

Standard Indicator	Oregon English Language Arts and Literacy Standards	Benchmark Advance © 2022 Teacher's Resource System Citations	Benchmark Advance © 2022 Ancillary Materials
Reading Standards: Foundational Skills			
Grade 3 Reading Foundational Skills (3.RF)			
Print Concepts			
3.RF.1	(There is not a grade 3 standard for this concept. Please see preceding grades for more information.)		
Phonological Awareness			
3.RF.2	(There is not a grade 3 standard for this concept. Please see preceding grades for more information.)		
Phonics and Word Recognition			
3.RF.3 Know and apply grade-level phonics and word analysis skills in decoding words.			
3.RF.3a	Identify and know the meaning of the most common prefixes and derivational suffixes.	<p>Teacher's Resource System Unit 2 Week 1 Mini-Lesson 5: pp. 142-143 Unit 2 Week 2 Mini-Lesson 2: pp. 170-171 Unit 3 Week 1 Mini-Lesson 5: pp. 28-29 Unit 7 Week 1 Mini-Lesson 5: pp. 28-29 Unit 8 Week 3 Mini-Lesson 2: pp. 202-203 Unit 9 Week 1 Mini-Lesson 5: pp. 28-29 Unit 9 Week 2 Mini-Lesson 2: pp. 56-57 Unit 9 Week 3 Mini-Lesson 2: pp. 88-89 Unit 10 Week 1 Mini-Lesson 5: pp. 142-143 Unit 10 Week 2 Mini-Lesson 2: pp. 170-171 Unit 10 Week 3 Mini-Lesson 2: pp. 202-203</p> <p>Phonics & Word Study Resource Book: Unit 7 Weeks 1,3 Lessons 1-3 Unit 9 Weeks 1-3 Lessons 1-3</p> <p>Review and Routines, Day 14: pp. RR56</p> <p>Word Study/Spelling: pp. 9, 123 Reading Big Words Strategy: pp. AR28</p>	<p>Intervention: Phonics and Word Recognition Lessons 9, 18, 19, 20-32</p> <p>Intervention: Language Lessons 16, 49</p> <p>My Word Study Vol 1 & 2</p> <p>Word Study Resource Book: Units 7, 9, 10</p> <p>Grammar & Spelling Activity Book: Units 7, 9, 10</p> <p>Word Study Practice Texts: Units 7, 9,10</p> <p>E-Pocket Chart</p> <p>Knowledge-Building Topic Libraries: Units 7, 9, 10</p> <p>Sound Spelling Cards and Articulation Videos</p>
3.RF.3b	Decode words with common suffixes. Read grade-appropriate irregularly spelled words.	<p>Teacher's Resource System Decode Suffixes Unit 7 Week 1 Mini-Lesson 5: pp. 28-29 Unit 8 Week 3 Mini-Lesson 2: pp. 202-203 Unit 9 Week 1 Mini-Lesson 5: pp. 28-29 Unit 10 Week 1 Mini-Lesson 5: pp. 142-143 Unit 10 Week 2 Mini-Lesson 2: pp. 170-171</p> <p>Irregular Words Unit 7 Week 2 Mini-Lesson 2: pp. 56-57 Unit 10 Week 1 Mini-Lesson 5: pp. 142-143 Unit 10 Week 3 Mini-Lesson 2: pp. 202-203</p> <p>Phonics & Word Study Resource Book: Unit 7 Weeks 1, 3 Lessons 1-3 Unit 9 Week 1 Lessons 1-3</p> <p>Word Study/Spelling: pp. 9, 123 Reading Big Words Strategy: pp. AR28</p>	<p>Intervention: Phonics and Word Recognition Lessons 9, 18, 21, 25-32, 38</p> <p>Intervention: Language Lessons 16, 17, 22</p> <p>My Word Study Vol 1 & 2</p> <p>Word Study Resource Book: Units 7, 9, 10</p> <p>Grammar & Spelling Activity Book: Unit 7-Week 1 Unit 9-Week 1 Unit 10-Week 2</p> <p>Word Study Practice Texts: Units 7, 9, 10</p> <p>E-Pocket Chart</p> <p>Knowledge-Building Topic Libraries: Units 7, 9, 10</p> <p>Sound Spelling Cards and Articulation Videos</p>

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3.RF.3c	Decode multisyllable words.	<p>Students are decoding multisyllable words in every unit.</p> <p>Teacher's Resource System Unit 1 Week 1 Mini-Lesson 5: pp. 28-29 Unit 1 Week 2 Mini-Lesson 2: pp. 56-57 Unit 1 Week 3 Mini-Lesson 2: pp. 88-89 Unit 2 Week 1 Mini-Lesson 5: pp. 142-143 Unit 2 Week 2 Mini-Lesson 2: pp. 170-171 Unit 3 Week 3 Mini-Lesson 2: pp. 88-89 Unit 4 Week 1 Mini-Lesson 5: pp. 142-143 Unit 5 Week 2 Mini-Lesson 2: pp. 56-57 Unit 6 Week 1 Mini-Lesson 5: pp. 142-143 Unit 7 Week 1 Mini-Lesson 5: pp. 28-29 Unit 8 Week 1 Mini-Lesson 5: pp. 142-143 Unit 9 Week 1 Mini-Lesson 5: pp. 28-29 Unit 10 Week 1 Mini-Lesson 5: pp. 142-143</p> <p>Phonics & Word Study Resource Book: Units 1-10 Weeks 1-3 Lessons 1-3</p> <p>Phonics and Spelling: pp. 9, 123 Reading Big Words Strategy: pp. AR28</p>	<p>Intervention: Phonics and Word Recognition Lessons 1-119</p> <p>My Word Study Vol 1 & 2</p> <p>Word Study Resource Book: Units 1-10</p> <p>Grammar & Spelling Activity Book: Units 1-10</p> <p>Word Study Practice Texts: Units 1-10</p> <p>E-Pocket Chart</p> <p>Knowledge-Building Topic Libraries: Units 1-10</p> <p>Sound Spelling Cards and Articulation Videos</p>
Fluency			
3.RF.4 Read with sufficient accuracy and fluency to support comprehension.			
3.RF.4a	Read grade-level text with purpose and understanding.	<p>Students are taught fluency strategies each week in every unit through small-group reading and independent reading.</p> <p>Teacher's Resource System Unit 3 Week 2 Mini-Lesson 1: pp. 54-55 Unit 3 Week 3 Mini-Lesson 2: pp. 88-89 Unit 4 Week 1 Mini-Lesson 2: pp. 136-137 Unit 4 Week 3 Mini-Lesson 2: pp. 202-203 Unit 7 Week 2 Mini-Lesson 2: pp. 56-57</p> <p>Fluency Routines: pp. AR6-AR21 Small Group Texts for Reteaching Strategies and Skills: pp. AR38-AR47</p>	<p>Intervention Fluency Lessons 1-4</p> <p>Read-Aloud Handbook: Units 1-10</p> <p>Reader's Theater Teacher's Handbook: Units 1-10</p> <p>Texts for Close Reading: Units 1-10</p> <p>Knowledge-Building Topic Libraries: Units 1-10</p> <p>Phonics and Word Study Resource Book Grade 3</p> <p>Poetry Out Loud</p>
3.RF.4b	Read grade-level prose and poetry orally with accuracy, appropriate rate, and expression on successive readings.	<p>Students are taught fluency strategies each week in every unit through small-group reading and independent reading.</p> <p>Teacher's Resource System Unit 3 Week 1 Mini-Lesson 2: pp. 22-23 Unit 3 Week 2 Mini-Lesson 2: pp. 56-57 Unit 3 Week 3 Mini-Lesson 12: pp. 108-109 Unit 4 Week 2 Mini-Lesson 1: pp. 168-169 Unit 6 Week 3 Mini-Lesson 12: pp. 108-109</p> <p>Fluency Routines: pp. AR6-AR21 Small Group Texts for Reteaching Strategies and Skills: pp. AR38-AR47</p>	<p>Intervention Fluency Lessons 1-4</p> <p>Read-Aloud Handbook: Units 1-10</p> <p>Reader's Theater Teacher's Handbook: Units 1-10</p> <p>Texts for Close Reading: Units 1-10</p> <p>Knowledge-Building Topic Libraries: Units 1-10</p> <p>Phonics and Word Study Resource Book Grade 3</p> <p>Poetry Out Loud</p>

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3.RF.4c	Use context to confirm or self-correct word recognition and understanding, rereading as necessary.	<p>Students are taught fluency strategies each week in every unit through small-group reading and independent reading.</p> <p>Teacher's Resource System Unit 4 Week 3 Mini-Lesson 1: pp. 200-201 Unit 6 Week 1 Mini-Lesson 10: pp. 152-153 Unit 7 Week 1 Mini-Lesson 2: pp. 22-23 Unit 8 Week 2 Mini-Lesson 1: pp. 168-169</p> <p>Fluency Routines: pp. AR6-AR21 Small Group Texts for Reteaching Strategies and Skills: pp. AR38-AR47</p>	<p>Intervention Fluency Lessons 1-4</p> <p>Read-Aloud Handbook: Units 1-10</p> <p>Reader's Theater Teacher's Handbook: Units 1-10</p> <p>Texts for Close Reading: Units 1-10</p> <p>Knowledge-Building Topic Libraries: Units 1-10</p> <p>Phonics and Word Study Resource Book Grade 3</p> <p>Poetry Out Loud</p>
Reading Standards: Literature			
Grade 3 Reading Literature (3.RL)			
Key Ideas and Details			
3.RL.1	Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.	<p>Teacher's Resource System Unit 2 Week 1 Mini-Lesson 7: pp. 146-147 Unit 2 Week 3 Mini-Lesson 3: pp. 206-207 Unit 4 Week 1 Mini-Lesson 2: pp. 136-137 Unit 4 Week 2 Mini-Lesson 8: pp. 182-183 Unit 4 Week 3 Mini-Lesson 4: pp. 206-207 Unit 4 Week 3 Mini-Lesson 7: pp. 212-213 Unit 6 Week 2 Mini-Lesson 10: pp. 186-187 Unit 6 Week 3 Mini-Lesson 4: pp. 206-207 Unit 7 Week 1 Mini-Lesson 13: pp. 44-45 Unit 7 Week 3 Mini-Lesson 4: pp. 92-93 Unit 7 Week 3 Mini-Lesson 9: pp. 102-103 Unit 9 Week 3 Mini-Lesson 4: pp. 92-93</p> <p>Guide to Text Complexity: pp. 4-5, 118-119 Annotated Knowledge Blueprint: pp. 12-13, 126-127</p> <p>Read Aloud Routines: pp. AR1-AR2 Text Evidence/Close Reading Answer Key: pp. AR32-AR35 Small Group Texts for Reteaching Strategies and Skills: pp. AR38-AR47 Guide to Text Complexity: pp. AR72-73</p>	<p>Intervention: Comprehension: Lessons 1-2</p> <p>Texts for Close Reading: Units 2, 4, 6, 7, 9</p> <p>Build-Reflect-Write E-Notebooks: Units 2, 4, 6, 7, 9: Weeks 1-3 (Apply Understanding)</p> <p>Read-Aloud Handbook</p> <p>Knowledge-Building Topic Libraries: Units 2, 4, 6, 7, 9</p>
3.RL.2	Recount and summarize stories, including fables, folktales, and myths from diverse cultures; determine the central message, lesson, or moral, and explain how it is conveyed through key details in the text.	<p>Teacher's Resource System Unit 2 Week 1 Mini-Lesson 4: pp. 140-141 Unit 2 Week 2 Mini-Lesson 4: pp. 174-175 Unit 4 Week 2 Mini-Lesson 4: pp. 174-175 Unit 6 Week 1 Mini-Lesson 12: pp. 156-157 Unit 6 Week 2 Mini-Lesson 4: pp. 174-175 Unit 6 Week 2 Mini-Lesson 10: pp. 186-187 Unit 6 Week 3 Mini-Lesson 7: pp. 212-213 Unit 8 Week 2 Mini-Lesson 4: pp. 174-175 Unit 10 Week 2 Mini-Lesson 4: pp. 174-175</p> <p>Guide to Text Complexity: pp. 4-5, 118-119 Annotated Knowledge Blueprint: pp. 12-13, 126-127</p> <p>Read Aloud Routine: pp. AR1-AR2 Text Evidence/Close Reading Answer Key: pp. AR32-AR35 Small Group Texts for Reteaching Strategies and Skills: pp. AR38-AR47 Guide to Text Complexity: pp. AR72-AR73</p>	<p>Intervention: Comprehension: Lessons 3</p> <p>Texts for Close Reading: Units 2, 4, 6, 8, 10</p> <p>Build-Reflect-Write E-Notebooks: Units 2, 4, 6, 8, 10: Weeks 1-3 (Apply Understanding)</p> <p>Read-Aloud Handbook</p> <p>Knowledge-Building Topic Libraries: Units 2, 4, 6, 8, 10</p>

