

Standard Indicator	Oregon English Language Arts and Literacy Standards	Benchmark Advance © 2022 Teacher's Resource System Citations	Benchmark Advance © 2022 Ancillary Materials
Reading Standards: Foundational Skills			
Grade 1 Reading Foundational Skills (1.RF)			
Print Concepts			
1.RF.1 Demonstrate understanding of the organization and basic features of print.			
1.RF.1a	Recognize the distinguishing features of a sentence.	<p>Teacher's Resource System Unit 1 Week 1 Day 3: pp. 44-45 Unit 1 Week 1 Day 4: pp. 52-53 Unit 1 Week 2 Day 3: pp. 92-93 Unit 1 Week 2 Day 4: pp. 100-101 Unit 1 Week 3 Day 3: pp. 140-141 Unit 1 Week 3 Day 4: pp. 148-149 Unit 5 Week 1 Day 5: pp. 60-61 Unit 5 Week 2 Day 1: pp. 74-75 Unit 5 Week 2 Day 3: pp. 92-93 Unit 6 Week 2 Day 1: pp. 232-233 Unit 6 Week 2 Day 3: pp. 242-243</p> <p>Foundations and Routines: pp. FR20, FR24, FR28, FR32, FR36, FR40, FR44, FR48, FR52, FR56</p>	<p>Intervention: Print Concepts: Lesson 1</p> <p>Grammar and Spelling Activity Book: Unit 5: Weeks 1 and 3 (Different Kinds of Sentences)</p> <p>Mentor Read-Alouds: Vol. 1-Topic 1</p> <p>Extended Reads: Unit 1: An Oak Tree Has a Life Cycle Unit 1: The Ugly Duckling</p> <p>Big Book of Shared Readings and Poetry Vol. 3: Units 5&6</p> <p>Knowledge-Building Topic Libraries: Units 1, 5, 6</p>
Phonological Awareness			
1.RF.2 Demonstrate understanding of spoken words, syllables and phonemes.			
1.RF.2a	Distinguish long from short vowel sounds in spoken single-syllable words.	<p>Teacher's Resource System Unit 1 Week 1 Day 1: pp. 20-23 Unit 1 Week 1 Day 2: pp. 28-31 Unit 1 Week 1 Day 3: pp. 36-39 Unit 1 Week 1 Day 4: pp. 46-49 Unit 1 Week 1 Day 5: pp. 54-57 Unit 5 Week 1 Day 1: pp. 21-23 Unit 5 Week 1 Day 2: pp. 29-31 Unit 5 Week 2 Day 1: pp. 69-71 Unit 5 Week 2 Day 2: pp. 77-79</p> <p>Phonics and Spelling: pp. 9, 167</p> <p>Instructional Routines & Strategies: pp. AR4</p>	<p>Intervention: Phonological Awareness: Lessons 1-4</p> <p>Big Book of Shared Readings and Poetry: Vol. 1: Units 1&2</p> <p>Grammar and Spelling Activity Book: Unit 1: Weeks 1-3 (Short a and High-Frequency Words, Short o and High-Frequency Words, Short i and High Frequency Words) Unit 5: Weeks 1-2 (Long a: a_e and High Frequency Words, Long o: o_e and High-Frequency Words)</p> <p>My Reading and Writing: Units 1, 5</p> <p>Decodable Texts: Units 1, 5</p> <p>Multimedia: Interactive Learning Games E-Pocket Chart Phonics and Letter Songs Sound-Spelling Cards and Articulation Videos</p> <p>Knowledge-Building Topic Libraries: Units 1, 5, 6</p>
1.RF.2b	Orally produce single-syllable words by blending phonemes, including consonant blends	<p>Teacher's Resource System Unit 1 Week 3 Day 2: pp. 124-127 Unit 3 Week 1 Day 1: pp. 20-23 Unit 3 Week 1 Day 2: pp. 28-31 Unit 3 Week 1 Day 3: pp. 36-39 Unit 3 Week 2 Day 1: pp. 68-71 Unit 3 Week 2 Day 2: pp. 76-79 Unit 3 Week 2 Day 3: pp. 84-87 Unit 3 Week 3 Day 1: pp. 116-119 Unit 3 Week 3 Day 2: pp. 124-127 Unit 3 Week 3 Day 3: pp. 132-134 Unit 3 Week 3 Day 4: pp. 142-144</p> <p>Phonics and Spelling: pp. 9, 167</p> <p>Instructional Routines & Strategies: pp. AR4, AR6</p>	<p>Intervention: Phonological Awareness: Lesson 5</p> <p>Grammar and Spelling Activity Book: Units 1-10: Weeks 1-3</p> <p>Big Book of Shared Readings and Poetry: Vol. 1: Units 1&2 Vol. 2: Units 3&4</p> <p>My Reading and Writing: Units 1, 3</p> <p>Decodable Texts: Unit 3</p> <p>Multimedia: Interactive Learning Games E-Pocket Chart Phonics and Letter Songs Sound-Spelling Cards and Articulation Videos</p> <p>Knowledge-Building Topic Libraries: Unit 3</p>

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1.RF.2c	Isolate and pronounce the initial, medial vowel, and final phonemes in spoken single-syllable words.	<p>Teacher's Resource System Unit 2 Week 3 Day 1: pp. 274-277 Unit 3 Week 1 Day 1: pp. 20-23 Unit 3 Week 3 Day 1: pp. 116-119 Unit 4 Week 1 Day 1: pp. 178-181 Unit 6 Week 1 Day 1: pp. 178-181</p> <p>Phonics and Spelling: pp. 9, 167</p> <p>Instructional Routines & Strategies: pp. AR4, AR6</p>	<p>Intervention: Phonological Awareness: Lesson 16</p> <p>Big Book of Shared Readings and Poetry: Vol. 1: Units 2&3 Vol. 2: Units 3&4 Vol. 3: Units 5&6</p> <p>My Reading and Writing: Units 3, 4, 6</p> <p>Decodable Texts: Units 3, 4, 6</p> <p>Multimedia: Interactive Learning Games E-Pocket Chart Phonics and Letter Songs Sound-Spelling Cards and Articulation Videos</p> <p>Knowledge-Building Topic Libraries: Units 2, 3, 4, 6</p>
1.RF.2d	Segment spoken single-syllable words, including words with initial and ending blends, into their complete sequence of individual phonemes.	<p>Teacher's Resource System Unit 3 Week 3 Day 2: pp. 124-127 Unit 4 Week 1 Day 1: pp. 178-181 Unit 4 Week 1 Day 2: pp. 186-189 Unit 4 Week 1 Day 5: pp. 212-215 Unit 4 Week 2 Day 2: pp. 234-237 Unit 4 Week 3 Day 2: pp. 282-285</p> <p>Phonics and Spelling: pp. 9, 167</p> <p>Instructional Routines & Strategies: pp. AR4, AR6</p>	<p>Intervention: Phonological Awareness: Lessons 5-7</p> <p>Big Book of Shared Readings and Poetry: Vol. 2: Units 3&4</p> <p>My Reading and Writing: Units 3, 4</p> <p>Decodable Texts: Units 3, 4</p> <p>Multimedia: Interactive Learning Games E-Pocket Chart Phonics and Letter Songs Sound-Spelling Cards and Articulation Videos</p> <p>Knowledge-Building Topic Libraries: Units 2, 3, 4, 6</p>
1.RF.2e	Add, substitute, and delete syllables in compound two- and three-syllable words.	<p>Teacher's Resource System Unit 7 Week 1 Day 2: pp. 29-31 Unit 7 Week 1 Day 3: pp. 37-39 Unit 7 Week 2 Day 2: pp. 77-79 Unit 7 Week 2 Day 3: pp. 85-87 Unit 7 Week 3 Day 2: pp. 125-127 Unit 7 Week 3 Day 3: pp. 133-135 Unit 8 Week 1 Day 3: pp. 194-197 Unit 8 Week 2 Day 3: pp. 243-245 Unit 8 Week 3 Day 3: pp. 291-293</p> <p>Phonics and Spelling: pp. 9,167</p> <p>Instructional Routines & Strategies: pp. AR4, AR6</p>	<p>Intervention: Phonological Awareness: Lessons 11-12, 18-19</p> <p>Big Book of Shared Readings and Poetry: Vol. 4: Units 7&8</p> <p>My Reading and Writing Units 7, 8</p> <p>Decodable Texts: Units 7, 8</p> <p>Multimedia: Interactive Learning Games E-Pocket Chart Phonics and Letter Songs Sound-Spelling Cards and Articulation Videos</p> <p>Knowledge-Building Topic Libraries: Units 7-8</p>

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1.RF.2f	Substitute and delete parts of blends in the initial position in one-syllable words.	<p>Teacher's Resource System Unit 3 Week 1 Day 3: pp. 36-39 Unit 4 Week 3 Day 3: pp. 290-293 Unit 5 Week 2 Day 3: pp. 84-87 Unit 10 Week 1 Day 3: pp. 194-197 Unit 10 Week 2 Day 3: pp. 242-245 Unit 10 Week 3 Day 3: pp. 290-293</p> <p>Phonics and Spelling: pp. 9, 167</p> <p>Instructional Routines & Strategies: pp. AR4, AR6</p>	<p>Intervention: Phonological Awareness: Lesson 18</p> <p>Big Book of Shared Readings and Poetry: Vol. 2: Units 3&4 Vol. 3: Units 5&6 Vol. 5: Units 9&10</p> <p>My Reading and Writing: Units 3, 4, 5, 10</p> <p>Decodable Texts: Units 3, 4, 5, 10</p> <p>Multimedia: Interactive Learning Games E-Pocket Chart Phonics and Letter Songs Sound-Spelling Cards and Articulation Videos</p> <p>Knowledge-Building Topic Libraries: Units 3, 4, 5, 10</p>
Phonics and Word Recognition			
1.RF.3 Know and apply grade-level phonics and word analysis skills in decoding words.			
1.RF.3a	Know the spelling-sound correspondences for common consonant digraphs.	<p>Teacher's Resource System Unit 4 Week 1 Day 1: pp. 178-181 Unit 4 Week 1 Day 2: pp. 187-191 Unit 4 Week 1 Day 3: pp. 195-197 Unit 4 Week 1 Day 4: pp. 204-207 Unit 4 Week 1 Day 5: pp. 212-215 Unit 4 Week 2 Day 1: pp. 226-229 Unit 4 Week 2 Day 2: pp. 234-237 Unit 4 Week 2 Day 3: pp. 242-245 Unit 4 Week 2 Day 4: pp. 252-255 Unit 4 Week 2 Day 5: pp. 260-263 Unit 4 Week 3 Day 1: pp. 274-277 Unit 4 Week 3 Day 2: pp. 282-285 Unit 4 Week 3 Day 3: pp. 290-294 Unit 4 Week 3 Day 4: pp. 300-303 Unit 4 Week 3 Day 5: pp. 308-311</p> <p>Phonics and Spelling: pp. 9, 167</p> <p>Instructional Routines & Strategies: pp. AR4, AR6</p>	<p>Intervention: Phonics and Word Recognition: Lessons 6-8</p> <p>Big Book of Shared Readings and Poetry: Vol. 2: Units 3&4</p> <p>Grammar and Spelling Activity Book Unit 4: Weeks 1-2 (Consonant Digraphs th, sh, ng, and High-Frequency Words, Consonant Digraphs ch, tch, wh)</p> <p>My Reading and Writing: Unit 4</p> <p>Decodable Texts: Unit 4</p> <p>Multimedia: Interactive Learning Games E-Pocket Chart Phonics and Letter Songs Articulation Videos</p> <p>Knowledge Building Topic Libraries: Unit 4</p>
1.RF.3b	Decode regularly spelled one-syllable words.	<p>Teacher's Resource System Unit 1 Week 1 Day 1: pp. 20-23 Unit 1 Week 1 Day 2: pp. 28-31 Unit 1 Week 1 Day 3: pp. 36-39 Unit 1 Week 1 Day 4: pp. 46-49 Unit 3 Week 1 Day 1: pp. 20-23 Unit 3 Week 1 Day 2: pp. 28-31 Unit 3 Week 1 Day 3: pp. 36-39 Unit 3 Week 1 Day 5: pp. 54-57 Unit 3 Week 2 Day 1: pp. 68-71 Unit 3 Week 2 Day 2: pp. 76-79 Unit 3 Week 2 Day 3: pp. 84-87</p> <p>Foundations and Routines: pp. FR43, FR54</p> <p>Phonics and Spelling: pp. 9, 167</p> <p>Instructional Routines & Strategies: pp. AR4, AR6</p>	<p>Intervention: Phonics and Word Recognition: Lessons 1-5, 10</p> <p>Big Book of Shared Readings and Poetry Vol. 1: Units 1&2 Vol. 2: Units 3&4</p> <p>Grammar and Spelling Activity Book: Units 1-10: Weeks 1-3</p> <p>My Reading and Writing: Units 1, 3</p> <p>Decodable Texts: Units 1-10</p> <p>Multimedia: Interactive Learning Games E-Pocket Chart Phonics and Letter Songs Sound-Spelling Cards and Articulation Videos</p> <p>Knowledge-Building Topic Libraries: Units 1, 3</p>

