

Standard Indicator	Oregon English Language Arts and Literacy Standards	Benchmark Advance © 2022 Teacher's Resource System Citations	Benchmark Advance © 2022 Ancillary Materials
Reading Standards: Foundational Skills			
Grade 4 Reading Foundational Skills (4.RF)			
Print Concepts			
4.RF.1	(There is not a grade 3 standard for this concept. Please see preceding grades for more information.)		
Phonological Awareness			
4.RF.2	(There is not a grade 3 standard for this concept. Please see preceding grades for more information.)		
Phonics and Word Recognition			
4.RF.3 Know and apply grade-level phonics and word analysis skills in decoding words.			
4.RF.3a	Use combined knowledge of all letter-sound correspondences, syllabication patterns, and morphology to read accurately unfamiliar multisyllabic words in context and out of context.	Teacher's Resource System Unit 1 Week 2 Mini-Lesson 2: pp. 56-57 Unit 1 Week 3 Mini-Lesson 2: pp. 88-89 Unit 2 Week 2 Mini-Lesson 2: pp. 170-171 Unit 2 Week 3 Mini-Lesson 2: pp. 202-203 Unit 3 Week 2 Mini-Lesson 2: pp. 56-57 Unit 3 Week 3 Mini-Lesson 2: pp. 88-89 Unit 4 Week 2 Mini-Lesson 2: pp. 170-171 Unit 5 Week 2 Mini-Lesson 2: pp. 56-57 Unit 6 Week 3 Mini-Lesson 2: pp. 202-203 Unit 7 Week 1 Mini-Lesson 5: pp. 28-29 Unit 8 Week 3 Mini-Lesson 2: pp. 202-203 Unit 9 Week 2 Mini-Lesson 2: pp. 88-89 Unit 10 Week 1 Mini-Lesson 5: pp. 142-143 Phonics and Word Study Resource Book Units 1-10: Weeks 1-3: Lessons 1-3 Word Study/Spelling: pp. 9, 123 Additional Routines: Reading Big Words Strategy p. AR28	Intervention: Phonics and Word Recognition Lessons 1-33 Grammar and Spelling Activity Book: Units 1-10 Word Study Resource Book: Units 1-10 My Word Study Vol 1 & 2 Word Study Practice Texts: Units 1-10 E-Pocket Chart Sound Spelling Cards and Articulation Videos Knowledge-Building Topic Libraries: Units 1-10

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Fluency			
4.RF.4 Read with sufficient accuracy and fluency to support comprehension.			
4.RF.4a	Read grade-level text with purpose and understanding.	<p>Students are taught fluency strategies each week in every unit through small-group reading and independent reading.</p> <p>Teacher's Resource System Unit 1 Week 1 Mini-Lesson 5: pp. 28-29 Unit 2 Week 1 Mini-Lesson 2: pp. 136-137 Unit 3 Week 2 Mini-Lesson 2: pp. 56-57 Unit 4 Week 3 Mini-Lesson 2: pp. 202-203 Unit 5 Week 1 Mini-Lesson 5: pp. 28-29 Unit 6 Week 1 Mini-Lesson 5: pp. 142-143</p> <p>Additional Routines: Fluency Routines pp. AR6-21 Small Group Texts for Reteaching Strategies and Skills: pp. AR38-47</p>	<p>Intervention: Fluency: Lessons 1-4</p> <p>Read-Aloud Handbook</p> <p>Reader's Theater Teacher's Handbook: Units 1-10</p> <p>Word Study Resource Book: Units 1-10</p> <p>Texts for Close Reading: Units 1-10</p> <p>Knowledge Building Topic Libraries: Units 1-10</p>
4.RF.4b	Read grade-level prose and poetry orally with accuracy, appropriate rate, and expression on successive readings.	<p>Students are taught fluency strategies each week in every unit through small-group reading and independent reading.</p> <p>Teacher's Resource System Unit 3 Week 1 Mini-Lesson 5: pp. 28-29 Unit 3 Week 3 Mini-Lesson 12: pp. 108-109 Unit 4 Week 3 Mini-Lesson 12: pp. 222-223 Unit 5 Week 2 Mini-Lesson 1: pp. 54-55 Unit 6 Week 2 Mini-Lesson 1: pp. 168-169</p> <p>Additional Routines: Fluency Routines pp. AR6-21 Small Group Texts for Reteaching Strategies and Skills: pp. AR38-47</p>	<p>Intervention: Fluency Lessons 1-4</p> <p>Read-Aloud Handbook</p> <p>Word Study Resource Book: Units 1-10</p> <p>Reader's Theater Teacher's Handbook: Units 1-10</p> <p>Texts for Close Reading: Units 1-10</p> <p>Knowledge Building Topic Libraries: Units 1-10</p>
4.RF.4c	Use context to confirm or self-correct word recognition and understanding rereading as necessary.	<p>Students are taught fluency strategies each week in every unit through small-group reading and independent reading.</p> <p>Teacher's Resource System Unit 1 Week 1 Mini-Lesson 10: pp. 38-39 Unit 2 Week 3 Mini-Lesson 1: pp. 200-201 Unit 3 Week 1 Mini-Lesson 10: pp. 38-39 Unit 4 Week 3 Mini-Lesson 1: pp. 200-201 Unit 5 Week 1 Mini-Lesson 10: pp. 38-39 Unit 6 Week 1 Mini-Lesson 10: pp. 152-153</p> <p>Additional Routines: Fluency Routines pp. AR6-21 Small Group Texts for Reteaching Strategies and Skills: pp. AR38-47</p>	<p>Intervention: Fluency Lessons 1-4</p> <p>Read-Aloud Handbook</p> <p>Word Study Resource Book: Units 1-10</p> <p>Reader's Theater Teacher's Handbook: Units 1-10</p> <p>Texts for Close Reading: Units 1-10</p> <p>Knowledge Building Topic Libraries: Units 1-10</p>
Reading Standards: Literature			
Grade 4 Reading Literature (4.RL)			
Key Ideas and Details			
4.RL.1	Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.	<p>Teacher's Resource System Unit 2 Week 1 Mini-Lesson 2: pp. 136-137 Unit 2 Week 1 Mini-Lesson 4: pp. 140-141 Unit 2 Week 1 Mini-Lesson 7 pp. 146-147 Unit 2 Week 2 Mini-Lesson 4: pp. 174-175 Unit 2 Week 2 Mini-Lesson 8: pp. 182-183 Unit 2 Week 3 Mini-Lesson 7: pp. 212-213 Unit 3 Week 1 Mini-Lesson 13: pp. 44-45 Unit 4 Week 2 Mini-Lesson 4: pp. 174-175 Unit 6 Week 1 Mini-Lesson 4: pp. 140-141 Unit 6 Week 1 Mini-Lesson 7: pp. 146-147 Unit 6 Week 2 Mini-Lesson 4: pp. 174-175 Unit 6 Week 2 Mini-Lesson 10: pp. 186-187 Unit 6 Week 3 Mini-Lesson 7: pp. 212-213 Guide to Text Complexity: pp. 4-5, 118-119</p> <p>Additional Routines: Read Alouds Routine pp. AR1-2 Text Evidence/Close Reading Answer Key: pp. AR32-AR35 Small Group Texts for Reteaching Strategies and Skills: pp. AR38-AR47 Guide to Text Complexity: pp. AR48-49</p>	<p>Intervention: Comprehension Lessons 1-2</p> <p>Texts for Close Reading: Units 2, 3, 4, 6</p> <p>Build-Reflect-Write E-Notebooks: Units 2, 4, 6: Weeks 1-3 (Apply Understanding)</p> <p>Reader's Theater Teacher's Handbook: Units 1-10</p> <p>Read-Aloud Handbook</p> <p>Knowledge-Building Topic Libraries: Units 2, 3, 4, 6</p>

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4.RL.2	Determine a theme of a story, drama, or poem from details in the text; summarize the text.	<p>Teacher's Resource System Unit 2 Week 1 Mini-Lesson 4: pp. 140-141 Unit 2 Week 2 Mini-Lesson 4: pp. 174-175 Unit 2 Week 2 Mini-Lesson 10: pp. 186-187 Unit 2 Week 3 Mini-Lesson 7: pp. 212-213 Unit 4 Week 1 Mini-Lesson 7: pp. 146-147 Unit 4 Week 2 Mini-Lesson 4: pp. 174-175 Unit 4 Week 3 Mini-Lesson 7: pp. 212-213 Unit 6 Week 1 Mini-Lesson 7: pp. 146-147 Unit 6 Week 2 Mini-Lesson 4: pp. 174-175 Unit 6 Week 2 Mini-Lesson 10: pp. 186-187 Unit 6 Week 3 Mini-Lesson 7: pp. 212-213 Unit 6 Week 3 Mini-Lesson 12: pp. 222-223 Unit 7 Week 3 Mini-Lesson 12: pp. 108-109 Unit 8 Week 3 Mini-Lesson 12: pp. 222-223 Unit 9 Week 3 Mini-Lesson 4: pp. 92-93</p> <p>Guide to Text Complexity: pp. 4-5, 118-119</p> <p>Additional Routines: Read Alouds Routine pp. AR1-2 Text Evidence/Close Reading Answer Key: pp. AR32-AR35 Small Group Texts for Reteaching Strategies and Skills: pp. AR38-AR47 Guide to Text Complexity: pp. AR48-49</p>	<p>Intervention: Comprehension Lessons 3, 4</p> <p>Texts for Close Reading: Units 2, 4, 6, 7, 8, 9</p> <p>Build-Reflect-Write E-Notebooks: Units 2, 4, 6, 7, 8, 9: Weeks 1-3 (Apply Understanding)</p> <p>Reader's Theater Teacher's Handbook: Units 1-10</p> <p>Read-Aloud Handbook</p> <p>Knowledge-Building Topic Libraries: Units 2, 4, 6, 7, 8, 9</p>
4.RL.3	Describe in depth a character, setting, or event in a story or drama, drawing on specific details in the text.	<p>Texts for Close Reading: Units 7, 8, 9, 10</p> <p>Build Reflect Write E-Notebooks: Units 1-10 (Research and Inquiry Project)</p> <p>Research and Inquiry Project Teacher's Guide: Units 1-10</p> <p>Media Literacy Handbook: Units 1-21</p> <p>Knowledge Building Topic Libraries Units: 7, 8, 9, 10</p>	<p>Intervention: Comprehension Lessons 1-2</p> <p>Texts for Close Reading: Units 2, 3, 4, 6</p> <p>Build-Reflect-Write E-Notebooks: Units 2, 4, 6: Weeks 1-3 (Apply Understanding)</p> <p>Reader's Theater Teacher's Handbook: Units 1-10</p> <p>Read-Aloud Handbook</p> <p>Knowledge-Building Topic Libraries: Units 2, 3, 4, 6</p>
Craft and Structure			
4.RL.4	Determine the meaning of words and phrases as they are used in a text, including those that allude to significant characters found in literature.	<p>Teacher's Resource System Unit 4 Week 2 Mini-Lesson 5: pp. 176-177 Unit 4 Week 3 Mini-Lesson 6: pp. 210-211 Unit 6 Week 1 Mini-Lesson 4: pp. 140-141 Unit 6 Week 1 Mini-Lesson 12: pp. 156-157 Unit 6 Week 2 Mini-Lesson 5: pp. 176-177</p> <p>Annotated Knowledge Blueprint: pp. 12-13, 126-127 Vocabulary Development: pp. 8, 122 Suggested Language Objectives: pp. 16, 130 Pathway to Building Knowledge and Vocabulary: pp. 10-11, 124-125 Guide to Text Complexity: pp. 4-5, 118-119</p> <p>Additional Routines: Vocabulary Routine pp. AR4-5 Small Group Texts for Reteaching Strategies and Skills: pp. AR38-AR47 Guide to Text Complexity pp. AR48-49</p>	<p>Intervention: Comprehension: Lesson 8, 9</p> <p>Texts for Close Reading: Units 4, 6</p> <p>Build-Reflect-Write E-Notebooks: Units 4, 6: Weeks 1-3 (Apply Understanding)</p> <p>Reader's Theater Teacher's Handbook: Units 1-10</p> <p>Read-Aloud Handbook</p> <p>Knowledge-Building Topic Libraries: Units 4, 6</p> <p>Vocabulary Development Tools (digital)</p> <p>Word Study Practice Texts: Units 4, 6</p>