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3.RL.3	Describe characters in a story and explain how their actions contribute to the sequence of events.	<p>Teacher's Resource System Unit 2 Week 2 Mini-Lesson 10: pp. 186-187 Unit 2 Week 3 Mini-Lesson 7: pp. 212-213 Unit 6 Week 1 Mini-Lesson 7: pp. 146-147 Unit 6 Week 2 Mini-Lesson 8: pp. 182-183 Unit 6 Week 3 Mini-Lesson 4: pp. 206-207 Unit 7 Week 1 Mini-Lesson 12: pp. 42-43 Unit 7 Week 3 Mini-Lesson 7: pp. 98-99</p> <p>Guide to Text Complexity: pp. 4-5, 118-119 Annotated Knowledge Blueprint: pp. 12-13, 126-127</p> <p>Read Aloud Routine: pp. AR1-AR2 Text Evidence/Close Reading Answer Key: pp. AR32-AR35 Small Group Texts for Reteaching Strategies and Skills: pp. AR38-AR47 Guide to Text Complexity: pp. AR72-AR73</p>	<p>Intervention: Comprehension Lessons 6-7</p> <p>Texts for Close Reading: Units 2, 6, 7</p> <p>Build-Reflect-Write E-Notebooks: Units 2, 6, 7; Weeks 1-3 (Apply Understanding)</p> <p>Read-Aloud Handbook</p> <p>Knowledge-Building Topic Libraries: Units 2, 6, 7</p>
Craft and Structure			
3.RL.4	Determine the meaning of words and phrases as they are used in a text, distinguishing literal from nonliteral language.	<p>Teacher's Resource System Unit 2 Week 1 Mini-Lesson 12: pp. 156-157 Unit 2 Week 2 Mini-Lesson 8: pp. 182-183 Unit 4 Week 3 Mini-Lesson 4: pp. 206-207 Unit 8 Week 1 Mini-Lesson 7: pp. 146-147 Unit 8 Week 2 Mini-Lesson 8: pp. 182-183 Unit 8 Week 3 Mini-Lesson 12: pp. 222-223 Unit 9 Week 1 Mini-Lesson 7: pp. 32-33 Unit 9 Week 2 Mini-Lesson 5: pp. 62-63 Unit 9 Week 2 Mini-Lesson 10: pp. 72-73 Unit 10 Week 1 Mini-Lesson 4: pp. 140-141 Unit 10 Week 2 Mini-Lesson 8: pp. 182-183</p> <p>Guide to Text Complexity: pp. 4-5, 118-119 Vocabulary Development: pp. 8, 122 Pathway to Building Knowledge and Vocabulary pp. 10-11, 124-125 Annotated Knowledge Blueprint: pp. 12-13, 126-127 Suggested Language Objectives: pp. 16, 130</p> <p>Text Evidence/Close Reading Answer Key: pp. AR32-AR35 Small Group Texts for Reteaching Strategies and Skills: pp. AR38-AR47 Guide to Text Complexity: pp. AR72-AR73</p>	<p>Intervention: Comprehension: Lessons 9</p> <p>Intervention: Language: Lessons 24</p> <p>Texts for Close Reading: Units 2, 4, 8, 9, 10</p> <p>Build-Reflect-Write E-Notebooks: Units 2, 4, 8, 9, 10; Weeks 1-3 (Apply Understanding)</p> <p>Reader's Theater Teacher's Handbook: Units 1-10</p> <p>Read-Aloud Handbook</p> <p>Knowledge-Building Topic Libraries: Units 2, 4, 8, 9, 10</p> <p>Word Study Practice Texts: Units 2, 4, 8, 9, 10</p> <p>Vocabulary Development Tools (digital)</p>
3.RL.5	Refer to parts of stories, dramas, and poems when writing or speaking about a text, using terms such as chapter, scene, and stanza; describe how each successive part builds on earlier sections.	<p>Teacher's Resource System Unit 1 Week 3 Mini-Lesson 12: pp. 108-109 Unit 2 Week 1 Mini-Lesson 4: pp. 140-141 Unit 2 Week 2 Mini-Lesson 4: pp. 174-175 Unit 2 Week 3 Mini-Lesson 12: pp. 222-223 Unit 4 Week 1 Mini-Lesson 12: pp. 156-157 Unit 4 Week 3 Mini-Lesson 7: pp. 212-213 Unit 5 Week 3 Mini-Lesson 12: pp. 108-109 Unit 6 Week 1 Mini-Lesson 13: pp. 158-159 Unit 8 Week 2 Mini-Lesson 4: pp. 174-175 Unit 9 Week 3 Mini-Lesson 12: pp. 108-109</p> <p>Guide to Text Complexity: pp. 4-5, 118-119 Annotated Knowledge Blueprint: pp. 12-13, 126-127</p> <p>Read Aloud Routine: pp. AR1-AR2 Text Evidence/Close Reading Answer Key: pp. AR32-AR35 Small Group Texts for Reteaching Strategies and Skills: pp. AR38-AR47 Guide to Text Complexity: pp. AR72-AR73</p>	<p>Intervention: Comprehension: Lessons 10-13</p> <p>Texts for Close Reading: Units 1, 2, 4, 5, 6, 8, 9</p> <p>Build-Reflect-Write E-Notebooks: Units 1, 2, 4, 5, 6, 8, 9; Weeks 1-3 (Apply Understanding)</p> <p>Knowledge-Building Topic Libraries: Units 1, 2, 4, 5, 6, 8, 9</p>

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3.RL.6	Distinguish their own point of view from that of the narrator or those of the characters.	<p>Teacher's Resource System Unit 4 Week 1 Mini-Lesson 4: pp. 140-141 Unit 4 Week 2 Mini-Lesson 8: pp. 182-183 Unit 4 Week 2 Mini-Lesson 10: pp. 186-187 Unit 6 Week 2 Mini-Lesson 5: pp. 176-177 Unit 8 Week 2 Mini-Lesson 5: pp. 176-177 Unit 10 Week 1 Mini-Lesson 7: pp. 146-147 Unit 10 Week 2 Mini-Lesson 10: pp. 186-187</p> <p>Guide to Text Complexity: pp. 4-5, 118-119 Annotated Knowledge Blueprint: pp. 12-13, 126-127</p> <p>Read Aloud Routine: pp. AR1-AR2 Text Evidence/Close Reading Answer Key: pp. AR32-AR35 Small Group Texts for Reteaching Strategies and Skills: pp. AR38-AR47 Guide to Text Complexity: pp. AR72-AR73</p>	<p>Intervention: Comprehension: Lesson 14</p> <p>Texts for Close Reading: Units 4, 6, 8, 10</p> <p>Build-Reflect-Write E-Notebooks: Units 4, 6, 8, 10: Weeks 1-3 (Apply Understanding)</p> <p>Knowledge-Building Topic Libraries: Units 4, 6, 8, 10</p>
Integration of Knowledge and Ideas			
3.RL.7	Explain how specific aspects of a text's illustrations contribute to what is conveyed by the words in a story.	<p>Teacher's Resource System Unit 2 Week 2 Mini-Lesson 5: pp. 176-177 Unit 2 Week 3 Mini-Lesson 4: pp. 206-207 Unit 4 Week 2 Mini-Lesson 5: pp. 176-177 Unit 7 Week 1 Mini-Lesson 13: pp. 44-45 Unit 7 Week 3 Mini-Lesson 4: pp. 92-93 Unit 9 Week 2 Mini-Lesson 8: pp. 68-69</p> <p>Guide to Text Complexity: pp. 4-5, 118-119 Annotated Knowledge Blueprint: pp. 12-13, 126-127</p> <p>Read Aloud Routine: pp. AR1-AR2 Text Evidence/Close Reading Answer Key: pp. AR32-AR35 Small Group Texts for Reteaching Strategies and Skills: pp. AR38-AR47 Guide to Text Complexity: pp. AR72-73</p>	<p>Intervention: Comprehension: Lesson 15-16</p> <p>Texts for Close Reading: Units 2, 4, 7, 9</p> <p>Build-Reflect-Write E-Notebooks: Units 2, 4, 7, 9: Weeks 1-3 (Apply Understanding)</p> <p>Knowledge-Building Topic Libraries: Units 2, 4, 7, 9</p>
3.RL.8	(Not applicable to literature)		
3.RL.9	Compare and contrast the messages, settings, and plots of stories written by the same author about the same or similar characters.	<p>Teacher's Resource System Unit 2 Week 1 Mini-Lesson 13: pp. 158-159 Unit 2 Week 3 Mini-Lesson 9: pp. 216-217 Unit 4 Week 2 Mini-Lesson 12: pp. 190-191 Unit 4 Week 3 Mini-Lesson 9: pp. 216-217 Unit 6 Week 1 Mini-Lesson 13: pp. 158-159 Unit 6 Week 2 Mini-Lesson 12: pp. 190-191 Unit 6 Week 3 Mini-Lesson 9: pp. 216-217</p> <p>Guide to Text Complexity: pp. 4-5, 118-119 Annotated Knowledge Blueprint: pp. 12-13, 126-127</p> <p>Read Aloud Routine: pp. AR1-AR2 Text Evidence/Close Reading Answer Key: pp. AR32-AR35 Small Group Texts for Reteaching Strategies and Skills: pp. AR38-AR47 Guide to Text Complexity: pp. AR72-AR73</p>	<p>Intervention: Comprehension: Lessons 17-19</p> <p>Texts for Close Reading: Units 2, 4, 6</p> <p>Build-Reflect-Write E-Notebooks: Units 2, 4, 6: Weeks 1-3 (Apply Understanding)</p> <p>Knowledge-Building Topic Libraries: Units 2, 4, 6</p>

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Range of Reading and Level of Text Complexity			
3.RL.10	By the end of the year, read and comprehend literature, including stories, dramas, and poetry, at the high end of the grades 2-3 text complexity band independently and proficiently.	Teacher's Resource System Unit 4 Week 1 Mini-Lesson 10: pp. 152-153 Unit 6 Week 3 Mini-Lesson 1: pp. 200-201 Guide to Text Complexity: pp. 4-5, 118-119 Annotated Knowledge Blueprint: pp. 12-13,126-127 Read Aloud Routine: pp. AR1-AR2 Text Evidence/Close Reading Answer Key: pp. AR32-AR35 Small Group Texts for Reteaching Strategies and Skills: pp. AR38-AR47 Guide to Text Complexity: pp. AR72-AR73	Read-Aloud Handbook: Units 2, 4, 6 Reader's Theater Teacher's Handbook: Units 2, 4, 6 Texts for Close Reading: Units 2, 4, 6 Knowledge-Building Topic Libraries: Units 2, 4, 6 Program Support: Read-Aloud Quantitative and Qualitative Text Complexity Reference Guide Grade K-6 Anchor Texts
Grade 3 Reading Informational Text (3.RI)			
Key Ideas and Details			
3.RI.1	Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.	Teacher's Resource System Unit 1 Week 1 Mini-Lesson 2: pp. 22-23 Unit 1 Week 1 Mini-Lesson 4: pp. 26-27 Unit 1 Week 2 Mini-Lesson 1: pp. 54-55 Unit 1 Week 2 Mini-Lesson 5: pp. 62-63 Unit 3 Week 2 Mini-Lesson 10: pp. 72-73 Unit 3 Week 3 Mini-Lesson 4: pp. 92-93 Unit 3 Week 3 Mini-Lesson 7: pp. 98-99 Unit 5 Week 1 Mini-Lesson 2: pp. 22-23 Unit 5 Week 2 Mini-Lesson 1: pp. 54-55 Unit 7 Week 2 Mini-Lesson 5: pp. 62-63 Unit 7 Week 2 Mini-Lesson 8: pp. 68-69 Unit 8 Week 1 Mini-Lesson 12: pp. 156-157 Unit 9 Week 2 Mini-Lesson 8: pp. 68-69 Unit 9 Week 3 Mini-Lesson 4: pp. 92-93 Unit 9 Week 3 Mini-Lesson 7: pp. 98-99 Unit 10 Week 3 Mini-Lesson 7: pp. 212-213 Guide to Text Complexity: pp. 4-5, 118-119 Annotated Knowledge Blueprint: pp. 12-13, 126-127 Read Aloud Routine: pp. AR1-AR2 Text Evidence/Close Reading Answer Key: pp. AR32-AR35 Small Group Texts for Reteaching Strategies and Skills: pp. AR38-AR47 Guide to Text Complexity: pp. AR72-AR73	Intervention: Comprehension Lessons 20-21 Texts for Close Reading: Units 1, 3, 5, 7, 8, 9, 10 Build-Reflect-Write E-Notebooks: Units 1, 3, 5, 7, 8, 9, 10: Weeks 1-3 (Apply Understanding) Read-Aloud Handbook Knowledge-Building Topic Libraries: Units 1, 3, 5, 7, 8, 9, 10
3.RI.2	Determine the main idea of a text; recount the key details and explain how they support the main idea.	Teacher's Resource System Unit 1 Week 1 Mini-Lesson 4: pp. 26-27 Unit 1 Week 2 Mini-Lesson 4: pp. 60-61 Unit 1 Week 3 Mini-Lesson 4: pp. 92-93 Unit 3 Week 2 Mini-Lesson 4: pp. 60-61 Unit 9 Week 1 Mini-Lesson 4: pp. 26-27 Guide to Text Complexity: pp. 4-5, 118-119 Annotated Knowledge Blueprint: pp. 12-13, 126-127 Read Aloud Routines: pp. AR1-AR2 Text Evidence/Close Reading Answer Key: pp. AR32-AR35 Small Group Texts for Reteaching Strategies and Skills: pp. AR38-AR47 Guide to Text Complexity: pp. AR72-AR73	Intervention: Comprehension Lessons 4, 23 Texts for Close Reading: Units 1, 3, 9 Build-Reflect-Write E-Notebooks: Units 1, 3, 9: Weeks 1-3 (Apply Understanding) Read-Aloud Handbook Knowledge-Building Topic Libraries: Units 1, 3, 9

