

Standard Indicator	Oregon English Language Arts and Literacy Standards	Benchmark Advance © 2022 Teacher's Resource System Citations	Benchmark Advance © 2022 Ancillary Materials
Reading Standards: Foundational Skills			
Grade 2 Reading Foundational Skills (2.RF)			
Print Concepts			
2.RF.1	There is not a grade 2 standard for this concept. Please see preceding grades for more information.		
Phonological Awareness			
2.RF.2 Demonstrate command of spoken words in familiar two and three-syllable words.			
2.RF.2a	Substitute medial vowels in one-syllable words	Teacher's Resource System Unit 1 Week 1 Day 2: pp. 30-33 Unit 3 Week 1 Day 2: pp. 30-33 Unit 3 Week 2 Day 2: pp. 78-81 Unit 4 Week 2 Day 2: pp. 236-239 Unit 4 Week 3 Day 2: pp. 282-291 Unit 6 Week 3 Day 1: pp. 274-277 Unit 7 Week 2 Day 1: pp. 70-73 Unit 8 Week 1 Day 2: pp. 188-189 Unit 8 Week 2 Day 1: pp. 228-229 Unit 9 Week 1 Day 2: pp. 30-33 Unit 9 Week 3 Day 2: pp. 124-127 Unit 10 Week 1 Day 2: pp. 188-189 Phonics and Word Study/Spelling: pp. 9, 167 Instructional Routines & Strategies: pp. AR4, AR7	Intervention Phonological Awareness: Lessons 2, 4, 6, 19 Word Study Resources: Units 1, 3, 4, 6, 7, 8, 9, 10 Multimedia: Interactive Learning Games E-Pocket Chart Phonics and Letter Songs Sound-Spelling Cards and Articulation Videos
2.RF.2b	Substitute and delete parts of blends in the final position in one-syllable words.	Teacher's Resource System Unit 2 Week 1 Day 2: pp. 188-191 Unit 3 Week 3 Day 1: pp. 116-119 Unit 6 Week 1 Day 1: pp. 180-183 Unit 6 Week 2 Day 1: pp. 228-291 Unit 7 Week 3 Day 1: pp. 116-119 Unit 7 Week 3 Day 2: pp. 124-127 Unit 8 Week 1 Day 1: pp. 180-184 Unit 8 Week 2 Day 1: pp. 228-291 Unit 8 Week 3 Day 1: pp. 274-277 Phonics and Word Study/Spelling: pp. 9, 167 Instructional Routines & Strategies - Phonological Awareness Routine: p. AR4 Instructional Routines & Strategies - Word Building Routine: p. AR7	Intervention Phonological Awareness: Lessons 18, 19 Word Study Resource Book: Units 2, 3, 6, 7, 8 Multimedia: Interactive Learning Games E-Pocket Chart Phonics and Letter Songs Sound-Spelling Cards and Articulation Videos

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Phonics and Word Recognition			
2.RF.3 Know and apply grade-level phonics and word analysis skills in decoding words.			
2.RF.3a	Distinguish long and short vowels when reading regularly spelled one-syllable words.	<p>Teacher's Resource System Unit 1 Week 1 Day 2: pp. 30-33 Unit 1 Week 1 Day 3: pp. 40-43 Unit 1 Week 1 Day 4: pp. 50-51 Unit 1 Week 1 Day 5: pp. 58-59 Unit 1 Week 2 Day 1: pp. 70-73 Unit 1 Week 2 Day 2: pp. 78-81 Unit 1 Week 2 Day 3: pp. 88-91 Unit 1 Week 2 Day 4: pp. 98-101 Unit 1 Week 2 Day 5: pp. 104-105 Unit 2 Week 1 Day 1: pp. 180-183 Unit 2 Week 1 Day 2: pp. 188-191 Unit 2 Week 1 Day 3: pp. 198-201 Unit 2 Week 1 Day 4: pp. 208-209 Unit 2 Week 1 Day 5: pp. 216-217 Unit 3 Week 1 Day 1: pp. 22-25 Unit 3 Week 1 Day 2: pp. 30-33 Unit 3 Week 1 Day 3: pp. 40-43 Unit 3 Week 1 Day 4: pp. 50-51 Unit 3 Week 1 Day 5: pp. 58-59</p> <p>Phonics and Spelling: pp. 9, 167</p> <p>Instructional Routines & Strategies: pp. AR5-8, AR11-AR12</p>	<p>Intervention Phonics and Word Recognition: Lessons 3, 4, 5, 7, 8, 54-63, 104-122</p> <p>Grammar and Spelling Activity Book: Unit 1: Week 1 (Short Vowels, Blends, Consonant Digraphs) Unit 1: Week 2 (Closed and Open Syllables) Unit 2: Week 1 (Long o: oa, o, oe, ow) Unit 3: Week 1 (Long u: u, ew, ue, u_e)</p> <p>Phonics and High Frequency Word Activity Book: Units 1-10</p> <p>Grade 2 Word Study Resources</p> <p>High Frequency Word Cards</p> <p>Sound Spelling Cards</p> <p>Multimedia: Interactive Learning Games E-Pocket Chart Phonics and Letter Songs Sound Spelling Cards and Articulation Videos</p>
2.RF.3b	Know spelling-sound correspondences for additional common vowel teams.	<p>Teacher's Resource System Unit 1 Week 2 Day 1: pp. 70-73 Unit 1 Week 2 Day 2: pp. 78-81 Unit 1 Week 2 Day 3: pp. 88-91 Unit 1 Week 2 Day 4: pp. 98-101 Unit 1 Week 2 Day 5: pp. 104-105 Unit 5 Week 2 Day 1: p. 70 Unit 5 Week 3 Day 1: p. 116 Unit 6 Week 1 Day 1: p. 180 Unit 6 Week 2 Day 1: p. 228 Unit 6 Week 3 Day 1: p. 274</p> <p>Phonics and Spelling: pp. 9, 167</p> <p>Instructional Routines & Strategies: pp. AR5-8, AR11-AR12</p>	<p>Intervention Phonics and Word Recognition: Lessons 1, 64</p> <p>Phonics and High Frequency Word Activity Book Units 1-10</p> <p>Grade 2 Word Study Resources</p> <p>High Frequency Word Cards</p> <p>Sound Spelling Cards</p> <p>Multimedia: Phonics and Letter Songs E-Pocket Chart Interactive Learning Games Sound Spelling Cards and Articulation Videos</p>
2.RF.3c	Decode regularly spelled two-syllable words with long vowels.	<p>Teacher's Resource System Unit 1 Week 2 Day 1: p. 70-73 Unit 1 Week 2 Day 2: pp. 78-81 Unit 1 Week 2 Day 3: pp. 88-91 Unit 1 Week 2 Day 4: pp. 98-101 Unit 1 Week 2 Day 5: pp. 104-107 Unit 7 Week 3 Day 2: pp. 124-127</p> <p>Phonics and Spelling: pp. 9, 167</p> <p>Instructional Routines & Strategies: pp. AR5-AR8, AR11-AR12</p>	<p>Intervention Phonics and Word Recognition: Lessons 2, 3, 4, 5</p> <p>Phonics and High Frequency Word Activity Book: Units 1, 7</p> <p>Grammar and Spelling Activity Book: Unit 1: Week 2 (Closed and Open Syllables) Unit 7: Week 3 (Related Root Words)</p> <p>Grade 2 Word Study Resources</p> <p>High Frequency Word Cards</p> <p>Sound Spelling Cards</p> <p>Multimedia: Phonics and Letter Songs E-Pocket Chart Interactive Learning Games Sound Spelling Cards and Articulation Videos</p>

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2.RF.3d	Decode words with grade-appropriate prefixes and suffixes	<p>Teacher's Resource System Unit 7 Week 2 Day 4: pp. 98-99 Unit 7 Week 3 Day 5: pp. 150-151 Unit 8 Week 2 Day 1: pp. 228-231 Unit 8 Week 2 Day 3: pp. 246-249 Unit 8 Week 2 Day 4: pp. 256-257 Unit 8 Week 2 Day 5: pp. 262-263 Unit 8 Week 3 Day 1: pp. 274-277 Unit 8 Week 3 Day 3: pp. 292-295 Unit 8 Week 3 Day 4: pp. 300-303 Unit 9 Week 1 Day 1: pp. 22-25 Unit 9 Week 1 Day 2: pp. 30-33 Unit 9 Week 1 Day 3: pp. 40-43 Unit 9 Week 1 Day 4: pp. 50-53 Unit 9 Week 2 Day 2: pp. 84-85 Unit 10 Week 1 Day 2: pp. 194-195 Unit 10 Week 2 Day 1: pp. 228-231 Unit 10 Week 2 Day 2: pp. 236-239 Unit 10 Week 2 Day 3: pp. 246-249 Unit 10 Week 2 Day 4: pp. 256-259 Unit 10 Week 2 Day 5: pp. 262-263 Unit 10 Week 3 Day 1: pp. 274-277 Unit 10 Week 3 Day 2: pp. 282-285</p> <p>Foundations and Routines: pp. FR52, FR56, FR80 Phonics and Spelling: pp. 9, 167 Instructional Routines & Strategies: pp. AR5-AR8, AR11-AR12</p>	<p>Intervention Phonics and Word Recognition: Lessons 24-40 Phonics and High Frequency Word Activity Book: Units 7, 8, 9, 10</p> <p>Grammar and Spelling Activity Book: Unit 7: Week 2 (Inflectional Endings with Spelling Changes) Unit 7: Week 3 (Related Root Words) Unit 8: Week 2 (Suffixes -er, -or) Unit 8: Week 3 (Suffixes -er, -est) Unit 9: Week 1 (Suffixes -y, -ly) Unit 10: Week 2 (Prefixes un-, re-, dis-) Unit 10: Week 3 (Suffixes -ful, -less)</p> <p>Grade 2 Word Study Resources</p> <p>High Frequency Word Cards</p> <p>Sound Spelling Cards</p> <p>Multimedia: Phonics and Letter Songs E-Pocket Chart Interactive Learning Games Sound Spelling Cards and Articulation Videos</p>
2.RF.3e	Identify words with inconsistent but common spelling-sound correspondences	<p>Teacher's Resource System Unit 1 Week 3 Day 1: pp. 116-119 Unit 1 Week 3 Day 2: pp. 124-127 Unit 1 Week 3 Day 3: pp. 134-137 Unit 1 Week 3 Day 4: pp. 142-144 Unit 1 Week 3 Day 5: pp. 150-151 Unit 2 Week 2 Day 1: p. 230 Unit 3 Week 2 Day 2: p. 80 Unit 4 Week 2 Day 2: p. 238 Unit 4 Week 2 Day 3: p. 248 Unit 6 Week 2 Day 2: p. 238 Unit 7 Week 2 Day 3: p. 90 Unit 8 Week 2 Day 2: p. 238</p> <p>Phonics and Spelling: pp. 9, 167</p> <p>Instructional Routines & Strategies: pp. AR5-AR8, AR11-AR12</p>	<p>Intervention Phonics and Word Recognition: Lessons 1, 64 Phonics and High Frequency Word Activity Book: Units 1-10</p> <p>Grade 2 Word Study Resources</p> <p>High Frequency Word Cards</p> <p>Sound Spelling Cards</p> <p>Multimedia: Phonics and Letter Songs E-Pocket Chart Interactive Learning Games Sound Spelling Cards and Articulation Videos</p>
1.RF.3g	Recognize and read grade-appropriate irregularly spelled words.	<p>Students are taught a new set of high-frequency words each week in every unit.</p> <p>Teacher's Resource System Unit 3 Week 1 Day 2: p. 51-52 Unit 3 Week 1 Day 3: p. 41-42 Unit 3 Week 1 Day 4: p. 50-51 Unit 3 Week 1 Day 5: p. 58-59 Unit 4 Week 2 Day 1: p. 229-230 Unit 4 Week 2 Day 2: p. 237-238 Unit 4 Week 2 Day 3: p. 247-248 Unit 4 Week 2 Day 4: p. 256-257 Unit 4 Week 2 Day 5: p. 262-263</p> <p>Units 1-10: Phonics and Spelling pp. 9, 167</p> <p>Instructional Routines & Strategies: pp. AR5-AR8, AR11-AR12</p>	<p>Intervention Phonics and Word Recognition: Lessons 1-122 Phonics and High Frequency Word Activity Book: Units 1-10</p> <p>Grade 2 Word Study Resources</p> <p>High Frequency Word Cards</p> <p>Sound Spelling Cards</p> <p>Multimedia: Phonics and Letter Songs E-Pocket Chart Interactive Learning Games Sound Spelling Cards and Articulation Videos</p>

