

Standard Indicator	Oregon English Language Arts and Literacy Standards	Benchmark Advance © 2022 Teacher's Resource System Citations	Benchmark Advance © 2022 Ancillary Materials
Reading Standards: Foundational Skills			
Grade K Reading Foundational Skills (K.RF)			
Print Concepts			
1.RF.1 Demonstrate understanding of the organization and basic features of print.			
K.RF.1a	Follow words from left to right, top to bottom, and page by page	Teacher's Resource System Unit 1 Week 1 Day 3: pp. 36-37 Unit 1 Week 2 Day 3: pp. 84-85 Unit 1 Week 3 Day 3: pp. 132-133 Unit 2 Week 1 Day 1: pp. 178-179 Unit 2 Week 1 Day 2: pp. 186-187 Unit 2 Week 2 Day 5: pp. 266-267 Unit 4 Week 2 Day 3: pp. 250-251 Unit 6 Week 1 Day 1: pp. 178-179 Unit 7 Week 3 Day 1: pp. 116-117 Unit 9 Week 2 Day 1: pp. 68-69 Unit 10 Week 3 Day 3: pp. 290-291	Intervention: Print Concepts - Lesson 1 Extended Reads: Unit 2: Horrible Bear! Unit 4: Knuffle Bunny Big Book of Shared Readings and Poetry: Vol. 1 Units 1&2 Vol. 2 Units 3&4 Vol. 4 Units 7&8 Vol. 5 Units 9&10 My Reading and Writing: Units 1, 2, 4, 6, 7, 9, 10 Knowledge-Building Topic Libraries: Units 1, 2, 4, 6, 7, 9, 10
K.RF.1b	Recognize that spoken words are represented in written language by specific sequences of letters	Teacher's Resource System Unit 1 Week 3 Day 1: pp. 122-123 Unit 1 Week 3 Day 2: pp. 130-131 Unit 1 Week 3 Day 3: pp. 140-141 Unit 2 Week 1 Day 1: pp. 184-185 Unit 2 Week 1 Day 2: pp. 192-193 Unit 2 Week 1 Day 3: pp. 202-203 Unit 2 Week 2 Day 1: pp. 232-233 Unit 2 Week 2 Day 2: pp. 240-242 Unit 2 Week 2 Day 3: pp. 250-251 Unit 2 Week 3 Day 1: pp. 280-281 Unit 2 Week 3 Day 2: pp. 288-289 Unit 2 Week 3 Day 3: pp. 298-299 Unit 4 Week 2 Day 1: pp. 226-227 Unit 5 Week 1 Day 1: pp. 20-21 Unit 6 Week 2 Day 3: pp. 242-243 Unit 9 Week 1 Day 5: pp. 60-61 Unit 10 Week 2 Day 1: pp. 226-227	Intervention: Print Concepts - Lessons 3-4 Extended Reads: Unit 1: What Do Animals Need? Unit 2: Horrible Bear! Unit 2: Dog Days of School Mentor Read-Alouds: Vol. 1- Topic 2 Big Book of Shared Readings and Poetry: Vol. 2 Units 3&4 Vol. 3 Units 5&6 Vol. 5 Units 9&10 My Reading and Writing: Units 1, 2, 4, 5, 6, 9, 10 Knowledge-Building Topic Libraries: Units 1, 2, 4, 5, 6, 9, 10
K.RF.1c	Understand that words are separated by spaces in print	Teacher's Resource System Unit 1 Week 1 Day 2: pp. 28-29 Unit 1 Week 2 Day 1: pp. 68-69 Unit 3 Week 2 Day 1: pp. 68-69 Unit 6 Week 2 Day 1: pp. 226-227 Unit 7 Week 2 Day 1: pp. 68-69 Unit 9 Week 1 Day 3: pp. 36-37	Intervention: Print Concepts - Lesson 6 Big Book of Shared Readings and Poetry: Vol. 1 Units 1&2 Vol. 2 Units 3&4 Vol. 3 Units 5&6 Vol. 4 Units 7&8 Vol. 5 Units 9&10 My Reading and Writing: Units 1, 3, 6, 7, 9 Knowledge-Building Topic Libraries: Units 1, 3, 6, 7, 9

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K.RF.1d	Recognize and name all upper- and lowercase letters of the alphabet	Teacher's Resource System Unit 1 Week 1 Day 1: pp. 22-23 Unit 1 Week 1 Day 2: pp. 30-31 Unit 1 Week 1 Day 3: pp. 38-39 Unit 1 Week 1 Day 4: pp. 48-49 Unit 1 Week 1 Day 5: pp. 56-57 Unit 2 Week 1 Day 3: pp. 194 Unit 3 Week 2 Day 3: p. 84 Unit 5 Week 2 Day 4: p. 94 Unit 6 Week 2 Day 1: p. 226 Unit 6 Week 3 Day 1: p. 274	Intervention: Print Concepts - Lesson 7 Big Book of Shared Readings and Poetry: Vol. 1 Units 1&2 Vol. 2 Units 3&4 Vol. 3 Units 5&6 Grammar and Spelling Activity Book: Unit 3-Week 1 (Capitalization) Unit 3-Week 3 (End Punctuation; Capitalization) My Reading and Writing: Units 1, 2, 3, 5, 6 Knowledge-Building Topic Libraries: Units 1, 2, 3, 5, 6 Letter Cards Frieze Cards Multimedia: Interactive Learning Games E-Pocket Chart Phonics and Letter Songs Sound-Spelling Cards and Articulation Videos
Phonological Awareness			
K.RF.2 Demonstrate understanding of spoken words, syllables and phonemes.			