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3.RI.3	Describe the relationship between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text, using language that pertains to time, sequence, and cause/effect.	<p>Teacher's Resource System Unit 1 Week 2 Mini-Lesson 5: pp. 62-63 Unit 1 Week 2 Mini-Lesson 8: pp. 68-69 Unit 1 Week 3 Mini-Lesson 9: pp. 102-103 Unit 3 Week 1 Mini-Lesson 4: pp. 26-27 Unit 3 Week 1 Mini-Lesson 12: pp. 42-43 Unit 3 Week 2 Mini-Lesson 8: pp. 68-69 Unit 3 Week 3 Mini-Lesson 4: pp. 92-93 Unit 3 Week 3 Mini-Lesson 9: pp. 102-103 Unit 5 Week 1 Mini-Lesson 12: pp. 42-43 Unit 5 Week 2 Mini-Lesson 8: pp. 68-69 Unit 5 Week 3 Mini-Lesson 4: pp. 92-93 Unit 8 Week 1 Mini-Lesson 13: pp. 158-159 Unit 8 Week 3 Mini-Lesson 7: pp. 212-213 Unit 9 Week 1 Mini-Lesson 12: pp. 42-43 Unit 9 Week 3 Mini-Lesson 4: pp. 92-93 Unit 10 Week 1 Mini-Lesson 13: pp. 158-159</p> <p>Guide to Text Complexity: pp. 4-5, 118-119 Annotated Knowledge Blueprint: pp. 12-13, 126-127</p> <p>Read Aloud Routines: pp. AR1-AR2 Text Evidence/Close Reading Answer Key: pp. AR32-AR35 Small Group Texts for Reteaching Strategies and Skills: pp. AR38-AR47 Guide to Text Complexity: pp. AR72-AR73</p>	<p>Intervention: Comprehension: Lessons 25-28, 35-38</p> <p>Texts for Close Reading: Units 1, 3, 5, 8, 9, 10</p> <p>Build-Reflect-Write E-Notebooks: Units 1, 3, 5, 8, 9, 10: Weeks 1-3 (Apply Understanding)</p> <p>Read-Aloud Handbook</p> <p>Knowledge-Building Topic Libraries: Units 1, 3, 5, 8, 9, 10</p>
Craft and Structure			
3.RI.4	Determine the meaning of general academic and domain-specific words and phrases in a text relevant to a grade 3 topic or subject area.	<p>Teacher's Resource System Domain-Specific Unit 1 Week 1 Mini-Lesson 7: pp. 32-33 Unit 3 Week 1 Mini-Lesson 13: pp. 44-45 Unit 3 Week 3 Mini-Lesson 6: pp. 96-97 Unit 8 Week 3 Mini-Lesson 6: pp. 210-211</p> <p>Academic Unit 1 Week 1 Mini-Lesson 14: pp. 112-113 Unit 2 Week 3 Mini-Lesson 14: pp. 226-227 Unit 5 Week 3 Mini-Lesson 14: pp. 112-113 Unit 6 Week 1 Mini-Lesson 4: pp. 140-141 Unit 7 Week 3 Mini-Lesson 14: pp. 112-113 Unit 10 Week 1 Mini-Lesson 12: pp. 156-157</p> <p>Guide to Text Complexity: pp. 4-5, 118-119 Vocabulary Development pp. 8, 122 Pathway to Building Knowledge and Vocabulary pp. 10-11, 124-125 Annotated Knowledge Blueprint: pp. 12-13, 126-127 Suggested Language Objectives: pp. 16, 130</p> <p>Vocabulary Routines: pp. AR4-5 Text Evidence/Close Reading Answer Key: pp. AR32-AR35 Small Group Texts for Reteaching Strategies and Skills: pp. AR38-AR47 Guide to Text Complexity: pp. AR72-AR73</p>	<p>Intervention: Comprehension: Lessons 29-31</p> <p>Texts for Close Reading: Units 1, 2, 3, 5, 6, 7, 8, 10</p> <p>Build-Reflect-Write E-Notebooks: Units 1, 2, 3, 5, 6, 7, 8, 10: Weeks 1-3 (Apply Understanding)</p> <p>Reader's Theater Teacher's Handbook: Units 1-10</p> <p>Read-Aloud Handbook: Units 1-10</p> <p>Knowledge-Building Topic Libraries: Units 1-10</p> <p>Word Study Practice Texts: Units 1-10</p> <p>Vocabulary Development Tools (digital)</p>
3.RI.5	Use text features and search tools to locate information relevant to a given topic efficiently.	<p>Teacher's Resource System Unit 3 Week 1 Mini-Lesson 7: pp. 32-33 Unit 3 Week 2 Mini-Lesson 5: pp. 62-63 Unit 3 Week 3 Mini-Lesson 7: pp. 98-99 Unit 5 Week 2 Mini-Lesson 4: pp. 60-61 Unit 7 Week 2 Mini-Lesson 5: pp. 62-63 Unit 8 Week 1 Mini-Lesson 12: pp. 156-157 Unit 8 Week 3 Mini-Lesson 4: pp. 206-207 Unit 9 Week 3 Mini-Lesson 7: pp. 98-99</p> <p>Guide to Text Complexity: pp. 4-5, 118-119 Annotated Knowledge Blueprint: pp. 12-13, 126-127</p> <p>Read Aloud Routines: pp. AR1-AR2 Text Evidence/Close Reading Answer Key: pp. AR32-AR35 Small Group Texts for Reteaching Strategies and Skills: pp. AR38-AR47 Guide to Text Complexity: pp. AR72-73</p>	<p>Intervention: Comprehension: Lesson 32</p> <p>Texts for Close Reading: Units 3, 5, 7, 8, 9</p> <p>Build-Reflect-Write E-Notebooks: Units 3, 5, 7, 8, 9: Weeks 1-3 (Apply Understanding)</p> <p>Knowledge-Building Topic Libraries: Units 3, 5, 7, 8, 9</p>

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3.RI.6	Distinguish between a firsthand and secondhand account of the same event or topic.	<p>Teacher's Resource System Unit 5 Week 1 Mini-Lesson 4: pp. 26-27 Unit 5 Week 2 Mini-Lesson 10: pp. 72-73 Unit 7 Week 1 Mini-Lesson 7: pp. 32-33 Unit 7 Week 2 Mini-Lesson 10: pp. 72-73</p> <p>Guide to Text Complexity: pp. 4-5, 118-119 Annotated Knowledge Blueprint: pp. 12-13, 126-127</p> <p>Read Aloud Routine: pp. AR1-AR2 Text Evidence/Close Reading Answer Key: pp. AR32-AR35 Small Group Texts for Reteaching Strategies and Skills: pp. AR38-AR47 Guide to Text Complexity: pp. AR72-AR73</p>	<p>Intervention: Comprehension: Lessons 14, 33</p> <p>Texts for Close Reading: Units 5, 7</p> <p>Build-Reflect-Write E-Notebooks: Units 5, 7: Weeks 1-3 (Apply Understanding)</p> <p>Knowledge-Building Topic Libraries: Units 5, 7</p>
Integration of Knowledge and Ideas			
3.RI.7	Use information gained from illustrations and the words in a text to demonstrate understanding of the text.	<p>Teacher's Resource System Unit 5 Week 1 Mini-Lesson 7: pp. 32-33 Unit 5 Week 3 Mini-Lesson 7: pp. 98-99 Unit 8 Week 1 Mini-Lesson 12: pp. 156-157 Unit 8 Week 3 Mini-Lesson 4: pp. 206-207</p> <p>Guide to Text Complexity: pp. 4-5, 118-119 Annotated Knowledge Blueprint: pp. 12-13, 126-127</p> <p>Read Aloud Routine: pp. AR1-AR2 Text Evidence/Close Reading Answer Key: pp. AR32-AR35 Small Group Texts for Reteaching Strategies and Skills: pp. AR38-AR47 Guide to Text Complexity: pp. AR72-AR73</p>	<p>Intervention: Comprehension: Lesson 34</p> <p>Texts for Close Reading: Units 5, 8</p> <p>Build-Reflect-Write E-Notebooks: Units 5, 8: Weeks 1-3 (Apply Understanding)</p> <p>Knowledge-Building Topic Libraries: Units 5, 8</p>
3.RI.8	Describe the logical connection between particular sentences and paragraphs in a text.	<p>Teacher's Resource System Unit 5 Week 1 Mini-Lesson 12: pp. 42-43 Unit 5 Week 2 Mini-Lesson 8: pp. 68-69 Unit 5 Week 3 Mini-Lesson 4: pp. 92-93</p> <p>Guide to Text Complexity: pp. 4-5, 118-119 Annotated Knowledge Blueprint: pp. 12-13, 126-127</p> <p>Read Aloud Routine: pp. AR1-AR2 Text Evidence/Close Reading Answer Key: pp. AR32-AR35 Small Group Texts for Reteaching Strategies and Skills: pp. AR38-AR47 Guide to Text Complexity: pp. AR72-73</p>	<p>Intervention Comprehension: Lesson 13</p> <p>Texts for Close Reading: Unit 5</p> <p>Build-Reflect-Write E-Notebooks: Unit 5: Weeks 1-3 (Apply Understanding)</p> <p>Knowledge-Building Topic Libraries: Unit 5</p>
3.RI.9	Compare and contrast the most important points and key details presented in two texts on the same topic.	<p>Teacher's Resource System Unit 1 Week 1 Mini-Lesson 13: pp. 44-45 Unit 1 Week 2 Mini-Lesson 12: pp. 76-77 Unit 1 Week 3 Mini-Lesson 9: pp. 102-103 Unit 3 Week 2 Mini-Lesson 12: pp. 76-77 Unit 3 Week 3 Mini-Lesson 9: pp. 102-103 Unit 5 Week 2 Mini-Lesson 12: pp. 76-77 Unit 5 Week 3 Mini-Lesson 9: pp. 102-103 Unit 7 Week 2 Mini-Lesson 12: pp. 76-77 Unit 8 Week 2 Mini-Lesson 12: pp. 190-191 Unit 8 Week 3 Mini-Lesson 9: pp. 216-217 Unit 9 Week 1 Mini-Lesson 13: pp. 44-45 Unit 9 Week 3 Mini-Lesson 9: pp. 102-103 Unit 10 Week 2 Mini-Lesson 12: pp. 190-191 Unit 10 Week 3 Mini-Lesson 9: pp. 216-217</p> <p>Guide to Text Complexity: pp. 4-5, 118-119 Annotated Knowledge Blueprint: pp. 12-13, 126-127</p> <p>Read Aloud Routine: pp. AR1-AR2 Text Evidence/Close Reading Answer Key: pp. AR32-AR35 Small Group Texts for Reteaching Strategies and Skills: pp. AR38-AR47 Guide to Text Complexity: pp. AR72-AR73</p>	<p>Intervention: Comprehension: Lesson 38</p> <p>Texts for Close Reading: Units 1, 3, 5, 7, 8, 9, 10</p> <p>Build-Reflect-Write E-Notebooks: Units 1, 3, 5, 7, 8, 9, 10: Weeks 1-3 (Apply Understanding)</p> <p>Knowledge-Building Topic Libraries: Units 1, 3, 5, 7, 8, 9, 10</p>

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Range of Reading and Level of Text Complexity			
3.RI.10	By the end of the year, read and comprehend informational texts, including history/social studies, science, and technical texts, at the high end of the grades 2–3 text complexity band independently and proficiently.	Teacher's Resource System Unit 3 Week 2 Mini-Lesson 1: pp. 54-55 Unit 9 Week 1 Mini-Lesson 10: pp. 38-39 Guide to Text Complexity: pp. 4-5, 118-119 Annotated Knowledge Blueprint: pp. 12-13, 126-127 Read Aloud Routine: pp. AR1-AR2 Text Evidence/Close Reading Answer Key: pp. AR32-AR35 Small Group Texts for Reteaching Strategies and Skills: pp. AR38-AR47 Guide to Text Complexity: pp. AR72-AR73	Read-Aloud Handbook: Units 1, 3, 5, 7, 8, 9, 10 Reader's Theater Teacher's Handbook: Units 1, 3, 5, 7, 8, 9, 10 Texts for Close Reading: Units 1, 3, 5, 7, 8, 9, 10 Knowledge-Building Topic Libraries: Units 1, 3, 5, 7, 8, 9, 10 Program Support: Read-Aloud Quantitative and Qualitative Text Complexity Reference Guide Grade K-6 Anchor Texts
Writing Standards			
Grade 3 Writing (3.W)			
Text Types and Purposes			
3.W.1 Write opinion pieces on topics or texts, supporting a point of view with reasons.			
3.W.1a	Introduce the topic or text they are writing about, state an opinion, and create an organizational structure that lists reasons.	Teacher's Resource System Unit 2 Week 1 Mini-Lesson 11: pp. 154-155 Unit 2 Week 2 Mini-Lesson 3: pp. 172-173 Unit 2 Week 2 Mini-Lesson 9: pp. 184-185 Unit 2 Week 2 Mini-Lesson 11: pp. 188-189 Unit 2 Week 3 Mini-Lesson 3: pp. 204-205 Unit 5 Week 1 Mini-Lesson 11: pp. 40-41 Unit 5 Week 2 Mini-Lesson 3: pp. 58-59 Pathway to Building Knowledge and Vocabulary: pp. 10-11, 124-125 Annotated Knowledge Blueprint: pp. 12-13, 126-127 Build Reflect Write E-Notebooks: pp. 15, 129	Texts for Close Reading: Units 2, 5 Write: Use Text Evidence Response Notebook Units 2, 5 Knowledge-Building Topic Libraries: Units 2, 5 Grades K-6 Writing Plans
3.W.1b	Provide reasons that support the opinion.	Teacher's Resource System Unit 2 Week 1 Mini-Lesson 6: pp. 144-145 Unit 2 Week 2 Mini-Lesson 3: pp. 172-173 Unit 2 Week 2 Mini-Lesson 6: pp. 178-179 Unit 2 Week 2 Mini-Lesson 9: pp. 184-185 Unit 2 Week 2 Mini-Lesson 11: pp. 188-189 Unit 2 Week 3 Mini-Lesson 3: pp. 204-205 Unit 2 Week 3 Mini-Lesson 6: pp. 210-211 Unit 5 Week 1 Mini-Lesson 6: pp. 30-31 Unit 5 Week 2 Mini-Lesson 6: pp. 64-65 Pathway to Building Knowledge and Vocabulary: pp. 10-11, 124-125 Annotated Knowledge Blueprint: pp. 12-13, 126-127 Build Reflect Write E-Notebooks: pp. 15, 129	Texts for Close Reading: Units 2, 5 Write: Use Text Evidence Response Notebook: Units 2, 5 Knowledge-Building Topic Libraries: Units 2, 5 Grades K-6 Writing Plans
3.W.1c	Use linking words and phrases to connect opinion and reasons.	Teacher's Resource System Unit 2 Week 3 Mini-Lesson 11: pp. 220-221 Unit 2 Week 3 Mini-Lesson 6: pp. 210-211 Unit 5 Week 2 Mini-Lesson 9: pp. 70-71 Unit 5 Week 3 Mini-Lesson 3: pp. 90-91 Pathway to Building Knowledge and Vocabulary: pp. 10-11, 124-125 Annotated Knowledge Blueprint: pp. 12-13, 126-127 Build Reflect Write E-Notebooks: pp. 15, 129	Texts for Close Reading: Units 2, 5 Write: Use Text Evidence Response Notebook: Units 2, 5 Knowledge-Building Topic Libraries: Units 2, 5 Grades K-6 Writing Plans