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1.RF.3c	Know final –e and common vowel team conventions for representing long vowel sounds.	<p>Teacher's Resource System Unit 5 Week 1 Day 1: pp. 20-23 Unit 5 Week 1 Day 2: pp. 28-31 Unit 5 Week 1 Day 3: pp. 36-39 Unit 5 Week 1 Day 5: pp. 54-57 Unit 5 Week 2 Day 2: pp. 76-79 Unit 5 Week 2 Day 3: pp. 84-87 Unit 5 Week 2 Day 5: pp. 102-104 Unit 5 Week 3 Day 2: pp. 124-127 Unit 6 Week 1 Day 1: pp. 178-181 Unit 6 Week 1 Day 2: pp. 186-189 Unit 6 Week 1 Day 3: pp. 194-197 Unit 7 Week 1 Day 2: pp. 28-31 Unit 7 Week 1 Day 3: pp. 36-39 Unit 7 Week 1 Day 5: pp. 54-57 Unit 7 Week 2 Day 1: pp. 68-71 Unit 7 Week 2 Day 2: pp. 76-79 Unit 7 Week 2 Day 3: pp. 84-87 Unit 7 Week 3 Day 1: pp. 116-119 Unit 7 Week 3 Day 2: pp. 124-127</p> <p>Phonics and Spelling: pp. 9, 167</p> <p>Instructional Routines & Strategies: pp. AR4, AR6</p>	<p>Intervention: Phonics and Word Recognition: Lessons 12-20</p> <p>Big Book of Shared Readings and Poetry: Vol. 3: Units 5&6 Vol. 4: Units 7&8</p> <p>Grammar and Spelling Activity Book: Unit 5: Weeks 1-2 (Long a: a_e and High-Frequency Words, Long o: o_e and High-Frequency Words) Unit 6: Weeks 1-3 (Long i: i_e and High-Frequency Words, Long e: e_e, Long u: u_e, and High-Frequency Words, Long a: a, ai, ay, and High-Frequency Words) Unit 7: Weeks 1-3 (Long o: o, oa, ow, oe, and High-Frequency Words, Long e: e, ee, ie and High-Frequency Words, Long i: i, y, igh and High-Frequency Words)</p> <p>My Reading and Writing: Units 5, 6, 7</p> <p>Decodable Texts: Unit 5, 6, 7</p> <p>Multimedia: Interactive Learning Games E-Pocket Chart Phonics and Letter Songs Sound-Spelling Cards and Articulation Videos</p> <p>Knowledge-Building Topic Libraries: Units 5-7</p>
1.RF.3d	Use knowledge that every syllable must have a vowel sound to determine the number of syllables in a printed word.	<p>Teacher's Resource System Unit 1 Week 1 Day 4: pp. 46-49 Unit 4 Week 2 Day 2: pp. 234-237 Unit 4 Week 2 Day 3: pp. 242-245 Unit 4 Week 2 Day 4: pp. 260-263 Unit 6 Week 1 Day 2: pp. 186-189 Unit 6 Week 1 Day 3: pp. 194-197 Unit 6 Week 1 Day 5: pp. 212-214 Unit 6 Week 2 Day 5: pp. 260-263 Unit 6 Week 3 Day 5: pp. 308-310 Unit 8 Week 3 Day 2: pp. 282-285 Unit 8 Week 3 Day 3: pp. 290-293 Unit 8 Week 3 Day 5: pp. 308-311</p> <p>Phonics and Spelling: pp. 9, 167</p> <p>Instructional Routines & Strategies: pp. AR4, AR6</p>	<p>Intervention: Phonics and Word Recognition: Lessons 9, 21</p> <p>Big Book of Shared Readings and Poetry Vol. 1 Unit 1 Vol. 2 Unit 4 Vol. 3 Unit 6 Vol. 4 Unit 8</p> <p>My Reading and Writing: Units 4, 6, 8</p> <p>Decodable Texts: Units 4, 6, 8</p> <p>Multimedia: Interactive Learning Games E-Pocket Chart Phonics and Letter Songs Sound-Spelling Cards and Articulation Videos</p> <p>Knowledge-Building Topic Libraries: Units 4, 6, 8</p>
1.RF.3e	Decode two-syllable words following basic patterns by breaking the words into syllables.	<p>Teacher's Resource System Unit 4 Week 2 Day 2: pp. 234-237 Unit 6 Week 1 Day 3: pp. 194-197 Unit 6 Week 1 Day 5: pp. 212-215 Unit 7 Week 1 Day 2: pp. 28-31 Unit 7 Week 1 Day 3: pp. 36-39 Unit 7 Week 2 Day 2: pp. 76-79 Unit 7 Week 2 Day 3: pp. 84-87 Unit 7 Week 3 Day 2: pp. 124-127 Unit 7 Week 3 Day 3: pp. 132-135 Unit 7 Week 3 Day 5: pp. 150-151</p> <p>Foundations and Routines: pp. FR23, FR43</p> <p>Phonics and Spelling: pp. 9, 167</p> <p>Instructional Routines & Strategies: pp. AR4, AR6</p>	<p>Intervention Phonics and Word Recognition: Lessons 9, 21</p> <p>Big Book of Shared Readings and Poetry Vol. 2 Unit 4 Vol. 3 Unit 6 Vol. 4 Unit 7</p> <p>My Reading and Writing: Units 4, 6, 7</p> <p>Decodable Texts: Units 4, 6, 7</p> <p>Multimedia: Phonics and Letter Songs E-Pocket Chart Interactive Learning Games Sound-Spelling Cards and Articulation Videos</p> <p>Knowledge-Building Topic Libraries: Units 4, 6, 7</p>

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1.RF.3f	Read words with inflectional endings.	<p>Teacher's Resource System Unit 2 Week 2 Day 2: p. 234 Unit 2 Week 2 Day 3: p. 242 Unit 4 Week 1 Day 2: p. 186 Unit 4 Week 1 Day 3: p. 194 Unit 4 Week 1 Day 3: p. 200 Unit 6 Week 2 Day 2: p. 234 Unit 6 Week 2 Day 3: p. 242 Unit 6 Week 2 Day 5: p. 260 Unit 6 Week 3 Day 2: p. 282 Unit 6 Week 3 Day 3: p. 290 Unit 6 Week 3 Day 5: p. 308</p> <p>Phonics and Spelling: pp. 9, 167 Instructional Routines & Strategies: pp. AR4, AR6</p>	<p>Intervention Phonics and Word Recognition: Lessons 32-36</p> <p>Big Book of Shared Readings and Poetry Vol. 1 Unit 2 Vol. 2 Unit 4 Vol. 3 Unit 6</p> <p>My Reading and Writing: Units 2, 4, 6</p> <p>Decodable Texts: Units 2, 4, 6</p> <p>Multimedia: Phonics and Letter Songs E-Pocket Chart Interactive Learning Games Sound-Spelling Cards and Articulation Videos</p> <p>Knowledge-Building Topic Libraries: Units 2, 4, 6</p>
1.RF.3g	Recognize and read grade-appropriate irregularly spelled words.	<p>Students are taught a new set of high-frequency words each week in every unit.</p> <p>Teacher's Resource System Unit 5 Week 1 Day 1: p. 22 Unit 5 Week 2 Day 1: p. 70 Unit 5 Week 3 Day 1: p. 118 Unit 6 Week 1 Day 1: p. 180 Unit 6 Week 2 Day 1: p. 228 Unit 6 Week 3 Day 1: p. 276</p> <p>Phonics and Spelling: pp. 9, 167 Instructional Routines & Strategies: pp. AR4, AR6</p>	<p>Intervention Phonics and Word Recognition: Lessons 1-52</p> <p>Grammar and Spelling Activity Book: Units 1-10</p> <p>My Reading and Writing: Units 1-10</p> <p>Decodable Texts: Units 1-10</p> <p>High Frequency Word Cards</p> <p>Multimedia: Phonics and Letter Songs E-Pocket Chart Interactive Learning Games Sound-Spelling Cards and Articulation Videos</p> <p>Knowledge-Building Topic Libraries: Units 1-10</p>

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Fluency			
1.RF.4 Read with sufficient accuracy and fluency to support comprehension.			
1.RF.4a	Read grade-level text with purpose and understanding.	<p>Students are taught fluency strategies each week in every unit through small-group reading and independent reading.</p> <p>Teacher's Resource System Unit 7 Week 1 Day 2: p. 28 Unit 7 Week 1 Day 4: p. 46-49 Unit 7 Week 1 Day 5: p. 56 Unit 7 Week 2 Day 2: p. 76 Unit 7 Week 2 Day 4: pp. 94-97 Unit 7 Week 2 Day 5: p. 104 Unit 7 Week 3 Day 2: p. 124 Unit 7 Week 3 Day 4: p. 142-145 Unit 7 Week 3 Day 5: p. 152</p> <p>Instructional Routines & Strategies: Fluency Routine p. AR12 Small Group Texts for Reteaching Strategies and Skills: pp. AR40-AR49</p>	<p>Intervention: Fluency: Lessons 1-4</p> <p>Big Book of Shared Readings and Poetry: Units 1-10</p> <p>My Reading and Writing: Units 1-10</p> <p>Decodable Texts: Units 1-10</p> <p>Reader's Theater Teacher's Handbook: Units 1-10</p> <p>Read-Aloud Handbook</p> <p>Knowledge-Building Topic Libraries: Units 1-10</p>
1.RF.4b	Read grade-level text orally with accuracy, appropriate rate, and expression on successive readings.	<p>Students are taught fluency strategies each week in every unit through small-group reading and independent reading.</p> <p>Teacher's Resource System Unit 8 Week 1 Day 1: pp. 178-181 Unit 8 Week 1 Day 2: pp. 186-189 Unit 8 Week 1 Day 4: pp. 204-207 Unit 8 Week 1 Day 5: p. 214 Unit 8 Week 2 Day 1: pp. 226-229 Unit 8 Week 2 Day 2: pp. 234-237 Unit 8 Week 2 Day 4: pp. 252-255 Unit 8 Week 2 Day 5: p. 262</p> <p>Instructional Routines & Strategies: Fluency Routine p. AR12 Small Group Texts for Reteaching Strategies and Skills: pp. AR40-AR49</p>	<p>Intervention: Fluency- Lessons 1-4</p> <p>Big Book of Shared Readings and Poetry: Units 1-10</p> <p>My Reading and Writing: Units 1-10</p> <p>Decodable Texts: Units 1-10</p> <p>Reader's Theater Teacher's Handbook: Units 1-10</p> <p>Read-Aloud Handbook</p> <p>Knowledge-Building Topic Libraries: Units 1-10</p>
1.RF.4c	Use context to confirm or self-correct word recognition and understanding, rereading as necessary.	<p>Students are taught fluency strategies each week in every unit through small-group reading and independent reading.</p> <p>Teacher's Resource System Unit 5 Week 1 Day 4: pp. 46-49 Unit 5 Week 2 Day 4: pp. 94-97 Unit 5 Week 3 Day 4: pp. 142-145 Unit 6 Week 1 Day 3: pp. 200-201 Unit 6 Week 1 Day 4: pp. 204-207 Unit 6 Week 3 Day 4: pp. 300-303 Unit 6 Week 2 Day 4: pp. 252-255 Unit 7 Week 1 Day 4: pp. 46-49 Unit 7 Week 2 Day 4: pp. 94-97 Unit 8 Week 1 Day 4: pp. 204-207 Unit 8 Week 3 Day 4: pp. 300-303</p> <p>Instructional Routines & Strategies: Fluency Routine p. AR12 Small Group Texts for Reteaching Strategies and Skills: pp. AR40-AR49</p>	<p>Intervention: Fluency- Lessons 1-4</p> <p>Big Book of Shared Readings and Poetry: Units 1-10</p> <p>My Reading and Writing: Units 1-10</p> <p>Decodable Texts: Units 1-10</p> <p>Reader's Theater Teacher's Handbook: Units 1-10</p> <p>Read-Aloud Handbook</p> <p>Knowledge-Building Topic Libraries: Units 1-10</p>