K.RF.2a	Recognize and produce rhyming words	Teacher's Resource System Unit 1 Week 1 Day 1: pp. 20-23 Unit 1 Week 1 Day 2: pp. 28-31 Unit 1 Week 1 Day 3: pp. 36-39 Unit 1 Week 1 Day 5: pp. 54-57 Unit 1 Week 2 Day 5: p. 102 Unit 2 Week 1 Day 4: p. 204 Unit 4 Week 1 Day 5: pp. 212-215 Unit 4 Week 2 Day 5: pp. 260-263 Unit 4 Week 3 Day 5: pp. 308-311 Unit 6 Week 1 Day 5: pp. 212-215 Unit 8 Week 1 Day 5: pp. 212-215 Unit 8 Week 3 Day 2: pp. 282-284 Unit 9 Week 2 Day 5: pp. 102-105 Unit 10 Week 1 Day 5: pp. 212-215 Foundations and Routines: pp. FR11, FR27, FR47, FR71 Phonics and Spelling: pp. 9, 167 Instructional Routines & Strategies: pp. AR5-AR8	Intervention: Phonological Awareness - Lessons 1-3 Big Book of Shared Readings and Poetry: Vol. 1 Units 1&2 Vol. 2 Units 3&4 Vol. 3 Units 5&6 Vol. 4 Units 7&8 Vol. 5 Units 9&10 My Reading and Writing: Units 1, 2, 4, 6, 8, 9, 10 Decodable Texts: Units 1, 2, 4, 6, 8, 9, 10 Knowledge-Building Topic Libraries: Units 1, 2, 4, 6, 8, 9, 10 Multimedia: Interactive Learning Games E-Pocket Chart Phonics and Letter Songs Sound-Spelling Cards and Articulation Videos

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K.RF.2b	Count, pronounce, blend, and segment syllables in spoken words	<p>Teacher's Resource System Unit 3 Week 2 Day 3: pp. 84-87 Unit 3 Week 3 day 3: pp. 132-135 Unit 5 Week 1 Day 3: pp. 36-39 Unit 5 Week 2 Day 3: pp. 84-87 Unit 5 Week 3 Day 3: pp. 132-135 Unit 7 Week 1 Day 3: pp. 36-39 Unit 8 Week 2 Day 1: pp. 226-229</p> <p>Foundations and Routines: pp. FR43, FR47, FR51, FR75, FR79</p> <p>Phonics and Spelling: pp. 9, 167 Instructional Routines & Strategies: pp. AR5-8</p>	<p>Intervention: Phonological Awareness: Lessons 10</p> <p>Big Book of Shared Readings and Poetry Vol. 2 Units 3&4 Vol. 3 Units 5&6 Vol. 4 Units 7&8</p> <p>My Reading and Writing: Units 3, 5, 7</p> <p>Decodable Texts: Units 3, 5, 7</p> <p>Knowledge-Building Topic Libraries: Units 3, 5, 7</p> <p>Multimedia: Interactive Learning Games E-Pocket Chart Phonics and Letter Songs Sound-Spelling Cards and Articulation Videos</p>
K.RF.2c	Delete syllables in compound words with two syllables.	<p>Teacher's Resource System Unit 7 Week 2 Day 2: pp. 76-79 Unit 7 Week 2 Day 2: pp. 82-85 Unit 7 Week 3 Day 2: pp. 124-127 Unit 7 Week 3 Day 3: pp. 132-135</p> <p>Phonics and Spelling: pp. 9, 167 Instructional Routines & Strategies: pp. AR5-AR8</p>	<p>Intervention: Phonological Awareness-Lessons 4-5</p> <p>Extended Reads: Unit 7 People We Celebrate</p> <p>Big Book of Shared Readings and Poetry: Vol. 4 Units 3&4</p> <p>My Reading and Writing: Unit 7</p> <p>Decodable Texts: Unit 7</p> <p>Knowledge-Building Topic Libraries: Unit 7</p> <p>Multimedia: Interactive Learning Games E-Pocket Chart Phonics and Letter Songs Sound-Spelling Cards and Articulation Videos</p>