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3.W.1d	Provide a concluding statement or section.	Teacher's Resource System Unit 2 Week 1 Mini-Lesson 11: pp. 154-155 Unit 2 Week 2 Mini-Lesson 11: pp. 188-189 Unit 2 Week 3 Mini-Lesson 6: pp. 210-211 Unit 5 Week 2 Mini-Lesson 11: pp. 74-75 Pathway to Building Knowledge and Vocabulary: pp. 10-11, 124-125 Annotated Knowledge Blueprint: pp. 12-13, 126-127 Build Reflect Write E-Notebooks: pp. 15, 129	Texts for Close Reading: Units 2, 5 Write: Use Text Evidence Response Notebook: Units 2, 5 Knowledge-Building Topic Libraries: Units 2, 5 Grades K-6 Writing Plans
3.W.2 Write informative/explanatory texts to examine a topic and convey ideas and information clearly.			
3.W.2a	Introduce a topic and group related information together; include illustrations when useful in aiding comprehension.	Teacher's Resource System Unit 1 Week 2 Mini-Lesson 11: pp. 74-75 Unit 1 Week 3 Mini-Lesson 3: pp. 90-91 Unit 3 Week 1 Mini-Lesson 11: pp. 40-41 Unit 3 Week 2 Mini-Lesson 3: pp. 58-59 Unit 3 Week 2 Mini-Lesson 6: pp. 64-65 Unit 6 Week 2 Mini-Lesson 9: pp. 184-185 Unit 6 Week 2 Mini-Lesson 11: pp. 188-189 Pathway to Building Knowledge and Vocabulary: pp. 10-11, 124-125 Annotated Knowledge Blueprint: pp. 12-13, 126-127 Build Reflect Write E-Notebooks: pp. 15, 129	Texts for Close Reading: Units 1, 3, 6 Write: Use Text Evidence Response Notebook: Units 1, 3, 6 Knowledge-Building Topic Libraries: Units 1, 3, 6 Grades K-6 Writing Plans
3.W.2b	Develop the topic with facts, definitions, and details.	Teacher's Resource System Unit 1 Week 1 Mini-Lesson 6: pp. 30-31 Unit 1 Week 2 Mini-Lesson 9: pp. 70-71 Unit 1 Week 2 Mini-Lesson 11: pp. 74-75 Unit 1 Week 3 Mini-Lesson 6: pp. 96-97 Unit 3 Week 1 Mini-Lesson 6: pp. 30-31 Unit 3 Week 1 Mini-Lesson 9: pp. 36-37 Unit 3 Week 1 Mini-Lesson 11: pp. 40-41 Unit 3 Week 2 Mini-Lesson 6: pp. 64-65 Unit 6 Week 2 Mini-Lesson 9: pp. 184-185 Unit 6 Week 2 Mini-Lesson 11: pp. 188-189 Pathway to Building Knowledge and Vocabulary: pp. 10-11, 124-125 Annotated Knowledge Blueprint: pp. 12-13, 126-127 Build Reflect Write E-Notebooks: pp. 15, 129	Texts for Close Reading: Units 1, 3, 6 Write: Use Text Evidence Response Notebook: Units 1, 3, 6 Knowledge-Building Topic Libraries: Units 1, 3, 6 Grades K-6 Writing Plans
3.W.2c	Use linking words and phrases to connect ideas within categories of information.	Teacher's Resource System Unit 1 Week 2 Mini-Lesson 9: pp. 70-71 Unit 1 Week 2 Mini-Lesson 11: pp. 74-75 Unit 3 Week 2 Mini-Lesson 9: pp. 70-71 Unit 3 Week 3 Mini-Lesson 3: pp. 90-91 Unit 6 Week 2 Mini-Lesson 9: pp. 184-185 Unit 6 Week 2 Mini-Lesson 11: pp. 188-189 Pathway to Building Knowledge and Vocabulary: pp. 10-11, 124-125 Annotated Knowledge Blueprint: pp. 12-13, 126-127 Build Reflect Write E-Notebooks: pp. 15, 129	Texts for Close Reading: Units 1, 3, 6 Write: Use Text Evidence Response Notebook: Units 1, 3, 6 Knowledge-Building Topic Libraries: Units 1, 3, 6 Grades K-6 Writing Plans
3.W.2d	Provide a concluding statement or section.	Teacher's Resource System Unit 1 Week 3 Mini-Lesson 6: pp. 96-97 Unit 1 Week 3 Mini-Lesson 13: pp. 110-111 Unit 3 Week 2 Mini-Lesson 11: pp. 74-75 Unit 6 Week 2 Mini-Lesson 11: pp. 188-189 Pathway to Building Knowledge and Vocabulary: pp. 10-11, 124-125 Annotated Knowledge Blueprint: pp. 12-13, 126-127 Build Reflect Write E-Notebooks: pp. 15, 129	Write: Use Text Evidence Response Notebook: Units 1, 3, 6 Knowledge-Building Topic Libraries: Units 1, 3, 6 Grades K-6 Writing Plans

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<p>3.W.3 Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.</p>			
3.W.3a	Establish a situation and introduce a narrator and/or characters; organize an event sequence that unfolds naturally.	<p>Teacher's Resource System Unit 4 Week 1 Mini-Lesson 9: pp. 150-151 Unit 4 Week 2 Mini-Lesson 6: pp. 178-179 Unit 4 Week 2 Mini-Lesson 9: pp. 184-185 Unit 4 Week 2 Mini-Lesson 11: pp. 188-189 Unit 6 Week 1 Mini-Lesson 9: pp. 150-151 Unit 6 Week 1 Mini-Lesson 11: pp. 154-155 Unit 7 Week 1 Mini-Lesson 11: pp. 40-41 Unit 7 Week 2 Mini-Lesson 3: pp. 58-59</p> <p>Pathway to Building Knowledge and Vocabulary: pp. 10-11, 124-125 Annotated Knowledge Blueprint: pp. 12-13, 126-127 Build Reflect Write E-Notebooks: pp. 15, 129</p>	<p>Texts for Close Reading: Units 4, 6, 7</p> <p>Write: Use Text Evidence Response Notebook: Units 4, 6, 7</p> <p>Knowledge-Building Topic Libraries: Units 4, 6, 7</p> <p>Grades K-6 Writing Plans</p>
3.W.3b	Use dialogue and descriptions of actions, thoughts, and feelings to develop experiences and events or show the response of characters to situations.	<p>Teacher's Resource System Unit 4 Week 1 Mini-Lesson 9: pp. 150-151 Unit 4 Week 2 Mini-Lesson 6: pp. 178-179 Unit 4 Week 2 Mini-Lesson 9: pp. 184-185 Unit 4 Week 2 Mini-Lesson 11: pp. 188-189 Unit 4 Week 3 Mini-Lesson 3: pp. 204-205 Unit 4 Week 3 Mini-Lesson 8: pp. 214-215 Unit 6 Week 1 Mini-Lesson 11: pp. 154-155 Unit 7 Week 1 Mini-Lesson 9: pp. 36-37 Unit 7 Week 2 Mini-Lesson 6: pp. 64-65 Unit 7 Week 2 Mini-Lesson 9: pp. 70-71 Unit 7 Week 3 Mini-Lesson 3: pp. 90-91 Unit 7 Week 3 Mini-Lesson 6: pp. 96-97 Unit 7 Week 3 Mini-Lesson 8: pp. 100-101</p> <p>Pathway to Building Knowledge and Vocabulary: pp. 10-11, 124-125 Annotated Knowledge Blueprint: pp. 12-13, 126-127 Build Reflect Write E-Notebooks: pp. 15, 129</p>	<p>Texts for Close Reading: Units 4, 6, 7</p> <p>Write: Use Text Evidence Response Notebook: Units 4, 6, 7</p> <p>Knowledge-Building Topic Libraries: Units 4, 6, 7</p> <p>Grades K-6 Writing Plans</p>
3.W.3c	Use temporal words and phrases to signal event order.	<p>Teacher's Resource System Unit 4 Week 3 Mini-Lesson 6: pp. 210-211 Unit 6 Week 1 Mini-Lesson 14: pp. 160-161 Unit 7 Week 3 Mini-Lesson 6: pp. 96-97</p> <p>Pathway to Building Knowledge and Vocabulary: pp. 10-11, 124-125 Annotated Knowledge Blueprint: pp. 12-13, 126-127 Build Reflect Write E-Notebooks: pp. 15, 129</p>	<p>Texts for Close Reading: Units 4, 6, 7</p> <p>Write: Use Text Evidence Response Notebook: Units 4, 6, 7</p> <p>Knowledge-Building Topic Libraries: Units 4, 6, 7</p> <p>Grades K-6 Writing Plans</p>
3.W.3d	Provide a sense of closure.	<p>Teacher's Resource System Unit 4 Week 3 Mini-Lesson 13: pp. 224-225 Unit 6 Week 1 Mini-Lesson 11: pp. 154-155 Unit 7 Week 2 Mini-Lesson 11: pp. 74-75 Unit 7 Week 3 Mini-Lesson 13: pp. 110-111</p> <p>Pathway to Building Knowledge and Vocabulary: pp. 10-11, 124-125 Annotated Knowledge Blueprint: pp. 12-13, 126-127 Build Reflect Write E-Notebooks: pp. 15, 129</p>	<p>Texts for Close Reading: Units 4, 6, 7</p> <p>Write: Use Text Evidence Response Notebook: Units 4, 6, 7</p> <p>Knowledge-Building Topic Libraries: Units 4, 6, 7</p> <p>Grades K-6 Writing Plans</p>

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Production and Distribution of Writing			
3.W.4	With guidance and support, produce writing in which the development and organization are appropriate to task and purpose. (Grade-specific expectations for writing types are defined in standards 1–3 above.)	<p>Teacher's Resource System Unit 1 Week 2 Mini-Lesson 11: pp. 74-75 Unit 2 Week 2 Mini-Lesson 11: pp. 188-189 Unit 3 Week 1 Mini-Lesson 11: pp. 40-41 Unit 4 Week 2 Mini-Lesson 6: pp. 178-179 Unit 5 Week 1 Mini-Lesson 11: pp. 40-41 Unit 6 Week 2 Mini-Lesson 6: pp. 178-179 Unit 7 Week 1 Mini-Lesson 11: pp. 40-41 Unit 8 Week 1 Mini-Lesson 11: pp. 154-155 Unit 9 Week 1 Mini-Lesson 11: pp. 40-41 Unit 10 Week 1 Mini-Lesson 3: pp. 138-139</p> <p>Pathway to Building Knowledge and Vocabulary: pp. 10-11, 124-125 Annotated Knowledge Blueprint: pp. 12-13, 126-127 Build Reflect Write E-Notebooks: pp. 15, 129</p>	<p>Texts for Close Reading: Units 1-10</p> <p>Write: Use Text Evidence Response Notebook: Units 1-10</p> <p>Knowledge-Building Topic Libraries: Units 1-10</p> <p>Research and Inquiry Project Teacher's Guide: Units 1-10</p> <p>Grades K-6 Writing Plans</p>
3.W.5	With guidance and support, develop and strengthen writing as needed by planning, revising, and editing. (Editing for conventions should demonstrate command of Language standards 1–3 up to and including grade 3.)	<p>Teacher's Resource System Unit 1 Week 3 Mini-Lesson 8: pp. 100-101 Unit 1 Week 3 Mini-Lesson 11: pp. 106-107 Unit 2 Week 3 Mini-Lesson 8: pp. 214-215 Unit 3 Week 3 Mini-Lesson 3: pp. 90-91 Unit 3 Week 3 Mini-Lesson 8: pp. 100-101 Unit 3 Week 3 Mini-Lesson 11: pp. 106-107 Unit 4 Week 3 Mini-Lesson 11: pp. 220-221 Unit 5 Week 3 Mini-Lesson 8: pp. 100-101 Unit 5 Week 3 Mini-Lesson 11: pp. 106-107 Unit 6 Week 1 Mini-Lesson 14: pp. 160-161 Unit 6 Week 2 Mini-Lesson 13: pp. 192-193 Unit 6 Week 3 Mini-Lesson 13: pp. 224-225 Unit 7 Week 3 Mini-Lesson 11: pp. 106-107 Unit 8 Week 3 Mini-Lesson 3: pp. 204-205 Unit 8 Week 3 Mini-Lesson 8: pp. 214-215 Unit 8 Week 3 Mini-Lesson 11: pp. 220-221 Unit 10 Week 2 Mini-Lesson 11: pp. 188-189</p> <p>Pathway to Building Knowledge and Vocabulary: pp. 10-11, 124-125 Annotated Knowledge Blueprint: pp. 12-13, 126-127 Build Reflect Write E-Notebooks: pp. 15, 129</p>	<p>Texts for Close Reading: Units 1-10</p> <p>Write: Use Text Evidence Response Notebook: Units 1-10</p> <p>Knowledge-Building Topic Libraries: Units 1-10</p> <p>Research and Inquiry Project Teacher's Guide: Units 1-10</p> <p>Grades K-6 Writing Plans</p>
3.W.6	With guidance and support, use technology to produce and publish writing as well as to interact and collaborate with others.	<p>Teacher's Resource System Unit 3 Week 3 Mini-Lesson 13: pp. 110-111 Unit 5 Week 3 Mini-Lesson 13: pp. 110-111 Unit 7 Week 3 Mini-Lesson 13: pp. 110-111 Unit 8 Week 3 Mini-Lesson 13: pp. 224-225 Unit 10 Week 2 Mini-Lesson 13: pp. 192-193</p> <p>Pathway to Building Knowledge and Vocabulary pp. 10-11, 124-125 Annotated Knowledge Blueprint: pp. 12-13, 126-127 Short and Extended Projects to Deepen Knowledge and Build Research and Inquiry Skills pp. 14, 128 Build Reflect Write E-Notebooks: pp. 15, 129</p> <p>Preview the Research and Inquiry Projects: Units 1, 3, 5, 7, 9: p. 21 Units 2, 4, 6, 8, 10: p. 135</p>	<p>Texts for Close Reading: Units 3, 5, 7, 8, 10</p> <p>Write: Use Text Evidence Response Notebook: Units 3, 5, 7, 8, 10</p> <p>Knowledge-Building Topic Libraries: Units 3, 5, 7, 8, 10</p> <p>Research and Inquiry Project Teacher's Guide: Units 3, 5, 7, 8, 10</p> <p>Grades K-6 Writing Plans</p> <p>Media Literacy Handbook: Lessons 15-21</p>

