
Craft and Structure			
5.RI.4	Determine the meaning of general academic and domain-specific words and phrases in a text relevant to a <i>grade 5 topic or subject area</i> .	<p>Teacher's Resource System Unit 1 Week 2 Mini-Lesson 5: pp. 62-63 Unit 7 Week 1 Mini-Lesson 4: pp. 26-27 Unit 7 Week 2 Mini-Lesson 5: pp. 62-63 Unit 9 Week 2 Mini-Lesson 5: pp. 62-63 Unit 10 Week 2 Mini-Lesson 5: pp. 176-177</p> <p>Guide to Text Complexity: pp. 4-5, 118-119 Vocabulary Development: pp. 8, 122 Pathway to Building Knowledge and Vocabulary: pp. 10-11, 124-125 Annotated Knowledge Blueprint: pp. 12-13, 126-127</p> <p>Additional Routines: Vocabulary Routine pp. AR4-5 Small Group Texts for Reteaching Strategies and Skills: pp. AR38-AR47 Guide to Text Complexity pp. AR48-AR49</p>	<p>Intervention: Comprehension: Lessons 25-27</p> <p>Texts for Close Reading: Units 1, 7, 9, 10</p> <p>Build-Reflect-Write E-Notebooks: Units 1, 7, 9, 19: Weeks 1-3 (Build Vocabulary)</p> <p>Read-Aloud Handbook</p> <p>Vocabulary Development Tools</p> <p>Knowledge-Building Topic Libraries: Units 1, 7, 9, 10</p> <p>Word Study Practice Texts: Units 1, 7, 9, 19</p>
5.RI.5	Compare and contrast the overall structure of events, ideas, concepts, or information in two or more texts.	<p>Teacher's Resource System Unit 3 Week 1 Mini-Lesson 13: pp. 44-45 Unit 3 Week 2 Mini-Lesson 12: pp. 76-77 Unit 7 Week 1 Mini-Lesson 13: pp. 44-45 Unit 7 Week 2 Mini-Lesson 8: pp. 68-69</p> <p>Guide to Text Complexity: pp. 4-5, 118-119</p> <p>Instructional Routines & Strategies: Read Alouds Routine: pp. AR1-AR2 Text Evidence/Close Reading Answer Key: pp. AR32-AR35 Small Group Texts for Reteaching Strategies and Skills: pp. AR38-AR47 Guide to Text Complexity: pp. AR48-AR49</p>	<p>Intervention: Comprehension: Lesson 32</p> <p>Texts for Close Reading: Units 3, 7</p> <p>Build-Reflect-Write E-Notebooks: Units 3, 7: Weeks 1-3 (Apply Understanding)</p> <p>Knowledge-Building Topic Libraries: Units 1, 7, 9, 10</p>

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5.RI.6	Analyze multiple accounts of the same event or topic, noting important similarities and differences in the point of view they represent.	<p>Teacher's Resource System Unit 1 Week 1 Mini-Lesson 13: pp. 44-45 Unit 1 Week 2 Mini-Lesson 8: pp. 68-69 Unit 1 Week 2 Mini-Lesson 12: pp. 76-77 Unit 1 Week 3 Mini-Lesson 7: pp. 98-99 Unit 1 Week 3 Mini-Lesson 9: pp. 102-103 Unit 5 Week 1 Mini-Lesson 13: pp. 44-45 Unit 5 Week 3 Mini-Lesson 9: pp. 102-103 Unit 7 Week 2 Mini-Lesson 12: pp. 76-77 Unit 8 Week 1 Mini-Lesson 13: pp. 158-159 Unit 8 Week 3 Mini-Lesson 9: pp. 216-217</p> <p>Guide to Text Complexity: pp. 4-5, 118-119</p> <p>Additional Routines: Read Alouds Routine pp. AR1-AR2 Text Evidence/Close Reading Answer Key: pp. AR32-AR35 Small Group Texts for Reteaching Strategies and Skills: pp. AR38-AR47 Guide to Text Complexity: pp. AR48-AR49</p>	<p>Intervention: Comprehension: Lessons 34, 40</p> <p>Texts for Close Reading: Units 1, 5, 7, 8</p> <p>Build-Reflect-Write E-Notebooks: Units 1, 5, 7, 8: Weeks 1-3 (Apply Understanding)</p> <p>Knowledge-Building Topic Libraries: Units 1, 5, 7, 8</p>
Integration of Knowledge and Ideas			
5.RI.7	Draw on information from multiple print or digital sources, demonstrating the ability to locate an answer to a question quickly or to solve a problem efficiently.	<p>Teacher's Resource System Unit 1 Week 1 Mini-Lesson 12: pp. 42-43 Unit 1 Week 2 Mini-Lesson 10: pp. 72-73 Unit 1 Week 3 Mini-Lesson 4: pp. 92-93 Unit 1 Week 3 Mini-Lesson 9: pp. 102-103 Unit 3 Week 3 Mini-Lesson 9: pp. 102-103 Unit 5 Week 1 Mini-Lesson 13: pp. 44-45 Unit 5 Week 3 Mini-Lesson 9: pp. 102-103 Unit 7 Week 2 Mini-Lesson 12: pp. 76-77 Unit 7 Week 3 Mini-Lesson 9: pp. 102-103 Unit 8 Week 1 Mini-Lesson 13: pp. 158-159 Unit 8 Week 3 Mini-Lesson 9: pp. 216-217 Unit 9 Week 1 Mini-Lesson 7: pp. 32-33 Unit 9 Week 1 Mini-Lesson 13: pp. 44-45 Unit 9 Week 2 Mini-Lesson 8: pp. 68-69 Unit 9 Week 3 Mini-Lesson 7: pp. 98-99 Unit 10 Week 1 Mini-Lesson 7: pp. 146-147 Unit 10 Week 2 Mini-Lesson 8: pp. 182-183 Unit 10 Week 3 Mini-Lesson 9: pp. 216-217</p> <p>Guide to Text Complexity: pp. 4-5, 118-119</p> <p>Additional Routines: Read Alouds Routine pp. AR1-AR2 Text Evidence/Close Reading Answer Key: pp. AR32-AR35 Small Group Texts for Reteaching Strategies and Skills: pp. AR38-AR47 Guide to Text Complexity: pp. AR48-AR49</p>	<p>Intervention: Comprehension: Lessons 35-37, 40</p> <p>Texts for Close Reading: Units 1, 3, 5, 7, 8, 9, 10</p> <p>Build-Reflect-Write E-Notebooks: Units 1, 3, 5, 7, 8, 9, 10: Weeks 1-3 (Apply Understanding)</p> <p>Knowledge-Building Topic Libraries: Units 1, 3, 5, 7, 8, 9, 10</p>
5.RI.8	Explain how an author uses reasons and evidence to support particular points in a text, identifying which reasons and evidence support which point(s).	<p>Teacher's Resource System Unit 2 Week 1 Mini-Lesson 6: pp. 144-145 Unit 3 Week 1 Mini-Lesson 12: pp. 42-43 Unit 3 Week 3 Mini-Lesson 7: pp. 98-99 Unit 7 Week 2 Mini-Lesson 10: pp. 72-73 Unit 8 Week 1 Mini-Lesson 2: pp. 136-137 Unit 8 Week 3 Mini-Lesson 4: pp. 206-207 Unit 9 Week 3 Mini-Lesson 4: pp. 92-93</p> <p>Guide to Text Complexity: pp. 4-5, 118-119</p> <p>Additional Routines: Read Alouds Routine pp. AR1-2 Text Evidence/Close Reading Answer Key: pp. AR32-AR35 Small Group Texts for Reteaching Strategies and Skills: pp. AR38-AR47 Guide to Text Complexity: pp. AR48-49</p>	<p>Intervention: Comprehension: Lessons 38-39</p> <p>Texts for Close Reading: Units 3, 7, 8, 9</p> <p>Build-Reflect-Write E-Notebooks: Units 3, 7, 8, 9: Weeks 1-3 (Apply Understanding)</p> <p>Knowledge-Building Topic Libraries: Units 3, 7, 8, 9</p>