K.RF.2d	Blend and segment onsets and rimes of single-syllable spoken words	<p>Teacher's Resource System Unit 2 Week 2 Day 5: pp. 260-263 Unit 2 Week 3 Day 5: pp. 308-311 Unit 3 Week 3 Day 5: pp. 152-153 Unit 4 Week 2 Day 2: pp. 234-237 Unit 4 Week 2 Day 5: pp. 260-263 Unit 6 Week 2 Day 5: pp. 260-263 Unit 6 Week 3 Day 5: pp. 308-311 Unit 7 Week 1 Day 5: pp. 54-57 Unit 8 Week 1 Day 5: pp. 212-215 Unit 8 Week 2 Day 5: pp. 260-264 Unit 8 Week 3 Day 5: pp. 308-311 Unit 9 Week 1 Day 1: pp. 20-23</p> <p>Phonics and Spelling: pp. 9, 167 Instructional Routines & Strategies: pp. AR5-AR8</p>	<p>Intervention: Phonological Awareness - Lesson 8</p> <p>Big Book of Shared Readings and Poetry Vol. 1 Units 1&2 Vol. 2 Units 3&4 Vol. 3 Units 5&6 Vol. 4 Units 7&8 Vol. 5 Units 9&10</p> <p>My Reading and Writing: Units 2, 3, 4, 6, 7, 8, 9</p> <p>Decodable Texts: Units 2, 3, 4, 6, 7, 8, 9</p> <p>Knowledge-Building Topic Libraries: Units 2, 3, 4, 6, 7, 8, 9</p> <p>Multimedia: Interactive Learning Games E-Pocket Chart Phonics and Letter Songs Sound-Spelling Cards and Articulation Videos</p>

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K.RF.2e	Isolate and pronounce the initial, medial vowel, and final phonemes in three phoneme words	<p>Teacher's Resource System Unit 1 Week 2 Day 1: pp. 68-71 Unit 1 Week 2 Day 2: pp. 76-79 Unit 1 Week 2 Day 3: pp. 84-87 Unit 1 Week 3 Day 2: pp. 124-127 Unit 1 Week 3 Day 3: pp. 132-135 Unit 2 Week 2 Day 1: pp. 226-229 Unit 2 Week 2 Day 2: pp. 234-237 Unit 3 Week 1 Day 1: pp. 20-23 Unit 3 Week 3 Day 1: pp. 116-119 Unit 4 Week 1 Day 2: pp. 186-189 Unit 5 Week 1 Day 1: pp. 20-23 Unit 5 Week 2 Day 1: pp. 68-71 Unit 9 Week 1 Day 2: pp. 28-31</p> <p>Phonics and Spelling: pp. 9, 167 Instructional Routines & Strategies: pp. AR5-AR8</p>	<p>Intervention: Phonological Awareness - Lessons 9-10</p> <p>Big Book of Shared Readings and Poetry Vol. 1 Units 1&2 Vol. 2 Units 3&4 Vol. 3 Units 5&6 Vol. 5 Units 9&10</p> <p>My Reading and Writing: Units 1, 2, 3, 4, 5, 9</p> <p>Decodable Texts: Units 1, 2, 3, 4, 5, 9</p> <p>Knowledge-Building Topic Libraries: Units 1, 2, 3, 4, 5, 9</p> <p>Multimedia: Interactive Learning Games E-Pocket Chart Phonics and Letter Songs Sound-Spelling Cards and Articulation Videos</p>