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Fluency			
2.RF.4 Read with sufficient accuracy and fluency to support comprehension.			
2.RF.4a	Read grade-level text with purpose and understanding.	<p>Students are taught fluency strategies each week in every unit through small-group reading and independent reading.</p> <p>Teacher's Resource System Unit 4 Week 1 Day 3: p. 201 Unit 4 Week 1 Day 5: p. 216 Unit 4 Week 2 Day 3: p. 249 Unit 4 Week 2 Day 5: p. 262 Unit 6 Week 2 Day 3: p. 249 Unit 6 Week 2 Day 5: p. 262</p> <p>Instructional Routines & Strategies: Fluency Routine pp. AR13-AR28 Small Group Texts for Reteaching Strategies and Skills: pp. AR62-AR71</p>	<p>Intervention Fluency: Lessons 1-4</p> <p>Read-Aloud Handbook: Units 1-10</p> <p>Reader's Theater Teacher's Handbook: Units 1-10</p> <p>Texts for Close Reading: Units 1-10</p> <p>Knowledge-Building Topic Libraries: Units 1-10</p>
2.RF.4b	Read grade-level text orally with accuracy, appropriate rate, and expression on successive readings.	<p>Students are taught fluency strategies each week in every unit through small-group reading and independent reading.</p> <p>Teacher's Resource System Unit 2 Week 1 Day 1: p. 185 Unit 2 Week 2 Day 1: p. 233 Unit 3 Week 1 Day 1: p. 27 Unit 3 Week 3 Day 5: pp. 152-153 Unit 4 Week 1 Day 1: p. 185 Unit 4 Week 2 Day 1: p. 233</p> <p>Instructional Routines & Strategies: Fluency Routine pp. AR13-AR28 Small Group Texts for Reteaching Strategies and Skills: pp. AR62-AR71</p>	<p>Intervention Fluency: Lessons 1-4</p> <p>Read-Aloud Handbook: Units 1-10</p> <p>Reader's Theater Teacher's Handbook: Units 1-10</p> <p>Texts for Close Reading: Units 1-10</p> <p>Knowledge-Building Topic Libraries: Units 1-10</p>
2.RF.4c	Use context to confirm or self-correct word recognition and understanding, rereading as necessary.	<p>Students are taught fluency strategies each week in every unit through small-group reading and independent reading.</p> <p>Teacher's Resource System Unit 8 Week 2 Day 1: pp. 232-233 Unit 9 Week 1 Day 4: pp. 52-53 Unit 10 Week 1 Day 1: pp. 184-185</p> <p>Instructional Routines & Strategies: Fluency Routine: pp. AR13-AR28 Small Group Texts for Reteaching Strategies and Skills: pp. AR62-AR71</p>	<p>Intervention Fluency: Lessons 1-4</p> <p>Read-Aloud Handbook: Units 1-10</p> <p>Reader's Theater Teacher's Handbook: Units 1-10</p> <p>Texts for Close Reading: Units 1-10</p> <p>Knowledge-Building Topic Libraries: Units 1-10</p>

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Reading Standards: Literature			
Grade 2 Reading Literature (2.RL)			
Key Ideas and Details			
2.RL.1	Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text.	<p>Teacher's Resource System Unit 2 Week 1 Day 1: pp. 178-179 Unit 2 Week 1 Day 1: pp. 184-185 Unit 2 Week 2 Day 1: pp. 232-233 Unit 2 Week 2 Day 4: pp. 258-259 Unit 2 Week 3 Day 1: pp. 278-279 Unit 4 Week 1 Day 1: pp. 178-179 Unit 4 Week 1 Day 1: pp. 184-185 Unit 4 Week 2 Day 1: pp. 232-233 Unit 4 Week 2 Day 4: pp. 258-259 Unit 4 Week 3 Day 1: pp. 278-279 Unit 6 Week 1 Day 1: pp. 178-179 Unit 6 Week 1 Day 2: pp. 192-193 Unit 6 Week 2 Day 2: pp. 240-241</p> <p>Guide to Text Complexity pp. 4-5, 162-163 Annotated Knowledge Blueprint: pp. 12-13, 170-171</p> <p>Instructional Routines & Strategies: pp. AR1-AR3 Small Group Texts for Reteaching Strategies and Skills: pp. AR62-AR71 Guide to Text Complexity: pp. AR72-AR73</p>	<p>Intervention Comprehension: Lessons 1, 2</p> <p>Texts for Close Reading: Units 2, 4, 6</p> <p>Build Reflect Write E-Notebooks Units 2, 4, 6: Weeks 1-3 (Apply Understanding)</p> <p>Read-Aloud Handbook</p> <p>Knowledge-Building Topic Libraries: Units 2, 4, 6</p>
2.RL.2	Recount stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral	<p>Teacher's Resource System Unit 1 Week 1 Day 4: pp. 54-55 Unit 2 Week 2 Day 2: pp. 240-241 Unit 2 Week 3 Day 3: pp. 296-197 Unit 4 Week 1 Day 2: pp. 192-193 Unit 4 Week 1 Day 5: pp. 218-219 Unit 4 Week 2 Day 2: pp. 240-241 Unit 4 Week 2 Day 5: pp. 264-265 Unit 6 Week 2 Day 5: pp. 264-265 Unit 6 Week 3 Day 4: pp. 302-303</p> <p>Guide to Text Complexity: pp. 4-5, 162-163 Annotated Knowledge Blueprint: pp. 12-13, 170-171</p> <p>Instructional Routines & Strategies: pp. AR1-AR3 Small Group Texts for Reteaching Strategies and Skills: pp. AR62-AR71 Guide to Text Complexity: pp. AR72-AR73</p>	<p>Intervention Comprehension: Lessons 3, 4</p> <p>Texts for Close Reading: Units 1, 2, 4, 6</p> <p>Build Reflect Write E-Notebooks Units 1, 2, 4, 6: Weeks 1-3 (Apply Understanding)</p> <p>Read-Aloud Handbook</p> <p>Knowledge-Building Topic Libraries: Units 1, 2, 4, 6</p>
2.RL.3	Describe how characters in a story respond to major events and challenges, including identifying the characters' feelings, the plot or problem, and how it is resolved	<p>Teacher's Resource System Unit 2 Week 1 Day 1: pp. 184-185 Unit 2 Week 1 Day 4: pp. 212-213 Unit 2 Week 2 Day 3: pp. 250-251 Unit 2 Week 3 Day 4: pp. 302-303 Unit 4 Week 1 Day 4: pp. 212-213 Unit 4 Week 2 Day 4: pp. 258-259 Unit 6 Week 3 Day 3: pp. 296-297</p> <p>Guide to Text Complexity: pp. 4-5, 162-163 Annotated Knowledge Blueprint: pp. 12-13, 170-171</p> <p>Instructional Routines & Strategies: pp. AR1-AR3 Small Group Texts for Reteaching Strategies and Skills: pp. AR62-AR71 Guide to Text Complexity: pp. AR72-73</p>	<p>Intervention Comprehension: Lesson 5</p> <p>Texts for Close Reading: Units 2, 4, 6</p> <p>Build Reflect Write E-Notebooks Units 2, 4, 6: Weeks 1-3 (Apply Understanding)</p> <p>Read-Aloud Handbook</p> <p>Knowledge-Building Topic Libraries: Units 2, 4, 6</p>

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Craft and Structure			
2.RL.4	Describe how words and phrases supply rhythm and meaning in a story, poem, or song	<p>Teacher's Resource System Unit 1 Week 3 Day 2: pp. 128-129 Unit 2 Week 1 Day 2: pp. 194-195 Unit 2 Week 3 Day 2: pp. 286-287 Unit 2 Week 3 Day 5: pp. 310-311 Unit 4 Week 1 Day 2: pp. 194-195 Unit 4 Week 2 Day 2: pp. 242-243 Unit 4 Week 3 Day 3: pp. 296-297 Unit 4 Week 3 Day 5: pp. 310-311 Unit 5 Week 3 Day 5: pp. 152-153 Unit 6 Week 3 Day 5: pp. 310-311 Unit 9 Week 3 Day 3: pp. 138-139</p> <p>Guide to Text Complexity: pp. 4-5, 162-163 Vocabulary Development to Build Knowledge: pp. 8, 166 Pathway to Building Knowledge and Vocabulary: pp. 10-11, 168-169 Annotated Knowledge Blueprint: pp. 12-13, 170-171 Suggested Language Objectives: pp. 14, 172</p> <p>Instructional Routines & Strategies: pp. AR9-AR10 Small Group Texts for Reteaching Strategies and Skills: pp. AR62-AR71 Guide to Text Complexity pp. AR72-AR73</p>	<p>Intervention Comprehension: Lesson 6-8</p> <p>Texts for Close Reading: Units 1, 2, 4, 5, 6, 9</p> <p>Build Reflect Write E-Notebooks Units 1, 2, 4, 5, 6, 9: Weeks 1-3 (Apply Understanding)</p> <p>Knowledge-Building Topic Libraries: Units 1, 2, 4, 5, 6, 9</p> <p>Poetry Out Loud</p> <p>Vocabulary Practice Texts: Units 1, 2, 4, 5, 6, 9</p>
2.RL.5	Describe the overall structure of a story, including describing how the beginning introduces the story, how the middle progresses the action, and the ending concludes the action	<p>Teacher's Resource System Unit 1 Week 1 Day 5: pp. 60-61 Unit 1 Week 3 Day 4: pp. 144-145 Unit 4 Week 1 Day 2: pp. 192-193 Unit 4 Week 2 Day 2: pp. 240-241</p> <p>Guide to Text Complexity pp. 4-5, 168-169 Annotated Knowledge Blueprint: pp. 12-13, 170-171</p> <p>Instructional Routines & Strategies: pp. AR1-AR3 Small Group Texts for Reteaching Strategies and Skills: pp. AR62-AR71 Guide to Text Complexity: pp. AR72-AR73</p>	<p>Intervention Comprehension: Lesson 9-11</p> <p>Texts for Close Reading: Units 1, 4</p> <p>Build Reflect Write E-Notebooks Units 1, 4: Weeks 1-3 (Apply Understanding)</p> <p>Knowledge-Building Topic Libraries: Units 1, 4</p>
2.RL.6	Acknowledge differences in the points of view of characters, including by speaking in a different voice for each character when reading dialogue aloud	<p>Teacher's Resource System Unit 3 Week 1 Day 5: pp. 60-61 Unit 3 Week 3 Day 4: pp. 144-145 Unit 4 Week 1 Day 3: pp. 202-203 Unit 4 Week 2 Day 3: pp. 250-251 Unit 4 Week 3 Day 2: pp. 286-287 Unit 6 Week 1 Day 5: pp. 218-219 Unit 6 Week 2 Day 4: pp. 258-259</p> <p>Guide to Text Complexity pp. 4-5, 162-163 Annotated Knowledge Blueprint pp. 170-171</p> <p>Instructional Routines & Strategies: pp. AR1-AR3 Small Group Texts for Reteaching Strategies and Skills: pp. AR62-AR71 Guide to Text Complexity pp. AR72-AR73</p>	<p>Intervention Comprehension: Lesson 12</p> <p>Texts for Close Reading: Units 3, 4, 6</p> <p>Build Reflect Write E-Notebooks Units 3, 4, 6: Weeks 1-3 (Apply Understanding)</p> <p>Knowledge-Building Topic Libraries: Units 3, 4, 6</p>