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4.RL.5	Explain major differences between poems, drama, and prose, and refer to the structural elements of poems and drama when writing or speaking about a text.	<p>Teacher's Resource System Unit 1 Week 3 Mini-Lesson 12: pp. 108-109 Unit 2 Week 1 Mini-Lesson 4: pp. 140-141 Unit 2 Week 1 Mini-Lesson 7: pp. 146-147 Unit 2 Week 2 Mini-Lesson 4: pp. 174-175 Unit 2 Week 3 Mini-Lesson 12: pp. 222-223 Unit 3 Week 3 Mini-Lesson 12: pp. 108-109 Unit 4 Week 3 Mini-Lesson 12: pp. 222-223 Unit 5 Week 3 Mini-Lesson 12: pp. 108-109 Unit 6 Week 3 Mini-Lesson 12: pp. 222-223 Unit 8 Week 3 Mini-Lesson 12: pp. 222-223</p> <p>Guide to Text Complexity: pp. 4-5, 118-119</p> <p>Additional Routines: Read Alouds Routine pp. AR1-2 Text Evidence/Close Reading Answer Key: pp. AR32-AR35 Small Group Texts for Reteaching Strategies and Skills: pp. AR38-AR47 Guide to Text Complexity: pp. AR48-49</p>	<p>Intervention: Comprehension: Lesson 10-12</p> <p>Texts for Close Reading: Units 1, 2, 3, 4, 5, 6, 8</p> <p>Build-Reflect-Write E-Notebooks: Units 1, 2, 3, 4, 5, 6, 8: Weeks 1-3 (Apply Understanding)</p> <p>Knowledge-Building Topic Libraries: Units 1, 2, 3, 4, 5, 6, 8</p> <p>Poetry Out Loud</p>
4.RL.6	Compare and contrast the point of view from which different stories are narrated, including the difference between first- and third-person narrations.	<p>Teacher's Resource System Unit 1 Week 3 Mini-Lesson 7: pp. 98-99 Unit 4 Week 1 Mini-Lesson 4: pp. 140-141 Unit 4 Week 1 Mini-Lesson 12: pp. 156-157 Unit 4 Week 2 Mini-Lesson 10: pp. 186-187 Unit 4 Week 2 Mini-Lesson 12: pp. 190-191 Unit 4 Week 3 Mini-Lesson 4: pp. 206-207</p> <p>Guide to Text Complexity: pp. 4-5, 118-119</p> <p>Additional Routines: Read Alouds Routine pp. AR1-2 Text Evidence/Close Reading Answer Key: pp. AR32-AR35 Small Group Texts for Reteaching Strategies and Skills: pp. AR38-AR47 Guide to Text Complexity: pp. AR48-49</p>	<p>Intervention: Comprehension: Lesson 13-15</p> <p>Texts for Close Reading: Units 1, 4</p> <p>Build-Reflect-Write E-Notebooks: Unit 4: Weeks 1-3 (Apply Understanding)</p> <p>Knowledge-Building Topic Libraries: Units 1, 4</p>
Integration of Knowledge and Ideas			
4.RL.7	Make connections between the text of a story or drama and a visual or oral presentation of the text, identifying where each version reflects specific descriptions and directions in the text.	<p>Teacher's Resource System Unit 2 Week 1 Mini-Lesson 13: pp. 158-159 Unit 2 Week 2 Mini-Lesson 10: pp. 186-187 Unit 2 Week 3 Mini-Lesson 4: pp. 206-207</p> <p>Guide to Text Complexity: pp. 4-5, 118-119</p> <p>Additional Routines: Read Alouds Routine pp. AR1-2 Text Evidence/Close Reading Answer Key: pp. AR32-AR35 Small Group Texts for Reteaching Strategies and Skills: pp. AR38-AR47 Guide to Text Complexity: pp. AR48-49</p>	<p>Intervention: Comprehension: Lesson 16</p> <p>Texts for Close Reading: Unit 2</p> <p>Build-Reflect-Write E-Notebooks: Unit 2: Weeks 1-3 (Apply Understanding)</p> <p>Readers Theater Teacher's Handbook: Units 1-10</p> <p>Knowledge-Building Topic Libraries: Unit 2</p>
4.RL.8	(Not applicable to literature)		
4.RL.9	Compare and contrast the treatment of similar themes and topics and patterns of events in stories, myths, and traditional literature from different cultures.	<p>Teacher's Resource System Unit 2 Week 2 Mini-Lesson 12: pp. 190-191 Unit 2 Week 3 Mini-Lesson 9: pp. 216-217 Unit 4 Week 3 Mini-Lesson 9: pp. 216-217 Unit 6 Week 1 Mini-Lesson 13: pp. 158-159 Unit 6 Week 2 Mini-Lesson 12: pp. 190-191 Unit 6 Week 3 Mini-Lesson 9: pp. 216-217</p> <p>Guide to Text Complexity: pp. 4-5, 118-119</p> <p>Additional Routines: Read Alouds Routine pp. AR1-2 Text Evidence/Close Reading Answer Key: pp. AR32-AR35 Small Group Texts for Reteaching Strategies and Skills: pp. AR38-AR47 Guide to Text Complexity: pp. AR48-49</p>	<p>Intervention: Comprehension: Lessons 17-18</p> <p>Texts for Close Reading: Units 2, 4, 6</p> <p>Build-Reflect-Write E-Notebooks: Units 2, 4, 6: Weeks 1-3 (Apply Understanding)</p> <p>Knowledge-Building Topic Libraries: Units 2, 4, 6</p>

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Range of Reading and Level of Text Complexity			
4.RL.10	By the end of the year, read and comprehend literature, including stories, dramas, and poetry, in the grades 4–5 text complexity band proficiently, with scaffolding as needed at the high end of the range.	Teacher's Resource System Unit 2 Week 2 Mini-Lesson 1: pp. 136-137 Unit 4 Week 1 Mini-Lesson 10: pp. 152-153 Guide to Text Complexity: pp. 4-5, 118-119 Additional Routines: Read Alouds Routine pp. AR1-2 Text Evidence/Close Reading Answer Key: pp. AR32-AR35 Small Group Texts for Reteaching Strategies and Skills: pp. AR38-AR47 Guide to Text Complexity: pp. AR48-49	Texts for Close Reading: Units 1-10 Read-Aloud Handbook Reader's Theater Teacher's Handbook: Units 1-10 Knowledge-Building Topic Libraries: Units 1-10 Program Support: Read Aloud Quantitative and Qualitative Text Complexity Reference Guide Grade K-6 Anchor Texts
Grade 4 Reading Informational Text (4.RI)			
Key Ideas and Details			
4.RI.1	Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.	Teacher's Resource System Unit 1 Week 2 Mini-Lesson 1: pp. 54-55 Unit 3 Week 1 Mini-Lesson 13: pp. 44-45 Unit 3 Week 3 Mini-Lesson 7: pp. 98-99 Unit 5 Week 1 Mini-Lesson 2: pp. 22-23 Unit 5 Week 2 Mini-Lesson 1: pp. 54-55 Unit 5 Week 2 Mini-Lesson 10: pp. 72-73 Unit 7 Week 2 Mini-Lesson 8: pp. 68-69 Unit 8 Week 2 Mini-Lesson 10: pp. 186-187 Unit 8 Week 3 Mini-Lesson 7: pp. 212-213 Unit 9 Week 1 Mini-Lesson 7: pp. 32-33 Guide to Text Complexity: pp. 4-5, 118-119 Additional Routines: Read Alouds Routine: pp. AR1-2 Text Evidence/Close Reading Answer Key: pp. AR32-AR35 Small Group Texts for Reteaching Strategies and Skills: pp. AR38-AR47 Guide to Text Complexity: pp. AR48-49	Intervention: Comprehension: Lessons 20-22 Texts for Close Reading: Units 1, 3, 5, 7, 8, 9 Build-Reflect-Write E-Notebooks: Units 1, 3, 5, 7, 8, 9: Weeks 1-3 (Apply Understanding) Read-Aloud Handbook Knowledge-Building Topic Libraries: Units 1, 3, 5, 7, 8, 9
4.RI.2	Determine the main idea of a text and explain how it is supported by key details; summarize the text.	Teacher's Resource System Unit 1 Week 1 Mini-Lesson 4: pp. 26-27 Unit 1 Week 2 Mini-Lesson 4: pp. 60-61 Unit 1 Week 2 Mini-Lesson 5: pp. 62-63 Unit 3 Week 2 Mini-Lesson 4: pp. 60-61 Unit 5 Week 2 Mini-Lesson 4: pp. 60-61 Unit 8 Week 2 Mini-Lesson 4: pp. 174-175 Unit 9 Week 2 Mini-Lesson 4: pp. 60-61 Unit 10 Week 2 Mini-Lesson 4: pp. 174-175 Guide to Text Complexity: pp. 4-5, 118-119 Additional Routines: Read Alouds Routine pp. AR1-2 Text Evidence/Close Reading Answer Key: pp. AR32-AR35 Small Group Texts for Reteaching Strategies and Skills: pp. AR38-AR47 Guide to Text Complexity: pp. AR48-49	Intervention: Comprehension: Lessons 21-23 Texts for Close Reading: Units 1, 3, 5, 8, 9, 10 Build-Reflect-Write E-Notebooks: Units 1, 3, 5, 8, 9, 10: Weeks 1-3 (Apply Understanding) Read-Aloud Handbook Knowledge-Building Topic Libraries: Units 1, 3, 5, 8, 9, 10
4.RI.3	Explain events, procedures, ideas, or concepts in a historical, scientific, or technical text, including what happened and why, based on specific information in the text.	Teacher's Resource System Unit 3 Week 2 Mini-Lesson 8: pp. 68-69 Unit 5 Week 1 Mini-Lesson 7: pp. 32-33 Unit 5 Week 1 Mini-Lesson 12: pp. 42-43 Unit 5 Week 2 Mini-Lesson 8: pp. 68-69 Unit 7 Week 1 Mini-Lesson 4: pp. 26-27 Unit 7 Week 2 Mini-Lesson 5: pp. 62-63 Unit 8 Week 2 Mini-Lesson 10: pp. 186-187 Unit 9 Week 1 Mini-Lesson 4: pp. 26-27 Unit 9 Week 2 Mini-Lesson 8: pp. 68-69 Unit 10 Week 1 Mini-Lesson 13: pp. 158-159 Unit 10 Week 3 Mini-Lesson 4: pp. 206-207 Guide to Text Complexity: pp. 4-5, 118-119 Additional Routines: Read Alouds Routine: pp. AR1-2 Text Evidence/Close Reading Answer Key: pp. AR32-AR35 Small Group Texts for Reteaching Strategies and Skills: pp. AR38-AR47 Guide to Text Complexity: pp. AR48-49	Intervention: Comprehension: Lessons 24-26 Texts for Close Reading: Units 3, 5, 7, 8, 9, 10 Build-Reflect-Write E-Notebooks: Units 3, 5, 7, 8, 9, 10: Weeks 1-3 (Apply Understanding) Read-Aloud Handbook Knowledge-Building Topic Libraries: Units 3, 5, 7, 8, 9, 10