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Reading Standards: Literature			
Grade 1 Reading Literature (1.RL)			
Key Ideas and Details			
1.RL.1	Ask and answer questions about key details in a text.	<p>Teacher's Resource System Unit 2 Week 1 Day 3: pp. 198-199 Unit 2 Week 1 Day 4: pp. 208-209 Unit 2 Week 2 Day 2: pp. 238-239 Unit 2 Week 3 Day 1: pp. 278-279 Unit 2 Week 3 Day 3: pp. 295-295 Unit 4 Week 1 Day 1: pp. 182-183 Unit 4 Week 1 Day 3: pp. 198-199 Unit 4 Week 2 Day 1: pp. 230-231 Unit 4 Week 2 Day 2: pp. 238-239 Unit 4 Week 2 Day 3: pp. 246-247 Unit 4 Week 3 Day 3: pp. 294-295 Unit 4 Week 3 Day 4: pp. 304-305 Unit 5 Week 3 Day 3: pp. 136-137 Unit 6 Week 2 Day 2: pp. 238-239 Unit 7 Week 1 Day 1: pp. 182-183 Unit 8 Week 3 Day 1: pp. 278-279 Unit 8 Week 3 Day 4: pp. 300-301</p> <p>Guide to Text Complexity: pp. 4-5, 162-163 Pathway to Building Knowledge and Vocabulary pp. 10-11, 168-169</p> <p>Instructional Routines & Strategies: Retelling Routine p. AR3 Small Group Texts for Reteaching Strategies and Skills: pp. AR40-AR49 Guide to Text Complexity: pp. AR50-AR51</p>	<p>Mentor Read-Alouds Vol. 1: Topic 2 Vol. 1: Topic 4</p> <p>Extended Reads Unit 2: Wolfie the Bunny Unit 2: Abuelita's Secret Unit 4: Mother Bruce Unit 4: The Lost Kitten Unit 5: Technology Breakdown Unit 6: When Turtle Grew Feathers Unit 8: Night Sky</p> <p>Big Book of Shared Readings and Poetry: Vol. 4 Unit 8</p> <p>My Reading and Writing: Units 2, 4, 5, 6, 7, 8</p> <p>Read-Aloud Handbook</p> <p>Reader's Theater Teacher's Handbook: Units 1-10</p> <p>Knowledge-Building Topic Libraries: Units 2, 4, 5, 6, 7, 8</p>
1.RL.2	Retell stories, including key details, and demonstrate understanding of their central message or lesson.	<p>Teacher's Resource System Unit 1 Week 1 Day 5: pp. 58-59 Unit 1 Week 3 Day 1: pp. 120-121 Unit 1 Week 3 Day 2: pp. 128-129 Unit 2 Week 1 Day 4: pp. 208-209 Unit 2 Week 2 Day 2: pp. 238-239 Unit 6 Week 1 Day 4: pp. 208-209 Unit 6 Week 2 Day 3: pp. 242-243 Unit 6 Week 2 Day 4: pp. 256-257 Unit 6 Week 3 Day 4: pp. 304-305 Unit 7 Week 1 Day 2: pp. 28 Unit 8 Week 1 Day 2: pp. 190-191 Unit 8 Week 3 Day 2: pp. 286-287 Unit 8 Week 3 Day 3: pp. 294-295</p> <p>Foundations and Routines: pp. FR42, FR46</p> <p>Guide to Text Complexity: pp. 4-5, 162-163 Pathway to Building Knowledge and Vocabulary pp. 10-11, 168-169</p> <p>Instructional Routines & Strategies: Retelling Routine p. AR3 Small Group Texts for Reteaching Strategies and Skills: pp. AR40-AR49 Guide to Text Complexity: pp. AR50-AR51</p>	<p>Mentor Read-Alouds: Vol. 1: Topic 1 Vol. 1: Topic 2 Vol. 2: Topic 6 Vol. 2: Topic 8</p> <p>Extended Reads: Unit 1: The Ugly Duckling Unit 2: Wolfie the Bunny Unit 6: When Turtle Grew Feathers Unit 6: Tall and Small Play Ball Unit 8: Night Sky</p> <p>Big Book of Shared Readings and Poetry: Vol. 3 Unit 6 Vol. 4 Unit 7</p> <p>My Reading and Writing: Units 1, 2, 6, 7, 8</p> <p>Read-Aloud Handbook</p> <p>Reader's Theater Teacher's Handbook: Units 1-10</p> <p>Knowledge-Building Topic Libraries: Units 1, 2, 6, 7, 8</p>
1.RL.3	Describe characters, settings, and major events in a story, using key details.	<p>Teacher's Resource System Unit 2 Week 1 Day 5: pp. 216-217 Unit 4 Week 2 Day 2: pp. 238-239 Unit 4 Week 2 Day 4: pp. 256-257 Unit 5 Week 1 Day 4: pp. 50-51 Unit 5 Week 1 Day 5: pp. 58-59 Unit 5 Week 3 Day 2: pp. 128-129 Unit 5 Week 3 Day 3: pp. 136-137 Unit 5 Week 3 Day 4: pp. 146-147 Unit 6 Week 1 Day 2: pp. 190-191 Unit 6 Week 1 Day 3: pp. 198-199 Unit 6 Week 2 Day 1: pp. 230-231 Unit 6 Week 2 Day 3: pp. 246-247 Unit 6 Week 2 Day 4: pp. 256-257 Unit 6 Week 3 Day 2: pp. 286-287 Unit 6 Week 3 Day 4: pp. 304-305 Unit 8 Week 1 Day 1: pp. 182-183 Unit 8 Week 3 Day 3: pp. 294-295 Unit 8 week 3 Day 3: pp. 296-297</p> <p>Guide to Text Complexity: pp. 4-5, 162-163 Pathway to Building Knowledge and Vocabulary pp. 10-11, 168-169</p> <p>Instructional Routines & Strategies: Read-Aloud Routine p. AR2 Small Group Texts for Reteaching Strategies and Skills: pp. AR40-AR49 Guide to Text Complexity: pp. AR50-AR51</p>	<p>Mentor Read-Alouds: Vol. 1: Topic 2 Vol. 1: Topic 5 Vol. 2: Topic 6 Vol. 2: Topic 8</p> <p>Extended Reads: Unit 4: Mother Bruce Unit 5: Technology Breakdown Unit 6: When Turtle Grew Feathers Unit 6: Tall and Small Play Ball Unit 8: Night Sky</p> <p>My Reading and Writing: Units 1, 2, 4, 5, 6, 8</p> <p>Read-Aloud Handbook</p> <p>Reader's Theater Teacher's Handbook: Units 1-10</p> <p>Knowledge-Building Topic Libraries: Units 1, 2, 4, 5, 6, 8</p>

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Craft and Structure			
1.RL.4	Identify words and phrases in stories or poems that suggest feelings or appeal to the senses.	<p>Teacher's Resource System Unit 2 Week 2 Day 3: pp. 248-249 Unit 2 Week 3 Day 3: pp. 296-297 Unit 4 Week 1 Day 5: pp. 212-213 Unit 4 Week 1 Day 5: pp. 216-217 Unit 4 Week 3 Day 2: pp. 286-287 Unit 8 Week 1 Day 5: pp. 212-213 Unit 10 Week 2 Day 2: pp. 238-239</p> <p>Guide to Text Complexity: pp. 4-5, 162-163 Pathway to Building Knowledge and Vocabulary pp. 10-11, 168-169 Suggested Language Objectives: pp. 14, 172</p> <p>Small Group Texts for Reteaching Strategies and Skills: pp. AR40-AR49 Guide to Text Complexity: pp. AR50-AR51</p>	<p>Mentor Read-Alouds: Vol. 1: Topic 4</p> <p>Extended Reads: Unit 2: Wolfie the Bunny Unit 2: Abuelita's Secret Unit 4: The Lost Kitten Unit 10: I Hear with My Ears</p> <p>Big Book of Shared Readings and Poetry: Vol. 2 Unit 4 Vol. 4 Unit 8</p> <p>My Reading and Writing: Units 2, 4, 8, 10</p> <p>Read-Aloud Handbook</p> <p>Reader's Theater Teacher's Handbook: Units 1-10</p> <p>Knowledge-Building Topic Libraries: Units 2, 4, 8, 10</p> <p>Poetry Out Loud</p> <p>Vocabulary Practice Texts: Units 2, 4, 8, 10</p>
1.RL.5	Explain major differences between books that tell stories and books that give information, drawing on a wide reading of a range of text types.	<p>Teacher's Resource System Unit 8 Week 1 Day 5: pp. 216-217 Unit 8 Week 3 Day 4: pp. 304-305 Unit 10 Week 3 Day 4: pp. 304-305</p> <p>Guide to Text Complexity: pp. 4-5, 162-163 Pathway to Building Knowledge and Vocabulary pp. 10-11, 168-169</p> <p>Small Group Texts for Reteaching Strategies and Skills: pp. AR40-AR49 Guide to Text Complexity: pp. AR50-AR51</p>	<p>Mentor Read-Alouds: Vol. 2: Topic 8</p> <p>Extended Reads: Unit 8: Night and Day Unit 8: Night Sky Unit 10: I Hear with My Ears Unit 10: The Light Around Us</p> <p>My Reading and Writing: Units 8, 10</p> <p>Knowledge-Building Topic Libraries: Units 8, 10</p>
1.RL.6	Identify who is telling the story at various points in a text.	<p>Teacher's Resource System Unit 4 Week 1 Day 1: pp. 176-177 Unit 4 Week 1 Day 2: pp. 190-191 Unit 4 Week 1 Day 5: pp. 220-221 Unit 4 Week 2 Day 5: pp. 284-285 Unit 4 Week 2 Day 5: pp. 288-289</p> <p>Guide to Text Complexity: pp. 4-5, 162-163 Pathway to Building Knowledge and Vocabulary pp. 10-11, 168-169</p> <p>Small Group Texts for Reteaching Strategies and Skills: pp. AR40-AR49 Guide to Text Complexity pp. AR50-AR51</p>	<p>Mentor Read-Alouds: Vol. 1: Topic 4</p> <p>Extended Reads: Unit 4: Mother Bruce</p> <p>My Reading and Writing: Unit 4</p> <p>Knowledge-Building Topic Libraries: Unit 4</p>

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Integration of Knowledge and Ideas			
1.RL.7	Use illustrations and details in a story to describe its characters, setting, or events	<p>Teacher's Resource System Unit 4 Week 1 Day 3: pp. 198-199 Unit 4 Week 2 Day 2: pp. 238-239 Unit 4 Week 2 Day 4: pp. 256-259 Unit 4 Week 3 Day 3: pp. 294-297 Unit 5 Week 1 Day 2: pp. 128-129 Unit 5 Week 3 Day 3: pp. 136-137 Unit 5 Week 3 Day 4: pp. 146-147 Unit 6 Week 1 Day 2: pp. 190-191 Unit 6 Week1 Day 3: pp. 198-199 Unit 6 Week 2 Day 2: pp. 238-239 Unit 6 Week 2 Day 3: pp. 246-247</p> <p>Guide to Text Complexity: pp. 4-5, 162-163 Pathway to Building Knowledge and Vocabulary pp. 10-11, 168-169</p> <p>Instructional Routines & Strategies: pp. AR1-AR2 Small Group Texts for Reteaching Strategies and Skills: pp. AR40-AR49 Guide to Text Complexity pp. AR50-AR51</p>	<p>Mentor Read-Alouds: Vol. 1: Topic 4 Vol. 2: Topic 6</p> <p>Extended Reads: Unit 4: Mother Bruce Unit 4: The Lost Kitten Unit 5: Technology Breakdown Unit 6: When Turtle Grew Feathers</p> <p>My Reading and Writing: Units 4, 5, 6</p> <p>Knowledge-Building Topic Libraries: Units 4, 5, 6</p>
1.RL.8	(Not applicable to literature)		
1.RL.9	Compare and contrast the adventures and experiences of characters in stories.	<p>Teacher's Resource System Unit 2 Week 3 Day 4: pp. 304-305 Unit 6 Week 1 Day 5: pp. 216-217 Unit 6 Week 2 Day 5: pp. 264-265 Unit 10 Week 2 Day 5: pp. 264-265</p> <p>Guide to Text Complexity: pp. 4-5, 162-163 Pathway to Building Knowledge and Vocabulary pp. 10-11, 168-169</p> <p>Instructional Routines & Strategies: pp. AR1-AR2 Small Group Texts for Reteaching Strategies and Skills: pp. AR40-AR49 Guide to Text Complexity pp. AR50-AR51</p>	<p>Mentor Read-Alouds: Vol. 2: Topic 6 Vol. 2: Topic 10</p> <p>Extended Reads: Unit 2: Wollie the Bunny Unit 2: Abuelita's Secret Unit 6: When Turtle Grew Feathers Unit 10: I Hear With My Ears</p> <p>My Reading and Writing: Units 2, 6, 10</p> <p>Knowledge-Building Topic Libraries: Units 2, 6, 10</p>