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5.RI.9	Integrate information from several texts on the same topic in order to write or speak about the subject knowledgeably.	<p>Teacher's Resource System Unit 1 Week 2 Mini-Lesson 12: pp. 76-77 Unit 1 Week 3 Mini-Lesson 9: pp. 102-103 Unit 3 Week 3 Mini-Lesson 9: pp. 102-103 Unit 5 Week 1 Mini-Lesson 13: pp. 44-45 Unit 5 Week 3 Mini-Lesson 9: pp. 102-103 Unit 7 Week 2 Mini-Lesson 12: pp. 76-77 Unit 7 Week 3 Mini-Lesson 9: pp. 102-103 Unit 9 Week 1 Mini-Lesson 13: pp. 44-45 Unit 9 Week 2 Mini-Lesson 12: pp. 76-77 Unit 9 Week 3 Mini-Lesson 9: pp. 102-103</p> <p>Guide to Text Complexity: pp. 4-5, 118-119</p> <p>Additional Routines: Read Alouds Routine pp. AR1-AR2 Text Evidence/Close Reading Answer Key: pp. AR32-AR35 Small Group Texts for Reteaching Strategies and Skills: pp. AR38-AR47 Guide to Text Complexity: pp. AR48-AR49</p>	<p>Intervention: Comprehension: Lessons 35-37, 40</p> <p>Texts for Close Reading: Units 1, 3, 5, 7, 9</p> <p>Build-Reflect-Write E-Notebooks: Units 1-10 (Research and Inquiry Project)</p> <p>Research and Inquiry Project Teacher's Guide: Units 1-10</p> <p>Knowledge-Building Topic Libraries: Units 1, 3, 5, 7, 9</p>
Range of Reading and Level of Text Complexity			
5.RI.10	By the end of the year, read and comprehend informational texts, including history/social studies, science, and technical texts, at the high end of the grades 4-5 text complexity band independently and proficiently.	<p>Teacher's Resource System Unit 5 Week 1 Mini-Lesson 1: pp. 20-21 Unit 5 Week 1 Mini-Lesson 10: pp. 38-39 Unit 8 Week 1 Mini-Lesson 10: pp. 152-153</p> <p>Guide to Text Complexity: pp. 4-5, 118-119</p> <p>Additional Routines: Read Alouds Routine pp. AR1-AR2 Text Evidence/Close Reading Answer Key: pp. AR32-AR35 Small Group Texts for Reteaching Strategies and Skills: pp. AR38-AR47 Guide to Text Complexity: pp. AR48-AR49</p>	<p>Texts for Close Reading: Units 1-10</p> <p>Read-Aloud Handbook Units 1-10</p> <p>Knowledge-Building Topic Libraries: Units 1-10</p> <p>Program Support: Read Aloud Quantitative and Qualitative Text Complexity Reference Guide Grade K-6 Anchor Texts</p>

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Writing Standards			
Grade 5 Writing (5.W)			
Text Types and Purposes			
5.W.1 Write opinion pieces on topics or texts, supporting a point of view with reasons and information.			
5.W.1a	Introduce a topic or text clearly, state an opinion, and create an organizational structure in which ideas are logically grouped to support the writer's purpose.	<p>Teacher's Resource System Unit 2 Week 2 Mini-Lesson 11: pp. 188-189 Unit 2 Week 3 Mini-Lesson 3: pp. 204-205 Unit 5 Week 1 Mini-Lesson 3: pp. 24-25 Unit 5 Week 1 Mini-Lesson 11: pp. 40-41 Unit 5 Week 2 Mini-Lesson 3: pp. 58-59 Unit 6 Week 3 Mini-Lesson 3: pp. 204-205 Unit 6 Week 3 Mini-Lesson 6: pp. 210-211 Unit 6 Week 3 Mini-Lesson 8: pp. 214-215 Unit 6 Week 3 Mini-Lesson 11: pp. 220-221</p> <p>Pathway to Building Knowledge and Vocabulary pp. 10-11, 124-125 Annotated Knowledge Blueprint: pp. 12-13, 126-127</p>	<p>Texts for Close Reading: Units 2, 5</p> <p>Write: Use Text Evidence Response Notebook Units 2, 5</p> <p>Knowledge-Building Topic Libraries: Units 2, 5</p> <p>Program Support: Grades K-6 Writing Plans</p>
5.W.1b	Provide logically ordered reasons that are supported by facts and details.	<p>Teacher's Resource System Unit 2 Week 2 Mini-Lesson 6: pp. 178-179 Unit 2 Week 2 Mini-Lesson 9: pp. 184-185 Unit 2 Week 2 Mini-Lesson 11: pp. 188-189 Unit 2 Week 3 Mini-Lesson 6: pp. 210-211 Unit 5 Week 1 Mini-Lesson 6: pp. 30-31 Unit 5 Week 1 Mini-Lesson 9: pp. 36-37 Unit 5 Week 1 Mini-Lesson 11: pp. 40-41 Unit 5 Week 2 Mini-Lesson 6: pp. 64-65 Unit 6 Week 3 Mini-Lesson 8: pp. 214-215</p> <p>Pathway to Building Knowledge and Vocabulary pp. 10-11, 124-125 Annotated Knowledge Blueprint: pp. 12-13, 126-127</p>	<p>Texts for Close Reading: Units 2, 5</p> <p>Write: Use Text Evidence Response Notebook Units 2, 5</p> <p>Knowledge-Building Topic Libraries: Units 2, 5</p> <p>Program Support: Grades K-6 Writing Plans</p>
5.W.1c	Link opinion and reasons using words, phrases, and clauses.	<p>Teacher's Resource System Unit 2 Week 2 Mini-Lesson 13: pp. 192-193 Unit 2 Week 3 Mini-Lesson 8: pp. 214-215 Unit 5 Week 2 Mini-Lesson 9: pp. 70-71</p> <p>Pathway to Building Knowledge and Vocabulary pp. 10-11, 124-125 Annotated Knowledge Blueprint: pp. 12-13, 126-127</p>	<p>Intervention: Language: Lesson 11</p> <p>Texts for Close Reading: Units 2, 5</p> <p>Write: Use Text Evidence Response Notebook Units 2, 5</p> <p>Knowledge-Building Topic Libraries: Units 2, 5</p> <p>Program Support: Grades K-6 Writing Plans</p>

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5.W.1d	Provide a concluding statement or section related to the opinion presented.	Teacher's Resource System Unit 2 Week 1 Mini-Lesson 11: pp. 154-155 Unit 5 Week 2 Mini-Lesson 11: pp. 74-75 Unit 6 Week 3 Mini-Lesson 11: pp. 220-221 Pathway to Building Knowledge and Vocabulary pp. 10-11, 124-125 Annotated Knowledge Blueprint: pp. 12-13, 126-127	Texts for Close Reading: Units 2, 5 Write: Use Text Evidence Response Notebook Units 2, 5 Knowledge-Building Topic Libraries: Units 2, 5 Program Support: Grades K-6 Writing Plans
5.W.2 Write informative/explanatory texts to examine a topic and convey ideas and information clearly.			
5.W.2a	Introduce a topic clearly, provide a general observation and focus, and group related information logically; include formatting, illustrations, and multimedia when useful in aiding comprehension.	Teacher's Resource System Unit 1 Week 2 Mini-Lesson 11: pp. 74-75 Unit 1 Week 3 Mini-Lesson 3: pp. 90-91 Unit 3 Week 1 Mini-Lesson 3: pp. 24-25 Unit 3 Week 1 Mini-Lesson 11: pp. 40-41 Unit 3 Week 2 Mini-Lesson 3: pp. 58-59 Unit 8 Week 1 Mini-Lesson 3: pp. 138-139 Unit 8 Week 1 Mini-Lesson 11: pp. 154-155 Unit 8 Week 2 Mini-Lesson 3: pp. 172-173 Pathway to Building Knowledge and Vocabulary pp. 10-11, 124-125 Annotated Knowledge Blueprint: pp. 12-13, 126-127	Texts for Close Reading: Units 1, 3, 8 Write: Use Text Evidence Response Notebook Units 1, 3, 8 Knowledge-Building Topic Libraries: Units 1, 3, 8 Program Support: Grades K-6 Writing Plans
5.W.2b	Develop the topic with facts, definitions, concrete details, quotations, or other information and examples related to the topic.	Teacher's Resource System Unit 1 Week 3 Mini-Lesson 6: pp. 96-97 Unit 3 Week 1 Mini-Lesson 6: pp. 30-31 Unit 3 Week 1 Mini-Lesson 9: pp. 36-37 Unit 3 Week 2 Mini-Lesson 6: pp. 64-65 Unit 8 Week 2 Mini-Lesson 6: pp. 178-179 Pathway to Building Knowledge and Vocabulary pp. 10-11, 124-125 Annotated Knowledge Blueprint: pp. 12-13, 126-127	Texts for Close Reading: Units 1, 3, 8 Write: Use Text Evidence Response Notebook Units 1, 3, 8 Knowledge-Building Topic Libraries: Units 1, 3, 8 Program Support: Grades K-6 Writing Plans
5.W.2c	Link ideas within and across categories of information using words, phrases, and clauses.	Teacher's Resource System Unit 1 Week 3 Mini-Lesson 8: pp. 100-101 Unit 3 Week 2 Mini-Lesson 9: pp. 70-71 Unit 8 Week 2 Mini-Lesson 9: pp. 184-185 Pathway to Building Knowledge and Vocabulary pp. 10-11, 124-125 Annotated Knowledge Blueprint: pp. 12-13, 126-127	Intervention: Language: Lesson 11 Texts for Close Reading: Units 1, 3, 8 Write: Use Text Evidence Response Notebook Units 1, 3, 8 Knowledge-Building Topic Libraries: Units 1, 3, 8 Program Support: Grades K-6 Writing Plans