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Craft and Structure			
4.RI.4	Determine the meaning of general academic and domain-specific words or phrases in a text relevant to a <i>grade 4 topic or subject area</i> .	<p>Teacher's Resource System Unit 3 Week 3 Mini-Lesson 6: pp. 96-97 Unit 5 Week 3 Mini-Lesson 3: pp. 90-91 Unit 7 Week 1 Mini-Lesson 12: pp. 42-43 Unit 7 Week 2 Mini-Lesson 4: pp. 60-61 Unit 8 Week 3 Mini-Lesson 6: pp. 210-211 Unit 9 Week 1 Mini-Lesson 5: pp. 28-29 Unit 9 Week 2 Mini-Lesson 5: pp. 62-63 Unit 9 Week 3 Mini-Lesson 2: pp. 88-89 Unit 9 Week 3 Mini-Lesson 14: pp. 112-113 Unit 10 Week 1 Mini-Lesson 12: pp. 156-157 Unit 10 Week 2 Mini-Lesson 5: pp. 176-177 Unit 10 Week 3 Mini-Lesson 14: pp. 226-227</p> <p>Guide to Text Complexity: pp. 4-5, 118-119 Vocabulary Development: pp. 8, 122 Suggested Language Objectives: pp. 16, 130 Pathway to Building Knowledge and Vocabulary: pp. 10-11, 124-125 Annotated Knowledge Blueprint: pp. 12-13, 126-127</p> <p>Additional Routines: Vocabulary Routine pp. AR4-5 Small Group Texts for Reteaching Strategies and Skills: pp. AR38-AR47 Guide to Text Complexity pp. AR48-49</p>	<p>Intervention: Comprehension Lessons 27-29</p> <p>Texts for Close Reading: Units 3, 5, 7, 8, 9, 10</p> <p>Build-Reflect-Write E-Notebooks: Units 3, 5, 7, 8, 9, 10: Weeks 1-3 (Build Vocabulary)</p> <p>Vocabulary Development Tools</p> <p>Read-Aloud Handbook</p> <p>Knowledge-Building Topic Libraries: Units 3, 5, 7, 8, 9, 10</p> <p>Word Study Practice Texts: Units 3, 5, 7, 8, 9, 10</p>
4.RI.5	Describe the overall structure of events, ideas, concepts, or information in a text or part of a text.	<p>Teacher's Resource System Unit 3 Week 1 Mini-Lesson 4: pp. 26-27 Unit 3 Week 2 Mini-Lesson 8: pp. 68-69 Unit 5 Week 1 Mini-Lesson 7: pp. 32-33 Unit 5 Week 1 Mini-Lesson 12: pp. 42-43 Unit 5 Week 2 Mini-Lesson 8: pp. 68-69 Unit 5 Week 3 Mini-Lesson 4: pp. 92-93 Unit 7 Week 1 Mini-Lesson 4: pp. 26-27 Unit 7 Week 2 Mini-Lesson 5: pp. 62-63 Unit 7 Week 3 Mini-Lesson 4: pp. 92-93 Unit 8 Week 1 Mini-Lesson 4: pp. 140-141 Unit 8 Week 2 Mini-Lesson 8: pp. 182-183 Unit 9 Week 1 Mini-Lesson 4: pp. 26-27 Unit 9 Week 2 Mini-Lesson 8: pp. 68-69</p> <p>Guide to Text Complexity: pp. 4-5, 118-119</p> <p>Additional Routines: Read Alouds Routine: pp. AR1-2 Text Evidence/Close Reading Answer Key: pp. AR32-AR35 Small Group Texts for Reteaching Strategies and Skills: pp. AR38-AR47 Guide to Text Complexity: pp. AR48-49</p>	<p>Intervention: Comprehension Lessons 30-33</p> <p>Texts for Close Reading: Units 3, 5, 7, 8, 9</p> <p>Build-Reflect-Write E-Notebooks: Units 3, 5, 7, 8, 9: Weeks 1-3 (Apply Understanding)</p> <p>Knowledge-Building Topic Libraries: Units 3, 5, 7, 8, 9</p>
4.RI.6	Compare and contrast a firsthand and secondhand account of the same event or topic; describe the differences in focus and the information provided.	<p>Teacher's Resource System Unit 8 Week 1 Mini-Lesson 12: pp. 156-157 Unit 8 Week 1 Mini-Lesson 13: pp. 158-159 Unit 8 Week 3 Mini-Lesson 7: pp. 212-213 Unit 8 Week 3 Mini-Lesson 9: pp. 216-217</p> <p>Guide to Text Complexity: pp. 4-5, 118-119</p> <p>Additional Routines: Read Alouds Routine pp. AR1-2 Text Evidence/Close Reading Answer Key: pp. AR32-AR35 Small Group Texts for Reteaching Strategies and Skills: pp. AR38-AR47 Guide to Text Complexity: pp. AR48-49</p>	<p>Intervention: Comprehension: Lessons 34-36</p> <p>Texts for Close Reading: Unit 8</p> <p>Build-Reflect-Write E-Notebooks: Unit 8: Weeks 1-3 (Apply Understanding)</p> <p>Knowledge-Building Topic Libraries: Unit 8</p>

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Integration of Knowledge and Ideas			
4.RI.7	Interpret information presented visually, orally, or quantitatively and explain how the information contributes to an understanding of the text in which it appears.	<p>Teacher's Resource System Unit 3 Week 1 Mini-Lesson 7: pp. 32-33 Unit 3 Week 2 Mini-Lesson 10: pp. 72-73 Unit 7 Week 1 Mini-Lesson 7: pp. 32-33 Unit 7 Week 2 Mini-Lesson 10: pp. 72-73 Unit 8 Week 1 Mini-Lesson 7: pp. 146-147 Unit 8 Week 3 Mini-Lesson 4: pp. 206-207 Unit 10 Week 1 Mini-Lesson 7: pp. 146-147 Unit 10 Week 2 Mini-Lesson 8: pp. 182-183</p> <p>Guide to Text Complexity: pp. 4-5, 118-119</p> <p>Additional Routines: Read Alouds Routine pp. AR1-2 Text Evidence/Close Reading Answer Key: pp. AR32-AR35 Small Group Texts for Reteaching Strategies and Skills: pp. AR38-AR47 Guide to Text Complexity: pp. AR48-49</p>	<p>Intervention: Comprehension Lessons 37-39</p> <p>Texts for Close Reading: Units 3, 7, 8, 10</p> <p>Build-Reflect-Write E-Notebooks: Units 3, 7, 8, 10: Weeks 1-3 (Apply Understanding)</p> <p>Knowledge-Building Topic Libraries: Units 3, 7, 8, 10</p>
4.RI.8	Explain how an author uses reasons and evidence to support particular points in a text.	<p>Teacher's Resource System Unit 5 Week 1 Mini-Lesson 13: pp. 44-45 Unit 5 Week 2 Mini-Lesson 10: pp. 72-73 Unit 5 Week 3 Mini-Lesson 7: pp. 98-99 Unit 7 Week 1 Mini-Lesson 13: pp. 44-45 Unit 7 Week 3 Mini-Lesson 7: pp. 98-99 Unit 9 Week 1 Mini-Lesson 7: pp. 32-33 Unit 9 Week 2 Mini-Lesson 10: pp. 72-73 Unit 10 Week 1 Mini-Lesson 4: pp. 140-141 Unit 10 Week 2 Mini-Lesson 10: pp. 186-187 Unit 10 Week 3 Mini-Lesson 7: pp. 212-213</p> <p>Guide to Text Complexity: pp. 4-5, 118-119</p> <p>Additional Routines: Read Alouds Routine pp. AR1-2 Text Evidence/Close Reading Answer Key: pp. AR32-AR35 Small Group Texts for Reteaching Strategies and Skills: pp. AR38-AR47 Guide to Text Complexity: pp. AR48-49</p>	<p>Intervention: Comprehension Lessons 40-41</p> <p>Texts for Close Reading: Units 5, 7, 9, 10</p> <p>Build-Reflect-Write E-Notebooks: Units 5, 7, 8, 9, 10: Weeks 1-3 (Apply Understanding)</p> <p>Knowledge-Building Topic Libraries: Units 5, 7, 9, 10</p>
4.RI.9	Integrate information from two texts on the same topic in order to write or speak about the subject knowledgeably.	<p>Teacher's Resource System Unit 1 Week 2 Mini-Lesson 12: pp. 76-77 Unit 3 Week 2 Mini-Lesson 12: pp. 76-77 Unit 3 Week 3 Mini-Lesson 9: pp. 102-103 Unit 5 Week 2 Mini-Lesson 12: pp. 76-77 Unit 5 Week 3 Mini-Lesson 9: pp. 102-103 Unit 7 Week 2 Mini-Lesson 12: pp. 76-77 Unit 7 Week 3 Mini-Lesson 9: pp. 102-103 Unit 8 Week 1 Mini-Lesson 13: pp. 158-159 Unit 8 Week 2 Mini-Lesson 12: pp. 190-191 Unit 8 Week 3 Mini-Lesson 9: pp. 216-217 Unit 9 Week 1 Mini-Lesson 13: pp. 44-45 Unit 9 Week 2 Mini-Lesson 12: pp. 76-77 Unit 9 Week 3 Mini-Lesson 9: pp. 102-103 Unit 10 Week 2 Mini-Lesson 12: pp. 190-191 Unit 10 Week 3 Mini-Lesson 9: pp. 216-217</p> <p>Guide to Text Complexity: pp. 4-5, 118-119</p> <p>Additional Routines: Read Alouds Routine pp. AR1-2 Text Evidence/Close Reading Answer Key: pp. AR32-AR35 Small Group Texts for Reteaching Strategies and Skills: pp. AR38-AR47 Guide to Text Complexity: pp. AR48-49</p>	<p>Intervention: Comprehension Lesson 42</p> <p>Texts for Close Reading: Units 1, 3, 5, 7, 8, 9, 10</p> <p>Build-Reflect-Write E-Notebooks: Units 1, 3, 5, 7, 8, 9, 10: Weeks 1-3 (Apply Understanding)</p> <p>Knowledge-Building Topic Libraries: Units 1, 3, 5, 7, 8, 9, 10</p>
Range of Reading and Level of Text Complexity			
4.RI.10	By the end of year, read and comprehend informational texts, including history/social studies, science, and technical texts, in the grades 4-5 text complexity band proficiently, with scaffolding as needed at the high end of the range.	<p>Teacher's Resource System Unit 5 Week 1 Mini-Lesson 2: pp. 22-23 Unit 5 Week 1 Mini-Lesson 10: pp. 38-39 Unit 8 Week 1 Mini-Lesson 2: pp. 136-137 Unit 8 Week 1 Mini-Lesson 10: pp. 152-153</p> <p>Guide to Text Complexity: pp. 4-5, 118-119</p> <p>Additional Routines: Read Alouds Routine pp. AR1-2 Text Evidence/Close Reading Answer Key: pp. AR32-AR35 Small Group Texts for Reteaching Strategies and Skills: pp. AR38-AR47 Guide to Text Complexity: pp. AR48-49</p>	<p>Texts for Close Reading: Units 1-10</p> <p>Read-Aloud Handbook: Units 1-10</p> <p>Knowledge-Building Topic Libraries: Units 1-10</p> <p>Program Support: Read Aloud Quantitative and Qualitative Text Complexity Reference Guide Grade K-6 Anchor Texts</p>

Standard Indicator	Oregon English Language Arts and Literacy Standards	Benchmark Advance © 2022 Teacher's Resource System Citations	Benchmark Advance © 2022 Ancillary Materials
Writing Standards			
Grade 4 Writing (4.W)			
Text Types and Purposes			
4.W.1 Write opinion pieces on topics or texts, supporting a point of view with reasons and information.			
4.W.1a	Introduce a topic or text clearly, state an opinion, and create an organizational structure in which related ideas are grouped to support the writer's purpose.	<p>Teacher's Resource System Unit 2 Week 3 Mini-Lesson 3: pp. 138-139 Unit 2 Week 1 Mini-Lesson 6: pp. 144-145 Unit 2 Week 1 Mini-Lesson 9: pp. 150-151 Unit 2 Week 1 Mini-Lesson 11: pp. 154-155 Unit 2 Week 2 Mini-Lesson 3: pp. 172-173 Unit 2 Week 2 Mini-Lesson 9: pp. 184-185 Unit 2 Week 2 Mini-Lesson 11: pp. 188-189 Unit 2 Week 3 Mini-Lesson 3: pp. 204-205 Unit 2 Week 3 Mini-Lesson 6: pp. 210-211 Unit 5 Week 1 Mini-Lesson 9: pp. 36-37 Unit 5 Week 1 Mini-Lesson 11: pp. 40-41 Unit 5 Week 2 Mini-Lesson 3: pp. 58-59</p> <p>Pathway to Building Knowledge and Vocabulary: pp. 10-11, 124-125 Annotated Knowledge Blueprint: pp. 12-13, 126-127 Build Reflect Write E-Notebooks: pp. 15, 129</p>	<p>Texts for Close Reading: Units 2, 5</p> <p>Write: Use Text Evidence Response Notebook Units 2, 5</p> <p>Knowledge-Building Topic Libraries: Units 2, 5</p> <p>Program Support: Grades K-6 Writing Plans</p>
4.W.1b	Provide reasons that are supported by facts and details.	<p>Teacher's Resource System Unit 2 Week 1 Mini-Lesson 6: pp. 144-145 Unit 2 Week 2 Mini-Lesson 6: pp. 178-179 Unit 2 Week 2 Mini-Lesson 11: pp. 188-189 Unit 2 Week 3 Mini-Lesson 6: pp. 210-211 Unit 5 Week 3 Mini-Lesson 6: pp. 96-97</p> <p>Pathway to Building Knowledge and Vocabulary: pp. 10-11, 124-125 Annotated Knowledge Blueprint: pp. 12-13, 126-127 Build Reflect Write E-Notebooks: pp. 15, 129</p>	<p>Texts for Close Reading: Units 2, 5</p> <p>Write: Use Text Evidence Response Notebook Units 2, 5</p> <p>Knowledge-Building Topic Libraries: Units 2, 5</p> <p>Program Support: Grades K-6 Writing Plans</p>
4.W.1c	Link opinion and reasons using words and phrases.	<p>Teacher's Resource System Unit 5 Week 2 Mini-Lesson 9: pp. 70-71 Unit 5 Week 3 Mini-Lesson 3: pp. 90-91</p> <p>Pathway to Building Knowledge and Vocabulary: pp. 10-11, 124-125 Annotated Knowledge Blueprint: pp. 12-13, 126-127 Build Reflect Write E-Notebooks: pp. 15, 129</p>	<p>Texts for Close Reading: Unit 5</p> <p>Write: Use Text Evidence Response Notebook Unit 5</p> <p>Knowledge-Building Topic Libraries: Unit 5</p> <p>Program Support: Grades K-6 Writing Plans</p>
4.W.1d	Provide a concluding statement or section related to the opinion presented.	<p>Teacher's Resource System Unit 2 Week 1 Mini-Lesson 11: pp. 154-155 Unit 2 Week 3 Mini-Lesson 6: pp. 210-211 Unit 5 Week 2 Mini-Lesson 11: pp. 74-75</p> <p>Pathway to Building Knowledge and Vocabulary: pp. 10-11, 124-125 Annotated Knowledge Blueprint: pp. 12-13, 126-127 Build Reflect Write E-Notebooks: pp. 15, 129</p>	<p>Texts for Close Reading: Units 2, 5</p> <p>Write: Use Text Evidence Response Notebook: Units 2, 5</p> <p>Knowledge-Building Topic Libraries: Units 2, 5</p> <p>Program Support: Grades K-6 Writing Plans</p>