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Range of Reading and Level of Text Complexity			
1.RL.10	With prompting and support, read and understand prose and poetry of appropriate complexity for grade 1.	<p>Teacher's Resource System Unit 4 Week 3 Day 1: pp. 278-279 Unit 6 Week 1 Day 4: pp. 208-209</p> <p>Guide to Text Complexity: pp. 4-5, 162-163 Pathway to Building Knowledge and Vocabulary pp. 10-11, 168-169</p> <p>Instructional Routines & Strategies: pp. AR1-AR2 Small Group Texts for Reteaching Strategies and Skills: pp. AR40-AR49 Guide to Text Complexity pp. AR50-AR51</p>	<p>Mentor Read-Alouds and Extended Reads: Units 2, 4, 6</p> <p>Big Book of Shared Readings and Poetry: Units 2, 4, 6</p> <p>My Reading and Writing: Units 2, 4, 6</p> <p>Read-Aloud Handbook</p> <p>Reader's Theater Teacher's Handbook: Units 1-10</p> <p>Decodable Texts: Units 2, 4, 6</p> <p>Knowledge-Building Topic Libraries: Units 2, 4, 6</p> <p>Program Support: Read Aloud Quantitative and Qualitative Text Complexity Reference Guide Grades K-6 Anchor Texts</p>
Grade 1 Reading Informational Text (1.RI)			
Key Ideas and Details			
1.RI.1	Ask and answer questions about key details in a text.	<p>Teacher's Resource System Unit 1 Week 2 Day 1: pp. 72-73 Unit 3 Week 1 Day 2: pp. 32-33 Unit 3 Week 1 Day 5: pp. 58-59 Unit 3 Week 2 Day 5: pp. 106-107 Unit 3 Week 3 Day 1: 120-121 Unit 3 Week 3 Day 3: pp. 136-137 Unit 3 Week 3 Day 4: pp. 146-147 Unit 5 Week 1 Day 3: pp. 40-41 Unit 5 Week 2 Day 2: pp. 80-81 Unit 7 Week 1 Day 2: pp. 32-33 Unit 7 Week 2 Day 1: pp. 72-73 Unit 7 Week 2 Day 2: pp. 80-81</p> <p>Guide to Text Complexity: pp. 4-5, 162-163 Pathway to Building Knowledge and Vocabulary pp. 10-11, 168-169</p> <p>Instructional Routines & Strategies: pp. AR1-AR2 Small Group Texts for Reteaching Strategies and Skills: pp. AR40-AR49 Guide to Text Complexity pp. AR50-AR51</p>	<p>Mentor Read-Alouds: Vol. 1: Topic 3 Vol. 1: Topic 5 Vol. 2: Topic 7</p> <p>Extended Reads: Unit 1: An Oak Tree Has a Life Cycle Unit 3: Being a Responsible Citizen Unit 3: People Who Made Contribution Unit 5: Working with Technology Unit 7: Using Time Lines</p> <p>Read-Aloud Handbook</p> <p>My Reading and Writing: Units 1, 3, 5, 7</p> <p>Knowledge-Building Topic Libraries: Units 1, 3, 5, 7</p>
1.RI.2	Identify the main topic and retell key details of a text.	<p>Teacher's Resource System Unit 1 Week 1 Day 2: pp. 32-33 Unit 1 Week 2 Day 2: pp. 80-81 Unit 5 Week 1 Day 3: pp. 40-41 Unit 5 Week 2 Day 2: pp. 80-81 Unit 7 Week 1 Day 2: pp. 32-33 Unit 7 Week 2 Day 2: pp. 80-81 Unit 8 Week 2 Day 5: pp. 284-285 Unit 9 Week 2 Day 2: pp. 80-81 Unit 9 week 1 Day 2: pp. 32-33</p> <p>Guide to Text Complexity: pp. 4-5, 162-163 Pathway to Building Knowledge and Vocabulary pp. 10-11, 168-169</p> <p>Instructional Routines & Strategies: pp. AR1-AR2 Small Group Texts for Reteaching Strategies and Skills: pp. AR40-AR49 Guide to Text Complexity pp. AR50-AR51</p>	<p>Mentor Read-Alouds: Vol. 1: Topic 1 Vol. 1: Topic 5 Vol. 2: Topic 7 Vol. 2: Topic 9</p> <p>Extended Reads: Unit 1: An Oak Tree Has a Life Cycle Unit 5: Working with Technology Unit 7: Using Time Lines Unit 8: Night and Day Unit 9: In My Opinion . . . Goods and Services Are Important</p> <p>My Reading and Writing: Units 1, 5, 7, 8, 9</p> <p>Read-Aloud Handbook</p> <p>Knowledge-Building Topic Libraries: Units 1, 5, 7, 8, 9</p>

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1.RI.3	Describe the connection between two individuals, events, ideas, or pieces of information in a text.	<p>Teacher's Resource System Unit 1 Week 1 Day 3: pp. 40-41 Unit 1 Week 2 Day 3: pp. 88-89 Unit 1 Week 2 Day 4: pp. 98-99 Unit 7 Week 3 Day 4: pp. 146-147 Unit 8 Week 2 Day 3: pp. 246-247 Unit 8 Week 2 Day 4: pp. 256-257 Unit 9 Week 1 Day 3: pp. 40-41 Unit 9 Week 2 Day 1: pp. 72-73 Unit 9 Week 2 Day 3: pp. 88-89 Unit 10 Week 1 Day 4: pp. 208-209 Unit 10 Week 1 Day 5: pp. 216-217 Unit 10 Week 3 Day 1: pp. 278-279</p> <p>Guide to Text Complexity: pp. 4-5, 162-163 Pathway to Building Knowledge and Vocabulary pp. 10-11, 168-169</p> <p>Instructional Routines & Strategies: pp. AR1-AR2 Small Group Texts for Reteaching Strategies and Skills: pp. AR40-AR49 Guide to Text Complexity pp. AR50-AR51</p>	<p>Mentor Read-Alouds: Vol. 1: Topic 1 Vol. 2: Topic 9 Vol. 2: Topic 10</p> <p>Extended Reads: Unit 1: An Oak Tree Has a Life Cycle Unit 7: Statues and Monuments Unit 8: Night and Day Unit 9: In My Opinion . . . Goods and Services Are Important Unit 10: The Light Around Us</p> <p>My Reading and Writing: Units 1, 7, 8, 9, 10</p> <p>Read-Aloud Handbook</p> <p>Knowledge-Building Topic Libraries: Units 1, 7, 8, 9, 10</p>
Craft and Structure			
1.RI.4	Ask and answer questions to help determine or clarify the meaning of words and phrases in a text.	<p>Teacher's Resource System Unit 3 Week 1 Day 3: pp. 42-43 Unit 3 Week 2 Day 3: pp. 90-91 Unit 3 Week 3 Day 3: pp. 136-139 Unit 7 Week 1 Day 5: pp. 62-63 Unit 7 Week 2 Day 5: pp. 110-111 Unit 7 Week 3 Day 3: Pp. 138-139 Unit 8 Week 1 Day 3: pp. 200-201 Unit 8 Week 2 Day 3: pp. 248-249 Unit 9 Week 1 Day 3: pp. 42-43 Unit 9 Week 2 Day 3: pp. 90-91 Unit 10 Week 1 Day 3: pp. 200-201</p> <p>Guide to Text Complexity: pp. 4-5, 162-163 Vocabulary Development to Build Knowledge: pp. 8, 166 Pathway to Building Knowledge and Vocabulary pp. 10-11, 168-169 Suggested Language Objectives: pp. 14, 172</p> <p>Instructional Routines & Strategies: pp. AR1-AR2 Small Group Texts for Reteaching Strategies and Skills: pp. AR40-AR49 Guide to Text Complexity pp. AR50-AR51</p>	<p>Intervention: Language- Lesson 16, 30</p> <p>Mentor Read-Alouds: Vol. 1: Topic 3 Vol. 2: Topic 7 Vol. 2: Topic 8 Vol. 2: Topic 9 Vol. 2: Topic 10</p> <p>Extended Reads: Unit 3: Being a Responsible Citizen Unit 3: People Who Made Contributions Unit 7: Using Time Lines Unit 7: Statues and Monuments Unit 8: Night and Day Unit 9: In My Opinion . . . Goods and Services Are Important</p> <p>My Reading and Writing: Units 3, 7, 8, 9, 10</p> <p>Read-Aloud Handbook</p> <p>Knowledge-Building Topic Libraries: Units 3, 7, 8, 9, 10</p>
1.RI.5	Know and use various text features to locate key facts or information in a text.	<p>Teacher's Resource System Unit 1 Week 2 Day 1: pp. 72-73 Unit 3 Week 2 Day 4: pp. 98-99 Unit 3 Week 3 Day 2: pp. 128-129 Unit 5 Week 2 Day 3: pp. 88-89 Unit 5 Week 2 Day 4: pp. 98-99 Unit 7 Week 1 Day 3: pp. 40-41 Unit 7 Week 1 Day 5: pp. 58-59 Unit 7 Week 2 Day 3: pp. 88-89 Unit 7 Week 2 Day 4: pp. 98-99 Unit 7 Week 2 Day 5: pp. 106-107 Unit 7 Week 3 Day 2: pp. 128-129 Unit 7 Week 3 Day 3: pp. 136-137 Unit 10 Week 3 Day 3: pp. 294-295</p> <p>Guide to Text Complexity: pp. 4-5, 162-163 Pathway to Building Knowledge and Vocabulary pp. 10-11, 168-169</p> <p>Instructional Routines & Strategies: pp. AR1-AR2 Small Group Texts for Reteaching Strategies and Skills: pp. AR40-AR49 Guide to Text Complexity pp. AR50-AR51</p>	<p>Mentor Read-Alouds: Vol. 2: Topic 7</p> <p>Extended Reads: Unit 1: An Oak Tree Has a Life Cycle Unit 3: Being a Responsible Citizen Unit 3: People Who Made Contributions Unit 5: Working with Technology Unit 7: Using Time Lines Unit 7: Statues and Monuments Unit 10: The Light Around Us</p> <p>My Reading and Writing: Units 1, 3, 5, 7, 10</p> <p>Knowledge-Building Topic Libraries: Units 1, 3, 5, 7, 10</p>

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1.RI.6	Distinguish between information provided by pictures or other illustrations and information provided by the words in a text.	<p>Teacher's Resource System Unit 3 Week 3 Day 2: pp. 128-129 Unit 5 Week 1 Day 2: pp. 32-33 Unit 5 Week 2 Day 3: pp. 88-89 Unit 8 Week 2 Day 2: pp. 238-239 Unit 8 Week 2 Day 3: pp. 246-247 Unit 10 Week 1 Day 5: pp. 216-217 Unit 10 Week 3 Day 2: pp. 286-287</p> <p>Guide to Text Complexity: pp. 4-5, 162-163 Pathway to Building Knowledge and Vocabulary pp. 10-11, 168-169</p> <p>Instructional Routines & Strategies: pp. AR1-AR2 Small Group Texts for Reteaching Strategies and Skills: pp. AR40-AR49 Guide to Text Complexity pp. AR50-AR51</p>	<p>Mentor Read-Alouds: Vol. 1: Topic 5 Vol. 2: Topic 10</p> <p>Extended Reads: Unit 3: People Who Made Contributions Unit 5: Working with Technology Unit 8: Night and Day Unit 10: The Light Around Us</p> <p>My Reading and Writing: Units 3, 5, 8, 10</p> <p>Knowledge-Building Topic Libraries: Units 3, 5, 8, 10</p>
Integration of Knowledge and Ideas			
1.RI.7	Use the illustrations and details in a text to describe its key ideas. □	<p>Teacher's Resource System Unit 3 Week 1 Day 3: pp. 40-41 Unit 3 Week 2 Day 2: pp. 80-81 Unit 3 Week 3 Day 2: pp. 128-129 Unit 5 Week 1 Day 2: pp. 32-33 Unit 5 Week 2 Day 3: pp. 88-89 Unit 8 Week 2 Day 3: pp. 246-247 Unit 10 Week 1 Day 5: pp. 216-217 Unit 10 Week 3 Day 2: pp. 286-287</p> <p>Guide to Text Complexity: pp. 4-5, 162-163 Pathway to Building Knowledge and Vocabulary pp. 10-11, 168-169</p> <p>Instructional Routines & Strategies: pp. AR1-AR2 Small Group Texts for Reteaching Strategies and Skills: pp. AR40-AR49 Guide to Text Complexity pp. AR50-AR51</p>	<p>Mentor Read-Alouds: Vol. 1: Topic 3 Vol. 1: Topic 5 Vol. 2: Topic 10</p> <p>Extended Reads: Unit 3: Being a Responsible Citizen Unit 3: People Who Made Contributions Unit 5: Working with Technology Unit 8: Night and Day Unit 10: The Light Around Us</p> <p>My Reading and Writing: Units 3, 5, 8, 10</p> <p>Knowledge-Building Topic Libraries: Units 3, 5, 8, 10</p>
1.RI.8	Identify the reasons an author gives to support points in a text.	<p>Teacher's Resource System Unit 3 Week 2 Day 3: pp. 88-89 Unit 3 Week 3 Day 3: pp. 136-137 Unit 9 Week 1 Day 5: pp. 58-59 Unit 9 Week 2 Day 4: pp. 98-99</p> <p>Guide to Text Complexity: pp. 4-5, 162-163 Pathway to Building Knowledge and Vocabulary pp. 10-11, 168-169</p> <p>Instructional Routines & Strategies: pp. AR1-AR2 Small Group Texts for Reteaching Strategies and Skills: pp. AR40-AR49 Guide to Text Complexity pp. AR50-AR51</p>	<p>Mentor Read-Alouds: Vol. 2: Topic 9</p> <p>Extended Reads: Unit 3: Being a Responsible Citizen Unit 3: People Who Made Contributions Unit 9: In My Opinion—Goods and Services are Important</p> <p>My Reading and Writing: Units 3, 9</p> <p>Knowledge-Building Topic Libraries: Units 3, 9</p>
1.RI.9	Identify basic similarities in and differences between two texts on the same topic.	<p>Teacher's Resource System Unit 1 Week 2 Day 5: pp. 106-107 Unit 8 Week 1 Day 5: pp. 216-217 Unit 8 Week 3 Day 4: pp. 304-305 Unit 9 Week 2 Day 5: pp. 106-107</p> <p>Guide to Text Complexity: pp. 4-5, 162-163 Pathway to Building Knowledge and Vocabulary pp. 10-11, 168-169</p> <p>Instructional Routines & Strategies: pp. AR1-AR2 Small Group Texts for Reteaching Strategies and Skills: pp. AR40-AR49 Guide to Text Complexity pp. AR50-AR51</p>	<p>Mentor Read-Alouds: Vol. 1: Topic 1 Vol. 2: Topic 8 Vol. 2: Topic 9</p> <p>Extended Reads: Unit 8: Night and Day Unit 8: Night Sky</p> <p>My Reading and Writing: Units 1, 8, 9</p> <p>Knowledge-Building Topic Libraries: Units 1, 8, 9</p>