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5.W.2d	Use precise language and domain-specific vocabulary to inform about or explain the topic.	Teacher's Resource System Unit 3 Week 3 Mini-Lesson 6: pp. 96-97 Unit 8 Week 3 Mini-Lesson 6: pp. 210-211 Pathway to Building Knowledge and Vocabulary pp. 10-11, 124-125 Annotated Knowledge Blueprint: pp. 12-13, 126-127	Intervention: Language: Lessons 29, 38 Texts for Close Reading: Units 1, 3, 8 Write: Use Text Evidence Response Notebook Units 1, 3, 8 Knowledge-Building Topic Libraries: Units 1, 3, 8 Program Support: Grades K-6 Writing Plans
5.W.2e	Provide a concluding statement or section related to the information or explanation presented.	Teacher's Resource System Unit 3 Week 2 Mini-Lesson 11: pp. 74-75 Unit 8 Week 2 Mini-Lesson 11: pp. 188-189 Pathway to Building Knowledge and Vocabulary pp. 10-11, 124-125 Annotated Knowledge Blueprint: pp. 12-13, 126-127	Texts for Close Reading: Units 1, 3, 8 Write: Use Text Evidence Response Notebook Units 1, 3, 8 Knowledge-Building Topic Libraries: Units 1, 3, 8 Program Support: Grades K-6 Writing Plans
5.W.3 Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.			
5.W.3a	Orient the reader by establishing a situation and introducing a narrator and/or characters; organize an event sequence that unfolds naturally.	Teacher's Resource System Unit 4 Week 1 Mini-Lesson 3: pp. 138-139 Unit 4 Week 1 Mini-Lesson 11: pp. 154-155 Unit 4 Week 2 Mini-Lesson 6: pp. 178-179 Unit 4 Week 2 Mini-Lesson 9: pp. 184-185 Unit 6 Week 1 Mini-Lesson 11: pp. 154-155 Unit 7 Week 1 Mini-Lesson 6: pp. 30-31 Unit 7 Week 1 Mini-Lesson 9: pp. 36-37 Unit 7 Week 1 Mini-Lesson 11: pp. 40-41 Unit 7 Week 2 Mini-Lesson 3: pp. 58-59 Pathway to Building Knowledge and Vocabulary pp. 10-11, 124-125 Annotated Knowledge Blueprint: pp. 12-13, 126-127	Texts for Close Reading: Units 4, 7 Write: Use Text Evidence Response Notebook Units 4, 7 Knowledge-Building Topic Libraries: Units 4, 7 Program Support: Grades K-6 Writing Plans
5.W.3b	Use narrative techniques, such as dialogue, description, and pacing, to develop experiences and events or show the responses of characters to situations.	Teacher's Resource System Unit 4 Week 2 Mini-Lesson 9: pp. 184-185 Unit 4 Week 2 Mini-Lesson 11: pp. 188-189 Unit 4 Week 2 Mini-Lesson 13: pp. 192-193 Unit 4 Week 3 Mini-Lesson 3: pp. 204-205 Unit 4 Week 3 Mini-Lesson 6: pp. 210-211 Unit 7 Week 1 Mini-Lesson 11: pp. 40-41 Unit 7 Week 2 Mini-Lesson 6: pp. 64-65 Unit 7 Week 2 Mini-Lesson 9: pp. 70-71 Pathway to Building Knowledge and Vocabulary pp. 10-11, 124-125 Annotated Knowledge Blueprint: pp. 12-13, 126-127	Texts for Close Reading: Units 4, 7 Write: Use Text Evidence Response Notebook Units 4, 7 Knowledge-Building Topic Libraries: Units 4, 7 Program Support: Grades K-6 Writing Plans

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5.W.3c	Use a variety of transitional words, phrases, and clauses to manage the sequence of events.	Teacher's Resource System Unit 4 Week 3 Mini-Lesson 11: pp. 220-221 Unit 7 Week 3 Mini-Lesson 6: pp. 96-97 Pathway to Building Knowledge and Vocabulary pp. 10-11, 124-125 Annotated Knowledge Blueprint: pp. 12-13, 126-127	Texts for Close Reading: Units 4, 7 Write: Use Text Evidence Response Notebook Units 4, 7 Knowledge-Building Topic Libraries: Units 4, 7 Program Support: Grades K-6 Writing Plans
5.w.3d	Use concrete words and phrases and sensory details to convey experiences and events precisely.	Teacher's Resource System Unit 7 Week 3 Mini-Lesson 3: pp. 90-91 Pathway to Building Knowledge and Vocabulary pp. 10-11, 124-125 Annotated Knowledge Blueprint: pp. 12-13, 126-127	Intervention: Language: Lesson 29 Texts for Close Reading: Units 4, 7 Write: Use Text Evidence Response Notebook Units 4, 7 Knowledge-Building Topic Libraries: Units 4, 7 Program Support: Grades K-6 Writing Plans
5.W.3e	Provide a conclusion that follows from the narrated experiences or events.	Teacher's Resource System Unit 7 Week 2 Mini-Lesson 11: pp. 74-75 Pathway to Building Knowledge and Vocabulary pp. 10-11, 124-125 Annotated Knowledge Blueprint: pp. 12-13, 126-127	Texts for Close Reading: Units 4, 7 Write: Use Text Evidence Response Notebook Units 4, 7 Knowledge-Building Topic Libraries: Units 4, 7 Program Support: Grades K-6 Writing Plans
Production and Distribution of Writing			
5.W.4	Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in standards 1–3 above.)	Teacher's Resource System Unit 1 Week 3 Mini-Lesson 10: pp. 104-105 Unit 2 Week 1 Mini-Lesson 15: pp. 162-163 Unit 2 Week 3 Mini-Lesson 10: pp. 218-219 Unit 3 Week 1 Mini-Lesson 15: pp. 48-49 Unit 4 Week 1 Mini-Lesson 15: pp. 162-163 Pathway to Building Knowledge and Vocabulary pp. 10-11, 124-125 Annotated Knowledge Blueprint: pp. 12-13, 126-127	Build Reflect Write E-Notebooks: Units 1-10 (Research and Inquiry Project) Texts for Close Reading: Units 1-10 Write: Use Text Evidence Response Notebook Units 1-10 Knowledge-Building Topic Libraries: Units 1-10 Research and Inquiry Project Teacher's Guide: Units 1-10 Program Support: Grades K-6 Writing Plans

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5.W.5	With guidance and support, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach. (Editing for conventions should demonstrate command of Language standards 1–3 up to and including grade 5.)	<p>Teacher's Resource System Unit 1 Week 3 Mini-Lesson 11: pp. 106-107 Unit 2 Week 3 Mini-Lesson 8: pp. 214-215 Unit 2 Week 3 Mini-Lesson 11: pp. 220-221 Unit 3 Week 3 Mini-Lesson 3: pp. 90-91 Unit 3 Week 3 Mini-Lesson 8: pp. 100-101 Unit 3 Week 3 Mini-Lesson 11: pp. 106-107 Unit 4 Week 3 Mini-Lesson 8: pp. 214-215 Unit 4 Week 3 Mini-Lesson 11: pp. 220-221 Unit 5 Week 3 Mini-Lesson 3: pp. 90-91 Unit 5 Week 3 Mini-Lesson 6: pp. 96-97 Unit 5 Week 3 Mini-Lesson 8: pp. 100-101 Unit 5 Week 3 Mini-Lesson 11: pp. 106-107 Unit 6 Week 1 Mini-Lesson 14: pp. 160-161 Unit 6 Week 3 Mini-Lesson 13: pp. 224-225 Unit 7 Week 3 Mini-Lesson 11: pp. 106-107 Unit 8 Week 3 Mini-Lesson 3: pp. 204-205 Unit 8 Week 3 Mini-Lesson 8: pp. 214-215 Unit 8 Week 3 Mini-Lesson 11: pp. 220-221</p> <p>Pathway to Building Knowledge and Vocabulary pp. 10-11, 124-125 Annotated Knowledge Blueprint: pp. 12-13, 126-127</p>	<p>Texts for Close Reading: Units 1-10</p> <p>Write: Use Text Evidence Response Notebook Units 1-10</p> <p>Knowledge-Building Topic Libraries: Units 1-10</p> <p>Research and Inquiry Project Teacher's Guide: Units 1-10</p> <p>Program Support: Grades K-6 Writing Plans</p>
5.W.6	With guidance and support, use technology, including the Internet, to produce and publish writing as well as to interact and collaborate with others.	<p>Teacher's Resource System Unit 5 Week 3 Mini-Lesson 13: pp. 110-111 Unit 7 Week 3 Mini-Lesson 13: pp. 110-111 Unit 8 Week 3 Mini-Lesson 13: pp. 224-225 Unit 10 Week 2 Mini-Lesson 13: pp. 192-193</p> <p>Pathway to Building Knowledge and Vocabulary pp. 10-11, 124-125 Annotated Knowledge Blueprint: pp. 12-13, 126-127</p>	<p>Build Reflect Write E-Notebooks: Units 1-10 (Research and Inquiry Project)</p> <p>Texts for Close Reading: Units 1-10</p> <p>Write: Use Text Evidence Response Notebook Units 1-10</p> <p>Knowledge-Building Topic Libraries: Units 1-10</p> <p>Research and Inquiry Project Teacher's Guide: Units 1-10</p> <p>Media Literacy Handbook: Lessons 16-20</p> <p>Program Support: Grades K-6 Writing Plans</p>
Research to Build and Present Knowledge			
5.W.7	Conduct short research projects that use several sources to build knowledge through investigation of different aspects of a topic.	<p>Teacher's Resource System Unit 1 Week 2 Mini-Lesson 6: pp. 64-65 Unit 1 Week 2 Mini-Lesson 9: pp. 70-71 Unit 1 Week 2 Mini-Lesson 11: pp. 74-75 Unit 1 Week 3 Mini-Lesson 3: pp. 90-91 Unit 1 Week 3 Mini-Lesson 6: pp. 96-97 Unit 1 Week 3 Mini-Lesson 8: pp. 100-101 Unit 1 Week 3 Mini-Lesson 11: pp. 106-107 Unit 3 Week 1 Mini-Lesson 6: pp. 30-31 Unit 3 Week 1 Mini-Lesson 9: pp. 36-37 Unit 3 Week 2 Mini-Lesson 6: pp. 64-65 Unit 8 Week 1 Mini-Lesson 3: pp. 138-139 Unit 8 Week 1 Mini-Lesson 6: pp. 144-145 Unit 8 Week 1 Mini-Lesson 9: pp. 150-151 Unit 8 Week 2 Mini-Lesson 6: pp. 178-179</p> <p>Preview the Research and Inquiry Projects Units 1, 3, 5, 7, 9: p. 21 Units 2, 4, 6, 8, 10: p. 135</p> <p>Pathway to Building Knowledge and Vocabulary: pp. 10-11, 124-125 Annotated Knowledge Blueprint: pp. 12-13, 126-127 Short and Extended Projects to Deepen Knowledge and Build Research and Inquiry Skills pp. 14, 128</p>	<p>Build Reflect Write E-Notebooks: Units 1-10 (Research and Inquiry Project)</p> <p>Texts for Close Reading: Units 1-10 (Research and Inquiry Project)</p> <p>Write: Use Text Evidence Response Notebook Units 1-10</p> <p>Knowledge-Building Topic Libraries: Units 1-10</p> <p>Research and Inquiry Project Teacher's Guide: Units 1-10</p> <p>Media Literacy Handbook: Lessons 1-15</p> <p>Program Support: Grades K-6 Writing Plans</p>