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4.W.2 Write informative/explanatory texts to examine a topic and convey ideas and information clearly.			
4.W.2a	Introduce a topic clearly and group related information in paragraphs and sections; include formatting, illustrations, and multimedia when useful in aiding comprehension.	<p>Teacher's Resource System Unit 1 Week 1 Mini-Lesson 3: pp. 24-25 Unit 1 Week 1 Mini-Lesson 6: pp. 30-31 Unit 1 Week 1 Mini-Lesson 9: pp. 36-37 Unit 1 Week 1 Mini-Lesson 11: pp. 40-41 Unit 1 Week 2 Mini-Lesson 9: pp. 70-71 Unit 1 Week 2 Mini-Lesson 11: pp. 74-75 Unit 1 Week 3 Mini-Lesson 3: pp. 90-91 Unit 3 Week 2 Mini-Lesson 3: pp. 58-59 Unit 3 Week 2 Mini-Lesson 6: pp. 64-65 Unit 3 Week 2 Mini-Lesson 11: pp. 74-75 Unit 3 Week 3 Mini-Lesson 8: pp. 100-101 Unit 3 Week 3 Mini-Lesson 13: pp. 110-111 Unit 8 Week 1 Mini-Lesson 11: pp. 154-155 Unit 8 Week 2 Mini-Lesson 3: pp. 172-173 Unit 8 Week 3 Mini-Lesson 13: pp. 224-225</p> <p>Pathway to Building Knowledge and Vocabulary: pp. 10-11, 124-125 Annotated Knowledge Blueprint: pp. 12-13, 126-127 Build Reflect Write E-Notebooks: pp. 15, 129</p>	<p>Texts for Close Reading: Units 1, 3, 8</p> <p>Write: Use Text Evidence Response Notebook: Units 1, 3, 8</p> <p>Knowledge-Building Topic Libraries: Units 1, 3, 8</p> <p>Program Support: Grades K-6 Writing Plans</p>
4.W.2b	Develop the topic with facts, definitions, concrete details, quotations, or other information and examples related to the topic.	<p>Teacher's Resource System Unit 1 Week 1 Mini-Lesson 6: pp. 30-31 Unit 1 Week 2 Mini-Lesson 6: pp. 64-65 Unit 1 Week 2 Mini-Lesson 9: pp. 70-71 Unit 1 Week 3 Mini-Lesson 6: pp. 96-97 Unit 3 Week 1 Mini-Lesson 3: pp. 24-25 Unit 3 Week 1 Mini-Lesson 11: pp. 40-41 Unit 3 Week 2 Mini-Lesson 6: pp. 64-65 Unit 3 Week 3 Mini-Lesson 8: pp. 100-101 Unit 8 Week 2 Mini-Lesson 6: pp. 178-179</p> <p>Pathway to Building Knowledge and Vocabulary: pp. 10-11, 124-125 Annotated Knowledge Blueprint: pp. 12-13, 126-127 Build Reflect Write E-Notebooks: pp. 15, 129</p>	<p>Texts for Close Reading: Units 1, 3, 8</p> <p>Write: Use Text Evidence Response Notebook Units 1, 3, 8</p> <p>Knowledge-Building Topic Libraries: Units 1, 3, 8</p> <p>Program Support: Grades K-6 Writing Plans</p>
4.W.2c	Link ideas within categories of information using words and phrases.	<p>Teacher's Resource System Unit 3 Week 2 Mini-Lesson 9: pp. 70-71 Unit 8 Week 2 Mini-Lesson 9: pp. 184-185</p> <p>Build Reflect Write E-Notebooks: pp. 15, 129 Annotated Knowledge Blueprint: pp. 12-13, 126-127 Pathway to Building Knowledge and Vocabulary: pp. 10-13, 124-127</p>	<p>Texts for Close Reading: Units 3, 8</p> <p>Write: Use Text Evidence Response Notebook Units 3, 8</p> <p>Knowledge-Building Topic Libraries: Units 3, 8</p> <p>Program Support: Grades K-6 Writing Plans</p>
4.W.2d	Use precise language and domain-specific vocabulary to inform about or explain the topic.	<p>Teacher's Resource System Unit 3 Week 2 Mini-Lesson 11: pp. 74-75 Unit 3 Week 3 Mini-Lesson 6: pp. 96-97 Unit 8 Week 1 Mini-Lesson 14: pp. 160-161</p> <p>Pathway to Building Knowledge and Vocabulary: pp. 10-11, 124-125 Annotated Knowledge Blueprint: pp. 12-13, 126-127 Build Reflect Write E-Notebooks: pp. 15, 129</p>	<p>Texts for Close Reading: Units 3, 8</p> <p>Write: Use Text Evidence Response Notebook Units 3, 8</p> <p>Knowledge-Building Topic Libraries: Units 3, 8</p> <p>Program Support: Grades K-6 Writing Plans</p>
4.W.2e	Provide a concluding statement or section related to the information or explanation presented.	<p>Teacher's Resource System Unit 1 Week 3 Mini-Lesson 6: pp. 96-97 Unit 3 Week 2 Mini-Lesson 11: pp. 74-75 Unit 8 Week 2 Mini-Lesson 11: pp. 188-189</p> <p>Pathway to Building Knowledge and Vocabulary: pp. 10-11, 124-125 Annotated Knowledge Blueprint: pp. 12-13, 126-127 Build Reflect Write E-Notebooks: pp. 15, 129</p>	<p>Texts for Close Reading: Units 1, 3, 8</p> <p>Write: Use Text Evidence Response Notebook Units 1, 3, 8</p> <p>Knowledge-Building Topic Libraries: Units 1, 3, 8</p> <p>Program Support: Grades K-6 Writing Plans</p>

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<p>4.W.3 Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.</p>			
<p>4.W.3a</p>	<p>Orient the reader by establishing a situation and introducing a narrator and/or characters; organize an event sequence that unfolds naturally.</p>	<p>Teacher's Resource System Unit 4 Week 2 Mini-Lesson 6: pp. 178-179 Unit 4 Week 2 Mini-Lesson 9: pp. 184-185 Unit 4 Week 2 Mini-Lesson 11: pp. 188-189 Unit 6 Week 1 Mini-Lesson 11: pp. 154-155 Unit 7 Week 1 Mini-Lesson 11: pp. 40-41 Unit 7 Week 2 Mini-Lesson 3: pp. 58-59 Unit 7 Week 3 Mini-Lesson 3: pp. 90-91</p> <p>Build Reflect Write E-Notebooks: pp. 15, 129 Annotated Knowledge Blueprint: pp. 12-13, 126-127 Pathway to Building Knowledge and Vocabulary: pp. 10-13, 124-127</p>	<p>Texts for Close Reading: Units 4, 7</p> <p>Write: Use Text Evidence Response Notebook Units 4, 7</p> <p>Knowledge-Building Topic Libraries: Units 4, 7</p> <p>Program Support: Grades K-6 Writing Plans</p>
<p>4.W.3b</p>	<p>Use dialogue and description to develop experiences and events or show the responses of characters to situations.</p>	<p>Teacher's Resource System Unit 4 Week 1 Mini-Lesson 11: pp. 154-155 Unit 4 Week 3 Mini-Lesson 3: pp. 204-205 Unit 4 Week 3 Mini-Lesson 6: pp. 210-211 Unit 7 Week 2 Mini-Lesson 6: pp. 64-65 Unit 7 Week 2 Mini-Lesson 9: pp. 70-71 Unit 7 Week 3 Mini-Lesson 6: pp. 96-97</p> <p>Pathway to Building Knowledge and Vocabulary: pp. 10-11, 124-125 Annotated Knowledge Blueprint: pp. 12-13, 126-127 Build Reflect Write E-Notebooks: pp. 15, 129</p>	<p>Texts for Close Reading: Units 4, 7</p> <p>Write: Use Text Evidence Response Notebook: Units 4, 7</p> <p>Knowledge-Building Topic Libraries: Units 4, 7</p> <p>Program Support: Grades K-6 Writing Plans</p>
<p>4.W.3c</p>	<p>Use a variety of transitional words and phrases to manage the sequence of events.</p>	<p>Teacher's Resource System Unit 4 Week 3 Mini-Lesson 6: pp. 210-211 Unit 7 Week 3 Mini-Lesson 3: pp. 90-91</p> <p>Pathway to Building Knowledge and Vocabulary: pp. 10-11, 124-125 Annotated Knowledge Blueprint: pp. 12-13, 126-127 Build Reflect Write E-Notebooks: pp. 15, 129</p>	<p>Texts for Close Reading: Units 4, 7</p> <p>Write: Use Text Evidence Response Notebook: Units 4, 7</p> <p>Knowledge-Building Topic Libraries: Units 4, 7</p> <p>Program Support: Grades K-6 Writing Plans</p>