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Integration of Knowledge and Ideas			
2.RL.7	Use information gained from the illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot	Teacher's Resource System Unit 1 Week 1 Day 5: pp 60-61 Unit 2 Week 1 Day 5: pp. 218-219 Unit 2 Week 2 Day 4: pp. 258-259 Unit 3 Week 1 Day 4: pp. 54-55 Unit 3 Week 3 Day 2: pp. 128-129 Unit 4 Week 3 Day 1: pp. 278-279 Unit 6 Week 1 Day 3: pp. 202-203 Unit 6 Week 2 Day 3: pp. 250-251 Unit 6 Week 3 Day 3: pp. 296-297 Unit 9 Week 1 Day 4: pp. 54-55 Guide to Text Complexity pp. 4-5, 162-163 Annotated Knowledge Blueprint: pp. 12-13, 170-171 Instructional Routines & Strategies: pp. AR1-AR3 Small Group Texts for Reteaching Strategies and Skills: pp. AR62-AR71 Guide to Text Complexity: pp. AR72-AR73	Intervention Comprehension: Lesson 13-15 Texts for Close Reading: Units 1, 2, 3, 4, 6, 9 Build Reflect Write E-Notebooks Units 1, 2, 3, 4, 6, 9: Weeks 1-3 (Apply Understanding) Knowledge-Building Topic Libraries: Units 1, 2, 3, 4, 6, 9
2.RL.8	(Not applicable to literature)		
2.RL.9	Compare and contrast two or more versions of the same story by different authors or from different cultures.*	Teacher's Resource System Unit 2 Week 2 Day 1: pp. 232-233 Unit 2 Week 3 Day 4: pp. 302-303 Unit 4 Week 3 Day 4: pp. 302-303 Guide to Text Complexity pp. 4-5, 162-163 Social-Emotional Learning & Culturally Responsive Perspectives: pp. 164-165 Annotated Knowledge Blueprint: pp. 12-13, 170-171 Instructional Routines & Strategies: pp. AR1-AR3 Small Group Texts for Reteaching Strategies and Skills: pp. AR62-AR71 Guide to Text Complexity pp. AR72-AR73	Intervention Comprehension: Lesson 16 Texts for Close Reading: Units 2, 4 Build Reflect Write E-Notebooks Units 2, 4: Weeks 1-3 (Apply Understanding) Knowledge-Building Topic Libraries: Units 2, 4

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Range of Reading and Level of Text Complexity			
2.RL.10	By the end of the year, read and comprehend literature, including stories and poetry, in the grades 2–3 text complexity band proficiently, with scaffolding as needed at the high end of the range.	Teacher's Resource System Unit 2 Week 1 Day 1: pp. 184-185 Unit 4 Week 2 Day 1: pp. 232-233 Guide to Text Complexity pp. 4-5, 162-163 Pathway to Building Knowledge and Vocabulary: pp. 10-11, 168-169 Annotated Knowledge Blueprint: pp. 12-13, 170-171 Instructional Routines & Strategies: pp. AR1-AR3 Small Group Texts for Reteaching Strategies and Skills: pp. AR62-AR71 Guide to Text Complexity: pp. AR72-AR73	Read-Aloud Handbook: Units 2, 4, 6 Reader's Theater Teacher's Handbook: Units 2, 4, 6 Texts for Close Reading: Units 2, 4, 6 Knowledge-Building Topic Libraries: Units 2, 4, 6 Program Support: Read Aloud Quantitative and Qualitative Text Complexity Reference Guide Grades K-6 Anchor Texts
Grade 2 Reading Informational Text (2.RI)			
Key Ideas and Details			
2.RI.1	Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text	Teacher's Resource System Unit 1 Week 1 Day 1: pp. 26-27 Unit 1 Week 2 Day 1: pp. 74-75 Unit 3 Week 1 Day 1: pp. 26-27 Unit 3 Week 1 Day 2: pp. 34-35 Unit 3 Week 2 Day 3: pp. 92-93 Unit 5 Week 1 Day 1: pp. 26-27 Unit 5 Week 1 Day 4: pp. 52-53 Unit 5 Week 2 Day 2: pp. 82-83 Unit 5 Week 3 Day 1: pp. 120-121 Unit 7 Week 1 Day 1: pp. 20-21 Unit 8 Week 1 Day 1: pp. 184-185 Unit 9 Week 1 Day 1: pp. 20-21 Unit 10 Week 1 Day 4: pp. 212-213 Guide to Text Complexity pp. 4-5, 162-163 Annotated Knowledge Blueprint: pp. 12-13, 170-171 Instructional Routines & Strategies: pp. AR1-AR3 Small Group Texts for Reteaching Strategies and Skills: pp. AR62-AR71 Guide to Text Complexity: pp. AR72-AR73	Intervention Comprehension: Lessons 17-18 Texts for Close Reading: Units 1, 3, 5, 6, 7, 8, 9, 10 Build Reflect Write E-Notebooks Units 1, 3, 5, 7, 8, 9, 10: Weeks 1-3 (Apply Understanding) Read-Aloud Handbook Knowledge-Building Topic Libraries: Units 1, 3, 5, 7, 8, 9, 10
2.RI.2	Identify the main topic of a multi-paragraph text as well as the focus of specific paragraphs within the text.	Teacher's Resource System Unit 1 Week 1 Day 2: pp. 34-35 Unit 1 Week 2 Day 2: pp. 82-83 Unit 3 Week 1 Day 2: pp. 34-35 Unit 3 Week 2 Day 2: pp. 82-83 Unit 5 Week 1 Day 2: pp. 34-35 Unit 5 Week 1 Day 3: pp. 44-45 Unit 5 Week 2 Day 2: pp. 82-83 Unit 7 Week 1 Day 2: pp. 34-35 Unit 7 Week 2 Day 2: pp. 82-83 Guide to Text Complexity pp. 4-5, 162-163 Annotated Knowledge Blueprint: pp. 12-13, 170-171 Instructional Routines & Strategies: pp. AR1-AR3 Small Group Texts for Reteaching Strategies and Skills: pp. AR62-AR71 Guide to Text Complexity: pp. AR72-AR73	Intervention Comprehension: Lesson 19-20 Texts for Close Reading: Units 1, 3, 5, 7 Build Reflect Write E-Notebooks Units 1, 3, 5, 7: Weeks 1-3 (Apply Understanding) Read-Aloud Handbook Knowledge-Building Topic Libraries: Units 1, 3, 5, 7
2.RI.3	Describe the connection between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text.	Teacher's Resource System Unit 3 Week 1 Day 3: pp. 44-45 Unit 3 Week 2 Day 4: pp. 100-101 Unit 5 Week 1 Day 5: pp. 60-61 Unit 7 Week 1 Day 5: pp. 60-61 Unit 7 Week 3 Day 4: pp. 144-145 Unit 8 Week 1 Day 3: pp. 202-203 Unit 8 Week 2 Day 3: pp. 250-251 Unit 9 Week 1 Day 2: pp. 34-35 Unit 9 Week 2 Day 4: pp. 100-101 Unit 10 Week 1 Day 2: pp. 192-193 Unit 10 Week 2 Day 5: pp. 264-265 Guide to Text Complexity: pp. 4-5, 162-163 Annotated Knowledge Blueprint: pp. 12-13, 170-171 Instructional Routines & Strategies: pp. AR1-AR3 Small Group Texts for Reteaching Strategies and Skills: pp. AR62-AR71 Guide to Text Complexity: pp. AR72-AR73	Intervention Comprehension: Lesson 21-23 Texts for Close Reading: Units 3, 5, 6, 7, 8, 9, 10 Build Reflect Write E-Notebooks Units 3, 5, 7, 8, 9, 10: Weeks 1-3 (Apply Understanding) Read-Aloud Handbook Knowledge-Building Topic Libraries: Units 3, 5, 7, 8, 9, 10

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Craft and Structure			
2.RI.4	Determine the meaning of words and phrases in a text relevant to a grade 2 topic or subject area.	<p>Teacher's Resource System Unit 1 Week 1 Day 2: pp. 36-37 Unit 1 Week 2 Day 2: pp. 84-85 Unit 1 Week 3 Day 2: pp. 128-129 Unit 3 Week 1 Day 2: pp. 36-37 Unit 3 Week 2 Day 2: pp. 84-85 Unit 3 Week 3 Day 3: pp. 138-139 Unit 5 Week 3 Day 3: pp. 138-139</p> <p>Guide to Text Complexity pp. 4-5, 162-163 Vocabulary Development to Build Knowledge: pp. 8, 166 Pathway to Building Knowledge and Vocabulary: pp. 10-11, 168-169 Annotated Knowledge Blueprint: pp. 12-13, 170-171 Suggested Language Objectives: pp. 14</p> <p>Instructional Routines & Strategies: pp. AR9-AR10 Small Group Texts for Reteaching Strategies and Skills: pp. AR62-AR71 Guide to Text Complexity: pp. AR72-AR73</p>	<p>Intervention Comprehension: Lesson 24-25</p> <p>Texts for Close Reading: Units 1, 3, 5</p> <p>Build Reflect Write E-Notebooks Units 1, 3, 5: Weeks 1-3 (Apply Understanding)</p> <p>Read-Aloud Handbook</p> <p>Knowledge-Building Topic Libraries: Units 1, 3, 5</p> <p>Vocabulary Practice Texts: Units 1, 3, 5</p>
2.RI.5	Know and use various text features to locate key facts or information in a text efficiently.	<p>Teacher's Resource System Unit 7 Week 1 Day 3: pp. 44-45 Unit 7 Week 2 Day 4: pp. 100-101 Unit 10 Week 1 Day 5: pp. 218-219 Unit 10 Week 2 Day 2: pp. 240-241 Unit 10 Week 3 Day 2: pp. 286-287</p> <p>Guide to Text Complexity pp. 4-5, 162-163 Annotated Knowledge Blueprint: pp. 12-13, 170-171</p> <p>Instructional Routines & Strategies: Retelling Routine pp. AR1-AR3 Small Group Texts for Reteaching Strategies and Skills: pp. AR62-AR71 Guide to Text Complexity pp. AR72-AR73</p>	<p>Intervention Comprehension: Lesson 26</p> <p>Texts for Close Reading: Units 7, 10</p> <p>Build Reflect Write E-Notebooks Units 7, 10: Weeks 1-3 (Apply Understanding)</p> <p>Knowledge-Building Topic Libraries: Units 7, 10</p>
2.RI.6	Identify the main purpose of a text, including what the author wants to answer, explain, or describe	<p>Teacher's Resource System Unit 5 Week 2 Day 3: pp. 92-93 Unit 5 Week 3 Day 2: pp. 128-129 Unit 8 Week 1 Day 4: pp. 212-213 Unit 8 Week 2 Day 4: pp. 258-259 Unit 8 Week 3 Day 2: pp. 286-287</p> <p>Guide to Text Complexity: pp. 4-5, 162-163 Annotated Knowledge Blueprint: pp. 12-13, 170-171</p> <p>Instructional Routines & Strategies: pp. AR1-AR3 Small Group Texts for Reteaching Strategies and Skills: pp. AR62-AR71 Guide to Text Complexity: pp. AR72-AR73</p>	<p>Intervention Comprehension: Lesson 19-20</p> <p>Texts for Close Reading: Units 5, 8</p> <p>Build Reflect Write E-Notebooks: Units 5, 8: Weeks 1-3 (Apply Understanding)</p> <p>Knowledge-Building Topic Libraries: Units 5, 8</p>