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Range of Reading and Level of Text Complexity			
1.RI.10	With prompting and support, read and understand informational texts appropriately complex for grade 1.	Teacher's Resource System Unit 1 Week 1 Day 1: pp. 24-25 Unit 3 Week 1 Day 1: pp. 24-25 Guide to Text Complexity: pp. 4-5, 162-163 Pathway to Building Knowledge and Vocabulary pp. 10-11, 168-169 Instructional Routines & Strategies: pp. AR1-AR2 Small Group Texts for Reteaching Strategies and Skills: pp. AR40-AR49 Guide to Text Complexity pp. AR50-AR51	Mentor Read-Alouds and Extended Reads: Units 1, 3, 5, 7, 8, 9, 10 Big Book of Shared Readings and Poetry: Units 1, 3, 5, 7, 8, 9, 10 My Reading and Writing: Units 1, 3, 5, 7, 8, 9, 10 Read-Aloud Handbook My Reading and Writing: Units 1, 3, 5, 7, 8, 9, 10 Decodable Texts: Units 1, 3, 5, 7, 8, 9, 10 Knowledge-Building Topic Libraries: Units 1, 3, 5, 7, 8, 9, 10 Program Support: Read Aloud Quantitative and Qualitative Text Complexity Reference Guide Grades K-6 Anchor Texts
Writing Standards			
Grade 1 Writing (1.W)			
Text Types and Purposes			
1.W.1	Write opinion pieces in which they introduce the topic or name the book they are writing about, state an opinion, supply a reason for the opinion, and provide some sense of closure.	Teacher's Resource System Unit 1 Week 1 Day 4: pp. 52-63 Unit 1 Week 1 Day 5: pp. 60-61 Unit 4 Week 1 Day 1: pp. 184-185 Unit 4 Week 1 Day 2: pp. 192-193 Unit 4 Week 1 Day 3: pp. 202-203 Unit 4 Week 2 Day 3: pp. 250-251 Unit 6 Week 1 Day 3: pp. 202-203 Unit 6 Week 1 Day 4: pp. 210-211 Unit 6 Week 1 Day 5: pp. 218-219 Unit 6 Week 2 Day 3: pp. 250-251 Pathway to Building Knowledge and Vocabulary: pp. 10-11, 168-169	My Reading and Writing: Units 1, 4, 6 Knowledge Building Topic Libraries: Unit 1, 4, 6 Knowledge Blueprints: Units 1, 4, 6 Grade 1 Text Based Writing Plans
1.W.2	Write informative/explanatory texts in which they name a topic, supply some facts about the topic, and provide some sense of closure.	Teacher's Resource System Unit 3 Week 1 Day 2: pp. 34-35 Unit 3 Week 1 Day 3: pp. 44-45 Unit 5 Week 1 Day 3: pp. 44-45 Unit 5 Week 1 Day 5: pp. 60-61 Unit 5 Week 2 Day 1: pp. 74-75 Unit 5 Week 2 Day 2: pp. 82-83 Unit 7 Week 1 Day 3: pp. 44-45 Unit 7 Week 2 Day 2: pp. 82-83 Unit 9 Week 1 Day 2: pp. 34-35 Unit 9 Week 1 Day 4: pp. 52-53 Unit 9 Week 1 Day 5: pp. 60-61 Pathway to Building Knowledge and Vocabulary: pp. 10-11, 168-169	My Reading and Writing: Units 3, 5, 7, 9 Knowledge Building Topic Libraries: Units 3, 5, 7, 9 Knowledge Blueprints: Units 3, 5, 7, 9 Grade 1 Text Based Writing Plans
1.W.3	Write narratives in which they recount two or more appropriately sequenced events, include some details regarding what happened, use temporal words to signal event order, and provide some sense of closure.	Teacher's Resource System Unit 2 Week 1 Day 1: pp. 184-185 Unit 2 Week 1 Day 3: pp. 202-203 Unit 2 Week 1 Day 4: pp. 210-211 Unit 2 Week 1 Day 5: pp. 218-219 Unit 2 Week 3 Day 1: pp. 280-281 Unit 2 Week 3 Day 5: pp. 312-313 Pathway to Building Knowledge and Vocabulary: pp. 10-11, 168-169	My Reading and Writing: Unit 2 Knowledge Building Topic Libraries: Unit 2 Knowledge Blueprints: Unit 2 Grade 1 Text Based Writing Plans

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Production and Distribution of Writing			
1.W.4	Begins in Grade 3		
1.W.5	With guidance and support, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed.	Teacher's Resource System Unit 3 Week 1 Day 4: pp. 52-53 Unit 3 Week 2 Day 5: pp. 108-109 Unit 3 Week 3 Day 3: pp. 140-141 Unit 4 Week 1 Day 4: pp. 210-211 Unit 4 Week 2 Day 4: pp. 258-259 Unit 4 Week 2 Day 5: pp. 266-267 Unit 5 Week 2 Day 3: pp. 92-93 Unit 5 Week 3 Day 2: pp. 130-131 Unit 6 Week 2 Day 4: pp. 258-259 Unit 6 Week 3 Day 2: pp. 298-299 Unit 6 Week 3 Day 3: pp. 298-299 Unit 7 Week 2 Day 3: pp. 92-93 Unit 8 Week 2 Day 4: pp. 258-259 Unit 9 Week 2 Day 4: pp. 100-101 Unit 10 Week 1 Day 4: pp. 210-211 Unit 10 Week 2 Day 4: pp. 258-259 Pathway to Building Knowledge and Vocabulary: pp. 10-11, 168-169	My Reading and Writing: Units 3, 4, 5, 6, 7, 8, 9, 10 Knowledge Building Topic Libraries: Units 3, 4, 5, 6, 7, 8, 9, 10 Knowledge Blueprints: Units 3, 4, 5, 6, 7, 8, 9, 10 Grade 1 Text Based Writing Plans
1.W.6	With guidance and support, use a variety of digital tools to produce and publish writing, including in collaboration with peers.	Teacher's Resource System Unit 3 Week 1 Day 5: pp. 60-61 Unit 3 Week 3 Day 4: pp. 148-149 Unit 4 Week 1 Day 5: pp. 218-219 Unit 4 Week 3 Day 4: pp. 306-307 Unit 5 Week 3 Day 4: pp. 148-149 Unit 6 Week 3 Day 4: pp. 306-307 Unit 7 Week 3 Day 4: pp. 148-149 Unit 8 Week 3 Day 4: pp. 306-307 Unit 9 Week 3 Day 4: pp. 148-149 Unit 10 Week 3 Day 4: pp. 306-307 Pathway to Building Knowledge and Vocabulary: pp. 10-11, 168-169	My Reading and Writing: Units 3, 4, 5, 6, 7, 8, 9, 10 Knowledge Building Topic Libraries: Units 3, 4, 5, 6, 7, 8, 9, 10 Knowledge Blueprints: Units 3, 4, 5, 6, 7, 8, 9, 10 Media Literacy Handbook: Lessons 15-16 Grade 1 Text Based Writing Plans
Research to Build and Present Knowledge			
1.W.7	With guidance and support, participate in shared research and writing projects.	Teacher's Resource System Unit 5 Week 1 Day 1: pp. 18-19 Unit 5 Week 1 Day 5: pp. 62-63 Unit 6 Week 1 Day 1: pp. 176-177 Unit 6 Week 1 Day 5: pp. 220-221 Unit 9 Week 1 Day 1: pp. 26-27 Unit 9 Week 1 Day 2: pp. 34-35 Unit 9 Week 1 Day 3: pp. 44-45 Unit 9 Week 1 Day 4: pp. 52-53 Unit 9 Week 1 Day 5: pp. 60-61 Unit 9 Week 2 Day 1: pp. 74-75 Unit 9 Week 2 Day 2: pp. 82-83 Unit 9 Week 2 Day 3: pp. 92-93 Unit 9 Week 2 Day 4: pp. 100-101 Unit 9 Week 2 Day 5: pp. 108-109 Unit 9 Week 3 Day 1: pp. 122-123 Unit 9 Week 3 Day 2: pp. 130-131 Unit 9 Week 3 Day 3: pp. 140-141 Unit 9 Week 3 Day 4: pp. 148-149 Unit 9 Week 3 Day 5: pp. 154-155 Pathway to Building Knowledge and Vocabulary: pp. 10-11, 168-169 Research and Inquiry Projects: pp. 12-13, 170-171	My Reading and Writing: Units 5, 9 Knowledge Building Topic Libraries: Units 5, 9 Knowledge Blueprints: Units 5, 9 Grade 1 Text Based Writing Plans
1.W.8	With guidance and support, recall information from experiences or gather information from provided sources to answer a question.	Teacher's Resource System Unit 1 Week 1 Day 1: pp. 26-27 Unit 1 Week 1 Day 3: pp. 44-45 Unit 2 Week 1 Day 5: pp. 218-219 Unit 3 Week 1 Day 1: pp. 26-27 Unit 3 Week 2 Day 1: pp. 74-75 Unit 4 Week 2 Day 1: pp. 232-233 Unit 5 Week 1 Day 2: pp. 34-35 Unit 7 Week 1 Day 2: pp. 34-35 Unit 8 Week 1 Day 2: pp. 192-193 Pathway to Building Knowledge and Vocabulary: pp. 10-11, 168-169 Research and Inquiry Projects: pp. 12-13, 170-171	My Reading and Writing: Units 1, 2, 3, 4, 5, 7, 8 Knowledge Building Topic Libraries: Units 1, 2, 3, 4, 5, 7, 8 Knowledge Blueprints: Units 1, 2, 3, 4, 5, 7, 8 Media Literacy Handbook: Lessons 11-15 Grade 1 Text Based Writing Plans