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Research to Build and Present Knowledge			
3.W.7	Conduct short research projects that build knowledge about a topic.	<p>Teacher's Resource System Unit 8 Week 1 Mini-Lesson 3: pp. 138-139 Unit 8 Week 1 Mini-Lesson 6: pp. 144-145 Unit 8 Week 1 Mini-Lesson 9: pp. 150-151 Unit 8 Week 1 Mini-Lesson 11: pp. 154-155 Unit 8 Week 2 Mini-Lesson 3: pp. 172-173 Unit 8 Week 2 Mini-Lesson 6: pp. 178-179 Unit 8 Week 2 Mini-Lesson 9: pp. 184-185 Unit 8 Week 2 Mini-Lesson 11: pp. 188-189 Unit 8 Week 3 Mini-Lesson 3: pp. 204-205 Unit 8 Week 3 Mini-Lesson 6: pp. 210-211 Unit 8 Week 3 Mini-Lesson 8: pp. 214-215 Unit 8 Week 3 Mini-Lesson 11: pp. 220-221</p> <p>Pathway to Building Knowledge and Vocabulary pp. 10-11, 124-125 Annotated Knowledge Blueprint: pp. 12-13, 126-127 Build Reflect Write E-Notebooks: pp. 15, 129</p> <p>Preview the Research and Inquiry Projects: Units 1, 3, 5, 7, 9: p. 21 Units 2, 4, 6, 8, 10: p. 135</p> <p>Short and Extended Projects to Deepen Knowledge and Build Research and Inquiry Skills pp. 14, 128</p>	<p>Build Reflect Write E-Notebooks: Unit 8 (Reserach and Inquiry Project)</p> <p>Texts for Close Reading: Units 1-10 (Reserach and Inquiry Project)</p> <p>Write: Use Text Evidence Response Notebook: Unit 8</p> <p>Knowledge-Building Topic Libraries: Unit 8</p> <p>Research and Inquiry Project Teacher's Guide</p> <p>Media Literacy Handbook: Mini-Lessons 15-20</p> <p>Grades K-6 Writing Plans</p>
3.W.8	Recall information from experiences or gather information from print and digital sources; take brief notes on sources and sort evidence into provided categories.	<p>Teacher's Resource System Unit 1 Week 2 Mini-Lesson 6: pp. 64-65 Unit 1 Week 2 Mini-Lesson 9: pp. 70-71 Unit 3 Week 1 Mini-Lesson 6: pp. 30-31 Unit 3 Week 1 Mini-Lesson 9: pp. 36-37 Unit 4 Week 2 Mini-Lesson 3: pp. 172-173 Unit 4 Week 2 Mini-Lesson 6: pp. 178-179 Unit 4 Week 2 Mini-Lesson 9: pp. 184-185 Unit 4 Week 2 Mini-Lesson 11: pp. 188-189 Unit 5 Week 1 Mini-Lesson 6: pp. 30-31 Unit 5 Week 1 Mini-Lesson 9: pp. 36-37 Unit 8 Week 1 Mini-Lesson 6: pp. 144-145 Unit 8 Week 1 Mini-Lesson 9: pp. 150-151</p> <p>Pathway to Building Knowledge and Vocabulary pp. 10-11, 124-125 Annotated Knowledge Blueprint: pp. 12-13, 126-127 Build Reflect Write E-Notebooks: pp. 15, 129</p> <p>Preview the Research and Inquiry Projects: Units 1, 3, 5, 7, 9: p. 21 Units 2, 4, 6, 8, 10: p. 135</p> <p>Short and Extended Projects to Deepen Knowledge and Build Research and Inquiry Skills pp. 14, 128</p>	<p>Build Reflect Write E-Notebooks: Units 1, 3, 4, 5, 8 (Reserach and Inquiry Project)</p> <p>Texts for Close Reading: Units 1, 3, 4, 5, 8</p> <p>Write: Use Text Evidence Response Notebook: Units 1, 3, 4, 5, 8</p> <p>Knowledge-Building Topic Libraries: Units 1, 3, 4, 5, 8</p> <p>Research and Inquiry Project Teacher's Guide: Units 1, 3, 4, 5, 8</p> <p>Media Literacy Handbook: Mini-Lessons 1-20</p> <p>Grades K-6 Writing Plans</p>
3.W.9	(Begins in grade 4)		

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Range of Writing			
3.W.10	With scaffolding, guidance, and support, write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.	<p>Students are writing each week in every unit both independently and in small groups.</p> <p>Teacher's Resource System Unit 1 Week 1 Mini-Lesson 3: pp. 24-25 Unit 2 Week 1 Mini-Lesson 3: pp. 138-139 Unit 3 Week 1 Mini-Lesson 9: pp. 36-37 Unit 4 Week 1 Mini-Lesson 4: pp. 140-141 Unit 5 Week 1 Mini-Lesson 9: pp. 36-37 Unit 6 Week 1 Mini-Lesson 9: pp. 150-151 Unit 7 Week 1 Mini-Lesson 3: pp. 24-25 Unit 8 Week 1 Mini-Lesson 6: pp. 144-145 Unit 9 Week 1 Mini-Lesson 11: pp. 40-41 Unit 10 Week 1 Mini-Lesson 3: pp. 138-139</p> <p>Pathway to Building Knowledge and Vocabulary pp. 10-11, 124-125 Annotated Knowledge Blueprint: pp. 12-13, 126-127 Build Reflect Write E-Notebooks: pp. 15, 129</p> <p>Preview the Research and Inquiry Projects: Units 1, 3, 5, 7, 9: p. 21 Units 2, 4, 6, 8, 10: p. 135</p> <p>Short and Extended Projects to Deepen Knowledge and Build Research and Inquiry Skills pp. 14, 128</p>	<p>Build Reflect Write E-Notebooks: Units 1-10 (Research and Inquiry Project)</p> <p>Texts for Close Reading: Units 1-10</p> <p>Write: Use Text Evidence Response Notebook: Units 1-10</p> <p>Knowledge-Building Topic Libraries: Units 1-10</p> <p>Research and Inquiry Project Teacher's Guide: Units 1-10</p> <p>Grades K-6 Writing Plans</p>
Language Standards			
Grade 3 Language (3.L)			
Conventions of Standard English			
3.L.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.			
3.L.1a	Identify, explain, and use nouns, pronouns, verbs, adjectives, and adverbs.	<p>Teacher's Resource System Unit 1 Week 1 Mini-Lesson 8: pp. 34-35 Unit 1 Week 2 Mini-Lesson 7: pp. 66-67 Unit 1 Week 2 Mini-Lesson 13: pp. 78-79 Unit 2 Week 1 Mini-Lesson 8: pp. 148-149 Unit 2 Week 1 Mini-Lesson 14: pp. 160-161 Unit 6 Week 2 Mini-Lesson 7: pp. 180-181 Unit 7 Week 1 Mini-Lesson 14: pp. 46-47 Unit 7 Week 3 Mini-Lesson 11: pp. 106-107 Unit 8 Week 1 Mini-Lesson 8: pp. 148-149</p> <p>Suggested Language Objectives: pp. 16, 174</p>	<p>Intervention: Language: Lessons 1-5, 34-37</p> <p>Grammar and Spelling Activity Book: Unit 1: Week 1 (Concrete and Abstract Nouns) Unit 2: Week 1 (Use Adjectives and Adverbs) Unit 2: Week 3 (Regular Verbs and Verb Tenses; Irregular Verbs) Unit 8: Week 1 (Adjectives and Adverbs; Future Tense)</p> <p>Build Reflect Write E-Notebooks: Units 1, 2, 6, 7, 8: Weeks 1-3 (Build Grammar and Language)</p>
3.L.1b	Form and use regular and irregular plural nouns.	<p>Teacher's Resource System Unit 1 Week 1 Mini-Lesson 8: pp. 34-35 Unit 1 Week 1 Mini-Lesson 14: pp. 46-47 Unit 6 Week 1 Mini-Lesson 5: pp. 142-143 Unit 6 Week 1 Mini-Lesson 8: pp. 148-149</p> <p>Suggested Language Objectives: pp. 16, 174</p>	<p>Intervention: Language: Lessons 2, 3, 29, 30</p> <p>Grammar and Spelling Activity Book: Unit 6: Week 1 (Form and Use Irregular Plural Nouns)</p> <p>Build Reflect Write E-Notebooks Units 1, 6: Weeks 1-3 (Build Grammar and Language)</p>
3.L.1c	Use abstract nouns.	<p>Teacher's Resource System Unit 1 Week 1 Mini-Lesson 8: pp. 34-35 Unit 1 Week 1 Mini-Lesson 14: pp. 46-47</p> <p>Suggested Language Objectives: pp. 16, 174</p>	<p>Intervention: Language: Lesson 4</p> <p>Grammar and Spelling Activity Book: Unit 1: Week 1 (Concrete and Abstract Nouns)</p> <p>Build Reflect Write E-Notebooks: Unit 1: Weeks 1-3 (Build Grammar and Language)</p>

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3.L.1d	Form and use regular and irregular verbs.	Teacher's Resource System Unit 1 Week 2 Mini-Lesson 7: pp. 66-67 Unit 1 Week 2 Mini-Lesson 13: pp. 78-79 Unit 2 Week 2 Mini-Lesson 7: pp. 180-181 Unit 2 Week 2 Mini-Lesson 13: pp. 192-193 Unit 3 Week 1 Mini-Lesson 8: pp. 34-35 Unit 3 Week 1 Mini-Lesson 14: pp. 46-47 Unit 3 Week 2 Mini-Lesson 7: pp. 66-67 Unit 7 Week 1 Mini-Lesson 14: pp. 46-47 Unit 7 Week 3 Mini-Lesson 11: pp. 106-107 Unit 9 Week 2 Mini-Lesson 7: pp. 66-67 Unit 10 Week 2 Mini-Lesson 7: pp. 180-181 Suggested Language Objectives: pp. 16, 174	Intervention: Language: Lessons 5, 32, 33 Grammar and Spelling Activity Book: Unit 1: Week 2 (Regular Verbs and Verb Tenses) Unit 2: Week 3 (Regular Verbs and Verb Tenses; Irregular Verbs) Unit 3: Week 1 (Irregular Verbs) Unit 9: Week 2 (Regular and Irregular Verbs) Unit 10: Week 2 (Irregular Verbs) Build Reflect Write E-Notebooks: Units 1, 2, 3, 7, 9, 10: Weeks 1-3 (Build Grammar and Language)
3.L.1e	Form and use the simple verb tenses.	Teacher's Resource System Unit 1 Week 2 Mini-Lesson 7: pp. 66-67 Unit 1 Week 2 Mini-Lesson 13: pp. 78-79 Unit 1 Week 3 Mini-Lesson 8: pp. 100-101 Unit 3 Week 1 Mini-Lesson 8: pp. 34-35 Unit 3 Week 1 Mini-Lesson 14: pp. 46-47 Unit 3 Week 2 Mini-Lesson 7: pp. 66-67 Unit 3 Week 2 Mini-Lesson 13: pp. 78-79 Unit 7 Week 1 Mini-Lesson 8: pp. 34-35 Unit 7 Week 1 Mini-Lesson 14: pp. 46-47 Unit 7 Week 3 Mini-Lesson 11: pp. 106-107 Unit 9 Week 2 Mini-Lesson 7: pp. 66-67 Suggested Language Objectives: pp. 16, 174	Intervention: Language: Lesson 6 Grammar and Spelling Activity Book: Unit 1: Week 2 (Regular Verbs and Verb Tenses) Unit 3: Week 2 (Regular and Irregular Past-Tense Verbs) Unit 7: Week 1 (Verb Tenses; Simple Past, Present and Future Verbs) Build Reflect Write E-Notebooks: Units 1, 3, 7, 9: Weeks 1-3 (Build Grammar and Language)
3.L.1f	Ensure subject-verb and pronoun-antecedent agreement.	Teacher's Resource System Unit 1 Week 3 Mini-Lesson 5: pp. 94-95 Unit 1 Week 3 Mini-Lesson 8: pp. 100-101 Unit 3 Week 3 Mini-Lesson 5: pp. 94-95 Unit 3 Week 3 Mini-Lesson 8: pp. 100-101 Unit 8 Week 2 Mini-Lesson 7: pp. 180-181 Unit 8 Week 3 Mini-Lesson 5: pp. 208-209 Unit 8 Week 3 Mini-Lesson 8: pp. 214-215 Suggested Language Objectives: pp. 16, 174	Intervention: Language: Lessons 7, 8 Grammar and Spelling Activity Book: Unit 1: Week 3 (Subject-Verb Agreement) Unit 3: Week 3 (Pronouns and Pronoun-Antecedent Agreement) Unit 8: Week 2 (Pronoun-Antecedent Agreement) Unit 8: Week 2 (Produce Simple, Compound, and Complex Sentences) Build Reflect Write E-Notebooks: Units 1, 3, 8: Weeks 1-3 (Build Grammar and Language)
3.L.1g	Form and use comparative and superlative adjectives and adverbs, and choose between them depending on what is to be modified.	Teacher's Resource System Unit 4 Week 1 Mini-Lesson 8: pp. 148-149 Unit 4 Week 2 Mini-Lesson 7: pp. 180-181 Unit 4 Week 2 Mini-Lesson 13: pp. 192-193 Unit 4 Week 3 Mini-Lesson 5: pp. 208-209 Unit 4 Week 3 Mini-Lesson 11: pp. 220-221 Unit 6 Week 2 Mini-Lesson 6: pp. 178-179 Unit 6 Week 2 Mini-Lesson 7: pp. 180-181 Unit 6 Week 2 Mini-Lesson 13: pp. 192-193 Suggested Language Objectives: pp. 16, 174	Intervention: Language: Lessons 9, 34, 35, 36 Grammar and Spelling Activity Book: Unit 4: Week 1 (Form and Use Comparative and Superlative Adjectives) Unit 4: Week 2 (Comparative and Superlative Adjectives) Unit 4: Week 2: (Form and Use Comparative and Superlative Adjectives) Unit 6: Week 2 (Comparatives and Superlatives) Build Reflect Write E-Notebooks: Units 4, 6: Weeks 1-3 (Build Grammar and Language)
3.L.1h	Use coordinating and subordinating conjunctions.	Teacher's Resource System Unit 5 Week 2 Mini-Lesson 7: pp. 66-67 Unit 5 Week 3 Mini-Lesson 3: pp. 90-91 Unit 5 Week 3 Mini-Lesson 5: pp. 94-95 Unit 5 Week 3 Mini-Lesson 11: pp. 106-107 Unit 8 Week 2 Mini-Lesson 13: pp. 192-193 Unit 8 Week 3 Mini-Lesson 3: pp. 204-205 Unit 8 Week 3 Mini-Lesson 11: pp. 220-221 Unit 9 Week 1 Mini-Lesson 8: pp. 34-35 Unit 9 Week 3 Mini-Lesson 5: pp. 94-95 Suggested Language Objectives: pp. 16, 174	Intervention: Language Lessons 10, 11 Grammar and Spelling Activity Book: Unit 5: Week 1 (Use Coordinating Conjunctions to Produce Compound Sentences) Unit 5: Week 2 (Use Subordinating Conjunctions to Produce Complex Sentences) Unit 5: Week 3 (Use Coordinating and Subordinating Conjunctions to Form Compound Sentences) Unit 8: Week 3 (Coordinating and Subordinating Conjunctions) Build Reflect Write E-Notebooks: Units 5, 8, 9: Weeks 1-3 (Build Grammar and Language)