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5.W.8	Recall relevant information from experiences or gather relevant information from print and digital sources; summarize or paraphrase information in notes and finished work, and provide a list of sources.	<p>Teacher's Resource System Unit 1 Week 2 Mini-Lesson 6: pp. 64-65 Unit 1 Week 2 Mini-Lesson 9: pp. 70-71 Unit 1 Week 3 Mini-Lesson 6: pp. 96-97 Unit 3 Week 1 Mini-Lesson 6: pp. 30-31 Unit 3 Week 1 Mini-Lesson 9: pp. 36-37 Unit 3 Week 2 Mini-Lesson 6: pp. 64-65 Unit 5 Week 1 Mini-Lesson 9: pp. 36-37 Unit 5 Week 2 Mini-Lesson 6: pp. 64-65 Unit 8 Week 1 Mini-Lesson 6: pp. 144-145 Unit 8 Week 1 Mini-Lesson 9: pp. 150-151 Unit 8 Week 2 Mini-Lesson 6: pp. 178-179</p> <p>Preview the Research and Inquiry Projects Units 1, 3, 5, 7, 9: p. 21 Units 2, 4, 6, 8, 10: p. 135</p> <p>Pathway to Building Knowledge and Vocabulary: pp. 10-11, 124-125 Annotated Knowledge Blueprint: pp. 12-13, 126-127 Short and Extended Projects to Deepen Knowledge and Build Research and Inquiry Skills pp. 14, 128</p>	<p>Build Reflect Write E-Notebooks: Units 1-10 (Research and Inquiry Project)</p> <p>Texts for Close Reading: Units 1-10 (Research and Inquiry Project)</p> <p>Write: Use Text Evidence Response Notebook Units 1-10</p> <p>Knowledge-Building Topic Libraries: Units 1-10</p> <p>Research and Inquiry Project Teacher's Guide: Units 1-10</p> <p>Media Literacy Handbook: Lessons 1-15</p> <p>Program Support: Grades K-6 Writing Plans</p>
5.W.9	Draw evidence from literary or informational texts to support analysis, reflection, and research.	<p>Teacher's Resource System Unit 1 Week 1 Mini-Lesson 12: pp. 42-43 Unit 1 Week 2 Mini-Lesson 10: pp. 72-73 Unit 1 Week 3 Mini-Lesson 4: pp. 92-93 Unit 1 Week 3 Mini-Lesson 9: pp. 102-103 Unit 3 Week 3 Mini-Lesson 9: pp. 102-103 Unit 5 Week 1 Mini-Lesson 13: pp. 44-45 Unit 5 Week 3 Mini-Lesson 9: pp. 102-103 Unit 7 Week 2 Mini-Lesson 12: pp. 76-77 Unit 7 Week 3 Mini-Lesson 9: pp. 102-103 Unit 9 Week 1 Mini-Lesson 7: pp. 32-33 Unit 9 Week 1 Mini-Lesson 13: pp. 44-45 Unit 9 Week 2 Mini-Lesson 8: pp. 68-69 Unit 9 Week 3 Mini-Lesson 7: pp. 98-99 Unit 10 Week 1 Mini-Lesson 7: pp. 146-147 Unit 10 Week 1 Mini-Lesson 13: pp. 158-159</p> <p>Preview the Research and Inquiry Projects Units 1, 3, 5, 7, 9: p. 21 Units 2, 4, 6, 8, 10: p. 135</p> <p>Pathway to Building Knowledge and Vocabulary: pp. 10-11, 124-125 Annotated Knowledge Blueprint: pp. 12-13, 126-127 Short and Extended Projects to Deepen Knowledge and Build Research and Inquiry Skills pp. 14, 128</p>	<p>Intervention: Comprehension: Lessons 35-37, 40</p> <p>Build Reflect Write E-Notebooks: Units 1-10 (Research and Inquiry Project)</p> <p>Texts for Close Reading: Units 1-10</p> <p>Write: Use Text Evidence Response Notebook Units 1-10</p> <p>Knowledge-Building Topic Libraries: Units 1-10</p> <p>Research and Inquiry Project Teacher's Guide: Units 1-10</p> <p>Media Literacy Handbook: Lessons 1-15</p> <p>Program Support: Grades K-6 Writing Plans</p>

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Range of Writing			
5.W.10	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.	<p>Students are writing each week in every unit both independently and in small groups.</p> <p>Teacher's Resource System Units 1, 3, 5, 7, 9: pp. 33, 49, 73, 81, 99 Units 2, 4, 6, 8, 10: pp. 147, 157, 187, 213</p> <p>Preview the Research and Inquiry Projects Units 1, 3, 5, 7, 9: p. 21 Units 2, 4, 6, 8, 10: p. 135</p> <p>Pathway to Building Knowledge and Vocabulary: pp. 10-11, 124-125 Annotated Knowledge Blueprint: pp. 12-13, 126-127 Short and Extended Projects to Deepen Knowledge and Build Research and Inquiry Skills pp. 14, 128</p>	<p>Build Reflect Write E-Notebooks: Units 1-10 (Research and Inquiry Project)</p> <p>Texts for Close Reading: Units 1-10</p> <p>Write: Use Text Evidence Response Notebook Units 1-10</p> <p>Knowledge-Building Topic Libraries: Units 1-10</p> <p>Research and Inquiry Project Teacher's Guide: Units 1-10</p> <p>Program Support: Grades K-6 Writing Plans</p>
Language Standards			
Grade 5 Language (5.L)			
Conventions of Standard English			
5.L.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.			
5.L.1a	Explain the function of conjunctions, prepositions, and interjections in general and their function in particular sentences.	<p>Teacher's Resource System Unit 1 Week 1 Mini-Lesson 14: pp. 46-47 Unit 1 Week 2 Mini-Lesson 7: pp. 66-67 Unit 3 Week 1 Mini-Lesson 8: pp. 34-35 Unit 3 Week 2 Mini-Lesson 7: pp. 66-67 Unit 3 Week 3 Mini-Lesson 8: pp. 100-101 Unit 4 Week 2 Mini-Lesson 13: pp. 192-193 Unit 4 Week 3 Mini-Lesson 5: pp. 208-209 Unit 6 Week 3 Mini-Lesson 5: pp. 208-209 Unit 9 Week 2 Mini-Lesson 7: pp. 66-67</p> <p>Suggested Language Objectives: pp. 16, 130</p>	<p>Intervention: Language: Lessons 1-3</p> <p>Grammar and Spelling Activity Book Unit 1: Week 3 (Explain the Function of Conjunctions) Unit 1: Week 3 (Use Coordinating Conjunctions) Unit 3: Weeks 1-2 (Understand the Function of Prepositions) Unit 9: Week 2 (Understand the Function of Subordinating Conjunctions) Unit 10: Week 2 (Review Use of Correlative Conjunctions)</p> <p>Build-Reflect-Write E-Notebooks: Units 1, 3, 4, 6, 9: Weeks 1-3 (Build Grammar and Language)</p>
5.L.1b	Form and use the perfect verb tenses.	<p>Teacher's Resource System Unit 2 Week 1 Mini-Lesson 8: pp. 148-149 Unit 2 Week 1 Mini-Lesson 14: pp. 160-161 Unit 4 Week 1 Mini-Lesson 14: pp. 160-161 Unit 4 Week 3 Mini-Lesson 11: pp. 220-221 Unit 6 Week 2 Mini-Lesson 7: pp. 180-181 Unit 8 Week 2 Mini-Lesson 7: pp. 180-181 Unit 8 Week 2 Mini-Lesson 13: pp. 192-193 Unit 8 Week 3 Mini-Lesson 8: pp. 214-215 Unit 8 Week 3 Mini-Lesson 11: pp. 220-221 Unit 9 Week 1 Mini-Lesson 8: pp. 34-35 Unit 9 Week 3 Mini-Lesson 5: pp. 94-95</p> <p>Suggested Language Objectives: pp. 16, 130</p>	<p>Intervention: Language: Lesson 4</p> <p>Grammar and Spelling Activity Book Unit 2: Weeks 1-3 (Use Verb Tense to Convey Various Times, States, and Conditions/Form and Use the Past Perfect Verb Tense) Unit 4: Weeks 1, 3 (Form and Use Perfect Verb Tenses, Past and Present) Unit 6: Week 2 (Form and Use Perfect Verb Tenses, Past, Present, and Future) Unit 8: Weeks 2-3 (Form and Use Perfect Verb Tenses, Past, Present, and Future) Unit 9: Week 1 (Form and Use Perfect Verb Tenses, Past, Present, and Future)</p> <p>Build-Reflect-Write E-Notebooks: Units 2, 4, 6, 8, 9: Weeks 1-3 (Build Grammar and Language)</p>