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Integration of Knowledge and Ideas			
2.RI.7	Explain how specific images contribute to and clarify a text	<p>Teacher's Resource System: Unit 1 Week 1 Day 3: pp. 44-45 Unit 1 Week 2 Day 4: pp. 100-101 Unit 5 Week 1 Day 4: pp. 54-55 Unit 5 Week 2 Day 4: pp. 100-101 Unit 7 Week 1 Day 4: pp. 54-55 Unit 7 Week 2 Day 5: pp. 106-107 Unit 7 Week 3 Day 2: pp. 128-129 Unit 8 Week 1 Day 2: pp. 192-193 Unit 8 Week 2 Day 2: pp. 240-241 Unit 9 Week 1 Day 3: pp. 44-45 Unit 9 Week 2 Day 3: pp. 92-93 Unit 10 Week 1 Day 3: pp. 202-203 Unit 10 Week 2 Day 3: pp. 250-251</p> <p>Guide to Text Complexity: pp. 4-5, 162-163 Annotated Knowledge Blueprint: pp. 12-13, 170-171</p> <p>Instructional Routines & Strategies: pp. AR1-AR3 Small Group Texts for Reteaching Strategies and Skills: pp. AR62-71 Guide to Text Complexity pp. AR72-73</p>	<p>Intervention Comprehension: Lesson 28</p> <p>Texts for Close Reading: Units 1, 5, 7, 8, 9, 10</p> <p>Build Reflect Write E-Notebooks Units 1, 5, 7, 8, 9, 10: Weeks 1-3 (Apply Understanding)</p> <p>Knowledge-Building Topic Libraries: Units 1, 5, 7, 8, 9, 10</p>
2.RI.8	Describe how reasons support specific points the author makes in a text.	<p>Teacher's Resource System: Unit 8 Week 1 Day 4: pp. 212-213 Unit 8 Week 1 Day 5: pp. 218-219 Unit 8 Week 2 Day 4: pp. 258-259 Unit 8 Week 3 Day 2: pp. 286-287 Unit 8 Week 3 Day 4: pp. 302-303</p> <p>Guide to Text Complexity: pp. 4-5, 162-163 Annotated Knowledge Blueprint: pp. 12-13, 170-171</p> <p>Instructional Routines & Strategies: Retelling Routine: pp. AR1-AR3 Small Group Texts for Reteaching Strategies and Skills: pp. AR62-AR71 Guide to Text Complexity: pp. AR72-AR73</p>	<p>Intervention Comprehension: Lesson 29</p> <p>Texts for Close Reading: Unit 8</p> <p>Build Reflect Write E-Notebooks Unit 8: Weeks 1-3 (Apply Understanding)</p> <p>Knowledge-Building Topic Libraries: Unit 8</p>
2.RI.9	Compare and contrast the most important points presented by two texts on the same topic.	<p>Teacher's Resource System: Unit 1 Week 2 Day 5: pp. 106-107 Unit 3 Week 2 Day 5: pp. 106-107 Unit 5 Week 3 Day 4: pp. 144-145 Unit 8 Week 2 Day 5: pp. 264-265 Unit 9 Week 2 Day 5: pp. 106-107</p> <p>Guide to Text Complexity pp. 4-5, 162-163 Annotated Knowledge Blueprint: pp. 12-13, 170-171 Social-Emotional Learning & Culturally Responsive Perspectives: pp. 164-165</p> <p>Instructional Routines & Strategies: Retelling Routine: pp. AR1-AR3 Small Group Texts for Reteaching Strategies and Skills: pp. AR62-AR71 Guide to Text Complexity pp. AR72-AR73</p>	<p>Intervention Comprehension: Lesson 30</p> <p>Texts for Close Reading: Units 1, 3, 5, 8, 9</p> <p>Build Reflect Write E-Notebooks Units 1, 3, 5, 8, 9: Weeks 1-3 (Apply Understanding)</p> <p>Knowledge-Building Topic Libraries: Units 1, 3, 5, 8, 9</p>
Range of Reading and Level of Text Complexity			
2.RI.10	By the end of year, read and comprehend informational texts, including history/social studies, science, and technical texts, in the grades 2–3 text complexity band proficiently, with scaffolding as needed at the high end of the range.	<p>Teacher's Resource System Unit 3 Week 1 Day 1: pp. 26-27 Unit 8 Week 3 Day 1: pp. 278-279</p> <p>Guide to Text Complexity pp. 4-5, 162-163 Pathway to Building Knowledge and Vocabulary: pp. 10-11, 168-169 Annotated Knowledge Blueprint: pp. 12-13, 170-171</p> <p>Instructional Routines & Strategies: pp. AR1-AR3 Small Group Texts for Reteaching Strategies and Skills: pp. AR62-AR71 Guide to Text Complexity pp. AR72-AR73</p>	<p>Read-Aloud Handbook: Units 1, 3, 5, 7, 8, 9, 10</p> <p>Reader's Theater Teacher's Handbook: Units 1, 3, 5, 7, 8, 9, 10</p> <p>Texts for Close Reading: Units 1, 3, 5, 7, 8, 9, 10</p> <p>Knowledge-Building Topic Libraries: Units 1, 3, 5, 7, 8, 9, 10</p> <p>Program Support: Read Aloud Quantitative and Qualitative Text Complexity Reference Guide Grades K-6 Anchor Texts</p>

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Writing Standards			
Grade 2 Writing (2.W)			
Text Types and Purposes			
2.W.1	Write opinion pieces in which they introduce the topic or book they are writing about, state an opinion, supply reasons that support the opinion, use linking words to connect opinion and reasons, and provide a concluding statement or section.	Teacher's Resource System Unit 2 Week 1 Day 2: pp. 196-197 Unit 2 Week 1 Day 3: pp. 206-207 Unit 2 Week 1 Day 4: pp. 214-215 Unit 2 Week 2 Day 2: pp. 244-245 Unit 2 Week 2 Day 3: pp. 254-255 Unit 2 Week 3 Day 1: pp. 280-281 Unit 2 Week 3 Day 5: pp. 312-313 Unit 5 Week 1 Day 2: pp. 38-39 Unit 5 Week 1 Day 3: pp. 48-49 Unit 5 Week 2 Day 1: pp. 76-77 Unit 5 Week 2 Day 2: pp. 86-87 Unit 5 Week 2 Day 3: pp. 96-97 Unit 5 Week 2 Day 4: pp. 102-103 Unit 5 Week 3 Day 2: pp. 132-133 Pathway to Building Knowledge and Vocabulary: pp. 10-11, 168-169 Annotated Knowledge Blueprint pp. 12-13, 170-171 Build Reflect Write E-Notebooks pp. 15, 173	Texts for Close Reading: Units 2, 5 Write: Use Text Evidence Response Notebook: Units 2, 5 Knowledge-Building Topic Libraries: Units 2, 5 Grades K-6 Writing Plans
2.W.2	Write multi-paragraph informative/explanatory texts to examine a topic and convey ideas and information clearly		
2.W.2a	Introduce a topic and group related information together; include illustrations when useful in aiding comprehension	Teacher's Resource System Unit 1 Week 1 Day 4: pp. 56-57 Unit 1 Week 2 Day 4: pp. 102-103 Unit 1 Week 3 Day 1: pp. 122-123 Unit 1 Week 3 Day 2: pp. 132-133 Unit 3 Week 2 Day 1: pp. 76-77 Unit 3 Week 2 Day 2: pp. 86-87 Pathway to Building Knowledge and Vocabulary: pp. 10-11, 168-169 Annotated Knowledge Blueprint pp. 12-13, 170-171 Build Reflect Write E-Notebooks: pp. 15, 173	Texts for Close Reading: Units 1, 3 Write: Use Text Evidence Response Notebook: Units 1, 3 Knowledge-Building Topic Libraries: Units 1, 3 Grades K-6 Writing Plans
2.W.2b	Develop the topic with facts, definitions, and details	Teacher's Resource System Unit 1 Week 1 Day 2: pp. 36-37 Unit 1 Week 1 Day 3: pp. 48-49 Unit 1 Week 2 Day 2: pp. 86-87 Unit 1 Week 2 Day 3: pp. 96-97 Unit 1 Week 3 Day 2: pp. 132-133 Unit 3 Week 1 Day 3: pp. 48-49 Unit 3 Week 1 Day 4: pp. 56-57 Pathway to Building Knowledge and Vocabulary: pp. 10-11, 168-169 Annotated Knowledge Blueprint: pp. 12-13, 170-171 Build Reflect Write E-Notebooks: pp. 15, 173	Texts for Close Reading: Units 1, 3 Write: Use Text Evidence Response Notebook: Units 1, 3 Knowledge-Building Topic Libraries: Units 1, 3 Grades K-6 Writing Plans
2.W.2c	Use linking words and phrases to connect ideas within categories of information	Teacher's Resource System Unit 3 Week Day 3: pp. 96-97 Unit 3 Week 2 Day 5: pp. 108-109 Pathway to Building Knowledge and Vocabulary: pp. 10-11, 168-169 Annotated Knowledge Blueprint: pp. 12-13, 170-171 Build Reflect Write E-Notebooks: pp. 15, 173	Texts for Close Reading: Units 1, 3 Write: Use Text Evidence Response Notebook: Units 1, 3 Knowledge-Building Topic Libraries: Units 1, 3 Grades K-6 Writing Plans