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3.L.1i	Produce simple, compound, and complex sentences.	<p>Teacher's Resource System Unit 5 Week 2 Mini-Lesson 7: pp. 66-67 Unit 5 Week 3 Mini-Lesson 3: pp. 90-91 Unit 5 Week 3 Mini-Lesson 5: pp. 94-95 Unit 8 Week 2 Mini-Lesson 13: pp. 192-193 Unit 8 Week 3 Mini-Lesson 3: pp. 204-205 Unit 8 Week 3 Mini-Lesson 11: pp. 220-221 Unit 9 Week 1 Mini-Lesson 8: pp. 34-35 Unit 9 Week 3 Mini-Lesson 5: pp. 94-95 Unit 10 Week 1 Mini-Lesson 8: pp. 148-149</p> <p>Suggested Language Objectives: pp. 16, 174</p>	<p>Intervention: Language Lessons 37, 39</p> <p>Grammar and Spelling Activity Book: Unit 5: Week 1 (Use Coordinating Conjunctions to Produce Compound Sentences) Unit 5: Week 2 (Use Subordinating Conjunctions to Produce Complex Sentences) Unit 5: Week 3 (Use Coordinating and Subordinating Conjunctions to Form Compound Sentences) Unit 8: Week 2 (Pronoun-Antecedent Agreement) Unit 8: Week 2 (Produce Simple, Compound, and Complex Sentences) Unit 9: Week 1 (Simple, Compound, and Complex Sentences) Unit 9: Week 1 (Use Linking Words to Produce Simple, Compound, and Complex Sentences) Unit 9: Week 3 (Simple, Complex, and Compound Sentences) Unit 10: Week 1 (Linking Words to Create Compound and Complex Sentences) Unit 10: Week 1 (Form Compound and Complex Sentences)</p> <p>Build Reflect Write E-Notebooks: Units 5, 8, 9: Weeks 1-3 (Build Grammar and Language)</p>
3.L.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.			
3.L.2a	Capitalize appropriate words in titles.	<p>Teacher's Resource System Unit 1 Week 3 Mini-Lesson 11: pp. 106-107 Unit 3 Week 3 Mini-Lesson 11: pp. 106-107 Unit 5 Week 3 Mini-Lesson 13: pp. 110-111 Unit 7 Week 3 Mini-Lesson 5: pp. 94-95 Unit 9 Week 2 Mini-Lesson 3: pp. 58-59</p> <p>Suggested Language Objectives: pp. 16, 130</p>	<p>Intervention: Language Lessons 12</p> <p>Grammar and Spelling Activity Book: Unit 7: Week 3 (Punctuate Dialogue; Capitalize Words in Titles)</p> <p>Build, Reflect Write E-Notebook: Units 1, 3, 5, 7, 9: Weeks 1-3 (Build Grammar and Language)</p>
3.L.2b	Use commas in addresses.	<p>Teacher's Resource System Unit 4 Week 2 Mini-Lesson 6: pp. 178-179</p> <p>Review and Routines Day 4: pp. RR16-RR17</p> <p>Suggested Language Objectives: pp. 16, 130</p>	<p>Intervention: Language Lessons 13</p>
3.L.2c	Use commas and quotation marks in dialogue.	<p>Teacher's Resource System Unit 4 Week 3 Mini-Lesson 3: pp. 204-205 Unit 4 Week 3 Mini-Lesson 8: pp. 214-215 Unit 7 Week 3 Mini-Lesson 5: pp. 94-95 Unit 7 Week 3 Mini-Lesson 8: pp. 100-101</p> <p>Suggested Language Objectives: pp. 16, 130</p>	<p>Intervention: Language Lessons 14</p> <p>Grammar and Spelling Activity Book: Unit 4: Week 3 (Punctuate Dialogue) Unit 7: Week 3 (Punctuate Dialogue; Capitalize Words in Titles)</p> <p>Build, Reflect Write E-Notebook: Units 4, 7: Weeks 1-3 (Build Grammar and Language)</p>
3.L.2d	Form and use possessives.	<p>Teacher's Resource System Unit 7 Week 2 Mini-Lesson 7: pp. 66-67 Unit 7 Week 2 Mini-Lesson 13: pp. 78-79 Unit 10 Week 3 Mini-Lesson 5: pp. 208-209</p> <p>Suggested Language Objectives: pp. 16, 130</p>	<p>Intervention: Language: Lessons 15</p> <p>Grammar and Spelling Activity Book: Unit 7: Week 2 (Possessives) Unit 10: Week 3 (Possessives; Form and Use Possessives)</p> <p>Build, Reflect Write E-Notebook: Units 7, 10: Weeks 1-3 (Build Grammar and Language)</p>

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3.L.2e	Use conventional spelling for high-frequency and other studied words and for adding suffixes to base words.	<p>Teacher's Resource System Unit 1 Week 2 Mini-Lesson 2: pp. 56-57 Unit 3 Week 2 Mini-Lesson 13: pp. 78-79 Unit 5 Week 2 Mini-Lesson 2: pp. 56-57 Unit 7 Week 1 Mini-Lesson 5: pp. 28-29 Unit 7 Week 3 Mini-Lesson 2: pp. 88-89 Unit 8 Week 1 Mini-Lesson 5: pp. 142-143 Unit 8 Week 2 Mini-Lesson 2: pp. 170-171 Unit 8 Week 3 Mini-Lesson 2: pp. 202-203 Unit 9 Week 1 Mini-Lesson 5: pp. 28-29 Unit 10 Week 1 Mini-Lesson 5: pp. 142-143 Unit 10 Week 2 Mini-Lesson 2: pp. 170-171</p> <p>Word Study /Spelling: pp. 9, 123 Suggested Language Objectives: pp. 16, 130 Spelling Routine: pp. AR3</p>	<p>Intervention: Language: Lessons 16, 18, 20</p> <p>Grammar and Spelling Activity Book: Units 1-10 (Spelling Activities)</p> <p>Word Study Practice Texts: Unit s 1-10</p> <p>Sound-Spelling Cards and Articulation Videos</p> <p>E-Pocket Chart</p>
3.L.2f	Use spelling patterns and generalizations in writing words.	<p>Students are engaged in spelling pattern activities in every unit.</p> <p>Teacher's Resource System Unit 4 Week 1 Mini-Lesson 8: pp. 148-149 Unit 4 Week 1 Mini-Lesson 14: pp. 160-161 Unit 4 Week 2 Mini-Lesson 7: pp. 180-181 Unit 4 Week 3 Mini-Lesson 5: pp. 208-209 Unit 4 Week 3 Mini-Lesson 11: pp. 220-221</p> <p>Word Study /Spelling: pp. 9, 123 Suggested Language Objectives: pp. 16, 130 Spelling Routine: pp. AR3</p>	<p>Intervention: Language Lessons 17, 45</p> <p>Grammar and Spelling Activity Book: Units 1-10 (Spelling Activities)</p> <p>Word Study Practice Texts: Units 1-10</p> <p>Sound-Spelling Cards and Articulation Videos</p> <p>E-Pocket Chart</p>
3.L.2g	Consult reference materials, including beginning dictionaries, both print and digital, as needed to check and correct spellings.	<p>Teacher's Resource System Unit 1 Week 1 Mini-Lesson 5: pp. 28-29 Unit 2 Week 1 Mini-Lesson 5: pp. 142-143 Unit 3 Week 1 Mini-Lesson 13: pp. 44-45 Unit 4 Week 1 Mini-Lesson 5: pp. 142-143 Unit 5 Week 1 Mini-Lesson 5: pp. 28-29 Unit 6 Week 1 Mini-Lesson 4: pp. 140-141 Unit 7 Week 3 Mini-Lesson 2: pp. 88-89 Unit 8 Week 2 Mini-Lesson 2: pp. 170-171 Unit 9 Week 2 Mini-Lesson 2: pp. 56-57 Unit 10 Week 3 Mini-Lesson 2: pp. 202-203</p> <p>Word Study /Spelling: pp. 9, 123 Suggested Language Objectives: pp. 16, 130</p> <p>Spelling Routine: p. AR3</p>	<p>Intervention: Language: Lessons 18, 23, 46, 52</p> <p>Sound-Spelling Cards and Articulation Videos</p> <p>E-Pocket Chart</p>
Knowledge of Language			
3.L.3 Use knowledge of language and its conventions when writing, speaking, reading, or listening.			
3.L.3a	Choose words and phrases for effect.	<p>Teacher's Resource System Unit 5 Week 1 Mini-Lesson 13: pp. 44-45 Unit 7 Week 3 Mini-Lesson 3: pp. 90-91</p> <p>Guide to Text Complexity: pp. 4-5, 118-119 Vocabulary Development pp. 8, 122 Pathway to Building Knowledge and Vocabulary pp. 10-11, 124-125 Annotated Knowledge Blueprint: pp. 12-13, 126-127 Suggested Language Objectives: pp. 16, 130</p> <p>Vocabulary Routine: pp. AR4-AR5 Text Evidence/Close Reading Answer Key: pp. AR32-AR35 Small Group Texts for Reteaching Strategies and Skills: pp. AR38-AR47 Guide to Text Complexity: pp. AR72-AR73</p>	<p>Intervention: Language: Lesson 19</p> <p>Texts for Close Reading: Units 5, 7</p> <p>Build, Reflect Write E-Notebooks: Units 5, 7: Weeks 1-3 (Build Grammar and Language)</p> <p>Knowledge-Building Topic Libraries: Units 5, 7</p> <p>Word Study Practice Texts: Units 5, 7</p> <p>Vocabulary Development Tools (digital)</p>