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5.L.1c	Use verb tense to convey various times, sequences, states, and conditions.	<p>Teacher's Resource System Unit 1 Week 1 Mini-Lesson 8: pp. 34-35 Unit 2 Week 1 Mini-Lesson 8: pp. 148-149 Unit 2 Week 1 Mini-Lesson 14: pp. 160-161 Unit 2 Week 3 Mini-Lesson 5: pp. 208-209 Unit 2 Week 3 Mini-Lesson 11: pp. 220-221 Unit 3 Week 1 Mini-Lesson 14: pp. 46-47 Unit 4 Week 1 Mini-Lesson 14: pp. 160-161 Unit 4 Week 3 Mini-Lesson 11: pp. 220-221 Unit 6 Week 2 Mini-Lesson 7: pp. 180-181 Unit 8 Week 2 Mini-Lesson 7: pp. 180-181 Unit 8 Week 2 Mini-Lesson 13: pp. 192-193 Unit 8 Week 3 Mini-Lesson 5: pp. 208-209 Unit 8 Week 3 Mini-Lesson 8: pp. 214-215 Unit 8 Week 3 Mini-Lesson 11: pp. 220-221 Unit 9 Week 1 Mini-Lesson 5: pp. 28-29 Unit 9 Week 1 Mini-Lesson 8: pp. 34-35 Unit 9 Week 3 Mini-Lesson 5: pp. 94-95 Unit 10 Week 1 Mini-Lesson 8: pp. 148-149</p> <p>Suggested Language Objectives: pp. 16, 130</p>	<p>Intervention: Language: Lessons 4-5, 19</p> <p>Grammar and Spelling Activity Book Unit 2: Weeks 1-3 (Use Verb Tense to Convey Various Times, States, and Conditions) Unit 4: Weeks 1, 3 (Form and Use Verb Tenses, Past, Present, and Future) Unit 6: Week 2 (Form and Use Verb Tenses, Past, Present, and Future) Unit 8: Weeks 2-3 (Form and Use Verb Tenses, Past, Present, and Future) Unit 9: Week 1 (Form and Use Verb Tenses, Past, Present, and Future) Unit 10: Week 1 (Use Verb Tense to Convey Various Times, States, and Conditions)</p> <p>Build-Reflect-Write E-Notebooks: Units 2, 4, 6, 8, 9, 10: Weeks 1-3 (Build Grammar and Language)</p>
5.L.1d	Recognize and correct inappropriate shifts in verb tense.	<p>Teacher's Resource System Unit 2 Week 3 Mini-Lesson 11: pp. 220-221 Unit 4 Week 3 Mini-Lesson 11: pp. 220-221 Unit 8 Week 2 Mini-Lesson 13: pp. 192-193 Unit 8 Week 3 Mini-Lesson 8: pp. 214-215 Unit 8 Week 3 Mini-Lesson 11: pp. 220-221</p> <p>Suggested Language Objectives: pp. 16, 130</p>	<p>Intervention: Language: Lesson 5</p> <p>Build-Reflect-Write E-Notebooks: Units 2, 4, 8: Weeks 1-3 (Build Grammar and Language)</p>
5.L.1e	Use correlative conjunctions.	<p>Teacher's Resource System Unit 7 Week 2 Mini-Lesson 7: pp. 66-67 Unit 7 Week 2 Mini-Lesson 13: pp. 78-79 Unit 10 Week 2 Mini-Lesson 7: pp. 180-181</p> <p>Suggested Language Objectives: pp. 16, 130</p>	<p>Intervention: Language: Lesson 1</p> <p>Grammar and Spelling Activity Book Unit 7: Week 2 (Use Correlative Conjunctions) Unit 10: Week 2 (Review Use of Correlative Conjunctions)</p> <p>Build-Reflect-Write E-Notebooks: Units 7 and 10: Weeks 1-3 (Build Grammar and Language)</p>

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<p>5.L.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</p>			
5.L.2a	Use punctuation to separate items in a series.	<p>Teacher's Resource System Unit 3 Week 2 Mini-Lesson 13: pp. 78-79 Unit 3 Week 3 Mini-Lesson 11: pp. 106-107 Unit 6 Week 2 Mini-Lesson 13: pp. 192-193</p> <p>Suggested Language Objectives: pp. 16, 130</p>	<p>Intervention: Language: Lesson 6</p> <p>Grammar and Spelling Activity Book Unit 3: Weeks 2-3 (Use Commas to Separate Off Items in a Series and Introductory Elements)</p> <p>Build-Write-Reflect E-Notebooks: Unit 3: Weeks 1-3 (Build Grammar and Language)</p>
5.L.2b	Use a comma to separate an introductory element from the rest of the sentence.	<p>Teacher's Resource System Unit 3 Week 2 Mini-Lesson 13: pp. 78-79 Unit 3 Week 3 Mini-Lesson 11: pp. 106-107 Unit 5 Week 1 Mini-Lesson 14: pp. 46-47 Unit 8 Week 2 Mini-Lesson 9: pp. 184-185</p> <p>Suggested Language Objectives: pp. 16, 130</p>	<p>Intervention: Language: Lesson 6</p> <p>Grammar and Spelling Activity Book Unit 3: Weeks 2-3 (Use Commas to Separate Off Items in a Series and Introductory Elements) Unit 8: Week 1 ((Use Commas to Separate Off Items in a Series, Use Commas to Set Off Introductory Elements)</p> <p>Build-Write-Reflect E-Notebooks: Units 5 and 8: Weeks 1-3 (Build Grammar and Language)</p>
5.L.2c	Use a comma to set off the words yes and no, to set off a tag question from the rest of the sentence, and to indicate direct address.	<p>Teacher's Resource System Unit 4 Week 3 Mini-Lesson 8: pp. 214-215 Unit 7 Week 3 Mini-Lesson 8: pp. 100-101 Unit 8 Week 1 Mini-Lesson 8: pp. 148-149 Unit 8 Week 1 Mini-Lesson 14: pp. 160-161</p> <p>Suggested Language Objectives: pp. 16, 130</p>	<p>Intervention: Language: Lesson 6</p> <p>Grammar and Spelling Activity Book Unit 4: Week 3 (Use Commas)</p> <p>Build-Write-Reflect E-Notebooks: Units 4, 8: Weeks 1-3 (Build Grammar and Language)</p>
5.L.2d	Use underlining, quotation marks, or italics to indicate titles of works.	<p>Teacher's Resource System Unit 8 Week 1 Mini-Lesson 6: pp. 144-145 Unit 8 Week 1 Mini-Lesson 9: pp. 150-151</p> <p>Suggested Language Objectives: pp. 16, 130</p>	<p>Intervention: Language: Lesson 7</p> <p>Grammar and Spelling Activity Book Unit 9: Week 3 (Review Underlining, Quotation Marks, and Italics to Indicate Titles of Works)</p>
5.L.2e	Spell grade-appropriate words correctly, consulting references as needed.	<p>Teacher's Resource System Unit 6 Week 1 Mini-Lesson 14: pp. 160-161 Unit 6 Week 2 Mini-Lesson 13: pp. 192-193 Unit 6 Week 3 Mini-Lesson 13: pp. 224-225 Unit 10 Week 2 Mini-Lesson 11: pp. 188-189</p> <p>Word Study/Spelling pp. 9, 123 Additional Routines: Spelling Routine p. AR3</p>	<p>Intervention: Comprehension: Lessons 8, 28</p> <p>Grammar and Spelling Activity Book Units 1-10: Weeks 1-3 (Spelling Activities)</p> <p>Word Study Resource Book: Units 1-10</p> <p>My Word Study Vol 1 & 2</p> <p>Word Study Practice Texts: Units 1-10</p> <p>E-Pocket Chart</p> <p>Sound Spelling Cards and Articulation Videos</p> <p>Knowledge-Building Topic Libraries: Units 1-10</p>