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2.W.3	Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences		
2.W.3a	Establish a situation and introduce a narrator and/or characters; organize an event sequence that unfolds naturally	<p>Teacher's Resource System Unit 4 Week 1 Day 2: pp. 196-197 Unit 4 Week 2 Day 2: pp. 244-245 Unit 4 Week 3 Day 2: pp. 290-291 Unit 4 Week 3 Day 5: pp. 312-313 Unit 6 Week 1 Day 3: pp. 206-207 Unit 6 Week 1 Day 4: pp. 214-215 Unit 6 Week 2 Day 1: pp. 234-235 Unit 6 Week 2 Day 3: pp. 254-255 Unit 6 Week 2 Day 4: pp. 260-261 Unit 7 Week 2 Day 1: pp. 76-77 Unit 7 Week 2 Day 2: pp. 86-87 Unit 7 Week 2 Day 3: pp. 96-97</p> <p>Pathway to Building Knowledge and Vocabulary: pp. 10-11, 168-169 Annotated Knowledge Blueprint: pp. 12-13, 170-171 Build Reflect Write E-Notebooks: pp. 15, 173</p>	<p>Texts for Close Reading: Units 4, 6, 7</p> <p>Write: Use Text Evidence Response Notebook: Units 4, 6, 7</p> <p>Knowledge-Building Topic Libraries: Units 4, 6, 7</p> <p>Grades K-6 Writing Plans</p>
2.W.3b	Use dialogue and descriptions of actions, thoughts, and feelings to develop experiences and events or show the response of characters to situations	<p>Teacher's Resource System Unit 4 Week 1 Day 3: pp. 214-214 Unit 4 Week 2 Day 3: pp. 254-255 Unit 4 Week 2 Day 4: pp. 260-261 Unit 4 Week 3 Day 1: pp. 280-281 Unit 4 Week 3 Day 5: pp. 312-313 Unit 6 Week 2 Day 1: pp. 234-235 Unit 6 Week 2 Day 2: pp. 244-245 Unit 7 Week 3 Day 1: pp. 122-123 Unit 7 Week 3 Day 2: pp. 132-133</p> <p>Pathway to Building Knowledge and Vocabulary: pp. 10-11, 168-169 Annotated Knowledge Blueprint: pp. 12-13, 170-171 Build Reflect Write E-Notebooks: pp. 15, 173</p>	<p>Texts for Close Reading: Units 4, 6, 7</p> <p>Write: Use Text Evidence Response Notebook: Units 4, 6, 7</p> <p>Knowledge-Building Topic Libraries: Units 4, 6, 7</p> <p>Grades K-6 Writing Plans</p>
2.W.3c	Use temporal words and phrases to signal event order	<p>Teacher's Resource System Unit 6 Week 3 Day 1: pp. 280-281 Unit 6 Week 3 Day 2: pp. 290-291 Unit 7 Week 2 Day 4: pp. 102-103</p> <p>Pathway to Building Knowledge and Vocabulary: pp. 10-11, 168-169 Annotated Knowledge Blueprint: pp. 12-13, 170-171 Build Reflect Write E-Notebooks: pp. 15, 173</p>	<p>Texts for Close Reading: Units 4, 6, 7</p> <p>Write: Use Text Evidence Response Notebook: Units 4, 6, 7</p> <p>Knowledge-Building Topic Libraries: Units 4, 6, 7</p> <p>Grades K-6 Writing Plans</p>
2.W.3d	Provide a sense of closure	<p>Teacher's Resource System Unit 4 Week 3 Day 2: pp. 290-291 Unit 6 Week 2 Day 4: pp. 260-261 Unit 7 Week 2 Day 4: pp. 102-103 Unit 7 Week 3 Day 5: pp. 154-155</p> <p>Pathway to Building Knowledge and Vocabulary: pp. 10-11, 168-169 Annotated Knowledge Blueprint: pp. 12-13, 170-171 Build Reflect Write E-Notebooks: pp. 15, 173</p>	<p>Texts for Close Reading: Units 4, 6, 7</p> <p>Write: Use Text Evidence Response Notebook: Units 4, 6, 7</p> <p>Knowledge-Building Topic Libraries: Units 4, 6, 7</p> <p>Grades K-6 Writing Plans</p>

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Production and Distribution of Writing			
2.W.4	Begins in Grade 3		
2.W.5	With guidance and support, focus on a topic and strengthen writing as needed by revising and editing.	<p>Teacher's Resource System Unit 1 Week 3 Day 3: pp. 140-141 Unit 1 Week 3 Day 4: pp. 148-149 Unit 1 Week 1 Day 5: pp. 62-63 Unit 1 Week 3 Day 5: pp. 154-155 Unit 2 Week 3 Day 4: pp. 306-307 Unit 3 Week 3 Day 1: pp. 122-123 Unit 3 Week 3 Day 2: pp. 132-133 Unit 3 Week 3 Day 3: pp. 140-141 Unit 3 Week 3 Day 4: pp. 148-149 Unit 4 Week 3 Day 3: pp. 298-299 Unit 4 Week 3 Day 4: pp. 306-307 Unit 5 Week 3 Day 3: pp. 140-141 Unit 5 Week 3 Day 4: pp. 148-149 Unit 6 Week 3 Day 3: pp. 298-299 Unit 6 Week 3 Day 4: pp. 306-207 Unit 7 Week 3 Day 3: pp. 148-149 Unit 7 Week 3 Day 4: pp. 148-149 Unit 10 Week 2 Day 4: pp. 260-261</p> <p>Pathway to Building Knowledge and Vocabulary: pp. 10-11, 168-169 Annotated Knowledge Blueprint: pp. 12-13, 170-171 Build Reflect Write E-Notebooks: pp. 15, 173</p>	<p>Texts for Close Reading: Units 1-10 Write: Use Text Evidence Response Notebook: Units 1-10 Knowledge-Building Topic Libraries: Units 1-10 Grades K-6 Writing Plans</p>
2.W.6	With guidance and support, use technology to produce and publish writing as well as to interact and collaborate with others.	<p>Teacher's Resource System Unit 3 Week 3 Day 5: pp. 154-155 Unit 5 Week 3 Day 5: pp. 154-155 Unit 6 Week 3 Day 5: pp. 312-313 Unit 7 Week 3 Day 5: pp. 154-155 Unit 8 Week 3 Day 5: pp. 312-313 Unit 10 Week 2 Day 5: pp. 266-267</p> <p>Pathway to Building Knowledge and Vocabulary: pp. 10-11, 168-169 Annotated Knowledge Blueprint: pp. 12-13, 170-171 Build Reflect Write E-Notebooks: pp. 15, 173</p>	<p>Texts for Close Reading: Units 3, 5, 6, 7, 8, 10 Write: Use Text Evidence Response Notebook: Units 3, 5, 6, 7, 8, 10 Knowledge-Building Topic Libraries: Units 3, 5, 6, 7, 8, 10 Grades K-6 Writing Plans Media Literacy Handbook: Lessons 19-21 Research and Inquiry Projects Teacher's Guide</p>

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Research to Build and Present Knowledge			
2.W.7	Participate in shared research and writing projects	<p>Teacher's Resource System Unit 8 Week 1 Day 1: pp. 186-187 Unit 8 Week 1 Day 2: pp. 196-197 Unit 8 Week 1 Day 3: pp. 206-207 Unit 8 Week 1 Day 4: pp. 214-215 Unit 8 Week 2 Day 1: pp. 234-235 Unit 8 Week 2 Day 2: pp. 244-245 Unit 8 Week 2 Day 3: pp. 254-255 Unit 8 Week 2 Day 4: pp. 260-261 Unit 8 Week 3 Day 1: pp. 280-281 Unit 8 Week 3 Day 2: pp. 290-291 Unit 8 Week 3 Day 3: pp. 298-299 Unit 8 Week 3 Day 4: pp. 306-307 Unit 8 Week 3 Day 5: pp. 312-313 Unit 10 Week 3 Day 4: pp. 306-307 Unit 10 Week 3 Day 5: pp. 312-313</p> <p>Pathway to Building Knowledge and Vocabulary: pp. 10-11, 168-169 Annotated Knowledge Blueprint pp. 12-13, 170-171 Short and Extended Projects to Deepen Knowledge and Build Research and Inquiry Skills: pp. 14, 172 Build Reflect Write E-Notebooks: pp. 15, 173</p> <p>Preview the Research and Inquiry Project: Units 1, 3, 5, 7, 9: p. 21 Units 2, 4, 6, 8, 10: p. 179</p>	<p>Build Reflect Write E-Notebooks Units 3, 5, 6, 7, 8, 10 (Research and Inquiry Project)</p> <p>Texts for Close Reading Units 1-10 (Research and Inquiry Project)</p> <p>Write: Use Text Evidence Response Notebook: Units 3, 5, 6, 7, 8, 10</p> <p>Knowledge-Building Topic Libraries Units 3, 5, 6, 7, 8, 10</p> <p>Grades K-6 Writing Plans</p> <p>Research and Inquiry Projects Teacher's Guide</p>
2.W.8	Recall information from experiences or gather information from provided sources to answer a question	<p>Teacher's Resource System Unit 7 Week 1 Day 2: p. 38-39 Unit 7 Week 1 Day 4: pp. 56-57 Unit 7 Week 3 Day 3: pp. 298-299 Unit 8 Week 1 Day 3: pp. 206-207 Unit 9 Week 1 Day 2: pp. 38-39 Unit 9 Week 1 Day 3: pp. 48-49 Unit 9 Week 1 Day 4: pp. 56-57 Unit 9 Week 1 Day 5: pp. 62-63 Unit 9 Week 2 Day 1: pp. 76-77 Unit 9 Week 2 Day 3: pp. 96-97 Unit 9 Week 1 Day 5: pp. 62-63 Unit 10 Week 1 Day 4: pp. 214-215 Unit 10 Week 1 Day 5: pp. 220-221</p> <p>Pathway to Building Knowledge and Vocabulary: pp. 10-11, 168-169 Annotated Knowledge Blueprint: pp. 12-13, 170-171 Build Reflect Write E-Notebooks: pp. 15, 173</p>	<p>Build Reflect Write E-Notebooks: Units 7, 8, 9, 10 (Research and Inquiry Project)</p> <p>Texts for Close Reading: Units 7, 8, 9, 10</p> <p>Write: Use Text Evidence Response Notebook: Units 7, 8, 9, 10</p> <p>Knowledge-Building Topic Libraries: Units 7, 8, 9, 10</p> <p>Grades K-6 Writing Plans</p> <p>Media Literacy Handbook: Lessons 14-15, 17</p> <p>Research and Inquiry Projects Teacher's Guide</p>
2.W.9	Begins in Grade 4		
Range of Writing			
2.W.10	Begins in Grade 3		