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4.w.3d	Use concrete words and phrases and sensory details to convey experiences and events precisely.	Teacher's Resource System Unit 4 Week 3 Mini-Lesson 6: pp. 210-211 Unit 4 Week 3 Mini-Lesson 8: pp. 214-215 Unit 7 Week 3 Mini-Lesson 6: pp. 96-97 Pathway to Building Knowledge and Vocabulary: pp. 10-11, 124-125 Annotated Knowledge Blueprint: pp. 12-13, 126-127 Build Reflect Write E-Notebooks: pp. 15, 129	Texts for Close Reading: Units 4, 7 Write: Use Text Evidence Response Notebook: Units 4, 7 Knowledge-Building Topic Libraries: Units 4, 7 Program Support: Grades K-6 Writing Plans
4.W.3e	Provide a conclusion that follows from the narrated experiences or events.	Teacher's Resource System Unit 7 Week 2 Mini-Lesson 11: pp. 74-75 Pathway to Building Knowledge and Vocabulary: pp. 10-11, 124-125 Annotated Knowledge Blueprint: pp. 12-13, 126-127 Build Reflect Write E-Notebooks: pp. 15, 129	Texts for Close Reading: Units 4, 7 Write: Use Text Evidence Response Notebook: Units 4, 7 Knowledge-Building Topic Libraries: Units 4, 7 Program Support: Grades K-6 Writing Plans
Production and Distribution of Writing			
4.W.4	Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in standards 1–3 above.)	Teacher's Resource System Unit 1 Week 2 Mini-Lesson 11: pp. 74-75 Unit 2 Week 2 Mini-Lesson 11: pp. 188-189 Unit 3 Week 1 Mini-Lesson 11: pp. 40-41 Unit 5 Week 1 Mini-Lesson 11: pp. 40-41 Unit 7 Week 1 Mini-Lesson 11: pp. 40-41 Unit 8 Week 1 Mini-Lesson 11: pp. 154-155 Unit 9 Week 1 Mini-Lesson 11: pp. 40-41 Pathway to Building Knowledge and Vocabulary: pp. 10-11, 124-125 Annotated Knowledge Blueprint: pp. 12-13, 126-127 Build Reflect Write E-Notebooks: pp. 15, 129	Build Reflect Write E-Notebooks: Units 1, 2, 3, 5, 7, 8, 9 Texts for Close Reading: Units 1, 2, 3, 5, 7, 8, 9 Write: Use Text Evidence Response Notebook Units 1, 2, 3, 5, 7, 8, 9 Knowledge-Building Topic Libraries: Units 1, 2, 3, 5, 7, 8, 9 Research and Inquiry Project Teacher's Guide: Units 1, 2, 3, 5, 7, 8, 9 Program Support: Grades K-6 Writing Plans
4.W.5	With guidance and support from peers, develop and strengthen writing as needed by planning, revising, and editing. (Editing for conventions should demonstrate command of Language standards 1–3 up to and including grade 4.)	Teacher's Resource System Unit 1 Week 3 Mini-Lesson 8: pp. 100-101 Unit 1 Week 3 Mini-Lesson 11: pp. 106-107 Unit 2 Week 3 Mini-Lesson 8: pp. 214-215 Unit 3 Week 3 Mini-Lesson 3: pp. 90-91 Unit 3 Week 3 Mini-Lesson 8: pp. 100-101 Unit 3 Week 3 Mini-Lesson 11: pp. 106-107 Unit 4 Week 3 Mini-Lesson 11: pp. 220-221 Unit 5 Week 3 Mini-Lesson 8: pp. 100-101 Unit 5 Week 3 Mini-Lesson 11: pp. 106-107 Unit 6 Week 1 Mini-Lesson 14: pp. 160-161 Unit 7 Week 3 Mini-Lesson 11: pp. 106-107 Unit 8 Week 3 Mini-Lesson 3: pp. 204-205 Unit 8 Week 3 Mini-Lesson 6: pp. 210-211 Unit 8 Week 3 Mini-Lesson 8: pp. 214-215 Unit 8 Week 3 Mini-Lesson 11: pp. 220-221 Unit 10 Week 2 Mini-Lesson 11: pp. 188-189 Build Reflect Write E-Notebooks: pp. 15, 129 Annotated Knowledge Blueprint: pp. 12-13, 126-127 Pathway to Building Knowledge and Vocabulary: pp. 10-13, 124-127	Texts for Close Reading: Units 1-10 Write: Use Text Evidence Response Notebook Units 1-10 Knowledge-Building Topic Libraries: Units 1-10 Research and Inquiry Project Teacher's Guide: Units 1-10 Program Support: Grades K-6 Writing Plans
4.W.6	With guidance and support, use technology, including the Internet, to produce and publish writing as well as to interact and collaborate with others.	Teacher's Resource System Unit 3 Week 3 Mini-Lesson 13: pp. 110-111 Unit 5 Week 3 Mini-Lesson 13: pp. 110-111 Unit 7 Week 3 Mini-Lesson 13: pp. 110-111 Build Reflect Write E-Notebooks: pp. 15, 129 Annotated Knowledge Blueprint: pp. 12-13, 126-127 Pathway to Building Knowledge and Vocabulary: pp. 10-13, 124-127 Short and Extended Projects to Deepen Knowledge and Build Research and Inquiry Skills pp. 14-15, 128-129	Texts for Close Reading: Units 3, 5, 7 Write: Use Text Evidence Response Notebook Units 3, 5, 7 Knowledge-Building Topic Libraries: Units 3, 5, 7 Research and Inquiry Project Teacher's Guide: Units 3, 5, 7

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Research to Build and Present Knowledge			
4.W.7	Conduct short research projects that build knowledge through investigation of different aspects of a topic.	<p>Teacher's Resource System Unit 8 Week 1 Mini-Lesson 3: pp. 138-139 Unit 8 Week 1 Mini-Lesson 6: pp. 144-145 Unit 8 Week 1 Mini-Lesson 9: pp. 150-151 Unit 8 Week 1 Mini-Lesson 11: pp. 154-155 Unit 8 Week 2 Mini-Lesson 3: pp. 172-173 Unit 8 Week 2 Mini-Lesson 6: pp. 178-179 Unit 8 Week 2 Mini-Lesson 9: pp. 184-185 Unit 8 Week 2 Mini-Lesson 11: pp. 188-189 Unit 8 Week 3 Mini-Lesson 3: pp. 204-205 Unit 8 Week 3 Mini-Lesson 6: pp. 210-211 Unit 8 Week 3 Mini-Lesson 8: pp. 214-215 Unit 8 Week 3 Mini-Lesson 11: pp. 220-221</p> <p>Preview the Research and Inquiry Projects Units 1, 3, 5, 7, 9: p. 21 Units 2, 4, 6, 8, 10: p. 135</p> <p>Pathway to Building Knowledge and Vocabulary: pp. 10-11, 124-125 Annotated Knowledge Blueprint: pp. 12-13, 126-127 Short and Extended Projects to Deepen Knowledge and Build Research and Inquiry Skills pp. 14, 128 Build Reflect Write E-Notebooks: pp. 15, 129</p>	<p>Build Reflect Write E-Notebooks: Units 1-10 (Research and Inquiry Project)</p> <p>Texts for Close Reading: Units 1-10 (Research and Inquiry Project)</p> <p>Write: Use Text Evidence Response Notebook Unit 8</p> <p>Knowledge-Building Topic Libraries: Unit 8</p> <p>Research and Inquiry Project Teacher's Guide: Units 1-10</p> <p>Media Literacy Handbook: Mini-Lessons 1-15</p> <p>Program Support: Grades K-6 Writing Plans</p>
4.W.8	Recall relevant information from experiences or gather relevant information from print and digital sources; take notes and categorize information, and provide a list of sources.	<p>Teacher's Resource System Unit 1 Week 1 Mini-Lesson 9: pp. 36-37 Unit 1 Week 2 Mini-Lesson 6: pp. 64-65 Unit 1 Week 2 Mini-Lesson 9: pp. 70-71 Unit 3 Week 1 Mini-Lesson 6: pp. 30-31 Unit 3 Week 1 Mini-Lesson 9: pp. 36-37 Unit 4 Week 2 Mini-Lesson 6: pp. 178-179 Unit 4 Week 2 Mini-Lesson 9: pp. 184-185 Unit 4 Week 2 Mini-Lesson 11: pp. 188-189 Unit 5 Week 1 Mini-Lesson 6: pp. 30-31 Unit 5 Week 1 Mini-Lesson 9: pp. 36-37 Unit 8 Week 1 Mini-Lesson 6: pp. 144-145 Unit 8 Week 1 Mini-Lesson 9: pp. 150-151</p> <p>Preview the Research and Inquiry Projects Units 1, 3, 5, 7, 9: p. 21 Units 2, 4, 6, 8, 10: p. 135</p> <p>Pathway to Building Knowledge and Vocabulary: pp. 10-11, 124-125 Annotated Knowledge Blueprint: pp. 12-13, 126-127 Short and Extended Projects to Deepen Knowledge and Build Research and Inquiry Skills pp. 14, 128 Build Reflect Write E-Notebooks: pp. 15, 129</p>	<p>Build Reflect Write E-Notebooks: Units 1- 10 (Research and Inquiry Project)</p> <p>Texts for Close Reading: Units 1, 3, 4, 5, 8</p> <p>Write: Use Text Evidence Response Notebook: Units 1, 3, 4, 5, 8</p> <p>Knowledge-Building Topic Libraries: Units 1, 3, 4, 5, 8</p> <p>Research and Inquiry Project Teacher's Guide: Units 1-10</p> <p>Media Literacy Handbook: Mini-Lessons 1-15</p>
4.W.9	Draw evidence from literary or informational texts to support analysis, reflection, and research.	<p>Teacher's Resource System Unit 2 Week 1 Mini-Lesson 2: pp. 136-137 Unit 2 Week 1 Mini-Lesson 9: pp. 150-151 Unit 2 Week 2 Mini-Lesson 3: pp. 172-173 Unit 2 Week 2 Mini-Lesson 6: pp. 178-179 Unit 2 Week 2 Mini-Lesson 8: pp. 182-183 Unit 2 Week 2 Mini-Lesson 9: pp. 184-185 Unit 2 Week 3 Mini-Lesson 3: pp. 204-205 Unit 8 Week 2 Mini-Lesson 10: pp. 186-187 Unit 8 Week 3 Mini-Lesson 7: pp. 212-213 Unit 10 Week 1 Mini-Lesson 4: pp. 140-141 Unit 10 Week 2 Mini-Lesson 10: pp. 186-187</p> <p>Preview the Research and Inquiry Projects Units 1, 3, 5, 7, 9: p. 21 Units 2, 4, 6, 8, 10: p. 135</p> <p>Pathway to Building Knowledge and Vocabulary: pp. 10-11, 124-125 Annotated Knowledge Blueprint: pp. 12-13, 126-127 Short and Extended Projects to Deepen Knowledge and Build Research and Inquiry Skills pp. 14, 128 Build Reflect Write E-Notebooks: pp. 15, 129</p>	<p>Build Reflect Write E-Notebooks: Units 1-10 (Research and Inquiry Project)</p> <p>Texts for Close Reading: Units 2, 8, 10</p> <p>Write: Use Text Evidence Response Notebook Units 2, 8, 10</p> <p>Knowledge-Building Topic Libraries: Units 2, 8, 10</p> <p>Research and Inquiry Project Teacher's Guide: Units 1-10</p> <p>Media Literacy Handbook: Mini-Lessons 1-15</p> <p>Program Support: Grades K-6 Writing Plans</p>

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Range of Writing			
4.W.10	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.	<p>Students are writing each week in every unit both independently and in small groups. Teacher's Resource System Unit 5 week 1 Mini-Lesson 11: pp. 40-41 Unit 7 Week 3 Mini-Lesson 6: pp. 96-97</p> <p>Preview the Research and Inquiry Projects Units 1, 3, 5, 7, 9: p. 21 Units 2, 4, 6, 8, 10: p. 135</p> <p>Pathway to Building Knowledge and Vocabulary: pp. 10-11, 124-125 Annotated Knowledge Blueprint: pp. 12-13, 126-127 Short and Extended Projects to Deepen Knowledge and Build Research and Inquiry Skills pp. 14, 128 Build Reflect Write E-Notebooks: pp. 15, 129</p>	<p>Build Reflect Write E-Notebooks: Units 1-10 (Research and Inquiry Project)</p> <p>Texts for Close Reading: Units 2, 4, 7</p> <p>Write: Use Text Evidence Response Notebook: Units 2, 4, 7</p> <p>Knowledge-Building Topic Libraries: Units 2, 4, 7</p> <p>Research and Inquiry Project Teacher's Guide: Units 1-10</p> <p>Program Support: Grades K-6 Writing Plans</p>
Language Standards			
Grade 4 Language (4.L)			
Conventions of Standard English			
4.L.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.			
4.L.1a	Identify, explain, and use relative pronouns and relative adverbs.	<p>Teacher's Resource System Unit 5 Week 2 Mini-Lesson 7: pp. 66-67 Unit 5 Week 2 Mini-Lesson 13: pp. 78-79 Unit 5 Week 3 Mini-Lesson 5: pp. 94-95 Unit 6 Week 3 Mini-Lesson 5: pp. 208-209</p> <p>Suggested Language Objectives: pp. 16, 130</p>	<p>Intervention: Language: Lessons 1, 2</p> <p>Grammar and Spelling Activity Book: Unit 5: Week 3 (Use Relative Adverbs) Unit 5: Week 3 (Use Relative Pronouns) Unit 6: Week 3 (Use Relative Pronouns) Unit 6: Week 3 (Use Relative Adverbs)</p> <p>Build, Reflect Write E-Notebooks: Units 5, 6: Weeks 1-3 (Build Grammar and Language)</p>
4.L.1b	Form and use the progressive verb tenses.	<p>Teacher's Resource System Unit 3 Week 2 Mini-Lesson 7: pp. 66-67 Unit 3 Week 2 Mini-Lesson 13: pp. 78-79 Unit 4 Week 1 Mini-Lesson 8: pp. 148-149 Unit 4 Week 1 Mini-Lesson 14: pp. 160-161 Unit 5 Week 1 Mini-Lesson 8: pp. 34-35 Unit 5 Week 1 Mini-Lesson 14: pp. 46-47 Unit 5 Week 3 Mini-Lesson 11: pp. 106-107 Unit 10 Week 1 Mini-Lesson 8: pp. 148-149</p> <p>Suggested Language Objectives: pp. 16, 130</p>	<p>Intervention: Language Lesson 3</p> <p>Grammar and Spelling Activity Book: Unit 2: Week 1 (Form and Use the Past Progressive Tense) Unit 3: Week 2 (Form and Use the Present Progressive Tense) Unit 4: Week 1 (Form and Use the Past Progressive Verb Tense) Unit 5: Week 1 (Form and Use the Future Progressive Tense) Unit 10: Week 1 (Form and Use the Progressive Verb Tenses (Past, Present, and Future))</p> <p>Build-Reflect-Write E-Notebooks: Units 2, 3, 4, 5, 10: Weeks 1-3 (Build Grammar and Language)</p>
4.L.1c	Use modal auxiliaries to convey various conditions.	<p>Teacher's Resource System Unit 2 Week 2 Mini-Lesson 7: pp. 180-181 Unit 2 Week 2 Mini-Lesson 13: pp. 192-193 Unit 3 Week 1 Mini-Lesson 8: pp. 34-35 Unit 3 Week 1 Mini-Lesson 14: pp. 46-47 Unit 6 Week 1 Mini-Lesson 8: pp. 148-149</p> <p>Suggested Language Objectives: pp. 16, 130</p>	<p>Intervention: Language: Lesson 4</p> <p>Grammar and Spelling Activity Book: Unit 2: Week 2 (Use Modal Auxiliaries to Express Necessity) Unit 3: Week 1 (Use Modal Auxiliaries to Express Possibility) Unit 6: Week 1 (Use Modal Auxiliaries)</p> <p>Build-Reflect-Write E-Notebooks: Units 2, 3, 6: Weeks 1-3 (Build Grammar and Language)</p>
4.L.1d	Order adjectives within sentences according to conventional patterns.	<p>Teacher's Resource System Unit 1 Week 1 Mini-Lesson 14: pp. 46-47 Unit 1 Week 3 Mini-Lesson 8: pp. 100-101 Unit 10 Week 2 Mini-Lesson 6: pp. 178-179 Unit 10 Week 2 Mini-Lesson 7: pp. 180-181</p> <p>Suggested Language Objectives: pp. 16, 130</p>	<p>Intervention: Language: Lesson 5</p> <p>Grammar and Spelling Activity Book: Unit 10: Week 2: (Correct Adjective Order within Sentences)</p> <p>Build-Reflect-Write E-Notebooks: Units 1, 10: Weeks 1-3 (Build Grammar and Language)</p>
4.L.1e	Form and use prepositional phrases.	<p>Teacher's Resource System Unit 1 Week 1 Mini-Lesson 8: pp. 34-35 Unit 1 Week 3 Mini-Lesson 5: pp. 94-95 Unit 7 Week 2 Mini-Lesson 7: pp. 66-67 Unit 7 Week 2 Mini-Lesson 13: pp. 78-79</p> <p>Suggested Language Objectives: pp. 16, 130</p>	<p>Intervention: Language Lesson 6</p> <p>Grammar and Spelling Activity Book: Unit 1: Week 1 (Form and Use Prepositional Phrases) Unit 1: Week 3 (Form and Use Prepositional Phrases) Unit 7: Week 2 (Form and Use Prepositional Phrases)</p> <p>Build-Reflect-Write E-Notebooks: Units 1, 7: Weeks 1-3 (Build Grammar and Language)</p>