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Knowledge of Language			
5.L.3 Use knowledge of language and its conventions when writing, speaking, reading, or listening.			
5.L.3a	Expand, combine, and reduce sentences for meaning, reader/listener interest, and style.	Teacher's Resource System Unit 1 Week 2 Mini-Lesson 13: pp. 78-79 Unit 1 Week 3 Mini-Lesson 11: pp. 106-107 Unit 7 Week 1 Mini-Lesson 14: pp. 46-47 Unit 7 Week 3 Mini-Lesson 11: pp. 106-107 Suggested Language Objectives: pp. 16, 130	Intervention: Language: Lesson 9 Grammar and Spelling Activity Book Unit 1: Weeks 2-3 (Reduce, Expand, or Combine Sentences for Meaning, Interest, and Style); Unit 7: Weeks 1-3 (Reduce, Expand, or Combine Sentences) Build-Reflect-Write E-Notebooks: Units 1 and 7: Weeks 1-3 (Build Grammar and Language)
5.L.3b	Compare and contrast the varieties of English used in stories, dramas, or poems.	Teacher's Resource System Unit 2 Week 1 Mini-Lesson 12: pp. 156-157 Unit 2 Week 3 Mini-Lesson 7: pp. 212-213 Unit 6 Week 1 Mini-Lesson 8: pp. 148-149 Unit 7 Week 1 Mini-Lesson 12: pp. 42-43 Unit 7 Week 3 Mini-Lesson 4: pp. 92-93 Guide to Text Complexity: pp. 4-5, 118-119 Vocabulary Development pp. 8, 122 Pathway to Building Knowledge and Vocabulary pp. 10-11, 124-125 Annotated Knowledge Blueprint: pp. 12-13, 126-127 Suggested Language Objectives: pp. 16, 130 Additional Routines: Vocabulary Routine pp. AR4-AR5 Text Evidence/Close Reading Answer Key: pp. AR32-AR35 Small Group Texts for Reteaching Strategies and Skills: pp. AR38-AR47 Guide to Text Complexity: pp. AR72-AR73	Intervention: Language: Lessons 10, 31 Build-Write-Reflect E-Notebooks: Units 2, 7: Weeks 1-3 (Build Grammar and Language)
Vocabulary Acquisition and Use			
5.L.4 Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 5 reading and content, choosing flexibly from a range of strategies.			
5.L.4a	Use context as a clue to the meaning of a word or phrase.	Teacher's Resource System Unit 1 Week 3 Mini-Lesson 2: pp. 88-89 Unit 2 Week 2 Mini-Lesson 5: pp. 176-177 Unit 3 Week 1 Mini-Lesson 7: pp. 32-33 Unit 3 Week 2 Mini-Lesson 5: pp. 62-63 Unit 5 Week 1 Mini-Lesson 4: pp. 25-27 Unit 5 Week 2 Mini-Lesson 5: pp. 62-63 Unit 6 Week 1 Mini-Lesson 4: pp. 140-141 Guide to Text Complexity: pp. 4-5, 118-119 Vocabulary Development pp. 8, 122 Pathway to Building Knowledge and Vocabulary pp. 10-11, 124-125 Annotated Knowledge Blueprint: pp. 12-13, 126-127 Suggested Language Objectives: pp. 16, 130 Additional Routines: Vocabulary Routine pp. AR4-AR5 Text Evidence/Close Reading Answer Key: pp. AR32-AR35 Small Group Texts for Reteaching Strategies and Skills: pp. AR38-AR47 Guide to Text Complexity: pp. AR72-AR73	Intervention: Language: Lesson 32 Intervention: Comprehension: Lessons 9, 25-27 Reader's Theater Teacher's Handbook: Units 1-10 Read-Aloud Handbook Texts for Close Reading: Units 1-10 Build-Reflect-Write E-Notebooks: Units 1-10: Weeks 1-3 (Build Vocabulary)

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5.L.4b	Use common, grade-appropriate Greek and Latin affixes and roots as clues to the meaning of a word.	<p>Teacher's Resource System Review and Routines: pp. RR36, RR40, RR43, RR56, RR58 Unit 4 Week 2 Mini-Lesson 2: pp. 170-171 Unit 5 Week 1 Mini-Lesson 5: pp. 28-29 Unit 5 Week 2 Mini-Lesson 2: pp. 56-57 Unit 6 Week 1 Mini-Lesson 5: pp. 142-143 Unit 6 Week 2 Mini-Lesson 2: pp. 170-171 Unit 7 Week 2 Mini-Lesson 2: pp. 56-57 Unit 8 Week 2 Mini-Lesson 2: pp. 170-171 Unit 8 Week 3 Mini-Lesson 2: pp. 202-203 Unit 9 Week 2 Mini-Lesson 2: pp. 56-57 Unit 9 Week 3 Mini-Lesson 2: pp. 88-89 Unit 10 Week 2 Mini-Lesson 2: pp. 170-171 Unit 10 Week 3 Mini-Lesson 2: pp. 202-203</p> <p>Guide to Text Complexity: pp. 4-5, 118-119 Vocabulary Development pp. 8, 122 Pathway to Building Knowledge and Vocabulary pp. 10-11, 124-125 Annotated Knowledge Blueprint: pp. 12-13, 126-127 Suggested Language Objectives: pp. 16, 130</p> <p>Additional Routines: Vocabulary Routine pp. AR4-AR5 Text Evidence/Close Reading Answer Key: pp. AR32-AR35 Small Group Texts for Reteaching Strategies and Skills: pp. AR38-AR47 Guide to Text Complexity: pp. AR72-AR73</p>	<p>Intervention: Language: Lessons 12, 33</p> <p>Texts for Close Reading: Units 4, 5, 6, 7, 8, 9, 10</p> <p>Word Study Resource Book: Units 5, 6, 7, 8, 9, 10</p> <p>Word Study Practice Texts: Units 5, 6, 7, 8, 9, 10</p> <p>Build-Reflect-Write E-Notebooks: Units 5-10: Weeks 1-3 (Build Vocabulary)</p>
5.L.4c	Consult dictionaries, glossaries, thesauruses, and other reference materials, both print and digital, to find the pronunciation and determine or clarify the precise meaning of key words and phrases.	<p>Teacher's Resource System Unit 1 Week 1 Mini-Lesson 5: pp. 28-29 Unit 1 Week 2 Mini-Lesson 2: pp. 56-57 Unit 4 Week 1 Mini-Lesson 5: pp. 142-143 Unit 4 Week 2 Mini-Lesson 2: pp. 170-171 Unit 4 Week 3 Mini-Lesson 2: pp. 202-203 Unit 5 Week 1 Mini-Lesson 5: pp. 28-29 Unit 5 Week 3 Mini-Lesson 2: pp. 88-89 Unit 8 Week 1 Mini-Lesson 5: pp. 142-143 Unit 8 Week 3 Mini-Lesson 2: pp. 202-203 Unit 9 Week 1 Mini-Lesson 5: pp. 28-29 Unit 9 Week 3 Mini-Lesson 2: pp. 88-89 Unit 10 Week 1 Mini-Lesson 5: pp. 142-143 Unit 10 Week 2 Mini-Lesson 2: pp. 170-171 Unit 10 Week 3 Mini-Lesson 2: pp. 202-203</p> <p>Guide to Text Complexity: pp. 4-5, 118-119 Vocabulary Development pp. 8, 122 Pathway to Building Knowledge and Vocabulary pp. 10-11, 124-125 Annotated Knowledge Blueprint: pp. 12-13, 126-127 Suggested Language Objectives: pp. 16, 130</p> <p>Additional Routines: Vocabulary Routine pp. AR4-AR5 Text Evidence/Close Reading Answer Key: pp. AR32-AR35 Small Group Texts for Reteaching Strategies and Skills: pp. AR38-AR47 Guide to Text Complexity: pp. AR72-AR73</p>	<p>Intervention Language: Lessons 13, 34</p> <p>Texts for Close Reading: Units 1-10</p> <p>Reader's Theater Teacher's Handbook: Units 1-10</p> <p>Read-Aloud Handbook</p> <p>Word Study Resource Book: Units 1-10</p> <p>Word Study Practice Texts: Units 1-10</p> <p>Build-Reflect-Write E-Notebooks: Units 1-10: Weeks 1-3 (Build Vocabulary)</p> <p>Multilingual Glossary (digital)</p>