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Language Standards			
Grade 2 Language (2.L)			
Conventions of Standard English			
2.L.1	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking		
2.L.1a	Use collective nouns	Teacher's Resource System Unit 2 Week 2 Day 5: pp. 266-267 Unit 2 Week 2 Day 4: pp. 306-307 Unit 3 Week 1 Day 3: pp. 46-47 Unit 3 Week 2 Day 3: pp. 94-95 Unit 8 Week 1 Day 3: pp. 204-205 Unit 8 Week 1 Day 5: pp. 220-221 Suggested Language Objectives: pp. 16, 174	Intervention Language: Lesson 1 Grammar and Spelling Activity Book: Unit 2: Week 2 (Understand Collective Nouns) Unit 8: Week 1 (Review Collective Nouns) Build Reflect Write E-Notebooks: Units 2, 3, 8: Weeks 1-3 (Build Grammar and Language)
2.L.1b	Form and use frequently occurring irregular plural nouns	Teacher's Resource System Unit 2 Week 1 Day 5: pp. 220-221 Unit 2 Week 2 Day 3: pp. 252-253 Unit 2 Week 3 Day 4: pp. 306-307 Unit 8 Week 1 Day 2: pp. 188-189 Unit 10 Week 3 Day 2: pp. 288-289 Suggested Language Objectives: pp. 16, 174	Intervention Language: Lessons 2-3 Grammar and Spelling Activity Book Unit 2: Week 1 (Form and Use Irregular Plural Nouns) Unit 2: Week 3 (Form and Use of Irregular Plural Nouns) Unit 8: Week 1 (Irregular Plural Nouns) Unit 9: Week 2 (Form and Use Irregular Plural Nouns) Unit 9: Week 3 (Irregular Plural Nouns) Build Reflect Write E-Notebooks: Units 2, 8, 10: Weeks 1-3 (Build Grammar and Language)
2.L.1c	Use reflexive pronouns	Teacher's Resource System Unit 2 Week 3 Day 2: pp. 288-289 Unit 3 Week 3 Day 2: pp. 130-131 Unit 4 Week 1 Day 5: pp. 220-221 Unit 4 Week 3 Day 4: pp. 306-307 Suggested Language Objectives: pp. 16, 174	Intervention Language: Lessons 4 Grammar and Spelling Activity Book: Unit 4: Week 1 (Use Reflexive Pronouns) Unit 4: Week 3 (Use Reflexive Pronouns) Build Reflect Write E-Notebooks: Units 3, 4: Weeks 1-3 (Build Grammar and Language)
2.L.1d	Form and use the past tense of frequently occurring irregular verbs	Teacher's Resource System Unit 1 Week 3 Day 2: pp. 130-131 Unit 3 Week 1 Day 5: pp. 62-63 Unit 4 Week 3 Day 2: pp. 288-289 Unit 5 Week 1 Day 3: pp. 46-47 Unit 9 Week 2 Day 3: pp. 94-95 Suggested Language Objectives: pp. 16, 174	Intervention Language: Lessons 5-6, 32 Grammar and Spelling Activity Book: Unit 3: Week 1 (Form and Use Irregular Verbs) Unit 9: Week 1 (Form and Use Irregular Past-Tense Verbs) Unit 9: Week 3 (Form and Use Irregular Past-Tense Verbs) Build Reflect Write E-Notebooks: Units 1, 3, 4, 5, 9: Weeks 1-3 (Build Grammar and Language)
2.L.1e	Use adjectives and adverbs, and choose between them depending on what is to be modified	Teacher's Resource System Unit 2 Week 1 Day 3: pp. 204-205 Unit 4 Week 1 Day 3: pp. 204-205 Unit 4 Week 2 Day 3: pp. 252-253 Unit 4 Week 2 Day 5: pp. 266-267 Unit 4 Week 3 Day 4: pp. 306-307 Unit 6 Week 2 Day 3: pp. 252-253 Unit 6 Week 2 Day 5: pp. 266-267 Unit 6 Week 3 Day 3: pp. 298-299 Unit 9 Week 1 Day 3: pp. 46-47 Suggested Language Objectives: pp. 16, 174	Intervention Language: Lessons 7-9, 33 Grammar and Spelling Activity Book: Unit 4: Week 2 (Use Adjectives Correctly) Unit 4: Week 2 (Form and Use Adverbs) Unit 6: Week 2 (Choose Between Adjectives and Adverbs) Unit 10: Week 2 (Expand Sentences Using Adjectives and Adverbs) Build Reflect Write E-Notebooks: Units 2, 4, 6, 9: Weeks 1-3 (Build Grammar and Language)

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2.L.1f	Produce, expand, and rearrange complete simple and compound sentences	Teacher's Resource System Unit 1 Week 1 Day 5: pp. 62-63 Unit 1 Week 2 Day 5: pp. 108-109 Unit 1 Week 3 Day 3: pp. 140-141 Unit 5 Week 2 Day 3: pp. 94-95 Unit 5 Week 3 Day 1: pp. 122-123 Unit 5 Week 3 Day 2: pp. 130-131 Unit 6 Week 1 Day 3: pp. 204-205 Unit 6 Week 1 Day 5: pp. 220-221 Unit 6 Week 3 Day 2: pp. 288-289 Unit 6 Week 3 Day 3: pp. 298-299 Unit 7 Week 2 Day 3: pp. 94-95 Unit 10 Week 1 Day 3: pp. 204-205 Unit 10 Week 2 Day 3: pp. 252-253 Suggested Language Objectives: pp. 16, 174	Intervention Language: Lessons 10-13, 34-35, 39-40 Grammar and Spelling Activity Book: Unit 1: Week 1 (Types of Simple Sentences) Unit 1: Week 2 (Produce Complete Simple Sentences) Unit 1: Week 3 (Produce Complete Simple Sentences) Unit 6: Week 1 (Produce Complete Compound Sentences) Unit 6: Week 3 (Produce Complete Compound Sentences) Unit 7: Week 3 (Expand Simple and Compound Sentences) Build Reflect Write E-Notebooks: Units 1, 5, 6, 7, 10: Weeks 1-3 (Build Grammar and Language)
2.L.2	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing		
2.L.2a	Capitalize holidays, product names, and geographic names	Teacher's Resource System Unit 1 Week 2 Day 3: pp. 94-95 Unit 5 Week 2 Day 5: pp. 108-109 Unit 5 Week 3 Day 3: pp. 140-141 Unit 6 Week 3 Day 3: pp. 140-141 Suggested Language Objectives: pp. 16, 174	Intervention Language: Lessons 14, 28 Grammar and Spelling Activity Book: Unit 5: Week 2 (Capitalization) Unit 5: Week 3 (Capitalization) Build Reflect Write E-Notebooks Units 1, 5, 6: Weeks 1-3 (Build Grammar and Language)
2.L.2b	Use commas in greetings and closings of letters	Teacher's Resource System Unit 7 Week 1 Day 5: pp. 62-63 Suggested Language Objectives: pp. 16, 174	Intervention Language: Lesson 15 Grammar and Spelling Activity Book: Unit 7: Week 1 (Use Commas in Greetings and Closings of Letters) Build Reflect Write E-Notebooks: Units 7: Weeks 1-3 (Build Grammar and Language)
2.L.2c	Use an apostrophe to form contractions and frequently occurring possessives	Teacher's Resource System Unit 1 Week 1 Day 3: pp. 46-47 Unit 4 Week 2 Day 2: p. 238 Unit 5 Week 1 Day 5: pp. 62-63 Unit 5 Week 3 Day 3: pp. 140-141 Unit 7 Week 2 Day 2: p.80 Unit 7 Week 2 Day 5: pp. 108-109 Unit 7 Week 3 Day 3: pp. 140-141 Unit 10 Week 1 Day 1: pp. 180-183 Unit 10 Week 1 Day: pp. 188-191 Unit 10 Week 1 Day 4: p. 208-209 Unit 10 Week 1 Day 5: pp. 216-217 Suggested Language Objectives: pp. 16, 174	Intervention Language: Lessons 16-17, 29 Grammar and Spelling Activity Book: Unit 5: Week 1 (Form and Use Possessive Nouns) Unit 5: Week 3 (Form and Use Possessive Nouns) Unit 7: Week 2 (Form and Use Contractions) Build Reflect Write E-Notebooks: Units 1, 4, 5, 7, 10: Weeks 1-3 (Build Grammar and Language)
2.L.2d	Generalize learned spelling patterns when writing words	Students are engaged in spelling pattern activities in every unit. Teacher's Resource System Unit 3 Week 1 Day 1: pp. 24-25 Unit 3 Week 1 Day 2: pp. 32-33 Unit 3 Week 1 Day 4: pp. 50-51 Unit 3 Week 1 Day 5: pp. 58-59 Unit 3 Week 2 Day 1: pp. 70-73 Unit 3 Week 2 Day 2: pp. 78-81 Unit 3 Week 2 Day 3: pp.88-91 Unit 3 Week 2 Day 4: pp.98-99 Unit 3 Week 2 Day 5: pp. 104-105 Phonics and Spelling: pp. 9, 167 Instructional Routines & Strategies: pp. AR12	Intervention Language: Lessons 18-19, 42 Grade 2 Word Study Resources E-Pocket Chart Sound Spelling Cards and Articulation Videos Letter Cards Build Reflect Write E-Notebooks: Units 1-10: Weeks 1-3 (Build Grammar and Language)

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2.L.2e	Consult reference materials, including beginning dictionaries, both print and digital, as needed to check and correct spellings	Teacher's Resource System Unit 1 Week 1 Day 4; pp. 148-149 Unit 2 Week 2 Day 3; pp. 252-253 Unit 3 Week 3 Day 2; pp. 132-133 Unit 3 Week 3 Day 4; pp. 148-149 Unit 5 Week 3 Day 4; pp. 148-149 Unit 6 Week 3 Day 4; pp. 306-307 Unit 7 Week 3 Day 4; pp. 148-149 Unit 8 Week 2 Day 2; pp. 242-243 Unit 8 Week 3 Day 4; pp. 306-307 Unit 10 Week 1 Day 2; pp. 194-195 Unit 10 Week 2 Day 4; pp. 280-281 Instructional Routines & Strategies: pp. AR9	Intervention Language: Lessons 19, 25
Knowledge of Language			
2.L.3	Use knowledge of language and its conventions when writing, speaking, reading, or listening		
2.L.3a	Compare formal and informal uses of English.	Teacher's Resource System Unit 7 Week 2 Day 5; pp. 108-109 Unit 7 Week 3 Day 2; pp. 130-131 Unit 8 Week 2 Day 5; pp. 266-267 Unit 8 Week 3 Day 2; pp. 288-289 Unit 8 Week 3 Day 3; pp. 298-299 Unit 9 Week 3 Day 2; pp. 130-131 Unit 9 Week 3 Day 4; pp. 148-149 Unit 9 Week 3 Day 5; pp. 154-155 Vocabulary Development pp. 8, 166 Suggested Language Objectives: pp. 16, 174	Intervention Language: Lesson 20 Texts for Close Reading: Units 7, 8, 9 Build Reflect Write E-Notebooks: Units 7, 8, 9; Weeks 1-3 (Build Grammar and Language) Grammar and Spelling Activity Book: Unit 8: Week 2 (Compare Formal and Informal Uses of Language) Unit 8: Week 3 (Compare Formal and Informal Uses of Language) Vocabulary Development Tools (digital only)
Vocabulary Acquisition and Use			
2.L.4 Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 2 reading and content, choosing flexibly from an array of strategies.			
2.L.4a	Use sentence-level context as a clue to the meaning of a word or phrase.	Teacher's Resource System Unit 1 Week 2 Day 2; pp. 84-85 Unit 1 Week 3 Day 2; pp. 128-129 Unit 3 Week 1 Day 2; pp. 36-37 Unit 3 Week 2 Day 2; pp. 84-85 Unit 3 Week 3 Day 3; pp. 138-139 Vocabulary Development to Build Knowledge: pp. 8, 166 Pathway to Building Knowledge and Vocabulary: pp. 10-11, 168-169 Suggested Language Objectives: pp. 16, 174 Instructional Routines & Strategies: pp. AR9-AR10 Small Group Texts for Reteaching Strategies and Skills: pp. AR40-AR49	Intervention Language: Lesson 21 Texts for Close Reading: Units 1, 3 Build Reflect Write E-Notebooks: Units 1, 3; Weeks 1-3 (Build Vocabulary) Read-Aloud Handbook Reader's Theater Teacher's Handbook: Units 1-10 Knowledge-Building Topic Libraries: Units 1, 3 Vocabulary Practice Texts: Units 1, 3 Vocabulary Development Tool (digital)