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4.L.1f	Produce complete sentences, recognizing and correcting inappropriate fragments and run-ons.	Teacher's Resource System Unit 1 Week 2 Mini-Lesson 7: pp. 66-67 Unit 1 Week 2 Mini-Lesson 13: pp. 78-79 Unit 1 Week 3 Mini-Lesson 11: pp. 106-107 Unit 8 Week 2 Mini-Lesson 13: pp. 192-193 Suggested Language Objectives: pp. 16, 130	Intervention: Language: Lesson 7 Grammar and Spelling Activity Book: Unit 1: Week 2 (Recognize and Correct Inappropriate Fragments) Unit 8: Week 2 (Recognize and Correct Inappropriate Fragments and Run-On Sentences) Build-Reflect-Write E-Notebooks: Units 1, 8: Weeks 1-3 (Build Grammar and Language)
4.L.1g	Correctly use frequently confused words.	Teacher's Resource System Unit 4 Week 2 Mini-Lesson 7: pp. 180-181 Unit 4 Week 2 Mini-Lesson 13: pp. 192-193 Unit 7 Week 1 Mini-Lesson 2: pp. 88-89 Suggested Language Objectives: pp. 16, 130	Intervention: Language: Lesson 8 Grammar and Spelling Activity Book: Unit 4: Week 2 (Correctly Use Frequently Confused Words) Build-Reflect-Write E-Notebooks: Unit 4, 7: Weeks 1-3 (Build Grammar and Language)
4.L.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.			
4.L.2a	Use correct capitalization.	Teacher's Resource System Unit 6 Week 2 Mini-Lesson 13: pp. 192-193 Unit 7 Week 1 Mini-Lesson 8: pp. 34-35 Unit 7 Week 1 Mini-Lesson 14: pp. 46-47 Unit 9 Week 1 Mini-Lesson 8: pp. 34-35 Suggested Language Objectives: pp. 16, 130	Intervention: Language: Lessons 9, 34 Grammar and Spelling Activity Book: Unit 7: Week 1 (Use Correct Capitalization) Unit 9: Week 1 (Use Correct Capitalization) Build-Reflect-Write E-Notebooks Units 7, 9: Weeks 1-3 (Build Grammar and Language)
4.L.2b	Use commas and quotation marks to mark direct speech and quotations from a text.	Teacher's Resource System Unit 3 Week 3 Mini-Lesson 5: pp. 94-95 Unit 5 Week 3 Mini-Lesson 3: pp. 204-205 Unit 7 Week 1 Mini-Lesson 14: pp. 46-47 Unit 7 Week 2 Mini-Lesson 9: pp. 70-71 Unit 7 Week 3 Mini-Lesson 8: pp. 100-101 Suggested Language Objectives: pp. 16, 130	Intervention: Language: Lessons 10, 36 Grammar and Spelling Activity Book Unit 3: Week 3 (Use Commas and Quotation Marks to Mark Direct Speech and Quotations from a Text)
4.L.2c	Use a comma before a coordinating conjunction in a compound sentence.	Teacher's Resource System Unit 2 Week 1 Mini-Lesson 14: pp. 160-161 Unit 3 Week 3 Mini-Lesson 8: pp. 100-101 Unit 7 Week 3 Mini-Lesson 5: pp. 94-95 Unit 7 Week 3 Mini-Lesson 8: pp. 100-101 Unit 8 Week 3 Mini-Lesson 5: pp. 208-209 Suggested Language Objectives: pp. 16, 130	Intervention: Language: Lessons 11, 32 Grammar and Spelling Activity Book: Unit 7: Week 3 (Use a Comma before a Coordinating Conjunction in a Compound Sentence) Unit 8: Week 3 (Use a Comma before a Coordinating Conjunction in a Compound Sentence) Build-Reflect-Write E-Notebooks Units 7, 8: Weeks 1-3 (Build Grammar and Language)
4.L.2d	Spell grade-appropriate words correctly, consulting references as needed.	Students are engaged in spelling pattern activities in every unit. Teacher's Resource System Unit 1 Week 2 Mini-Lesson 2: pp. 56-57 Unit 2 Week 1 Mini-Lesson 5: pp. 142-143 Unit 3 Week 2 Mini-Lesson 2: pp. 56-57 Unit 4 Week 2 Mini-Lesson 2: pp. 170-171 Unit 5 Week 3 Mini-Lesson 2: pp. 88-89 Unit 6 Week 1 Mini-Lesson 5: pp. 142-143 Unit 7 Week 2 Mini-Lesson 2: pp. 56-57 Unit 8 Week 3 Mini-Lesson 2: pp. 202-203 Unit 9 Week 1 Mini-Lesson 5: pp. 28-29 Unit 10 Week 1 Mini-Lesson 5: pp. 142-143 Unit 10 Week 2 Mini-Lesson 2: pp. 170-171 Word Study/Spelling pp. 9, 123 Additional Routines: Spelling Routine p. AR28	Intervention: Language: Lessons 12, 39, 40, 45 Grammar and Spelling Activity Book: Units 1-10 Word Study Resource Book: Units 1-10 My Word Study Vol 1 & 2 Word Study Practice Texts: Units 1-10 E-Pocket Chart Sound Spelling Cards and Articulation Videos Knowledge-Building Topic Libraries: Units 1-10

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Knowledge of Language			
4.L.3 Use knowledge of language and its conventions when writing, speaking, reading, or listening.			
4.L.3a	Choose words and phrases to convey ideas precisely.	<p>Teacher's Resource System Unit 2 Week 1 Mini-Lesson 8: pp. 148-149 Unit 2 Week 3 Mini-Lesson 8: pp. 214-215 Unit 4 Week 3 Mini-Lesson 6: pp. 210-211 Unit 7 Week 3 Mini-Lesson 11: pp. 106-107 Unit 9 Week 2 Mini-Lesson 7: pp. 66-67 Unit 10 Week 3 Mini-Lesson 5: pp. 208-209</p> <p>Vocabulary Development pp. 8, 122 Pathway to Building Knowledge and Vocabulary pp. 10-11, 124-125 Annotated Knowledge Blueprint: pp. 12-13, 126-127 Suggested Language Objectives: pp. 16, 130 Guide to Text Complexity: pp. 4-5, 168-169</p> <p>Additional Routines: Vocabulary Routine pp. AR5-6 Text Evidence/Close Reading Answer Key: pp. AR32-AR35 Small Group Texts for Reteaching Strategies and Skills: pp. AR38-AR47 Guide to Text Complexity: pp. AR72-73</p>	<p>Intervention: Language Lessons 13, 41</p> <p>Grammar and Spelling Activity Book: Unit 9: Week 2 (Use Words to Convey Ideas Precisely) Unit 10: Week 3 (Use Words to Convey Ideas Precisely)</p> <p>Build-Reflect-Write E-Notebooks Units 2, 4, 7, 9, 10: Weeks 1-3 (Build Grammar and Language)</p>
4.L.3b	Choose punctuation for effect.	<p>Teacher's Resource System Unit 6 Week 1 Mini-Lesson 6: pp. 144-145 Unit 6 Week 2 Mini-Lesson 7: pp. 180-181 Unit 7 Week 2 Mini-Lesson 9: pp. 70-71 Unit 9 Week 3 Lesson 6: pp. 96-97</p> <p>Guide to Text Complexity: pp. 4-5, 168-169 Vocabulary Development pp. 8, 122 Pathway to Building Knowledge and Vocabulary pp. 10-11, 124-125 Annotated Knowledge Blueprint: pp. 12-13, 126-127 Suggested Language Objectives: pp. 16, 130</p> <p>Additional Routines: Vocabulary Routine pp. AR5-6 Text Evidence/Close Reading Answer Key: pp. AR32-AR35 Small Group Texts for Reteaching Strategies and Skills: pp. AR38-AR47 Guide to Text Complexity: pp. AR72-73</p>	<p>Intervention: Language Lesson 14</p> <p>Grammar and Spelling Activity Book: Unit 6: Week 2 (Choose Punctuation for Effect)</p> <p>Build-Reflect-Write E-Notebooks Unit 7: Weeks 1-3 (Build Grammar and Language)</p>
4.L.3c	Differentiate between contexts that call for formal English and situations where informal discourse is appropriate.	<p>Teacher's Resource System Unit 4 Week 3 Mini-Lesson 3: pp. 204-205 Unit 8 Week 3 Mini-Lesson 11: pp. 220-221 Unit 9 Week 3 Mini-Lesson 8: pp. 100-101</p> <p>Guide to Text Complexity: pp. 4-5, 168-169 Vocabulary Development pp. 8, 122 Pathway to Building Knowledge and Vocabulary pp. 10-11, 124-125 Annotated Knowledge Blueprint: pp. 12-13, 126-127 Suggested Language Objectives: pp. 16, 130</p> <p>Additional Routines: Vocabulary Routine pp. AR5-6 Text Evidence/Close Reading Answer Key: pp. AR32-AR35 Small Group Texts for Reteaching Strategies and Skills: pp. AR38-AR47 Guide to Text Complexity: pp. AR72-73</p>	<p>Intervention: Language Lessons 15, 42</p> <p>Build-Reflect-Write E-Notebooks Units 4, 8, 9: Weeks 1-3 (Build Grammar and Language)</p>