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5.L.5 Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.			
5.L.5a	Interpret figurative language, including similes and metaphors, in context.	<p>Teacher's Resource System Unit 2 Week 3 Mini-Lesson 12: pp. 222-223 Unit 3 Week 3 Mini-Lesson 12: pp. 108-109 Unit 4 Week 1 Mini-Lesson 13: pp. 158-159 Unit 4 Week 3 Mini-Lesson 12: pp. 222-223 Unit 5 Week 3 Mini-Lesson 12: pp. 108-109 Unit 7 Week 3 Mini-Lesson 12: pp. 108-108 Unit 8 Week 1 Mini-Lesson 4: pp. 140-141 Unit 8 Week 2 Mini-Lesson 10: pp. 186-187 Unit 9 Week 3 Mini-Lesson 12: pp. 108-109</p> <p>Guide to Text Complexity: pp. 4-5, 118-119 Vocabulary Development pp. 8, 122 Pathway to Building Knowledge and Vocabulary pp. 10-11, 124-125 Annotated Knowledge Blueprint: pp. 12-13,126-127 Suggested Language Objectives: pp. 16, 130</p> <p>Additional Routines: Vocabulary Routine pp. AR4-AR5 Text Evidence/Close Reading Answer Key: pp. AR32-AR35 Small Group Texts for Reteaching Strategies and Skills: pp. AR38-AR47 Guide to Text Complexity: pp. AR72-AR73</p>	<p>Read-Aloud Handbook</p> <p>Texts for Close Reading: Units 4, 8</p> <p>Build-Reflect-Write E-Notebooks: Unit 4: Weeks 1-3 (Apply Understanding)</p> <p>Intervention: Comprehension: Lessons 10-11</p> <p>Intervention: Language: Lessons 14, 35</p>
5.L.5b	Recognize and explain the meaning of common idioms, adages, and proverbs.	<p>Teacher's Resource System Unit 4 Week 2 Mini-Lesson 5: pp. 176-177 Unit 4 Week 3 Mini-Lesson 7: pp. 212-213</p> <p>Guide to Text Complexity: pp. 4-5, 118-119 Vocabulary Development pp. 8, 122 Pathway to Building Knowledge and Vocabulary pp. 10-11, 124-125 Annotated Knowledge Blueprint: pp. 12-13,126-127 Suggested Language Objectives: pp. 16, 130</p> <p>Additional Routines: Vocabulary Routine pp. AR4-AR5 Text Evidence/Close Reading Answer Key: pp. AR32-AR35 Small Group Texts for Reteaching Strategies and Skills: pp. AR38-AR47 Guide to Text Complexity: pp. AR72-AR73</p>	<p>Intervention: Language: Lessons 15, 36</p> <p>Texts for Close Reading: Unit 4</p> <p>Build-Reflect-Write E-Notebooks: Unit 4: Weeks 1-3 (Apply Understanding)</p>
5.L.5c	Use the relationship between particular words to better understand each of the words.	<p>Teacher's Resource System Unit 4 Week 1 Mini-Lesson 4: pp. 140-141 Unit 4 Week 2 Mini-Lesson 2: pp. 170-171 Unit 6 Week 2 Mini-Lesson 5: pp. 176-177 Unit 9 Week 1 Mini-Lesson 4: pp. 26-27</p> <p>Guide to Text Complexity: pp. 4-5, 118-119 Vocabulary Development pp. 8, 122 Pathway to Building Knowledge and Vocabulary pp. 10-11, 124-125 Annotated Knowledge Blueprint: pp. 12-13,126-127 Suggested Language Objectives: pp. 16, 130</p> <p>Additional Routines: Vocabulary Routine pp. AR4-AR5 Text Evidence/Close Reading Answer Key: pp. AR32-AR35 Small Group Texts for Reteaching Strategies and Skills: pp. AR38-AR47 Guide to Text Complexity: pp. AR72-AR73</p>	<p>Intervention: Language: Lessons 16, 37</p> <p>Texts for Close Reading: Units 4, 5, 6, 7, 8, 10</p> <p>Build-Reflect-Write E-Notebooks: Units 4 and 6: Weeks 1-3 (Build Vocabulary)</p>

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5.L.6	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal contrast, addition, and other logical relationships.	<p>Teacher's Resource System Unit 1 Week 3 Mini-Lesson 8: pp. 100-101 Unit 1 Week 3 Mini-Lesson 14: pp. 112-113 Unit 2 Week 2 Mini-Lesson 13: pp. 192-193 Unit 2 Week 3 Mini-Lesson 8: pp. 214-215 Unit 2 Week 3 Mini-Lesson 14: pp. 226-227 Unit 3 Week 2 Mini-Lesson 9: pp. 70-71 Unit 3 Week 3 Mini-Lesson 6: pp. 96-97 Unit 3 Week 3 Mini-Lesson 14: pp. 112-113 Unit 4 Week 3 Mini-Lesson 14: pp. 226-227 Unit 5 Week 2 Mini-Lesson 9: pp. 70-71 Unit 5 Week 3 Mini-Lesson 14: pp. 112-113 Unit 6 Week 3 Mini-Lesson 14: pp. 226-227</p> <p>Guide to Text Complexity: pp. 4-5, 118-119 Vocabulary Development pp. 8, 122 Pathway to Building Knowledge and Vocabulary pp. 10-11, 124-125 Annotated Knowledge Blueprint: pp. 12-13,126-127 Suggested Language Objectives: pp. 16, 130</p> <p>Additional Routines: Vocabulary Routine pp. AR4-AR5 Text Evidence/Close Reading Answer Key: pp. AR32-AR35 Small Group Texts for Reteaching Strategies and Skills: pp. AR38-AR47 Guide to Text Complexity: pp. AR72-AR73</p>	<p>Texts for Close Reading: Units 1-10</p> <p>Build-Reflect-Write E-Notebooks: Units 1-10: Weeks 1-3 (Build Vocabulary)</p> <p>Research and Inquiry Project Teacher's Guide: Units 1-10</p> <p>Reader's Theater Teacher's Handbook: Units 1-10</p> <p>Read-Aloud Handbook</p>
Speaking and Listening Standards			
Grade 5 Speaking and Listening (5.SL)			
Comprehension and Collaboration			
5.SL.1 Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners <i>on grade 5 topics and texts</i> , building on others' ideas and expressing their own clearly.			
5.SL.1a	Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion.	<p>Teacher's Resource System Units 1, 3, 5, 7, 9 Week 1 Mini-Lesson 1: pp. 20-21 Units 1, 3, 5, 7, 9 Week 1 Mini-Lesson 15: pp. 48-49 Units 1, 3, 5, 7, 9 Week 2 Mini-Lesson 14: pp. 80-81 Units 1, 3, 5, 7, 9 Week 3 Mini-Lesson 10: pp. 104-105 Units 1, 3, 5, 7, 9 Week 3 Mini-Lesson 14: pp. 112-113 Units 2, 4, 6, 8, 10 Week 1 Mini-Lesson 1: pp. 134-135 Units 2, 4, 6, 8, 10 Week 1 Mini-Lesson 15: pp. 162-163 Units 2, 4, 6, 8, 10 Week 2 Mini-Lesson 14: pp. 194-195 Units 2, 4, 6, 8, 10 Week 3 Mini-Lesson 10: pp. 228-229 Units 2, 4, 6, 8, 10 Week 3 Mini-Lesson 14: pp. 226-227</p> <p>Pathway to Building Knowledge and Vocabulary pp. 10-11, 124-125 Annotated Knowledge Blueprint: pp. 12-13,126-127</p> <p>Constructive Conversation: pp. AR22-AR27 Text Evidence/Close Reading Answer Key: pp. AR32-AR35 Real-World Perspectives: pp. AR36-AR37 Small Group Texts for Reteaching Strategies and Skills: pp. AR38-AR47</p>	<p>Texts for Close Reading Units 1-10</p> <p>Media Literacy Handbook Mini-Lessons 1-21</p> <p>Research and Inquiry Project Teacher's Guide Units 1-10</p> <p>Knowledge-Building Topic Libraries Units 1-10</p>

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5.SL.1b	Follow agreed-upon rules for discussions and carry out assigned roles.	<p>Teacher's Resource System Units 1, 3, 5, 7, 9 Week 1 Mini-Lesson 1: pp. 20-21 Units 1, 3, 5, 7, 9 Week 1 Mini-Lesson 15: pp. 48-49 Units 1, 3, 5, 7, 9 Week 2 Mini-Lesson 14: pp. 80-81 Units 1, 3, 5, 7, 9 Week 3 Mini-Lesson 10: pp. 104-105 Units 1, 3, 5, 7, 9 Week 3 Mini-Lesson 14: pp. 112-113 Units 2, 4, 6, 8, 10 Week 1 Mini-Lesson 1: pp. 134-135 Units 2, 4, 6, 8, 10 Week 1 Mini-Lesson 15: pp. 162-163 Units 2, 4, 6, 8, 10 Week 2 Mini-Lesson 14: pp. 194-195 Units 2, 4, 6, 8, 10 Week 3 Mini-Lesson 10: pp. 228-229 Units 2, 4, 6, 8, 10 Week 3 Mini-Lesson 14: pp. 226-227</p> <p>Pathway to Building Knowledge and Vocabulary pp. 10-11, 124-125 Annotated Knowledge Blueprint: pp. 12-13,126-127</p> <p>Constructive Conversation: pp. AR22-AR27 Text Evidence/Close Reading Answer Key: pp. AR32-AR35 Real-World Perspectives: pp. AR36-AR37 Small Group Texts for Reteaching Strategies and Skills: pp. AR38-AR47</p>	<p>Texts for Close Reading Units 1-10</p> <p>Media Literacy Handbook Mini-Lessons 1-21</p> <p>Research and Inquiry Project Teacher's Guide Units 1-10</p> <p>Knowledge-Building Topic Libraries Units 1-10</p>
5.SL.1c	Pose and respond to specific questions by making comments that contribute to the discussion and elaborate on the remarks of others.	<p>Teacher's Resource System Units 1, 3, 5, 7, 9 Week 1 Mini-Lesson 1: pp. 20-21 Units 1, 3, 5, 7, 9 Week 1 Mini-Lesson 15: pp. 48-49 Units 1, 3, 5, 7, 9 Week 2 Mini-Lesson 14: pp. 80-81 Units 1, 3, 5, 7, 9 Week 3 Mini-Lesson 10: pp. 104-105 Units 1, 3, 5, 7, 9 Week 3 Mini-Lesson 14: pp. 112-113 Units 2, 4, 6, 8, 10 Week 1 Mini-Lesson 1: pp. 134-135 Units 2, 4, 6, 8, 10 Week 1 Mini-Lesson 15: pp. 162-163 Units 2, 4, 6, 8, 10 Week 2 Mini-Lesson 14: pp. 194-195 Units 2, 4, 6, 8, 10 Week 3 Mini-Lesson 10: pp. 228-229 Units 2, 4, 6, 8, 10 Week 3 Mini-Lesson 14: pp. 226-227</p> <p>Pathway to Building Knowledge and Vocabulary pp. 10-11, 124-125 Annotated Knowledge Blueprint: pp. 12-13,126-127</p> <p>Constructive Conversation: pp. AR22-AR27 Text Evidence/Close Reading Answer Key: pp. AR32-AR35 Real-World Perspectives: pp. AR36-AR37 Small Group Texts for Reteaching Strategies and Skills: pp. AR38-AR47</p>	<p>Texts for Close Reading Units 1-10</p> <p>Media Literacy Handbook Mini-Lessons 1-21</p> <p>Research and Inquiry Project Teacher's Guide Units 1-10</p> <p>Knowledge-Building Topic Libraries Units 1-10</p>
5.SL.1d	Review the key ideas expressed and draw conclusions in light of information and knowledge gained from the discussions.	<p>Teacher's Resource System Units 1, 3, 5, 7, 9 Week 1 Mini-Lesson 1: pp. 20-21 Units 1, 3, 5, 7, 9 Week 1 Mini-Lesson 15: pp. 48-49 Units 1, 3, 5, 7, 9 Week 2 Mini-Lesson 14: pp. 80-81 Units 1, 3, 5, 7, 9 Week 3 Mini-Lesson 10: pp. 104-105 Units 1, 3, 5, 7, 9 Week 3 Mini-Lesson 14: pp. 112-113 Units 2, 4, 6, 8, 10 Week 1 Mini-Lesson 1: pp. 134-135 Units 2, 4, 6, 8, 10 Week 1 Mini-Lesson 15: pp. 162-163 Units 2, 4, 6, 8, 10 Week 2 Mini-Lesson 14: pp. 194-195 Units 2, 4, 6, 8, 10 Week 3 Mini-Lesson 10: pp. 228-229 Units 2, 4, 6, 8, 10 Week 3 Mini-Lesson 14: pp. 226-227</p> <p>Pathway to Building Knowledge and Vocabulary pp. 10-11, 124-125 Annotated Knowledge Blueprint: pp. 12-13,126-127</p> <p>Constructive Conversation: pp. AR22-AR27 Text Evidence/Close Reading Answer Key: pp. AR32-AR35 Real-World Perspectives: pp. AR36-37 Small Group Texts for Reteaching Strategies and Skills: pp. AR38-AR47</p>	<p>Texts for Close Reading Units 1-10</p> <p>Media Literacy Handbook Mini-Lessons 1-21</p> <p>Research and Inquiry Project Teacher's Guide Units 1-10</p> <p>Knowledge-Building Topic Libraries Units 1-10</p>