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2.L.4b	Determine the meaning of the new word formed when a known prefix is added to a known word	<p>Teacher's Resource System Unit 9 Week 2 Day 2: pp. 84-85 Unit 10 Week 2 Day 1: pp. 228-231 Unit 10 Week 2 Day 2: pp. 236-239 Unit 10 Week 2 Day 2: pp. 242-243 Unit 10 Week 2 Day 4: pp. 256-257</p> <p>Foundations and Routines: pp. FR56</p> <p>Vocabulary Development to Build Knowledge: pp. 8, 166 Pathway to Building Knowledge and Vocabulary: pp. 10-11, 168-169 Suggested Language Objectives: pp. 16, 174</p> <p>Instructional Routines & Strategies: pp. AR9-AR10 Small Group Texts for Reteaching Strategies and Skills: pp. AR40-AR49</p>	<p>Intervention Language: Lesson 22, 43-44</p> <p>Texts for Close Reading: Unit 9</p> <p>Build Reflect Write E-Notebooks: Units 9, 10: Weeks 1-3 (Build Vocabulary)</p> <p>Grammar and Spelling Activity Book: Unit 10: Week 2 (Prefixes un-, re-, dis-)</p> <p>Read-Aloud Handbook</p> <p>Reader's Theater Teacher's Handbook: Units 1-10</p> <p>Word Study Resources: Unit 10</p> <p>Knowledge-Building Topic Libraries: Units 9, 10</p> <p>Vocabulary Practice Texts: Units 9, 10</p> <p>Vocabulary Development Tool (digital)</p>
2.L.4c	Use a known root word as a clue to the meaning of an unknown word with the same root	<p>Teacher's Resource System Unit 7 Week 3 Day 1: pp. 116-119 Unit 7 Week 3 Day 2: pp. 124-127 Unit 10 Week 1 Day 2: pp. 194-195 Unit 10 Week 2 Day 2: pp. 242-243</p> <p>Vocabulary Development to Build Knowledge: pp. 8, 166 Pathway to Building Knowledge and Vocabulary: pp. 10-11, 168-169 Suggested Language Objectives: pp. 16, 174</p> <p>Instructional Routines & Strategies: pp. AR9-AR10 Small Group Texts for Reteaching Strategies and Skills: pp. AR40-AR49</p>	<p>Intervention Language: Lesson 22, 43-44</p> <p>Build Reflect Write E-Notebooks: Units 7, 10: Weeks 1-3 (Build Vocabulary)</p> <p>Grammar and Spelling Activity Book: Unit 7: Week 3 (Related Root Words)</p> <p>Read-Aloud Handbook</p> <p>Reader's Theater Teacher's Handbook: Units 1-10</p> <p>Word Study Resources Unit 10</p> <p>Texts for Close Reading: Units 7, 10</p> <p>Knowledge-Building Topic Libraries: Units 7, 10</p> <p>Vocabulary Practice Texts: Units 7, 10</p> <p>Vocabulary Development Tool (digital)</p>
2.L.4d	Use knowledge of the meaning of individual words to predict the meaning of compound words	<p>Teacher's Resource System Unit 4 Week 1 Day 1: pp. 182-183 Unit 5 Week 1 Day 2: pp. 36-37 Unit 5 Week 2 Day 2: pp. 84-85 Unit 6 Week 1 Day 1: p. 182 Unit 6 Week 2 Day 1: p. 230 Unit 6 Week 3 Day 1: p. 276 Unit 7 Week 1 Day 1: pp. 22-25 Unit 8 Week 1 Day 4: p. 208-209 Unit 9 Week 1 Day 2: pp. 36-37</p> <p>Vocabulary Development to Build Knowledge: pp. 8, 166 Pathway to Building Knowledge and Vocabulary: pp. 10-11, 168-169 Suggested Language Objectives: pp. 16, 174</p> <p>Instructional Routines & Strategies: pp. AR9-AR11 Small Group Texts for Reteaching Strategies and Skills: pp. AR40-AR49</p>	<p>Intervention Language: Lesson 24</p> <p>Build Reflect Write E-Notebooks: Units 4, 5, 6, 7, 8, 9: Weeks 1-3 (Build Vocabulary)</p> <p>Grammar and Spelling Activity Book: Unit 7: Week 1 (Compound Words and Silent Letters)</p> <p>Read-Aloud Handbook</p> <p>Reader's Theater Teacher's Handbook: Units 1-10</p> <p>Word Study Resources: Units 4, 6, 7, 8</p> <p>Texts for Close Reading: Units 4, 5, 6, 7, 8, 9</p> <p>Knowledge-Building Topic Libraries: Units 4, 5, 6, 7, 8, 9</p> <p>Vocabulary Practice Texts: Units 4, 5, 6, 7, 8, 9</p> <p>Vocabulary Development Tool (digital)</p>

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2.L.4e	Use glossaries, beginning dictionaries, and other reference materials, both print and digital, to determine or clarify the meaning of words and phrases	<p>Teacher's Resource System Unit 1 Week 1 Day 2: pp. 36-37 Unit 1 Week 2 Day 2: pp. 84-85 Unit 3 Week 1 Day 2: pp. 36-37 Unit 3 Week 2 Day 2: pp. 84-85 Unit 3 Week 3 Day 3: pp. 138-139 Unit 4 Week 1 Day 2: pp. 194-195 Unit 4 Week 2 Day 2: pp. 242-243 Unit 5 Week 1 Day 2: pp. 36-37 Unit 5 Week 2 Day 2: pp. 84-85 Unit 8 Week 1 Day 2: pp. 194-195 Unit 8 Week 2 Day 2: pp. 242-243 Unit 9 Week 1 Day 2: pp. 36-37</p> <p>Vocabulary Development to Build Knowledge: pp. 8, 166 Pathway to Building Knowledge and Vocabulary: pp. 10-11, 168-169 Suggested Language Objectives: pp. 16, 174</p> <p>Instructional Routines & Strategies: pp. AR9-AR11 Small Group Texts for Reteaching Strategies and Skills: pp. AR40-AR49</p>	<p>Intervention Language: Lesson 25</p> <p>Texts for Close Reading: Units 1, 3, 4, 5, 8, 9</p> <p>Build Reflect Write E-Notebooks: Units 1, 3, 4, 5, 8, 9; Weeks 1-3 (Build Vocabulary)</p> <p>Knowledge-Building Topic Libraries: Units 1, 3, 4, 5, 8, 9</p> <p>Vocabulary Practice Texts: Units 1, 3, 4, 5, 8, 9</p> <p>Vocabulary Development Tool (digital)</p> <p>Grade 2 Multilingual Glossary</p>
2.L.5 Demonstrate understanding of word relationships and nuances in word meanings			
2.L.5a	Identify real-life connections between words and their use	<p>Teacher's Resource System Unit 6 Week 1 Day 2: pp. 194-195 Unit 6 Week 2 Day 2: pp. 242-243 Unit 6 Week 3 Day 2: pp. 286-287 Unit 10 Week 3 Day 3: pp. 296-297</p> <p>Vocabulary Development to Build Knowledge: pp. 8, 166 Pathway to Building Knowledge and Vocabulary: pp. 10-11, 168-169 Suggested Language Objectives: pp. 16, 174</p> <p>Instructional Routines & Strategies: pp. AR9-11 Small Group Texts for Reteaching Strategies and Skills: pp. AR40-49</p>	<p>Intervention Language: Lesson 26, 27, 46</p> <p>Texts for Close Reading: Units 6, 10</p> <p>Build Reflect Write E-Notebooks: Units 6, 10; Weeks 1-3 (Build Vocabulary)</p> <p>Read-Aloud Handbook</p> <p>Reader's Theater Teacher's Handbook: Units 1-10</p> <p>Knowledge-Building Topic Libraries 6, 10</p> <p>Vocabulary Practice Texts Units 6, 10</p> <p>Vocabulary Development Tool (digital)</p>
2.L.5b	Distinguish shades of meaning among closely related verbs and closely related adjectives	<p>Teacher's Resource System Unit 2 Week 1 Day 2: pp. 194-195 Unit 2 Week 2 Day 2: pp. 242-243 Unit 2 Week 3 Day 2: pp. 286-287 Unit 7 Week 1 Day 2: pp. 36-37 Unit 7 Week 2 Day 2: pp. 84-85 Unit 7 Week 3 Day 3: pp. 138-139</p> <p>Vocabulary Development to Build Knowledge: pp. 8, 166 Pathway to Building Knowledge and Vocabulary: pp. 10-11, 168-169 Suggested Language Objectives: pp. 16, 174</p> <p>Instructional Routines & Strategies: pp. AR9-AR11 Small Group Texts for Reteaching Strategies and Skills: pp. AR40-AR49</p>	<p>Intervention Language: Lesson 47</p> <p>Texts for Close Reading: Units 2, 7</p> <p>Build Reflect Write E-Notebooks: Units 2, 7; Weeks 1-3 (Build Vocabulary)</p> <p>Read-Aloud Handbook</p> <p>Reader's Theater Teacher's Handbook: Units 1-10</p> <p>Knowledge-Building Topic Libraries: Units 2,7</p> <p>Vocabulary Practice Texts: Units 2, 7</p> <p>Vocabulary Development Tool (digital)</p>