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3.L.3b	Recognize and observe differences between the conventions of spoken and written standard English.	<p>Teacher's Resource System Unit 6 Week 1 Mini-Lesson 6: pp. 144-145 Unit 6 Week 3 Mini-Lesson 5: pp. 208-209 Unit 6 Week 3 Mini-Lesson 13: pp. 224-225 Unit 7 Week 3 Mini-Lesson 8: pp. 100-101</p> <p>Guide to Text Complexity: pp. 4-5, 118-119 Vocabulary Development pp. 8, 122 Pathway to Building Knowledge and Vocabulary pp. 10-11, 124-125 Annotated Knowledge Blueprint: pp. 12-13, 126-127 Suggested Language Objectives: pp. 16, 130</p> <p>Vocabulary Routine: pp. AR4-AR5 Text Evidence/Close Reading Answer Key: pp. AR32-AR35 Small Group Texts for Reteaching Strategies and Skills: pp. AR38-AR47 Guide to Text Complexity: pp. AR72-AR73</p>	<p>Intervention: Language: Lessons 20</p> <p>Texts for Close Reading: Units 6, 7</p> <p>Grammar and Spelling Activity Book: Unit 6: Week 3 (Standard English)</p> <p>Build Reflect Write E-Notebook: Units 6, 7; Weeks 1-3 (Build Grammar and Language)</p> <p>Knowledge-Building Topic Libraries: Units 6, 7</p> <p>Word Study Practice Texts: Units 6, 7</p> <p>Vocabulary Development Tools (digital)</p>
Vocabulary Acquisition and Use			
3.L.4 Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 3 reading and content, choosing from an array of strategies.			
3.L.4a	Use sentence-level context as a clue to the meaning of a word or phrase.	<p>Teacher's Resource System Unit 1 Week 1 Mini-Lesson 5: pp. 28-29 Unit 1 Week 1 Mini-Lesson 7: pp. 32-33 Unit 1 Week 3 Mini-Lesson 2: pp. 88-89 Unit 2 Week 2 Mini-Lesson 2: pp. 170-171 Unit 3 Week 1 Mini-Lesson 5: pp. 28-29 Unit 3 Week 1 Mini-Lesson 13: pp. 44-45 Unit 3 Week 2 Mini-Lesson 2: pp. 56-57 Unit 4 Week 2 Mini-Lesson 2: pp. 170-171 Unit 5 Week 2 Mini-Lesson 2: pp. 56-57 Unit 5 Week 3 Mini-Lesson 2: pp. 88-89 Unit 8 Week 1 Mini-Lesson 5: pp. 142-143 Unit 8 Week 3 Mini-Lesson 2: pp. 202-203</p> <p>Guide to Text Complexity: pp. 4-5, 118-119 Vocabulary Development pp. 8, 122 Pathway to Building Knowledge and Vocabulary pp. 10-11, 124-125 Annotated Knowledge Blueprint: pp. 12-13, 126-127 Suggested Language Objectives: pp. 16, 130</p> <p>Vocabulary Routine: pp. AR4-AR5 Text Evidence/Close Reading Answer Key: pp. AR32-AR35 Small Group Texts for Reteaching Strategies and Skills: pp. AR38-AR47 Guide to Text Complexity: pp. AR72-AR73</p>	<p>Intervention: Language: Lessons 21, 48</p> <p>Texts for Close Reading: Units 1, 2, 3, 4, 5, 8</p> <p>Build Reflect Write E-Notebook: Units 1, 2, 3, 4, 5, 8; Weeks 1-3 (Build Vocabulary)</p> <p>Reader's Theater Teacher's Handbook: Units 1-10</p> <p>Read-Aloud Handbook</p> <p>Knowledge-Building Topic Libraries: Units 1, 2, 3, 4, 5, 8</p> <p>Word Study Practice Texts: Units 1, 2, 3, 4, 5, 8</p> <p>Vocabulary Development Tools (digital)</p>

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3.L.4b	Determine the meaning of the new word formed when a known affix is added to a known word.	<p>Teacher's Resource System Unit 2 Week 1 Mini-Lesson 5: pp. 142-143 Unit 2 Week 2 Mini-Lesson 2: pp. 170-171 Unit 7 Week 1 Mini-Lesson 5: pp. 28-29 Unit 8 Week 3 Mini-Lesson 2: pp. 202-203 Unit 9 Week 1 Mini-Lesson 5: pp. 28-29 Unit 9 Week 2 Mini-Lesson 2: pp. 56-57 Unit 9 Week 3 Mini-Lesson 2: pp. 88-89 Unit 10 Week 1 Mini-Lesson 5: pp. 142-143 Unit 10 Week 2 Mini-Lesson 2: pp. 170-171</p> <p>Review and Routines: pp. RR58</p> <p>Guide to Text Complexity: pp. 4-5, 118-119 Vocabulary Development pp. 8, 122 Pathway to Building Knowledge and Vocabulary pp. 10-11, 124-125 Annotated Knowledge Blueprint: pp. 12-13, 126-127 Suggested Language Objectives: pp. 16, 130</p> <p>Vocabulary Routines: pp. AR4-AR5 Text Evidence/Close Reading Answer Key: pp. AR32-AR35 Small Group Texts for Reteaching Strategies and Skills: pp. AR38-AR47 Guide to Text Complexity: pp. AR72-AR73</p>	<p>Intervention: Language: Lesson 22</p> <p>Texts for Close Reading: Units 2, 7, 8, 9, 10</p> <p>Build Reflect Write E-Notebook: Units 2, 7, 8, 9, 10: Weeks 1-3 (Build Vocabulary)</p> <p>Knowledge-Building Topic Libraries: Units 2, 7, 8, 9, 10</p> <p>Word Study Practice Texts: Units 2, 7, 8, 9, 10</p> <p>Vocabulary Development Tools (digital)</p>
3.L.4c	Use a known root word as a clue to the meaning of an unknown word with the same root.	<p>Teacher's Resource System Unit 2 Week 2 Mini-Lesson 2: pp. 170-171 Unit 2 Week 3 Mini-Lesson 2: pp. 202-203 Unit 3 Week 1 Mini-Lesson 5: pp. 28-29 Unit 10 Week 3 Mini-Lesson 2: pp. 202-203</p> <p>Guide to Text Complexity: pp. 4-5, 118-119 Vocabulary Development pp. 8, 122 Pathway to Building Knowledge and Vocabulary pp. 10-11, 124-125 Annotated Knowledge Blueprint: pp. 12-13, 126-127 Suggested Language Objectives: pp. 16, 130</p> <p>Vocabulary Routine: pp. AR4-5 Text Evidence/Close Reading Answer Key: pp. AR32-AR35 Small Group Texts for Reteaching Strategies and Skills: pp. AR38-AR47 Guide to Text Complexity: pp. AR72-AR73</p>	<p>Intervention Language: Lessons 22, 50</p> <p>Texts for Close Reading: Units 2, 3, 10</p> <p>Build Reflect Write E-Notebook: Units 2, 3, 10: Weeks 1-3 (Build Vocabulary)</p> <p>Knowledge-Building Topic Libraries: Units 2, 3, 10</p> <p>Word Study Practice Texts: Units 2, 3, 10</p> <p>Vocabulary Development Tools (digital)</p>
3.L.4d	Use glossaries, beginning dictionaries, and other reference materials, both print and digital, to determine or clarify the precise meaning of key words and phrases.	<p>Teacher's Resource System Unit 1 Week 2 Mini-Lesson 2: pp. 56-57 Unit 2 Week 3 Mini-Lesson 2: pp. 202-203 Unit 3 Week 3 Mini-Lesson 2: pp. 88-89 Unit 4 Week 2 Mini-Lesson 2: pp. 170-171 Unit 5 Week 3 Mini-Lesson 2: pp. 88-89 Unit 6 Week 1 Mini-Lesson 4: pp. 140-141 Unit 6 Week 2 Mini-Lesson 2: pp. 170-171 Unit 6 Week 3 Mini-Lesson 2: pp. 202-203 Unit 7 Week 2 Mini-Lesson 2: pp. 56-57 Unit 8 Week 3 Mini-Lesson 2: pp. 202-203 Unit 9 Week 2 Mini-Lesson 5: pp. 62-63 Unit 10 Week 2 Mini-Lesson 5: pp. 176-177</p> <p>Word Study /Spelling: pp. 9, 123 Suggested Language Objectives: pp. 16, 130</p> <p>Spelling Routine: p. AR3</p>	<p>Intervention: Language: Lesson 23, 52</p> <p>Texts for Close Reading: Units 1-10</p> <p>E-Pocket Chart</p> <p>Build Reflect Write E-Notebook: Units 1-10: Weeks 1-3 (Build Vocabulary)</p> <p>Grade 3 Multilingual Glossary (digital)</p>

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<p>3.L.5 Demonstrate understanding of word relationships and nuances in word meanings.</p>			
<p>3.L.5a</p>	<p>Distinguish the literal and nonliteral meanings of words and phrases in context.</p>	<p>Teacher's Resource System Unit 2 Week 1 Mini-Lesson 12: pp. 156-157 Unit 2 Week 2 Mini-Lesson 8: pp. 182-183 Unit 4 Week 1 Mini-Lesson 7: pp. 146-147 Unit 4 Week 1 Mini-Lesson 13: pp. 158-159 Unit 4 Week 3 Mini-Lesson 4: pp. 206-207 Unit 8 Week 1 Mini-Lesson 7: pp. 146-147 Unit 8 Week 2 Mini-Lesson 8: pp. 182-183 Unit 8 Week 3 Mini-Lesson 12: pp. 222-223 Unit 9 Week 1 Mini-Lesson 7: pp. 32-33 Unit 9 Week 2 Mini-Lesson 5: pp. 62-63 Unit 9 Week 2 Mini-Lesson 10: pp. 72-73 Unit 10 Week 1 Mini-Lesson 4: pp. 140-141 Unit 10 Week 2 Mini-Lesson 8: pp. 182-183</p> <p>Guide to Text Complexity: pp. 4-5, 118-119 Vocabulary Development pp. 8, 122 Pathway to Building Knowledge and Vocabulary pp. 10-11, 124-125 Annotated Knowledge Blueprint: pp. 12-13, 126-127 Suggested Language Objectives: pp. 16, 130</p> <p>Vocabulary Routine: pp. AR4-AR5 Text Evidence/Close Reading Answer Key: pp. AR32-AR35 Small Group Texts for Reteaching Strategies and Skills: pp. AR38-AR47 Guide to Text Complexity: pp. AR72-AR73</p>	<p>Intervention: Language: Lesson 24</p> <p>Texts for Close Reading: Units 2, 4, 8, 9, 10</p> <p>Build Reflect Write E-Notebook: Units 2, 4, 8, 9, 10; Weeks 1-3 (Build Vocabulary)</p> <p>Reader's Theater Teacher's Handbook: Units 1-10</p> <p>Read-Aloud Handbook</p> <p>Knowledge-Building Topic Libraries: Units 2, 4, 8, 9, 10</p> <p>Word Study Practice Texts: Units 2, 4, 8, 9, 10</p> <p>Vocabulary Development Tools (digital)</p>
<p>3.L.5b</p>	<p>Identify real-life connections between words and their use.</p>	<p>Teacher's Resource System Unit 7 Week 1 Mini-Lesson 4: pp. 26-27 Unit 7 Week 2 Mini-Lesson 4: pp. 60-61</p> <p>Guide to Text Complexity: pp. 4-5, 118-119 Vocabulary Development pp. 8, 122 Pathway to Building Knowledge and Vocabulary pp. 10-11, 124-125 Annotated Knowledge Blueprint: pp. 12-13, 126-127 Suggested Language Objectives: pp. 16, 130</p> <p>Vocabulary Routine: pp. AR4-AR5 Text Evidence/Close Reading Answer Key: pp. AR32-AR35 Small Group Texts for Reteaching Strategies and Skills: pp. AR38-AR47 Guide to Text Complexity: pp. AR72-AR73</p>	<p>Intervention: Language: Lessons 25, 53</p> <p>Texts for Close Reading: Unit 7</p> <p>Build Reflect Write E-Notebook: Unit 7: Weeks 1-3 (Build Vocabulary)</p> <p>Reader's Theater Teacher's Handbook: Units 1-10</p> <p>Read-Aloud Handbook</p> <p>Knowledge-Building Topic Libraries: Unit 7</p> <p>Word Study Practice Texts: Unit 7</p> <p>Vocabulary Development Tools (digital)</p>
<p>3.L.5c</p>	<p>Distinguish shades of meaning among related words that describe states of mind or degrees of certainty.</p>	<p>Teacher's Resource System Unit 5 Week 1 Mini-Lesson 13: pp. 44-45 Unit 5 Week 2 Mini-Lesson 5: pp. 62-63</p> <p>Guide to Text Complexity: pp. 4-5, 118-119 Vocabulary Development pp. 8, 122 Pathway to Building Knowledge and Vocabulary pp. 10-11, 124-125 Annotated Knowledge Blueprint: pp. 12-13, 126-127 Suggested Language Objectives: pp. 16, 130</p> <p>Vocabulary Routine: pp. AR4-AR5 Text Evidence/Close Reading Answer Key: pp. AR32-AR35 Small Group Texts for Reteaching Strategies and Skills: pp. AR38-AR47 Guide to Text Complexity: pp. AR72-AR73</p>	<p>Intervention: Language: Lessons 26, 54</p> <p>Texts for Close Reading: Unit 5</p> <p>Build Reflect Write E-Notebook: Unit 5: Weeks 1-3 (Build Vocabulary)</p> <p>Reader's Theater Teacher's Handbook: Units 1-10</p> <p>Read-Aloud Handbook</p> <p>Knowledge-Building Topic Libraries: Unit 5</p> <p>Word Study Practice Texts: Unit 5</p> <p>Vocabulary Development Tools (digital)</p>