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1.W.9	Begins in Grade 4		
Range of Writing			
1.W.10	Begins in Grade 3		
Language Standards			
Grade 1 Language (1.L)			
Conventions of Standard English			
1.L.1	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking		
1.L.1a	Print all upper- and lowercase letters	<p>Teacher's Resource System Unit 1 Week 1 Day 5: pp. 54-57 Unit 1 Week 3 Day 1: pp. 116-119 Unit 2 Week 1 Day 1: pp. 178-181 Unit 2 Week 2 Day 1: pp. 226-229 Unit 2 Week 3 Day 1: pp. 274-277 Unit 3 Week 1 Day 1: pp. 20-23 Unit 3 Week 2 Day 1: pp. 68-71 Unit 4 Week 1 Day 1: pp. 178-181 Unit 4 Week 2 Day 1: pp. 226-229 Unit 6 Week 1 Day 1: pp. 178-181 Unit 6 Week 2 Day 1: pp. 226-229 Unit 7 Week 1 Day 1: pp. 20-23 Unit 7 Week 2 Day 1: pp. 68-71 Unit 7 Week 3 Day 1: pp. 116-119 Unit 8 Week 1 Day 1: pp. 178-181 Unit 8 Week 2 Day 1: pp. 226-229 Unit 8 Week Day 1: pp. 274-277 Unit 9 Week 1 Day 1: pp. 20-23 Unit 9 Week 2 Day 1: pp. 68-71 Unit 9 Week 3 Day 1: pp. 116-119 Unit 10 Week 1 Day 1: pp. 178-181 Unit 10 Week 3 Day 1: pp. 274-277</p> <p>Suggested Language Objectives: pp. 14, 172</p>	<p>Handwriting Practice Pages (digital only)</p> <p>Intervention: Language: Lesson 21</p> <p>My Reading and Writing: Units 1, 2, 3, 4, 6, 7, 8, 9, 10</p> <p>Knowledge Building Topic Libraries: Units 1, 2, 3, 4, 6, 7, 8, 9, 10</p> <p>Work Mats Grades K-1</p>
1.L.1b	Use common, proper, and possessive nouns	<p>Teacher's Resource System Unit 1 Week 1 Day 1: pp. 26-27 Unit 1 Week 1 Day 2: pp. 34-35 Unit 1 Week 1 Day 3: pp. 44-45 Unit 1 Week 1 Day 4: pp. 52-53 Unit 1 Week 1 Day 5: pp. 60-61 Unit 1 Week 3 Day 1: pp. 122-123 Unit 1 Week 3 Day 2: pp. 130-131 Unit 7 Week 1 Day 1: pp. 26-27 Unit 7 Week 1 Day 2: pp. 34-35 Unit 7 Week 1 Day 3: pp. 44-45 Unit 7 Week 1 Day 4: pp. 52-53 Unit 7 Week 1 Day 5: pp. 60-61 Unit 7 Week 3 Day 1: pp. 122-123 Unit 7 Week 3 Day 3: pp. 140-141 Unit 7 Week 3 Day 4: pp. 148-149 Unit 7 Week 3 Day 5: pp. 154-155</p> <p>Suggested Language Objectives: pp. 14</p>	<p>Intervention: Language: Lessons 1-2</p> <p>Grammar and Spelling Activity Book: Unit 1: Week 1 (Common and Proper Nouns) Unit 1: Week 3 (Common and Proper Nouns; Verb Tenses) Unit 7: Week 1 (Possessive Nouns) Unit 7: Week 3 (Singular and Plural Nouns with Verbs; Possessive Nouns)</p> <p>My Reading and Writing: Units 1, 7</p> <p>Knowledge Building Topic Libraries: Units 1, 7</p>

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1.L.1c	Use singular and plural nouns with matching verbs in basic sentences.	<p>Teacher's Resource System Unit 2 Week 1 Day 1: pp. 184-185 Unit 2 Week 1 Day 2: pp. 192-193 Unit 3 Week 1 Day 3: pp. 44-45 Unit 3 Week 3 Day 3: pp. 140-141 Unit 3 Week 3 Day 4: pp. 148-149 Unit 3 Week 3 Day 5: pp. 154-155 Unit 7 Week 2 Day 1: pp. 74-75 Unit 7 Week 2 Day 2: pp. 82-83 Unit 7 Week 2 Day 3: pp. 92-93 Unit 7 Week 2 Day 4: pp. 100-101 Unit 7 Week 2 Day 5: pp. 108-109 Unit 10 Week 3 Day 1: pp. 280-281 Unit 10 Week 3 Day 2: pp. 288-289 Unit 10 Week 3 Day 3: pp. 298-299 Unit 10 Week 3 Day 4: pp. 306-307 Unit 10 Week 3 Day 5: pp. 312-313</p> <p>Suggested Language Objectives: pp. 14, 172</p>	<p>Intervention: Language: Lesson 23</p> <p>Grammar and Spelling Activity Book: Unit 2: Week 1 (Singular Nouns with Matching Verbs; Plural Nouns with Matching Verbs) Unit 2: Week 3 (Articles and Demonstratives; Singular and Plural Nouns with Matching Verbs) Unit 3: Week 1 (Singular and Plural Nouns; Singular and Plural Verbs) Unit 7: Week 2 (Singular and Plural Nouns with Verbs) Unit 7: Week 3 (Singular and Plural Nouns with Verbs, Possessive Nouns) Unit 10: Week 1 (Singular and Irregular Plural Nouns and Matching Verbs)</p> <p>My Reading and Writing: Units 2, 3, 7, 10</p> <p>Knowledge Building Topic Libraries: Units 2, 3, 7, 10</p>
1.L.1d	Use personal, possessive, and indefinite pronouns	<p>Teacher's Resource System Unit 3 Week 2 Day 1: pp. 74-75 Unit 3 Week 2 Day 2: pp. 82-83 Unit 3 Week 2 Day 3: pp. 92-93 Unit 3 Week 2 Day 4: pp. 100-101 Unit 3 Week 2 Day 5: pp. 108-109 Unit 3 Week 3 Day 1: pp. 122-123 Unit 3 Week 3 Day 2: pp. 130-131 Unit 8 Week 1 Day 1: pp. 184-185 Unit 8 Week 1 Day 2: pp. 192-193 Unit 8 Week 1 Day 3: pp. 202-203 Unit 8 Week 1 Day 4: pp. 210-211 Unit 8 Week 1 Day 5: pp. 218-219 Unit 8 Week 3 Day 3: pp. 298-299 Unit 8 Week 3 Day 5: pp. 312-313</p> <p>Suggested Language Objectives: pp. 14, 172</p>	<p>Intervention: Language: Lesson 4</p> <p>Grammar and Spelling Activity Book: Unit 3: Week 2 (Personal and Possessive Pronouns; Indefinite Pronouns) Unit 3: Week 3 (Personal and Possessive Pronouns; Indefinite Pronouns) Unit 8: Week 1 (Personal Pronouns; Possessive Pronouns) Unit 8: Week 3 (Past-, Present-, and Future-Tense Verbs of Being; Use Pronouns—Review)</p> <p>My Reading and Writing: Units 3, 8</p> <p>Knowledge Building Topic Libraries: Units 3, 8</p>
1.L.1e	Use verbs to convey a sense of past, present, and future	<p>Teacher's Resource System Unit 8 Week 2 Day 1: pp. 232-233 Unit 8 Week 2 Day 2: pp. 240-241 Unit 8 Week 2 Day 3: pp. 250-251 Unit 8 Week 2 Day 4: pp. 258-259 Unit 8 Week 2 Day 5: pp. 266-267 Unit 8 Week 3 Day 1: pp. 280-281 Unit 8 Week 3 Day 2: pp. 288-289 Unit 10 Week 2 Day 1: pp. 232-233 Unit 10 Week 2 Day 3: pp. 250-251 Unit 10 Week 2 Day 4: pp. 258-259 Unit 10 Week 2 Day 5: pp. 266-267</p> <p>Suggested Language Objectives: pp. 14, 172</p>	<p>Intervention: Language: Lesson 4</p> <p>Grammar and Spelling Activity Book: Unit 8: Week 2 (Present-Tense Verbs of Being; Past- and Future-Tense Verbs of Being) Unit 8: Week 3 (Past-, Present-, and Future-Tense Verbs of Being; Use Pronouns—Review) Unit 10: Week 2 (Present, Past, and Future Tense)</p> <p>My Reading and Writing: Units 8, 10</p> <p>Knowledge Building Topic Libraries: Units 8, 10</p>
1.L.1f	Use frequently occurring adjectives	<p>Teacher's Resource System Unit 4 Week 1 Day 1: pp. 184-185 Unit 4 Week 1 Day 2: pp. 192-193 Unit 4 Week 1 Day 3: pp. 202-203 Unit 4 Week 1 Day 4: pp. 210-211 Unit 4 Week 1 Day 5: pp. 218-219 Unit 9 Week 2 Day 1: pp. 74-75 Unit 9 Week 2 Day 2: pp. 82-83 Unit 9 Week 2 Day 3: pp. 92-93 Unit 9 Week 2 Day 4: pp. 100-101 Unit 9 Week 2 Day 5: pp. 108-109 Unit 9 Week 3 Day 3: pp. 140-141 Unit 9 Week 3 Day 4: pp. 148-149</p> <p>Suggested Language Objectives: pp. 14, 172</p>	<p>Intervention: Language-Lesson 4</p> <p>Grammar and Spelling Activity Book: Unit 4: Week 1 (Adjectives) Unit 4: Week 3 (Commas in Dates and Series; Adjectives) Unit 9: Week 2 (Adjectives) Unit 9: Week 3 (Adjectives; Commas in Dates and Series)</p> <p>My Reading and Writing: Units 4, 9</p> <p>Knowledge Building Topic Libraries: Units 4, 9</p>
1.L.1g	Use frequently occurring conjunctions.	<p>Teacher's Resource System Unit 6 Week 1 Day 1: pp. 184-185 Unit 6 Week 1 Day 2: pp. 192-193 Unit 6 Week 1 Day 3: pp. 202-203 Unit 6 Week 1 Day 4: pp. 210-211 Unit 6 Week 1 Day 5: pp. 218-219</p> <p>Suggested Language Objectives: pp. 14, 172</p>	<p>Intervention: Language: Lesson 9</p> <p>Grammar and Spelling Activity Book: Unit 6: Week 1 (Conjunctions; Compound Sentences) Unit 6: Week 3 (Conjunctions; Compound Sentences)</p> <p>My Reading and Writing: Unit 6</p> <p>Knowledge Building Topic Libraries: Unit 6</p>

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1.L.1h	Use determiners	Teacher's Resource System Unit 2 Week 2 Day 1: pp. 232-233 Unit 2 Week 2 Day 2: pp. 240-241 Unit 2 Week 2 Day 3: pp. 250-251 Unit 2 Week 2 Day 4: pp. 258-259 Unit 2 Week 2 Day 5: pp. 266-267 Unit 2 Week 3 Day 1: pp. 278-279 Unit 2 Week 3 Day 2: pp. 288-289 Suggested Language Objectives: pp. 14, 172	Intervention: Language- Lesson 10 Grammar and Spelling Activity Book: Unit 2: Week 2 (Articles; Demonstratives) Unit 2: Week 3 (Articles and Demonstratives; Singular and Plural Nouns with Matching Verbs) My Reading and Writing: Unit 2 Knowledge Building Topic Libraries: Unit 2
1.L.1i	Use frequently occurring prepositions	Teacher's Resource System Unit 5 Week 2 Day 1: pp. 74-75 Unit 5 Week 2 Day 2: pp. 82-83 Unit 5 Week 2 Day 3: pp. 92-93 Unit 5 Week 2 Day 4: pp. 100-101 Unit 5 Week 2 Day 5: pp. 108-109 Unit 5 Week 3 Day 1: pp. 122-123 Unit 5 Week 3 Day 2: pp. 130-131 Suggested Language Objectives: pp. 14, 172	Intervention: Language- Lesson 11 Grammar and Spelling Activity Book: Unit 5: Week 2 (Prepositions) Unit 5: Week 3 (Prepositions; Different Kinds of Sentences) My Reading and Writing: Unit 5 Knowledge Building Topic Libraries: Unit 5
1.L.1j	Produce and expand complete simple and compound declarative, interrogative, imperative, and exclamatory sentences in response to prompts	Teacher's Resource System Unit 5 Week 1 Day 1: pp. 26-27 Unit 5 Week 1 Day 2: pp. 34-35 Unit 5 Week 1 Day 3: pp. 44-45 Unit 5 Week 1 Day 4: pp. 52-53 Unit 5 Week 1 Day 5: pp. 60-61 Unit 5 Week 3 Day 3: pp. 140-141 Unit 5 Week 3 Day 4: pp. 148-149 Unit 5 Week 3 Day 5: pp. 154-155 Unit 6 Week 2 Day 3: pp. 250-251 Unit 6 Week 2 Day 4: pp. 258-259 Unit 6 Week 2 Day 5: pp. 266-267 Unit 6 Week 3 Day 3: pp. 298-299 Unit 6 Week 3 Day 4: pp. 306-307 Unit 6 Week 3 Day 5: pp. 312-313 Suggested Language Objectives: pp. 14, 172	Intervention: Language- Lessons 7, 8, 12, 13 Grammar and Spelling Activity Book: Unit 5: Week 1 (Different Kinds of Sentences) Unit 5: Week 3 (Prepositions; Different Kinds of Sentences) Unit 6: Week 1 (Conjunctions; Compound Sentences) Unit 6: Week 2 (Simple Sentences; Compound Sentences) Unit 6: Week 3 (Conjunctions; Compound Sentences) My Reading and Writing: Units 5, 6 Knowledge Building Topic Libraries: Units 5, 6