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5.SL.2	Summarize a written text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.	<p>Teacher's Resource System Units 1, 3, 5, 7, 9 Week 1 Mini-Lesson 1: pp. 20-21 Units 1, 3, 5, 7, 9 Week 3 Mini-Lesson 12: pp. 108-109 Units 2, 4, 6, 8, 10 Week 1 Mini-Lesson 1: pp. 134-145 Units 2, 4, 6, 8, 10 Week 3 Mini-Lesson 12: pp. 222-223</p> <p>Pathway to Building Knowledge and Vocabulary pp. 10-11, 124-125 Annotated Knowledge Blueprint: pp. 12-13,126-127</p> <p>Constructive Conversation: pp. AR22-AR27 Real-World Perspectives: pp. AR36-AR37 Text Evidence/Close Reading Answer Key: pp. AR32-AR35 Small Group Texts for Reteaching Strategies and Skills: pp. AR38-AR47</p>	<p>Texts for Close Reading Units 1-10</p> <p>Media Literacy Handbook Mini-Lessons 1-25</p> <p>Read-Aloud Handbook</p> <p>Research and Inquiry Project Teacher's Guide Units 1-10</p> <p>Knowledge-Building Topic Libraries Units 1-10</p>
5.SL.3	Summarize the points a speaker makes and explain how each claim is supported by reasons and evidence.	<p>Teacher's Resource System Unit 9 Week 3 Mini-Lesson 8: pp. 100-101 Unit 9 Week 3 Mini-Lesson 11: pp. 106-107</p> <p>Pathway to Building Knowledge and Vocabulary pp. 10-11, 124-125 Annotated Knowledge Blueprint: pp. 12-13,126-127</p> <p>Constructive Conversation: pp. AR22-AR27 Text Evidence/Close Reading Answer Key: pp. AR32-AR35 Real-World Perspectives: pp. AR36-AR37 Small Group Texts for Reteaching Strategies and Skills: pp. AR38-AR47</p>	<p>Texts for Close Reading Units 1-10</p> <p>Media Literacy Handbook Mini-Lessons 1-21</p> <p>Research and Inquiry Project Teacher's Guide Units 1-10</p> <p>Knowledge-Building Topic Libraries Units 1-10</p>

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Presentation of Knowledge and Ideas			
5.SL.4	Report on a topic or text or present an opinion, sequencing ideas logically and using appropriate facts and relevant, descriptive details to support main ideas or themes; speak clearly at an understandable pace.	<p>Teacher's Resource System Unit 9 Week 2 Mini-Lesson 3: pp. 58-59 Unit 9 Week 2 Mini-Lesson 6: pp. 64-65 Unit 9 Week 2 Mini-Lesson 9: pp. 70-71 Unit 9 Week 3 Mini-Lesson 8: pp. 100-101 Unit 9 Week 3 Mini-Lesson 11: pp. 106-107</p> <p>Pathway to Building Knowledge and Vocabulary: pp. 10-11, 124-125 Annotated Knowledge Blueprints: pp. 12-13, 126-127 Short and Extended Projects to Deepen Knowledge and Build Research and Inquiry Skills pp. 14, 128</p> <p>Constructive Conversation: pp. AR22-AR27 Real-World Perspectives: pp. AR36-AR37 Small Group Texts for Reteaching Strategies and Skills: pp. AR38-AR47 Text Evidence/Close Reading Answer Key: pp. AR32-AR35</p>	<p>Build-Reflect-Write E-Notebooks: Units 1-10 (Research and Inquiry Project)</p> <p>Research and Inquiry Project Teacher's Guide: Units 1-10</p> <p>Media Literacy Handbook: Mini-Lessons 16-20</p>
5.SL.5	Include multimedia components and visual displays in presentations when appropriate to enhance the development of main ideas or themes.	<p>Teacher's Resource System Unit 9 Week 1 Mini-Lesson 14: pp. 46-47 Unit 9 Week 2 Mini-Lesson 11: pp. 74-75 Unit 9 Week 2 Mini-Lesson 13: pp. 78-79 Unit 9 Week 3 Mini-Lesson 3: pp. 90-91 Unit 9 Week 3 Mini-Lesson 6: pp. 96-97 Unit 9 Week 3 Mini-Lesson 8: pp. 100-101 Unit 9 Week 3 Mini-Lesson 11: pp. 106-107</p> <p>Pathway to Building Knowledge and Vocabulary: pp. 10-11, 124-125 Annotated Knowledge Blueprints: pp. 12-13, 126-127 Short and Extended Projects to Deepen Knowledge and Build Research and Inquiry Skills pp. 14, 128</p> <p>Constructive Conversation: pp. AR22-AR27 Text Evidence/Close Reading Answer Key: pp. AR32-AR35 Real-World Perspectives: pp. AR36-AR37 Small Group Texts for Reteaching Strategies and Skills: pp. AR38-AR47</p>	<p>Build-Reflect-Write E-Notebooks: Units 1-10 (Research and Inquiry Project)</p> <p>Research and Inquiry Project Teacher's Guide: Units 1-10</p> <p>Media Literacy Handbook: Mini-Lessons 16-20</p>
5.SL.6	Adapt speech to a variety of contexts and tasks, using formal English when appropriate to task and situation. (See grade 5 Language standards 1 and 3 for specific expectations.)	<p>Teacher's Resource System Units 1, 3, 5, 7, 9 Week 1 Mini-Lesson 1: pp. 20-21 Units 1, 3, 5, 7, 9 Week 1 Mini-Lesson 15: pp. 48-49 Units 1, 3, 5, 7, 9 Week 2 Mini-Lesson 14: pp. 80-81 Units 1, 3, 5, 7, 9 Week 3 Mini-Lesson 10: pp. 104-105 Units 1, 3, 5, 7, 9 Week 3 Mini-Lesson 14: pp. 112-113 Units 2, 4, 6, 8, 10 Week 1 Mini-Lesson 1: pp. 134-135 Units 2, 4, 6, 8, 10 Week 1 Mini-Lesson 15: pp. 162-163 Units 2, 4, 6, 8, 10 Week 2 Mini-Lesson 14: pp. 194-195 Units 2, 4, 6, 8, 10 Week 3 Mini-Lesson 10: pp. 228-229 Units 2, 4, 6, 8, 10 Week 3 Mini-Lesson 14: pp. 226-227</p> <p>Pathway to Building Knowledge and Vocabulary pp. 10-11, 124-125 Annotated Knowledge Blueprint: pp. 12-13, 126-127</p> <p>Constructive Conversation: pp. AR22-AR27 Text Evidence/Close Reading Answer Key: pp. AR32-AR35 Real-World Perspectives: pp. AR36-AR37 Small Group Texts for Reteaching Strategies and Skills: pp. AR38-AR47</p>	<p>Texts for Close Reading Units 1-10</p> <p>Media Literacy Handbook Mini-Lessons 1-21</p> <p>Reader's Theater Teacher's Handbook: Units 1-10</p> <p>Research and Inquiry Project Teacher's Guide Units 1-10</p> <p>Build Reflect Write E-Notebooks Units 1-10 (Research and Inquiry Project)</p> <p>Knowledge-Building Topic Libraries Units 1-10</p>