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3.L.6	Acquire and use accurately grade-appropriate conversational, general academic, and domain-specific words and phrases, including those that signal spatial and temporal relationships.	<p>Teacher's Resource System Unit 1 Week 1 Mini-Lesson 7: pp. 32-33 Unit 1 Week 1 Mini-Lesson 14: pp. 112-113 Unit 2 Week 3 Mini-Lesson 14: pp. 226-227 Unit 3 Week 1 Mini-Lesson 13: pp. 44-45 Unit 3 Week 3 Mini-Lesson 6: pp. 96-97 Unit 4 Week 3 Mini-Lesson 6: pp. 210-211 Unit 5 Week 3 Mini-Lesson 14: pp. 112-113 Unit 6 Week 1 Mini-Lesson 4: pp. 140-141 Unit 6 Week 1 Mini-Lesson 14: pp. 160-161 Unit 7 Week 3 Mini-Lesson 6: pp. 96-97 Unit 7 Week 3 Mini-Lesson 14: pp. 112-113 Unit 8 Week 3 Mini-Lesson 6: pp. 210-211 Unit 10 Week 1 Mini-Lesson 12: pp. 156-157</p> <p>Guide to Text Complexity: pp. 4-5, 118-119 Vocabulary Development pp. 8, 122 Pathway to Building Knowledge and Vocabulary pp. 10-11, 124-125 Annotated Knowledge Blueprint: pp. 12-13, 126-127 Suggested Language Objectives: pp. 16, 130</p> <p>Vocabulary Routine: pp. AR4-AR5 Text Evidence/Close Reading Answer Key: pp. AR32-AR35 Small Group Texts for Reteaching Strategies and Skills: pp. AR38-AR47 Guide to Text Complexity: pp. AR72-AR73</p>	<p>Intervention: Comprehension Lessons 29-31</p> <p>Texts for Close Reading: Units 1-10</p> <p>Build Reflect Write E-Notebooks: Units 1-10: Weeks 1-3 (Build Vocabulary)</p> <p>Reader's Theater Teacher's Handbook: Units 1-10</p> <p>Read-Aloud Handbook</p> <p>Knowledge-Building Topic Libraries: Units 1-10</p> <p>Word Study Practice Texts: Units 1-10</p> <p>Vocabulary Development Tools (digital)</p>
Speaking and Listening Standards			
Grade 3 Speaking and Listening (3.SL)			
Comprehension and Collaboration			
3.SL.1 Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 3 topics and texts, building on others' ideas and expressing their own clearly.			
3.SL.1a	With guidance and support, come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion.	<p>Teacher's Resource System Unit 3 Week 1 Mini-Lesson 15: pp. 48-49 Unit 3 Week 2 Mini-Lesson 14: pp. 80-81 Unit 3 Week 3 Mini-Lesson 14: pp. 112-113 Unit 4 Week 1 Mini-Lesson 15: pp. 162-163 Unit 4 Week 3 Mini-Lesson 14: pp. 226-227 Unit 7 Week 1 Mini-Lesson 15: pp. 48-49 Unit 7 Week 2 Mini-Lesson 14: pp. 80-81 Unit 7 Week 3 Mini-Lesson 14: pp. 112-113</p> <p>Pathway to Building Knowledge and Vocabulary pp. 10-11, 124-125 Annotated Knowledge Blueprint: pp. 12-13, 126-127</p> <p>Constructive Conversation: pp. AR22-AR27 Text Evidence/Close Reading Answer Key: pp. AR32-AR35 Real-World Perspectives: pp. AR36-AR37 Small Group Texts for Reteaching Strategies and Skills: pp. AR38-AR47</p>	<p>Texts for Close Reading: Units 1–10</p> <p>Media Literacy Handbook: Mini-Lessons 1-21</p> <p>Research and Inquiry Project Teacher's Guide: Units 1-10</p> <p>Knowledge-Building Topic Libraries: Units 1-10</p>
3.SL.1b	Follow agreed-upon rules for discussions.	<p>Teacher's Resource System Unit 1 Week 1 Mini-Lesson 1: pp. 20-21 Unit 2 Week 1 Mini-Lesson 1: pp. 134-135 Unit 3 Week 1 Mini-Lesson 1: pp. 20-21 Unit 4 Week 1 Mini-Lesson 1: pp. 134-135 Unit 5 Week 1 Mini-Lesson 1: pp. 20-21 Unit 6 Week 1 Mini-Lesson 1: pp. 134-135 Unit 7 Week 1 Mini-Lesson 1: pp. 20-21 Unit 8 Week 1 Mini-Lesson 1: pp. 134-135 Unit 9 Week 1 Mini-Lesson 1: pp. 20-21 Unit 9 Week 3 Mini-Lesson 11: pp. 106-107 Unit 10 Week 1 Mini-Lesson 1: pp. 134-135</p> <p>Pathway to Building Knowledge and Vocabulary: pp. 10-11, 124-125 Annotated Knowledge Blueprint: pp. 12-13, 126-127</p> <p>Constructive Conversation: pp. AR22-27 Real-World Perspectives: pp. AR36-37 Text Evidence/Close Reading Answer Key: pp. AR32-AR35 Small Group Texts for Reteaching Strategies and Skills: pp. AR38-AR47</p>	<p>Texts for Close Reading: Units 1–10</p> <p>Media Literacy Handbook: Mini-Lessons 1-21</p> <p>Research and Inquiry Project Teacher's Guide: Units 1-10</p> <p>Knowledge-Building Topic Libraries: Units 1-10</p>

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3.SL.1c	Ask questions to check understanding of information presented, stay on topic, and link their comments to the remarks of others.	<p>Teacher's Resource System Unit 1 Week 1 Mini-Lesson 15: pp. 48-49 Unit 1 Week 2 Mini-Lesson 14: pp. 80-81 Unit 2 Week 2 Mini-Lesson 8: pp. 182-183 Unit 2 Week 3 Mini-Lesson 10: pp. 218-219 Unit 3 Week 1 Mini-Lesson 15: pp. 48-49 Unit 3 Week 2 Mini-Lesson 8: pp. 68-69 Unit 4 Week 1 Mini-Lesson 15: pp. 162-163 Unit 4 Week 2 Mini-Lesson 14: pp. 194-195 Unit 5 Week 3 Mini-Lesson 10: pp. 104-105 Unit 6 Week 2 Mini-Lesson 8: pp. 182-183 Unit 7 Week 1 Mini-Lesson 15: pp. 48-49 Unit 8 Week 3 Mini-Lesson 4: pp. 206-207 Unit 9 Week 3 Mini-Lesson 4: pp. 92-93 Unit 10 Week 3 Mini-Lesson 10: pp. 218-219</p> <p>Pathway to Building Knowledge and Vocabulary pp. 10-11, 124-125 Annotated Knowledge Blueprint: pp. 12-13, 126-127</p> <p>Constructive Conversation: pp. AR22-27 Real-World Perspectives: pp. AR36-37 Text Evidence/Close Reading Answer Key: pp. AR32-AR35 Small Group Texts for Reteaching Strategies and Skills: pp. AR38-AR47</p>	<p>Texts for Close Reading: Units 1–10</p> <p>Media Literacy Handbook: Mini-Lessons 1-21</p> <p>Research and Inquiry Project Teacher's Guide: Units 1-10</p> <p>Knowledge-Building Topic Libraries: Units 1-10</p>
3.SL.1d	Explain their own ideas and understanding in light of the discussion.	<p>Teacher's Resource System Unit 1 Week 2 Mini-Lesson 3: pp. 58-59 Unit 1 Week 3 Mini-Lesson 9: pp. 102-103 Unit 1 Week 3 Mini-Lesson 13: pp. 110-111 Unit 4 Week 2 Mini-Lesson 3: pp. 172-173 Unit 4 Week 2 Mini-Lesson 5: pp. 176-177 Unit 4 Week 3 Mini-Lesson 6: pp. 210-211 Unit 5 Week 1 Mini-Lesson 9: pp. 36-37 Unit 9 Week 1 Mini-Lesson 6: pp. 30-31 Unit 10 Week 3 Mini-Lesson 5: pp. 208-209</p> <p>Pathway to Building Knowledge and Vocabulary: pp. 10-11, 124-125 Annotated Knowledge Blueprint: pp. 12-13, 126-127</p> <p>Constructive Conversation: pp. AR22-27 Real-World Perspectives: pp. AR36-37 Text Evidence/Close Reading Answer Key: pp. AR32-AR35 Small Group Texts for Reteaching Strategies and Skills: pp. AR38-AR47</p>	<p>Texts for Close Reading: Units 1–10</p> <p>Media Literacy Handbook: Mini-Lessons 1-21</p> <p>Research and Inquiry Project Teacher's Guide: Units 1-10</p> <p>Knowledge-Building Topic Libraries: Units 1-10</p>
3.SL.2	Determine the main ideas and supporting details of a text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.	<p>Teacher's Resource System Unit 1 Week 1 Mini-Lesson 4: pp. 26-27 Unit 1 Week 2 Mini-Lesson 4: pp. 60-61 Unit 1 Week 3 Mini-Lesson 12: pp. 108-109 Unit 2 Week 3 Mini-Lesson 12: pp. 222-223 Unit 3 Week 2 Mini-Lesson 4: pp. 60-61 Unit 3 Week 3 Mini-Lesson 12: pp. 108-109 Unit 6 Week 2 Mini-Lesson 3: pp. 172-173 Unit 9 Week 2 Mini-Lesson 3: pp. 58-59 Unit 10 Week 1 Mini-Lesson 6: pp. 144-145</p> <p>Review and Routines: pp. RR11, RR15, RR19</p> <p>Pathway to Building Knowledge and Vocabulary pp. 10-11, 124-125 Annotated Knowledge Blueprint: pp. 12-13, 126-127</p> <p>Constructive Conversation: pp. AR22-AR27 Text Evidence/Close Reading Answer Key: pp. AR32-AR35 Real-World Perspectives: pp. AR36-AR37 Small Group Texts for Reteaching Strategies and Skills: pp. AR38-AR47</p>	<p>Texts for Close Reading: Units 1–10</p> <p>Media Literacy Handbook: Mini-Lessons 1-21</p> <p>Research and Inquiry Project Teacher's Guide: Units 1-10</p> <p>Knowledge-Building Topic Libraries: Units 1-10</p>

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3.SL.3	Ask and answer questions about information from a speaker, offering appropriate elaboration and detail.	<p>Teacher's Resource System Unit 4 Week 1 Mini-Lesson 1: pp. 134-135 Unit 5 Week 3 Mini-Lesson 14: pp. 112-113 Unit 6 Week 3 Mini-Lesson 14: pp. 226-227 Unit 7 Week 3 Mini-Lesson 5: pp. 94-95 Unit 8 Week 1 Mini-Lesson 4: pp. 140-141 Unit 8 Week 2 Mini-Lesson 8: pp. 182-183 Unit 8 Week 3 Mini-Lesson 14: pp. 226-227 Unit 10 Week 1 Mini-Lesson 7: pp. 146-147 Review and Routines: pp. RR14-RR15, RR18</p> <p>Pathway to Building Knowledge and Vocabulary pp. 10-11, 124-125 Annotated Knowledge Blueprint: pp. 12-13, 126-127</p> <p>Constructive Conversation: pp. AR22-AR27 Text Evidence/Close Reading Answer Key: pp. AR32-AR35 Real-World Perspectives: pp. AR36-AR37 Small Group Texts for Reteaching Strategies and Skills: pp. AR38-AR47</p>	<p>Texts for Close Reading: Units 1–10</p> <p>Media Literacy Handbook: Mini-Lessons 1-21</p> <p>Research and Inquiry Project Teacher's Guide: Units 1-10</p> <p>Knowledge-Building Topic Libraries: Units 1-10</p>
Presentation of Knowledge and Ideas			
3.SL.4	With guidance and support, report on a topic or text, tell a story, or recount an experience with appropriate facts and relevant, descriptive details, speaking clearly at an understandable pace.	<p>Teacher's Resource System Unit 8 Week 1 Mini-Lesson 15: pp. 162-163 Unit 8 Week 3 Mini-Lesson 10: pp. 218-219 Unit 9 Week 1 Mini-Lesson 9: pp. 36-37 Unit 9 Week 1 Mini-Lesson 15: pp. 48-49 Unit 9 Week 2 Mini-Lesson 14: pp. 80-81 Unit 9 Week 3 Mini-Lesson 8: pp. 100-101 Unit 9 Week 3 Mini-Lesson 11: pp. 106-107</p> <p>Pathway to Building Knowledge and Vocabulary pp. 10-11, 124-125 Annotated Knowledge Blueprint: pp. 12-13, 126-127</p> <p>Constructive Conversation: pp. AR22-AR27 Text Evidence/Close Reading Answer Key: pp. AR32-AR35 Real-World Perspectives: pp. AR36-AR37 Small Group Texts for Reteaching Strategies and Skills: pp. AR38-AR47</p>	<p>Texts for Close Reading: Units 1–10</p> <p>Research and Inquiry Project Teacher's Guide: Units 1-10</p> <p>Media Literacy Handbook: Mini-Lessons 15-20</p> <p>Knowledge-Building Topic Libraries: Units 1-10</p>
3.SL.5	Create engaging audio recordings of stories or poems that demonstrate fluid reading at an understandable pace; add visual displays when appropriate to emphasize or enhance certain facts or details.	<p>Teacher's Resource System Unit 1 Week 2 Mini-Lesson 9: pp. 70-71 Unit 3 Week 2 Mini-Lesson 14: pp. 80-81 Unit 3 Week 3 Mini-Lesson 13: pp. 110-111 Unit 6 Week 2 Mini-Lesson 14: pp. 194-195 Unit 8 Week 3 Mini-Lesson 13: pp. 224-225 Unit 9 Week 1 Mini-Lesson 14: pp. 46-47 Unit 9 Week 2 Mini-Lesson 6: pp. 64-65 Unit 9 Week 2 Mini-Lesson 11: pp. 74-75 Unit 9 Week 2 Mini-Lesson 13: pp. 78-79 Unit 9 Week 3 Mini-Lesson 6: pp. 96-97 Unit 9 Week 3 Mini-Lesson 11: pp. 106-107</p> <p>Pathway to Building Knowledge and Vocabulary pp. 10-11, 124-125 Annotated Knowledge Blueprint: pp. 12-13, 126-127</p> <p>Constructive Conversation: pp. AR22-AR27 Text Evidence/Close Reading Answer Key: pp. AR32-AR35 Real-World Perspectives: pp. AR36-AR37 Small Group Texts for Reteaching Strategies and Skills: pp. AR38-AR47</p>	<p>Texts for Close Reading: Units 1–10</p> <p>Research and Inquiry Project Teacher's Guide: Units 1-10</p> <p>Media Literacy Handbook: Mini-Lessons 18-20</p> <p>Knowledge-Building Topic Libraries: Units 1-10</p>

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3.SL.6	Speak in complete sentences when appropriate to task and situation in order to provide requested detail or clarification. (See grade 3 Language standards 1 and 3 for specific expectations.)	Teacher's Resource System Unit 9 Week 3 Mini-Lesson 8: pp. 100-101 Unit 9 Week 3 Mini-Lesson 11: pp. 106-107 Unit 10 Week 3 Mini-Lesson 13: pp. 224-225 Pathway to Building Knowledge and Vocabulary pp. 10-11, 124-125 Annotated Knowledge Blueprint: pp. 12-13, 126-127 Constructive Conversation: pp. AR22-27 Text Evidence/Close Reading Answer Key: pp. AR32-AR35 Real-World Perspectives: pp. AR36-37 Small Group Texts for Reteaching Strategies and Skills: pp. AR38-AR47	Texts for Close Reading: Units 1–10 Research and Inquiry Project Teacher's Guide: Units 1-10 Media Literacy Handbook: Mini-Lessons 1-21 Knowledge-Building Topic Libraries: Units 1-10