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1.L.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.			
1.L.2a	Capitalize dates and names of people	Teacher's Resource System Unit 1 Week 1 Day 4: pp. 52-53 Unit 1 Week 1 Day 5: pp. 60-61 Unit 1 Week 3 Day 4: pp. 148-149 Unit 2 Week 1 Day 3: pp. 194 Unit 4 Week 2 Day 3: pp. 250-251 Suggested Language Objectives: pp. 14, 172	My Reading and Writing: Units 1, 2, 4 Grammar and Spelling Activity Book: Unit 1: Week 1 (Common and Proper Nouns) Unit 1: Week 3 (Common and Proper Nouns; Verb Tenses) Knowledge Building Topic Libraries: Units 1, 2, 4
1.L.2b	Use end punctuation for sentences.	Teacher's Resource System Unit 1 Week 2 Day 1: pp. 68 Unit 2 Week 1 Day 1: pp. 178 Unit 2 Week 3 Day 1: pp. 274 Unit 2 Week 3 Day 3: pp. 290 Unit 5 Week 1 Day 1: pp. 20 Unit 5 Week 1 Day 3: pp. 36 Unit 5 Week 2 Day 1: pp. 68 Unit 5 Week 2 Day 3: pp. 84 Unit 7 Week 1 Day 3: pp. 36 Unit 7 Week 3 Day 1: pp. 116 Unit 8 Week 2 Day 1: pp. 226 Unit 8 Week 2 Day 4: pp. 252 Unit 9 Week 1 Day 1: pp. 20 Unit 10 Week 3 Day 3: pp. 290 Suggested Language Objectives: pp. 14, 172	Intervention: Language: Lesson 28 My Reading and Writing: Units 1, 2, 5, 7, 8, 9, 10 Knowledge Building Topic Libraries: Units 1, 2, 5, 7, 8, 9, 10
1.L.2c	Use commas in dates and to separate single words in a series	Teacher's Resource System Unit 4 Week 2 Day 1: pp. 232-233 Unit 4 Week 2 Day 2: pp. 240-241 Unit 4 Week 2 Day 3: pp. 250-251 Unit 4 Week 2 Day 4: pp. 258-259 Unit 4 Week 2 Day 5: pp. 266-267 Unit 4 Week 3 Day 1: pp. 280-281 Unit 4 Week 3 Day 2: pp. 288-289 Unit 4 Week 3 Day 5: pp. 312-313 Unit 9 Week 1 Day 1: pp. 26-27 Unit 9 Week 1 Day 2: pp. 34-35 Unit 9 Week 1 Day 3: pp. 44-45 Unit 9 Week 1 Day 4: pp. 52-53 Unit 9 Week 1 Day 5: pp. 60-61 Unit 9 Week 3 Day 1: pp. 122-123 Unit 9 Week 3 Day 2: pp. 130-131 Unit 9 Week 3 Day 5: pp. 154-155 Suggested Language Objectives: pp. 14, 172	Intervention: Language: Lesson 14 Grammar and Spelling Activity Book: Unit 4: Week 2 (Commas in Series; Commas in Dates and Series) Unit 4: Week 3 (Commas in Dates and Series; Adjectives) Unit 9: Week 1 (Commas as Pauses; Commas in Dates and Series) Unit 9: Week 3 (Adjectives; Commas in Dates and Series) My Reading and Writing: Units 4, 9 Knowledge Building Topic Libraries: Units 4, 9
1.L.2d	Use conventional spelling for words with common spelling patterns and for frequently occurring irregular words	Students are taught a new set of high-frequency words to encode each week in every unit. Teacher's Resource System Unit 8 Week 1 Day 1: p. 180 Unit 8 Week 1 Day 3: p. 196 Unit 8 Week 1 Day 5: p. 214 Phonics and Spelling: pp. 167 Instructional Routines & Strategies: Spelling-Sound Correspondences Routine: p. AR5-AR8	Intervention: Language: Lessons 15, 29 Grammar and Spelling Activity Book: Units 1-10 (Spelling Activities) My Reading and Writing: Units 1-10 Knowledge Building Topic Libraries: Units 8, 10 High Frequency Word Cards Multimedia Phonics and Letter Songs E-pocket Chart Interactive Learning Games Sound-Spelling Cards and Articulation Videos

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1.L.2e	Spell untaught words phonetically, drawing on phonemic awareness and spelling conventions	<p>Students are taught Spelling Sound Correspondences in every unit using picture word cards, sound spelling cards and frieze cards</p> <p>Teacher's Resource System Unit 8 Week 1 Day 1: p. 180 Unit 8 Week 1 Day 3: p. 196 Unit 8 Week 1 Day 5: p. 214 Phonics and Spelling: pp. 167</p> <p>Instructional Routines & Strategies: Spelling-Sound Correspondences Routine: p. AR5-AR8</p>	<p>Intervention: Language: Lessons 15, 29</p> <p>Grammar and Spelling Activity Book: Units 1-10 (Spelling Activities)</p> <p>My Reading and Writing: Units 1-10</p> <p>Knowledge Building Topic Libraries: Units 1-10</p> <p>Sound-Spelling Cards Picture Word Cards Frieze Cards</p> <p>Multimedia: Phonics and Letter Songs E-pocket Chart Interactive Learning Games Sound-Spelling Cards and Articulation Videos</p>
Knowledge of Language			
1.L.3	Begins in Grade 2		
Vocabulary Acquisition and Use			
1.L.4 Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 1 reading and content, choosing flexibly from an array of strategies.			
1.L.4a	Use sentence-level context as a clue to the meaning of a word or phrase.	<p>Teacher's Resource System Unit 3 Week 1 Day 3: pp. 42-43 Unit 3 Week 2 Day 3: pp. 90-91 Unit 3 Week 3 Day 3: pp. 138-139 Unit 7 Week 1 Day 3: pp. 42-43 Unit 7 Week 2 Day 3: pp. 90-91 Unit 7 Week 3 Day 3: pp. 138-139 Unit 8 Week 1 Day 3: pp. 200-201 Unit 8 Week 2 Day 3: pp. 248-249 Unit 9 Week 1 Day 3: pp. 42-43 Unit 10 Week 1 Day 3: pp. 200-201</p> <p>Vocabulary Development to Build Knowledge pp. 8, 166 Pathway to Building Knowledge and Vocabulary: pp. 10-11, 168-169 Suggested Language Objectives: pp. 14, 172</p> <p>Instructional Routines & Strategies: pp. AR9-AR10 Small Group Texts for Reteaching Strategies and Skills: pp. AR40-AR49</p>	<p>Intervention: Language: Lesson 16</p> <p>Mentor Read-Alouds: Vol. 1: Topic 3 Vol. 2: Topic 7 Vol. 2: Topic 8 Vol. 2: Topic 9 Vol. 2: Topic 10</p> <p>Extended Reads: Unit 3: Being a Responsible Citizen Unit 3: People Who Made Contributions Unit 7: Using Time Lines Unit 7: Statues and Monuments Unit 8: Night and Day</p> <p>My Reading and Writing: Units 3, 7, 8, 9, 10 Knowledge Blueprints: Units 3, 7, 8, 9, 10 Knowledge-Building Topic Libraries: Units 3, 7, 8, 9, 10 Vocabulary Practice Texts: Units 3, 7, 8, 9, 10 Vocabulary Development Tool (digital)</p>
1.L.4b	Use frequently occurring affixes as a clue to the meaning of a word.	<p>Teacher's Resource System Unit 6 Week 3 Day 3: pp. 296-297 Unit 6 Week 2 Day 3: pp. 248-249</p> <p>Vocabulary Development to Build Knowledge: pp. 8, 166 Pathway to Building Knowledge and Vocabulary: pp. 10-11, 168-169 Suggested Language Objectives: pp. 14, 172</p> <p>Instructional Routines & Strategies: pp. AR9-AR10 Small Group Texts for Reteaching Strategies and Skills: pp. AR40-AR49</p>	<p>Intervention: Language: Lessons 17, 31</p> <p>Extended Reads: Unit 6: Tall and Small Play Ball Unit 6: When Turtle Grew Feathers</p> <p>My Reading and Writing: Unit 6</p> <p>Knowledge Blueprints: Unit 6</p> <p>Knowledge-Building Topic Libraries: Unit 6</p> <p>Vocabulary Practice Texts: Unit 6</p> <p>Vocabulary Development Tool (digital)</p>

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1.L.4c	Identify frequently occurring root words and their inflectional forms.	<p>Teacher's Resource System Unit 4 Week 1 Day 3: pp. 200-201 Unit 9 Week 3 Day 3: pp. 138-139</p> <p>Vocabulary Development to Build Knowledge: pp. 8, 166 Pathway to Building Knowledge and Vocabulary: pp. 10-11, 168-169 Suggested Language Objectives: pp. 14, 172</p> <p>Instructional Routines & Strategies: pp. AR9-AR10 Small Group Texts for Reteaching Strategies and Skills: pp. AR40-AR49</p>	<p>Intervention: Language: Lessons 17, 31</p> <p>Mentor Read-Alouds: Vol. 1: Topic 4</p> <p>Extended Reads: The Shoemaker and the Elves</p> <p>My Reading and Writing: Units 4, 9</p> <p>Knowledge Blueprints: Units 4, 9</p> <p>Knowledge-Building Topic Libraries: Units 4, 9</p> <p>Vocabulary Practice Texts: Units 4, 9</p> <p>Vocabulary Development Tool (digital)</p>
1.L.5 With guidance and support, demonstrate understanding of word relationships and nuances in word meanings			
1.L.5a	Sort words into categories to gain a sense of the concepts the categories represent.	<p>Teacher's Resource System Unit 5 Week 1 Day 3: pp. 42-43 Unit 5 Week 2 Day 3: pp. 90-91</p> <p>Vocabulary Development to Build Knowledge: pp. 8, 166 Pathway to Building Knowledge and Vocabulary: pp. 10-11, 168-169 Suggested Language Objectives: pp. 14, 172</p> <p>Instructional Routines & Strategies: pp. AR9-AR10 Small Group Texts for Reteaching Strategies and Skills: pp. AR40-AR49</p>	<p>Intervention: Language: Lesson 18</p> <p>Mentor Read-Alouds: Vol. 1: Topic 5</p> <p>Extended Reads: Unit 5: Working with Technology</p> <p>My Reading and Writing: Unit 5</p> <p>Knowledge Blueprints: Unit 5</p> <p>Knowledge-Building Topic Libraries: Unit 5</p> <p>Vocabulary Practice Texts: Unit 5</p> <p>Vocabulary Development Tool (digital)</p>
1.L.5b	Define words by category and by one or more key attributes	<p>Teacher's Resource System Unit 1 Week 3 Day 3: pp. 138-139 Unit 4 Week 2 Day 3: pp. 248-249</p> <p>Vocabulary Development to Build Knowledge: pp. 8, 166 Pathway to Building Knowledge and Vocabulary: pp. 10-11, 168-169 Suggested Language Objectives: pp. 14, 172</p> <p>Instructional Routines & Strategies: pp. AR9-AR10 Small Group Texts for Reteaching Strategies and Skills: pp. AR40-AR49</p>	<p>Intervention: Language: Lesson 18</p> <p>Extended Reads: Unit 1: The Ugly Duckling Unit 4: Mother Bruce</p> <p>My Reading and Writing: Units 1, 4</p> <p>Knowledge Blueprints: Units 1, 4</p> <p>Knowledge-Building Topic Libraries: Units 1, 4</p> <p>Vocabulary Practice Texts: Units 1, 4</p> <p>Vocabulary Development Tool (digital)</p>
1.L.5c	Identify real-life connections between words and their use	<p>Teacher's Resource System Unit 1 Week 1 Day 3: pp. 42-43 Unit 1 Week 2 Day 3: pp. 90-91 Unit 10 Week 2 Day 3: pp. 248-249 Unit 10 Week 3 Day 3: pp. 296-297</p> <p>Vocabulary Development to Build Knowledge: pp. 8, 166 Pathway to Building Knowledge and Vocabulary: pp. 10-11, 168-169 Suggested Language Objectives: pp. 14, 172</p> <p>Instructional Routines & Strategies: pp. AR9-AR10 Small Group Texts for Reteaching Strategies and Skills: pp. AR40-AR49</p>	<p>Intervention: Language: Lessons 19, 32</p> <p>Mentor Read-Alouds: Vol. 1: Topic 1</p> <p>Extended Reads: Unit 1: An Oak Tree Has a Life Cycle Unit 10: I Hear with My Ears Unit 10: The Light Around Us</p> <p>My Reading and Writing: Units 1, 10</p> <p>Knowledge Blueprints: Units 1, 10</p> <p>Knowledge-Building Topic Libraries: Units 1, 10</p> <p>Vocabulary Practice Texts: Units 1, 10</p> <p>Vocabulary Development Tool (digital)</p>