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Vocabulary Acquisition and Use			
4.L.4 Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on <i>grade 4 reading and content</i>, choosing flexibly from a range of strategies.			
4.L.4a	Use context as a clue to the meaning of a word or phrase.	<p>Teacher's Resource System Unit 1 Week 1 Mini-Lesson 5; pp. 28-29 Unit 1 Week 2 Mini-Lesson 2; pp. 56-57 Unit 1 Week 3 Mini-Lesson 8; pp. 88-89 Unit 2 Week 1 Mini-Lesson 5; pp. 142-143 Unit 2 Week 2 Mini-Lesson 2; pp. 170-171 Unit 2 Week 3 Mini-Lesson 2; pp. 202-203 Unit 3 Week 1 Mini-Lesson 12; pp. 42-43 Unit 3 Week 2 Mini-Lesson 5; pp. 62-63 Unit 9 Week 3 Lesson 5; pp. 62-63</p> <p>Guide to Text Complexity; pp. 4-5, 168-169 Vocabulary Development; pp. 8, 122 Pathway to Building Knowledge and Vocabulary pp. 10-11, 124-125 Annotated Knowledge Blueprint; pp. 12-13, 126-127 Suggested Language Objectives; pp. 16, 130</p> <p>Additional Routines: Vocabulary Routine pp. AR5-6 Text Evidence/Close Reading Answer Key; pp. AR32-AR35 Small Group Texts for Reteaching Strategies and Skills; pp. AR38-AR47 Guide to Text Complexity; pp. AR72-73</p>	<p>Intervention: Language: Lessons 16, 43 Intervention: Comprehension: Lessons 8, 27-29 Reader's Theater Teacher's Handbook: Units 1-10 Read-Aloud Handbook Texts for Close Reading: Units 1-10 Build-Reflect-Write E-Notebooks: Units 1-10: Weeks 1-3 (Build Vocabulary)</p>
4.L.4b	Use common, grade-appropriate Greek and Latin affixes and roots as clues to the meaning of a word.	<p>Teacher's Resource System Unit 6 Week 1 Mini-Lesson 5; pp. 142-143 Unit 6 Week 1 Mini-Lesson 12; pp. 156-157 Unit 6 Week 3 Mini-Lesson 2; pp. 202-203 Unit 7 Week 2 Mini-Lesson 2; pp. 56-57 Unit 8 Week 1 Mini-Lesson 5; pp. 142-143 Unit 8 Week 2 Mini-Lesson 2; pp. 170-171 Unit 9 Week 1 Mini-Lesson 5; pp. 28-29 Unit 9 Week 2 Mini-Lesson 2; pp. 56-57 Unit 10 Week 3 Mini-Lesson 2; pp. 202-203</p> <p>Guide to Text Complexity; pp. 4-5, 168-169 Vocabulary Development; pp. 8, 122 Pathway to Building Knowledge and Vocabulary; pp. 10-11, 124-125 Annotated Knowledge Blueprint; pp. 12-13, 126-127 Suggested Language Objectives; pp. 16, 130</p> <p>Additional Routines: Vocabulary Routine pp. AR5-6 Text Evidence/Close Reading Answer Key; pp. AR32-AR35 Small Group Texts for Reteaching Strategies and Skills; pp. AR38-AR47 Guide to Text Complexity; pp. AR72-73</p>	<p>Intervention: Language: Lessons 17, 38, 44 Texts for Close Reading: Units 1-10 Grammar and Spelling Activity Book: Unit 8: Week 2 (Greek and Latin Roots: geo, archae, rupt) Unit 9: Week 2 (Latin Roots: miss ("send"), agri ("field"), duc/duct ("lead"), man ("hand")) Unit 10: Week 3 (introduce Latin and Greek Roots: ve (come), migr (move), graph (write), mit (send), aud (hear)) Build-Reflect-Write E-Notebooks: Units 1-10: Weeks 1-3 (Build Vocabulary)</p>
4.L.4c	Consult dictionaries, glossaries, thesauruses, and other reference materials, both print and digital, to find the pronunciation and determine or clarify the precise meaning of key words and phrases.	<p>Teacher's Resource System Unit 3 Week 2 Mini-Lesson 5; pp. 62-63 Unit 5 Week 1 Mini-Lesson 4; pp. 26-27 Unit 7 Week 1 Mini-Lesson 12; pp. 42-43 Unit 7 Week 2 Mini-Lesson 4; pp. 60-61 Unit 8 Week 2 Mini-Lesson 5; pp. 176-177</p> <p>Guide to Text Complexity; pp. 4-5, 168-169 Vocabulary Development; pp. 8, 122 Pathway to Building Knowledge and Vocabulary pp. 10-11, 124-125 Annotated Knowledge Blueprint; pp. 12-13, 126-127 Suggested Language Objectives; pp. 16, 130</p> <p>Additional Routines: Vocabulary Routine pp. AR5-6 Text Evidence/Close Reading Answer Key; pp. AR32-AR35 Small Group Texts for Reteaching Strategies and Skills; pp. AR38-AR47 Guide to Text Complexity; pp. AR72-73</p>	<p>Intervention: Language: Lessons 18, 45 Intervention: Comprehension Lessons 8, 27-29 Texts for Close Reading: Units 3, 5, 7, 8 Build-Reflect-Write E-Notebooks: Units 3, 5, 7, 8: Weeks 1-3 (Build Vocabulary) Grade 4 Multilingual Glossary (digital only)</p>

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4.L.5 Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.			
4.L.5a	Explain the meaning of simple similes and metaphors in context.	<p>Teacher's Resource System Unit 1 Week 1 Mini-Lesson 12: pp. 42-43 Unit 1 Week 2 Mini-Lesson 8: pp. 68-69 Unit 1 Week 3 Mini-Lesson 4: pp. 92-93 Unit 4 Week 2 Mini-Lesson 5: pp. 176-177 Unit 5 Week 3 Mini-Lesson 12: pp. 108-109 Unit 9 Week 3 Mini-Lesson 7: pp. 98-99</p> <p>Guide to Text Complexity: pp. 4-5, 168-169 Vocabulary Development: pp. 8, 122 Pathway to Building Knowledge and Vocabulary pp. 10-11, 124-125 Annotated Knowledge Blueprint: pp. 12-13, 126-127 Suggested Language Objectives: pp. 16, 130</p> <p>Additional Routines: Vocabulary Routine pp. AR5-6 Text Evidence/Close Reading Answer Key: pp. AR32-AR35 Small Group Texts for Reteaching Strategies and Skills: pp. AR38-AR47 Guide to Text Complexity: pp. AR72-73</p>	<p>Intervention: Language Lessons 19, 46</p> <p>Build-Reflect-Write E-Notebooks: Units 1, 4, 5, 9: Weeks 1-3 (Apply Understanding)</p> <p>Texts for Close Reading: Units 1, 4, 5, 9</p>
4.L.5b	Recognize and explain the meaning of common idioms, adages, and proverbs.	<p>Teacher's Resource System Unit 1 Week 1 Mini-Lesson 7: pp. 32-33 Unit 4 Week 3 Mini-Lesson 12: pp. 222-223 Unit 6 Week 1 Mini-Lesson 10: pp. 152-153 Unit 7 Week 3 Mini-Lesson 12: pp. 108-109</p> <p>Guide to Text Complexity: pp. 4-5, 168-169 Vocabulary Development: pp. 8, 122 Pathway to Building Knowledge and Vocabulary pp. 10-11, 124-125 Annotated Knowledge Blueprint: pp. 12-13, 126-127 Suggested Language Objectives: pp. 16, 130</p> <p>Additional Routines: Vocabulary Routine pp. AR5-6 Text Evidence/Close Reading Answer Key: pp. AR32-AR35 Small Group Texts for Reteaching Strategies and Skills: pp. AR38-AR47 Guide to Text Complexity: pp. AR72-73</p>	<p>Intervention: Language: Lesson 20</p> <p>Build-Reflect-Write E-Notebooks: Units 1, 4, 6, 7: Weeks 1-3 (Apply Understanding)</p> <p>Texts for Close Reading: Units 1, 4, 6, 7</p>
4.L.5c	Demonstrate understanding of words by relating them to their antonyms and to their synonyms.	<p>Teacher's Resource System Unit 3 Week 2 Mini-Lesson 5: pp. 62-63 Unit 6 Week 1 Mini-Lesson 12: pp. 156-157 Unit 7 Week 1 Mini-Lesson 5: pp. 28-29 Unit 7 Week 2 Mini-Lesson 4: pp. 60-61 Unit 9 Week 2 Mini-Lesson 5: pp. 62-63 Unit 10 Week 2 Mini-Lesson 5: pp. 176-177</p> <p>Guide to Text Complexity: pp. 4-5, 168-169 Vocabulary Development: pp. 8, 122 Pathway to Building Knowledge and Vocabulary pp. 10-11, 124-125 Annotated Knowledge Blueprint: pp. 12-13, 126-127 Suggested Language Objectives: pp. 16, 130</p> <p>Additional Routines: Vocabulary Routine pp. AR5-6 Text Evidence/Close Reading Answer Key: pp. AR32-AR35 Small Group Texts for Reteaching Strategies and Skills: pp. AR38-AR47 Guide to Text Complexity: pp. AR72-73</p>	<p>Intervention: Language Lesson 21</p> <p>Build-Reflect-Write E-Notebooks: Units 3, 6, 7, 9, 10: Weeks 1-3 (Build Vocabulary)</p> <p>Texts for Close Reading: Units 3, 6, 7, 9, 10</p>

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4.L.6	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal precise actions, emotions, or states of being and that are basic to a particular topic.	<p>Teacher's Resource System Unit 3 Week 3 Mini-Lesson 6: pp. 96-97 Unit 4 Week 3 Mini-Lesson 6: pp. 210-211 Unit 5 Week 1 Mini-Lesson 4: pp. 26-27 Unit 5 Week 3 Mini-Lesson 3: pp. 90-91 Unit 7 Week 1 Mini-Lesson 12: pp. 42-43 Unit 7 Week 2 Mini-Lesson 4: pp. 60-61 Unit 7 Week 3 Mini-Lesson 11: pp. 106-107 Unit 8 Week 3 Mini-Lesson 6: pp. 210-211 Unit 9 Week 2 Mini-Lesson 5: pp. 62-63 Unit 10 Week 1 Mini-Lesson 12: pp. 156-157 Unit 10 Week 2 Mini-Lesson 5: pp. 176-177</p> <p>Guide to Text Complexity: pp. 4-5, 168-169 Vocabulary Development: pp. 8, 122 Pathway to Building Knowledge and Vocabulary pp. 10-11, 124-125 Annotated Knowledge Blueprint: pp. 12-13, 126-127 Suggested Language Objectives: pp. 16, 130</p> <p>Additional Routines: Vocabulary Routine pp. AR5-6 Text Evidence/Close Reading Answer Key: pp. AR32-AR35 Small Group Texts for Reteaching Strategies and Skills: pp. AR38-AR47 Guide to Text Complexity: pp. AR72-73</p>	<p>Intervention: Comprehension Lessons 27-29 Intervention: Language: Lessons 13, 22 Build, Reflect, Write E-Notebooks Units 3, 4, 5, 7, 8, 9, 10: Weeks 1-3 (Build Vocabulary) Texts for Close Reading: Units 3, 4, 5, 7, 8, 9, 10</p>
Speaking and Listening Standards			
Grade 4 Speaking and Listening (4.SL)			
Comprehension and Collaboration			
4.SL.1 Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on <i>grade 4 topics and texts</i>, building on others' ideas and expressing their own clearly.			
4.SL.1a	Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion.	<p>Teacher's Resource System Units 1, 3, 5, 7, 9 Week 1 Mini-Lesson 1: pp. 20-21 Units 1, 3, 5, 7, 9 Week 1 Mini-Lesson 15: pp. 48-49 Units 1, 3, 5, 7, 9 Week 2 Mini-Lesson 14: pp. 80-81 Units 1, 3, 5, 7, 9 Week 3 Mini-Lesson 10: pp. 104-105 Units 1, 3, 5, 7, 9 Week 3 Mini-Lesson 14: pp. 112-113 Units 2, 4, 6, 8, 10 Week 1 Mini-Lesson 1: pp. 134-135 Units 2, 4, 6, 8, 10 Week 1 Mini-Lesson 15: pp. 162-163 Units 2, 4, 6, 8, 10 Week 2 Mini-Lesson 14: pp. 194-195 Units 2, 4, 6, 8, 10 Week 3 Mini-Lesson 10: pp. 228-229 Units 2, 4, 6, 8, 10 Week 3 Mini-Lesson 14: pp. 226-227</p> <p>Pathway to Building Knowledge and Vocabulary pp. 10-11, 124-125 Annotated Knowledge Blueprint: pp. 12-13, 126-127</p> <p>Constructive Conversation: pp. AR22-AR27 Text Evidence/Close Reading Answer Key: pp. AR32-AR35 Real-World Perspectives: pp. AR36-AR37 Small Group Texts for Reteaching Strategies and Skills: pp. AR38-AR47</p>	<p>Texts for Close Reading Units 1-10 (Culminating Task) Media Literacy Handbook Mini-Lessons 1-21 Research and Inquiry Project Teacher's Guide Units 1-10 Knowledge-Building Topic Libraries Units 1-10</p>
4.SL.1b	Follow agreed-upon rules for discussions and carry out assigned roles.	<p>Teacher's Resource System Units 1, 3, 5, 7, 9 Week 1 Mini-Lesson 1: pp. 20-21 Units 1, 3, 5, 7, 9 Week 1 Mini-Lesson 15: pp. 48-49 Units 1, 3, 5, 7, 9 Week 2 Mini-Lesson 14: pp. 80-81 Units 1, 3, 5, 7, 9 Week 3 Mini-Lesson 10: pp. 104-105 Units 1, 3, 5, 7, 9 Week 3 Mini-Lesson 14: pp. 112-113 Units 2, 4, 6, 8, 10 Week 1 Mini-Lesson 1: pp. 134-135 Units 2, 4, 6, 8, 10 Week 1 Mini-Lesson 15: pp. 162-163 Units 2, 4, 6, 8, 10 Week 2 Mini-Lesson 14: pp. 194-195 Units 2, 4, 6, 8, 10 Week 3 Mini-Lesson 10: pp. 228-229 Units 2, 4, 6, 8, 10 Week 3 Mini-Lesson 14: pp. 226-227</p> <p>Pathway to Building Knowledge and Vocabulary pp. 10-11, 124-125 Annotated Knowledge Blueprint: pp. 12-13, 126-127</p> <p>Constructive Conversation: pp. AR22-AR27 Text Evidence/Close Reading Answer Key: pp. AR32-AR35 Real-World Perspectives: pp. AR36-AR37 Small Group Texts for Reteaching Strategies and Skills: pp. AR38-AR47</p>	<p>Texts for Close Reading Units 1-10 (Culminating Task) Media Literacy Handbook Mini-Lessons 1-21 Research and Inquiry Project Teacher's Guide Units 1-10 Knowledge-Building Topic Libraries Units 1-10</p>