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2.L.6	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using adjectives and adverbs to describe	<p>Teacher's Resource System Unit 1 Week 3 Day 2: pp. 128-129 Unit 6 Week 1 Day 2: pp. 194-195 Unit 6 Week 3 Day 2: pp. 286-287 Unit 7 Week 1 Day 2: pp. 36-37 Unit 7 Week 2 Day 2: pp. 84-85 Unit 7 Week 3 Day 3: pp. 138-139 Unit 9 Week 3 Day 3: pp. 138-139</p> <p>Vocabulary Development to Build Knowledge: pp. 8, 166 Pathway to Building Knowledge and Vocabulary: pp. 10-11, 168-169 Suggested Language Objectives: pp. 16, 174</p> <p>Instructional Routines & Strategies: pp. AR9-AR11 Small Group Texts for Reteaching Strategies and Skills: pp. AR40-AR49</p>	<p>Intervention Language: Lessons 7-9, 33</p> <p>Texts for Close Reading: Units 1, 6, 7, 9</p> <p>Build Reflect Write E-Notebooks: Units 1, 6, 7, 9; Weeks 1-3 (Build Vocabulary)</p> <p>Grammar and Spelling Activity Book: Unit 4: Week 2 (Use Adjectives Correctly) Unit 6: Week 2 (Choose Between Adjectives and Adverbs) Unit 6: Week 3 (Choose Between Adjectives and Adverbs) Unit 10: Week 3 (Choose Between Adjectives and Adverbs)</p> <p>Knowledge-Building Topic Libraries: Units 1, 6, 7, 9</p> <p>Read-Aloud Handbook</p> <p>Reader's Theater Teacher's Handbook: Units 1-10</p> <p>Vocabulary Practice Texts: Units 1,6,7,9</p> <p>Vocabulary Development Tool (digital)</p>
Speaking and Listening Standards			
Grade 2 Speaking and Listening (2.SL)			
Comprehension and Collaboration			
1.SL.1 Participate in collaborative conversations with diverse partners about grade 2 topics and texts with peers and adults in small and larger groups.			
2.SL.1a	Follow agreed-upon rules for discussions.	<p>Teacher's Resource System Unit 1 Week 3 Day 5: pp. 156-157 Unit 1 Week 2 Day 5: pp. 110-111 Unit 3 Week 1 Day 1: pp. 20-21 Unit 4 Week 1 Day 1: pp. 178-179 Unit 5 Week 1 Day 1: pp. 20-21 Unit 5 Week 1 Day 2: pp. 34-35 Unit 6 Week 1 Day 1: pp. 178-179 Unit 6 Week 3 Day 5: pp. 314-315 Unit 7 Week 1 Day 1: pp. 20-21 Unit 7 Week 3 Day 5: pp. 156-157 Unit 8 Week 1 Day 1: pp. 178-179 Unit 8 Week 1 Day 5: pp. 222-223</p> <p>Pathway to Building Knowledge and Vocabulary: pp. 10-11, 168-169 Annotated Knowledge Blueprint: pp. 12-13, 170-171</p> <p>Instructional Routines & Strategies: pp. AR29-AR34 Small Group Texts for Reteaching Strategies and Skills: pp. AR40-AR49 Real-World Perspectives: pp. AR60-AR61</p>	<p>Texts for Close Reading: Units 1, 3, 4, 5, 6, 7, 8</p> <p>Research and Inquiry Projects Teacher's Guide</p> <p>Media Literacy Handbook: Lessons 1-21</p> <p>Knowledge-Building Topic Libraries: Units 1, 3, 4, 5, 6, 7, 8</p>
2.SL.1b	Build on others' talk in conversations by linking their comments to the remarks of others	<p>Teacher's Resource System Unit 1 Week 3 Day 5: pp. 156-157 Unit 1 Week 2 Day 5: pp. 110-111 Unit 4 Week 3 Day 5: pp. 314-315 Unit 3 Week 3 Day 5: pp. 156-157 Unit 7 Week 2 Day 2: pp. 82-83 Unit 9 Week 3 Day 2: pp. 128-129</p> <p>Pathway to Building Knowledge and Vocabulary: pp. 10-11, 168-169 Annotated Knowledge Blueprint: pp. 12-13, 170-171</p> <p>Instructional Routines & Strategies: pp. AR29-AR34 Small Group Texts for Reteaching Strategies and Skills: pp. AR40-AR49 Real-World Perspectives: pp. AR60-AR61</p>	<p>Texts for Close Reading: Units 1, 3, 4, 7, 9</p> <p>Research and Inquiry Projects Teacher's Guide</p> <p>Media Literacy Handbook: Lessons 1-21</p> <p>Knowledge-Building Topic Libraries: Units 1, 3, 4, 7, 9</p>

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2.SL.1c	Ask for clarification and further explanation as needed about the topics and texts under discussion	<p>Teacher's Resource System Unit 1 Week 3 Day 5: pp. 156-157 Unit 1 Week 2 Day 5: pp. 110-111 Unit 1 Week 3 Day 2: pp. 132-133 Unit 2 Week 2 Day 3: pp. 250-251 Unit 3 Week 2 Day 3: pp. 92-93 Unit 5 Week 3 Day 4: pp. 144-145 Unit 6 Week 1 Day 5: pp. 220-221 Unit 7 Week 1 Day 2: pp. 38-39 Unit 9 Week 1 Day 2: pp. 34-35 Unit 9 Week 2 Day 4: pp. 100-101 Unit 9 Week 3 Day 2: pp. 128-129 Unit 10 Week 2 Day 4: pp. 258-259</p> <p>Pathway to Building Knowledge and Vocabulary: pp. 10-11, 168-169 Annotated Knowledge Blueprint: pp. 12-13, 170-171</p> <p>Instructional Routines & Strategies: pp. AR29-AR34 Small Group Texts for Reteaching Strategies and Skills: pp. AR40-AR49 Real-World Perspectives: pp. AR60-AR61</p>	<p>Texts for Close Reading: Units 1, 2, 3, 5, 6, 7, 9, 10</p> <p>Research and Inquiry Projects Teacher's Guide</p> <p>Media Literacy Handbook: Lessons 1-21</p> <p>Knowledge-Building Topic Libraries: Units 1, 2, 5, 6, 7, 9, 10</p>
2.SL.2	Recount or describe key ideas or details from a text read aloud or information presented orally or through other media	<p>Teacher's Resource System Unit 1 Week 3 Day 3: pp. 138-139 Unit 1 Week 1 Day 3: pp. 92-93 Unit 2 Week 1 Day 2: pp. 192-193 Unit 4 Week 1 Day 2: pp. 192-193 Unit 4 Week 1 Day 5: pp. 218-219 Unit 4 Week 2 Day 2: pp. 240-241 Unit 4 Week 2 Day 5: pp. 264-265 Unit 5 Week 1 Day 5: pp. 60-61 Unit 5 Week 2 Day 2: pp. 82-83 Unit 7 Week 1 Day 5: pp. 60-61 Unit 9 Week 1 Day 2: pp. 34-35 Unit 9 Week 2 Day 2: pp. 82-83</p> <p>Pathway to Building Knowledge and Vocabulary: pp. 10-11, 168-169 Annotated Knowledge Blueprint: pp. 12-13, 170-171</p> <p>Instructional Routines & Strategies: pp. AR29-AR34 Small Group Texts for Reteaching Strategies and Skills: pp. AR40-AR49 Real-World Perspectives: pp. AR60-AR61</p>	<p>Texts for Close Reading: Units 1, 2, 4, 5, 7, 9</p> <p>Research and Inquiry Projects Teacher's Guide</p> <p>Media Literacy Handbook: Lessons 1-21</p> <p>Knowledge-Building Topic Libraries: Units 1, 2, 4, 5, 7, 9</p>

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2.SL.3	Ask and answer questions about what a speaker says in order to clarify comprehension, gather additional information, or deepen understanding of a topic or issue	Teacher's Resource System Unit 4 Week 2 Day 3: pp. 250-251 Unit 4 Week 2 Day 4: pp. 258-259 Unit 6 Week 1 Day 4: pp. 210-211 Unit 6 Week 1 Day 5: pp. 218-219 Unit 6 Week 2 Day 4: pp. 258-259 Pathway to Building Knowledge and Vocabulary: pp. 10-11, 168-169 Annotated Knowledge Blueprint: pp. 12-13, 170-171 Instructional Routines & Strategies: pp. AR29-AR34 Small Group Texts for Reteaching Strategies and Skills: pp. AR40-AR49 Real-World Perspectives: pp. AR60-AR61	Texts for Close Reading Units 4,6 Research and Inquiry Projects Teacher's Guide Media Literacy Handbook Lessons 1-21 Knowledge-Building Topic Libraries Units 4,6
Presentation of Knowledge and Ideas			
2.SL.4	Tell a story or recount an experience with appropriate facts and relevant, descriptive details, speaking audibly in coherent sentences	Teacher's Resource System Unit 1 Week 3 Day 3: pp. 138-139 Unit 7 Week 1 Day 2: pp. 38-39 Unit 7 Week 1 Day 3: pp. 48-49 Unit 7 Week 1 Day 4: pp. 56-57 Unit 7 Week 2 Day 3: pp. 96-97 Unit 7 Week 3 Day 1: pp. 122-123 Unit 9 Week 1 Day 2: pp. 38-39 Unit 9 Week 1 Day 3: pp. 48-49 Unit 9 Week 1 Day 4: pp. 56-57 Unit 9 Week 1 Day 5: pp. 62-63 Unit 9 Week 3 Day 2: pp. 132-133 Pathway to Building Knowledge and Vocabulary: pp. 10-11, 168-169 Annotated Knowledge Blueprint: pp. 12-13, 170-171 Instructional Routines & Strategies: pp. AR29-AR34 Small Group Texts for Reteaching Strategies and Skills: pp. AR40-AR49 Real-World Perspectives: pp. AR60-AR61	Texts for Close Reading: Units 1, 7, 9 Research and Inquiry Projects Teacher's Guide Media Literacy Handbook: Lessons 1-21 Knowledge-Building Topic Libraries: Units 1, 7, 9
2.SL.5	Create audio recordings of stories or poems; add drawings or other visual displays to stories or recounts of experiences when appropriate to clarify ideas, thoughts, and feelings.	Teacher's Resource System Unit 1 Week 1 Day 5: pp. 64-65 Unit 1 Week 2 Day 5: pp. 110-111 Unit 1 Week 3 Day 4: pp. 144-145 Unit 3 Week 1 Day 5: pp. 64-65 Unit 3 Week 3 Day 4: pp. 146-147 Unit 3 Week 3 Day 5: pp. 154-155 Unit 5 Week 3 Day 5: pp. 154-155 Unit 6 Week 3 Day 5: pp. 312-313 Unit 7 Week 3 Day 5: pp. 154-155 Unit 8 Week 3 Day 5: pp. 312-313 Unit 9 Week 1 Day 5: pp. 62-63 Unit 9 Week 3 Day 2: pp. 132-133 Unit 10 Week 2 Day 5: pp. 266-267 Pathway to Building Knowledge and Vocabulary: pp. 10-11, 168-169 Annotated Knowledge Blueprint: pp. 12-13, 170-171 Instructional Routines & Strategies: pp. AR29-AR34 Small Group Texts for Reteaching Strategies and Skills: pp. AR40-AR49 Real-World Perspectives: pp. AR60-AR61	Texts for Close Reading: Units 1, 3, 5, 6, 7, 8, 9, 10 Research and Inquiry Projects Teacher's Guide Media Literacy Handbook: Lessons 1-21 Knowledge-Building Topic Libraries: Units 1, 3, 5, 6, 7, 8, 9, 10 Poetry Out-Loud Sing, Swing, and Learn Unit Songs

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2.SL.6	Produce complete sentences when appropriate to task and situation in order to provide requested detail or clarification. (See grade 2 Language standards 1 and 3 for specific expectations)	Teacher's Resource System Unit 1 Week 1 Day 5: pp. 62-63 Unit 1 Week 2 Day 5: pp. 108-109 Unit 1 Week 3 Day 3: pp. 140-141 Unit 1 Week 3 Day 1: pp. 122-123 Unit 5 Week 1 Day 2: pp. 34-35 Unit 5 Week 1 Day 5: pp. 62-63 Unit 6 Week 1 Day 5: pp. 220-221 Unit 6 Week 3 Day 2: pp. 288-289 Unit 9 Week 3 Day 4: pp. 144-145 Unit 9 Week 3 Day 4: pp. 148-149 Unit 9 Week 3 Day 5: pp. 154-155 Pathway to Building Knowledge and Vocabulary: pp. 10-11, 168-169 Annotated Knowledge Blueprint: pp. 12-13, 170-171 Instructional Routines & Strategies: pp. AR29-AR34 Small Group Texts for Reteaching Strategies and Skills: pp. AR40-AR49 Real-World Perspectives: pp. AR60-AR61 IELD Support provides students with opportunities to orally produce complete sentences	Texts for Close Reading: Units 1-10 Research and Inquiry Projects Teacher's Guide Media Literacy Handbook: Lessons 1-21 Knowledge-Building Topic Libraries: Units 1-10