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1.L.5d	Distinguish shades of meaning among verbs differing in manner and adjectives differing in intensity by defining or choosing them or by acting out the meanings.	<p>Teacher's Resource System Unit 2 Week 1 Day 3: pp. 200-201 Unit 2 Week 2 Day 3: pp. 248-249 Unit 2 Week 3 Day 3: pp. 296-297 Unit 5 Week 3 Day 3: pp. 138-139 Unit 8 Week 3 Day 3: pp. 296-297</p> <p>Vocabulary Development to Build Knowledge pp. 8, 166 Pathway to Building Knowledge and Vocabulary: pp. 10-11, 168-169 Suggested Language Objectives: pp. 14, 172</p> <p>Instructional Routines & Strategies: pp. AR9-AR10 Small Group Texts for Reteaching Strategies and Skills: pp. AR40-AR49</p>	<p>Intervention: Language: Lesson 20, 34</p> <p>Mentor Read-Alouds: Vol. 1: Topic 2</p> <p>Extended Reads: Unit 2: Woffie the Bunny Unit 2: Abuelita's Secret Unit 5: Technology Breakdown Unit 8: Night Sky</p> <p>My Reading and Writing: Units 2, 5, 8</p> <p>Knowledge Blueprints: Units 2, 5, 8</p> <p>Knowledge-Building Topic Libraries: Units 2, 5, 8</p> <p>Vocabulary Practice Texts: Units 2, 5, 8</p> <p>Vocabulary Development Tool (digital)</p>
1.L.6	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships	<p>Teacher's Resource System Unit 7 Week 1 Day 3: pp. 42-43 Unit 7 Week 2 Day 3: pp. 90-91 Unit 7 Week 3 Day 3: pp. 138-139 Unit 8 Week 1 Day 3: pp. 200-201 Unit 8 Week 2 Day 3: pp. 248-249 Unit 9 Week 1 Day 3: pp. 42-43 Unit 9 Week 2 Day 3: pp. 90-91 Unit 10 Week 1 Day 3: pp. 200-201</p> <p>Vocabulary Development to Build Knowledge pp. 8, 166 Pathway to Building Knowledge and Vocabulary: pp. 10-11, 168-169 Suggested Language Objectives: pp. 14, 172</p> <p>Instructional Routines & Strategies: pp. AR9-AR10 Small Group Texts for Reteaching Strategies and Skills: pp. AR40-AR49</p>	<p>Intervention: Language: Lessons 9, 16, 30</p> <p>Mentor Read-Alouds: Vol. 2: Topic 7 Vol. 2: Topic 8 Vol. 2: Topic 9 Vol. 2: Topic 10</p> <p>Extended Reads: Unit 7: Using Time Lines Unit 7: Statues and Monuments Unit 8: Night and Day Unit 9: In My Opinion . . . Goods and Services Are Important</p> <p>My Reading and Writing: Units 7, 8, 9, 10</p> <p>Knowledge Blueprints: Units 7, 8, 9, 10</p> <p>Knowledge-Building Topic Libraries: Units 7,8,9, 10</p> <p>Vocabulary Practice Texts: Units 7, 8, 9, 10</p> <p>Vocabulary Development Tool (digital)</p>
Speaking and Listening Standards			
Grade 1 Speaking and Listening (1.SL)			
Comprehension and Collaboration			
1.SL.1 Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.			
1.SL.1a	With guidance and support, follow agreed-upon rules for discussions	<p>Students participate in conversations throughout all units in the Introduction, First Reading and Weekly Reflection mini-lessons.</p> <p>Teacher's Resource System Unit 1 Week 1 Day 1: pp. 18-19 Unit 1 Week 1 Day 1: pp. 24-25 Unit 1 Week 1 Day 4: pp. 50-51 Unit 1 Week 1 Day 5: pp. 62-63 Unit 3 Week 1 Day 5: pp. 18-19 Unit 3 Week 1 Day 1: pp. 24-25 Unit 3 Week 1 Day 5: pp. 60-61 Unit 3 Week 1 Day 5: pp. 62-63</p> <p>Foundations and Routines: pp. FR2, FR6, FR10, FR14, FR18, FR22, FR26</p> <p>Pathway to Building Knowledge and Vocabulary: pp. 10-11, 168-169</p> <p>Instructional Routines & Strategies: pp. AR13-AR18 Small Group Texts for Reteaching Strategies and Skills: pp. AR40-AR49</p>	<p>My Reading and Writing: Units 1-10</p> <p>Knowledge-Building Topic Libraries: Units 1-10</p> <p>Knowledge Blueprints: Units 1-10</p> <p>Think Speak Listen Bookmarks</p> <p>Media Literacy Handbook: Lessons 1-16</p>

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1.SL.1b	Build on others' talk in conversations by responding to the comments of others through multiple exchanges.	<p>Students participate in conversations throughout all units in the Introduction, First Reading and Weekly Reflection mini-lessons.</p> <p>Teacher's Resource System Unit 1 Week 1 Day 4: pp. 50-51 Unit 1 Week 1 Day 5: pp. 62-63 Unit 1 Week 2 Day 1: pp. 72-73 Unit 1 Week 2 Day 5: pp. 110-111 Unit 1 Week 3 Day 5: pp. 156-157</p> <p>Foundations and Routines: pp. FR18, FR30, FR34, FR38, FR46, FR58</p> <p>Pathway to Building Knowledge and Vocabulary: pp. 10-11, 168-169</p> <p>Instructional Routines & Strategies: pp. AR13-AR18 Small Group Texts for Reteaching Strategies and Skills: pp. AR40-AR49</p>	<p>My Reading and Writing: Units 1-10</p> <p>Knowledge-Building Topic Libraries: Units 1-10</p> <p>Knowledge Blueprints: Units 1-10</p> <p>Think Speak Listen Bookmarks</p> <p>Media Literacy Handbook: Lessons 1-16</p>
1.SL.1c	Ask questions to clear up any confusion about the topics and texts under discussion	<p>Students participate in conversations throughout all units in the First Reading mini-lessons.</p> <p>Teacher's Resource System Unit 1 Week 1 Day 1: pp. 24-25 Unit 1 Week 1 Day 4: pp. 50-51 Unit 1 Week 2 Day 1: pp. 72-73 Unit 1 Week 3 Day 1: pp. 120-121 Unit 4 Week 1 Day 4: pp. 208-209 Unit 4 Week 2 Day 1: pp. 230-231 Unit 4 Week 3 Day 1: pp. 278-279</p> <p>Foundations and Routines: pp. FR18, FR30, FR34, FR38, FR66</p> <p>Pathway to Building Knowledge and Vocabulary: pp. 10-11, 168-169</p> <p>Instructional Routines & Strategies: pp. AR13-AR18 Small Group Texts for Reteaching Strategies and Skills: pp. AR40-AR49</p>	<p>My Reading and Writing: Units 1-10</p> <p>Knowledge-Building Topic Libraries: Units 1-10</p> <p>Knowledge Blueprints: Units 1-10</p> <p>Think Speak Listen Bookmarks</p> <p>Media Literacy Handbook: Lessons 1-16</p>
1.SL.2	Ask and answer questions about key details in a text read aloud or information presented orally or through other media.	<p>Teacher's Resource System Unit 3 Week 1 Day 2: pp. 32-33 Unit 3 Week 1 Day 4: pp. 50-51 Unit 3 Week 1 Day 5: pp. 58-59 Unit 4 Week 2 Day 3: pp. 246-247 Unit 4 Week 3 Day 3: pp. 294-295 Unit 4 Week 3 Day 4: pp. 304-305 Unit 5 Week 3 Day 5: pp. 150-151 Unit 6 Week 1 Day 3: pp. 198-199 Unit 6 Week 1 Day 5: pp. 216-217 Unit 6 Week 2 Day 1: pp. 230-231</p> <p>Pathway to Building Knowledge and Vocabulary: pp. 10-11, 168-169</p> <p>Instructional Routines & Strategies: pp. AR13-AR18 Small Group Texts for Reteaching Strategies and Skills: pp. AR40-AR49</p>	<p>My Reading and Writing: Units 1-10</p> <p>Knowledge-Building Topic Libraries: Units 1-10</p> <p>Knowledge Blueprints: Units 1-10</p> <p>Think Speak Listen Bookmarks</p> <p>Media Literacy Handbook Lessons: 1-16</p>
1.SL.3	Ask and answer questions about what a speaker says in order to gather additional information or clarify something that is not understood	<p>Teacher's Resource System Unit 2 Week 1 Day 5: pp. 212-213 Unit 2 Week 2 Day 5: pp. 260-261 Unit 2 Week 3 Day 5: pp. 308-309 Unit 3 Week 3 Day 5: pp. 150-151 Unit 4 Week 1 Day 4: pp. 204-205 Unit 4 Week 3 Day 3: pp. 290-291 Unit 5 Week 3 Day 5: pp. 150-151 Unit 7 Week 1 Day 5: pp. 54-55 Unit 8 Week 3 Day 5: pp. 312-313</p> <p>Pathway to Building Knowledge and Vocabulary: pp. 10-11, 168-169 Research and Inquiry Projects: pp. 12-13, 170-171</p> <p>Instructional Routines & Strategies: pp. AR13-AR18</p>	<p>My Reading and Writing: Units 1-10</p> <p>Knowledge-Building Topic Libraries: Units 1-10</p> <p>Knowledge Blueprints: Units 1-10</p> <p>Think Speak Listen Bookmarks</p> <p>Media Literacy Handbook: Lessons 1-16</p>

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Presentation of Knowledge and Ideas			
1.SL.4	Describe people, places, things, and events with relevant details, expressing ideas and feelings clearly.	<p>Teacher's Resource System Unit 7 Week 1 Day 1: pp. 24-25 Unit 7 Week 1 Day 4: pp. 50-51 Unit 7 Week 2 Day 1: pp. 72-73 Unit 7 Week 3 Day 1: pp. 120-121 Unit 9 Week 1 Day 1: pp. 24-25 Unit 9 Week 1 Day 4: pp. 50-51 Unit 9 Week 2 Day 1: pp. 72-73 Unit 9 Week 3 Day 1: pp. 120-121 Unit 9 Week 3 Day 3: pp. 136-137</p> <p>Pathway to Building Knowledge and Vocabulary: pp. 10-11, 168-169</p> <p>Instructional Routines & Strategies: pp. AR13-AR18</p>	<p>My Reading and Writing: Units 7, 9</p> <p>Knowledge-Building Topic Libraries: Units 1-10</p> <p>Knowledge Blueprints: Units 1-10</p> <p>Think Speak Listen Bookmarks</p> <p>Media Literacy Handbook: Lessons 1-16</p>
1.SL.5	Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings	<p>Teacher's Resource System Unit 1 Week 1 Day 5: pp. 58-59 Unit 7 Week 3 Day 3: pp. 140-141 Unit 8 Week 2 Day 3: pp. 248-249 Unit 9 Week 1 Day 3: pp. 140-141</p> <p>Research and Inquiry Projects: pp. 12-13, 170-171</p> <p>Instructional Routines & Strategies: pp. AR13-AR18</p>	<p>My Reading and Writing: Units 1, 7, 8</p> <p>Knowledge-Building Topic Libraries: Units 1, 7, 8</p> <p>Knowledge Blueprints: Units 1-10</p> <p>Think Speak Listen Bookmarks</p> <p>Media Literacy Handbook: Lessons 1-16</p>
1.SL.6	Produce complete sentences when appropriate to task and situation. (See grade 1 Language standards 1 and 3 for specific expectations.)	<p>Teacher's Resource System Unit 2 Week 1 Day 2: pp. 190-191 Unit 5 Week 3 Day 4: pp. 148-149 Unit 6 Week 3 Day 5: pp. 312-313 Unit 7 Week 1 Day 4: pp. 52-53 Unit 7 Week 3 Day 3: pp. 138-139 Unit 7 Week 3 Day 5: pp. 154-155 Unit 8 Week 3 Day 5: pp. 312-313 Unit 9 Week 3 Day 5: pp. 154-155</p> <p>Pathway to Building Knowledge and Vocabulary: pp. 10-11, 168-169</p> <p>Instructional Routines & Strategies: pp. AR13-AR18</p> <p>IELD Support provides students with opportunities to orally produce complete sentences</p>	<p>My Reading and Writing: Units 1-10</p> <p>Knowledge-Building Topic Libraries: Units 1-10</p> <p>Knowledge Blueprints: Units 1-10</p> <p>Think Speak Listen Bookmarks</p> <p>Media Literacy Handbook Lessons: 1-16</p>