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4.SL.1c	Pose and respond to specific questions to clarify or follow up on information, and make comments that contribute to the discussion and link to the remarks of others.	<p>Teacher's Resource System Units 1,3,5,7,9 Week 1 Mini-Lesson 1: pp. 20-21 Units 1,3,5,7,9 Week 1 Mini-Lesson 15: pp. 48-49 Units 1,3,5,7,9 Week 2 Mini-Lesson 14: pp. 80-81 Units 1,3,5,7,9 Week 3 Mini-Lesson 10: pp. 104-105 Units 1,3,5,7,9 Week 3 Mini-Lesson 14: pp. 112-113 Units 2,4,6,8,10 Week 1 Mini-Lesson 1: pp. 134-135 Units 2,4,6,8,10 Week 1 Mini-Lesson 15: pp. 162-163 Units 2,4,6,8,10 Week 2 Mini-Lesson 14: pp. 194-195 Units 2,4,6,8,10 Week 3 Mini-Lesson 10: pp. 228-229 Units 2,4,6,8,10 Week 3 Mini-Lesson 14: pp. 226-227</p> <p>Pathway to Building Knowledge and Vocabulary pp. 10-11, 124-125 Annotated Knowledge Blueprint: pp. 12-13, 126-127</p> <p>Constructive Conversation: pp. AR22-AR27 Text Evidence/Close Reading Answer Key: pp. AR32-AR35 Real-World Perspectives: pp. AR36-AR37 Small Group Texts for Reteaching Strategies and Skills: pp. AR38-AR47</p>	<p>Texts for Close Reading Units 1-10 (Culminating Task)</p> <p>Media Literacy Handbook Mini-Lessons 1-21</p> <p>Research and Inquiry Project Teacher's Guide Units 1-10</p> <p>Knowledge-Building Topic Libraries Units 1-10</p>
4.SL.1d	Review the key ideas expressed and explain their own ideas and understanding in light of the discussion.	<p>Teacher's Resource System Units 1, 3, 5, 7, 9 Week 1 Mini-Lesson 1: pp. 20-21 Units 1, 3, 5, 7, 9 Week 1 Mini-Lesson 15: pp. 48-49 Units 1, 3, 5, 7, 9 Week 2 Mini-Lesson 14: pp. 80-81 Units 1, 3, 5, 7, 9 Week 3 Mini-Lesson 10: pp. 104-105 Units 1, 3, 5, 7, 9 Week 3 Mini-Lesson 14: pp. 112-113 Units 2, 4, 6, 8, 10 Week 1 Mini-Lesson 1: pp. 134-135 Units 2, 4, 6, 8, 10 Week 1 Mini-Lesson 15: pp. 162-163 Units 2, 4, 6, 8, 10 Week 2 Mini-Lesson 14: pp. 194-195 Units 2, 4, 6, 8, 10 Week 3 Mini-Lesson 10: pp. 228-229 Units 2, 4, 6, 8, 10 Week 3 Mini-Lesson 14: pp. 226-227</p> <p>Pathway to Building Knowledge and Vocabulary pp. 10-11, 124-125 Annotated Knowledge Blueprint: pp. 12-13,126-127</p> <p>Constructive Conversation: pp. AR22-AR27 Real-World Perspectives: pp. AR36-AR37 Text Evidence/Close Reading Answer Key: pp. AR32-AR35 Small Group Texts for Reteaching Strategies and Skills: pp. AR38-AR47</p>	<p>Texts for Close Reading Units 1-10</p> <p>Media Literacy Handbook Mini-Lessons 1-21</p> <p>Research and Inquiry Project Teacher's Guide Units 1-10</p> <p>Knowledge-Building Topic Libraries Units 1-10</p>
4.SL.2	Paraphrase portions of a text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.	<p>Teacher's Resource System Units 1, 3, 5, 7, 9 Week 3 Mini-Lesson 12: pp. 108-109 Units 2, 4, 6, 8, 10 Week 3 Mini-Lesson 12: pp. 222-223</p> <p>Pathway to Building Knowledge and Vocabulary pp. 10-11, 124-125 Annotated Knowledge Blueprint: pp. 12-13,126-127</p> <p>Constructive Conversation: pp. AR22-AR27 Real-World Perspectives: pp. AR36-AR37 Text Evidence/Close Reading Answer Key: pp. AR32-AR35 Small Group Texts for Reteaching Strategies and Skills: pp. AR38-AR47</p>	<p>Texts for Close Reading Units 1-10</p> <p>Media Literacy Handbook Mini-Lessons 1-21</p> <p>Research and Inquiry Project Teacher's Guide Units 1-10</p> <p>Knowledge-Building Topic Libraries Units 1-10</p>
4.SL.3	Identify the reasons and evidence a speaker provides to support particular points.	<p>Teacher's Resource System Unit 9 Week 3 Mini-Lesson 11: pp. 106-107</p> <p>Pathway to Building Knowledge and Vocabulary pp. 10-11, 124-125 Annotated Knowledge Blueprint: pp. 12-13,126-127</p> <p>Constructive Conversation: pp. AR22-AR27 Real-World Perspectives: pp. AR36-AR37 Text Evidence/Close Reading Answer Key: pp. AR32-AR35 Small Group Texts for Reteaching Strategies and Skills: pp. AR38-AR47</p>	<p>Texts for Close Reading Units 1-10</p> <p>Media Literacy Handbook Mini-Lessons 1-21</p> <p>Research and Inquiry Project Teacher's Guide Units 1-10</p> <p>Knowledge-Building Topic Libraries Units 1-10</p>

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Presentation of Knowledge and Ideas			
4.SL.4	Report on a topic or text, tell a story, or recount an experience in an organized manner, using appropriate facts and relevant, descriptive details to support main ideas or themes; speak clearly at an understandable pace.	<p>Teacher's Resource System Unit 1 Week 2 Mini-Lesson 4: pp. 60-61 Unit 1 Week 2 Mini-Lesson 6: pp. 64-65 Unit 3 week 2 Mini-Lesson 4: pp. 60-61 Unit 3 Week 2 Mini-Lesson 6: pp. 64-65 Unit 4 Week 1 Mini-Lesson 6: pp. 30-31 Unit 4 Week 2 Mini-Lesson 6: pp. 64-65 Unit 5 Week 1 Mini-Lesson 10: pp. 38-39 Unit 5 Week 2 Mini-Lesson 6: pp. 64-65 Unit 6 Week 2 Mini-Lesson 4: pp. 174-175 Unit 8 Week 1 Mini-Lesson 9: pp. 150-151 Unit 9 Week 1 Mini-Lesson 11: pp. 40-41 Unit 9 Week 2 Mini-Lesson 6: pp. 64-65</p> <p>Pathway to Building Knowledge and Vocabulary: pp. 10-11, 124-125 Annotated Knowledge Blueprints: pp. 12-13, 126-127 Short and Extended Projects to Deepen Knowledge and Build Research and Inquiry Skills pp. 14-15, 128-129</p> <p>Constructive Conversation: pp. AR22-AR27 Text Evidence/Close Reading Answer Key: pp. AR32-AR35 Real-World Perspectives: pp. AR36-AR37 Small Group Texts for Reteaching Strategies and Skills: pp. AR38-AR47</p>	<p>Texts for Close Reading Units 1, 3, 4, 5, 6, 8, 9</p> <p>Build Reflect Write E-Notebooks Units 1-10 (Research and Inquiry Project)</p> <p>Research and Inquiry Project Teacher's Guide: Units 1, 3, 4, 5, 6, 8, 9</p> <p>Media Literacy Handbook: Units 1-21</p> <p>Knowledge Building Topic Libraries: Units 1, 3, 4, 5, 6, 8, 9</p>
4.SL.5	Add audio recordings and visual displays to presentations when appropriate to enhance the development of main ideas or themes.	<p>Teacher's Resource System Unit 8 Week 3 Mini-Lesson 13: pp. 224-225 Unit 9 Week 1 Mini-Lesson 14: pp. 46-47 Unit 9 Week 2 Mini-Lesson 11: pp. 74-75 Unit 9 Week 2 Mini-Lesson 13: pp. 78-79 Unit 9 Week 3 Mini-Lesson 3: pp. 90-91</p> <p>Pathway to Building Knowledge and Vocabulary: pp. 10-11, 124-125 Annotated Knowledge Blueprints: pp. 12-13, 126-127 Short and Extended Projects to Deepen Knowledge and Build Research and Inquiry Skills pp. 14-15, 128-129</p> <p>Constructive Conversation: pp. AR22-AR27 Text Evidence/Close Reading Answer Key: pp. AR32-AR35 Real-World Perspectives: pp. AR36-AR37 Small Group Texts for Reteaching Strategies and Skills: pp. AR38-AR47</p>	<p>Texts for Close Reading: Units 8, 9</p> <p>Build Reflect Write E-Notebooks: Units 1-10 (Research and Inquiry Project)</p> <p>Research and Inquiry Project Teacher's Guide: Units 1-10</p> <p>Media Literacy Handbook: Units 1-21</p> <p>Knowledge Building Topic Libraries: Units 8, 9</p>
4.SL.6	Differentiate between contexts that call for formal English and situations where informal discourse is appropriate ; use formal English when appropriate to task and situation. (See grade 4 Language standards 1 and 3 for specific expectations.)	<p>Teacher's Resource System Unit 7 Week 2 Mini-Lesson 9: pp. 70-71 Unit 8 Week 3 Mini-Lesson 11: pp. 220-221 Unit 9 Week 3 Mini-Lesson 8: pp. 100-101 Unit 9 Week 3 Mini-Lesson 11: pp. 106-107 Unit 9 Week 3 Mini-Lesson 14: pp. 112-113 Unit 10 Week 3 Mini-Lesson 14: pp. 226-227</p> <p>Pathway to Building Knowledge and Vocabulary: pp. 10-11, 124-125 Annotated Knowledge Blueprints: pp. 12-13, 126-127 Short and Extended Projects to Deepen Knowledge and Build Research and Inquiry Skills pp. 14-15, 128-129</p> <p>Constructive Conversation: pp. AR22-AR27 Text Evidence/Close Reading Answer Key: pp. AR32-AR35 Real-World Perspectives: pp. AR36-AR37 Small Group Texts for Reteaching Strategies and Skills: pp. AR38-AR47</p>	<p>Texts for Close Reading: Units 7, 8, 9, 10</p> <p>Build Reflect Write E-Notebooks: Units 1-10 (Research and Inquiry Project)</p> <p>Research and Inquiry Project Teacher's Guide: Units 1-10</p> <p>Media Literacy Handbook: Units 1-21</p> <p>Knowledge Building Topic Libraries Units: 7, 8, 9, 10</p>