K.RF.2f	Add, delete, and substitute individual phonemes in simple, one-syllable words to make new words	<p>Teacher's Resource System Unit 6 Week 2 Day 3: pp. 242-245 Unit 7 Week 2 Day 5: pp. 102-105 Unit 8 Week 1 Day 3: pp. 194-197 Unit 8 Week 2 Day 3: pp. 242-245 Unit 9 Week 1 Day 3: pp. 36-39 Unit 9 Week 2 Day 3: pp. 84-87 Unit 9 Week 3 Day 3: pp. 132-135 Unit 10 Week 1 Day 3: pp. 194-197 Unit 10 Week 2 Day 3: pp. 242-245 Unit 10 Week 3 Day 3: pp. 290-293</p> <p>Phonics and Spelling: pp. 9, 167 Instructional Routines & Strategies: pp. AR5-AR8</p>	<p>Intervention: Phonological Awareness - Lessons 12-13</p> <p>Big Book of Shared Readings and Poetry Vol. 3 Units 5&6 Vol. 4 Units 7&8 Vol. 5 Units 9&10</p> <p>My Reading and Writing: Units 6, 7, 8, 9, 10</p> <p>Decodable Texts: Units 6, 7, 8, 9, 10</p> <p>Knowledge-Building Topic Libraries: Units 6, 7, 8, 9, 10</p> <p>Multimedia: Interactive Learning Games E-Pocket Chart Phonics and Letter Songs Sound-Spelling Cards and Articulation Videos</p>

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Phonics and Word Recognition			
K.RF.3 Know and apply grade-level phonics and word analysis skills in decoding words.			
K.RF.3a	Demonstrate basic knowledge of one-to-one letter-sound correspondences by producing the primary sound and the most frequent sounds for each consonant	<p>Letter-sound correspondence is taught in all units in the Phonics/Word Study lessons</p> <p>Teacher's Resource System Unit 4 Week 1 Day 2: pp. 186-189 Unit 4 Week 2 Day 2: pp. 234-237 Unit 4 Week 3 Day 2: pp. 282-285 Unit 5 Week 2 Day 3: pp. 84-87 Unit 5 Week 3 Day 3: pp. 132-135 Unit 6 Week 1 Day 2: pp. 186-189 Unit 6 Week 2 Day 2: pp. 234-237 Unit 6 Week 3 Day 2: pp. 282-285 Unit 7 Week 1 Day 1: pp. 20-23 Unit 7 Week 2 Day 1: pp. 68-71 Unit 7 Week 3 Day 1: pp. 116-119</p> <p>Phonics and Spelling: pp. 9, 167 Instructional Routines & Strategies: pp. AR5-AR8</p>	<p>Intervention: Phonics and Word Recognition - Lessons 1-52</p> <p>Big Book of Shared Readings and Poetry: Vol. 2 Units 3&4 Vol. 3 Units 5&6 Vol. 4 Units 7&8</p> <p>My Reading and Writing: Units 4, 5, 6, 7</p> <p>Decodable Texts: Units 4, 5, 6, 7</p> <p>Knowledge-Building Topic Libraries: Units 4, 5, 6, 7</p> <p>Multimedia: Phonics and Letter Songs E-Pocket Chart Interactive Learning Games Sound-Spelling Cards and Articulation Videos</p>
K.RF.3b	Associate the long and short sounds with common spellings for the five major vowels.	<p>Teacher's Resource System Unit 3 Week 1 Day 4: pp. 46-49 Unit 4 Week 1 Day 1: pp. 178-181 Unit 4 Week 1 Day 2: pp. 186-189 Unit 4 Week 1 Day 4: pp. 204-207 Unit 4 Week 1 Day 5: pp. 212-215 Unit 5 Week 2 Day 1: pp. 68-71 Unit 5 Week 2 Day 5: pp. 102-105 Unit 9 Week 3 Day 1: pp. 116-119 Unit 9 Week 3 Day 2: pp. 124-127 Unit 9 Week 3 Day 5: pp. 150-154 Unit 10 Week 1 Day 1: pp. 178-181 Unit 10 Week 1 Day 2: pp. 186-189 Unit 10 Week 1 Day 3: pp. 194-197 Unit 10 Week 1 Day 4: pp. 204-207 Unit 10 Week 1 Day 5: pp. 212-215</p> <p>Phonics and Spelling: pp. 9, 167 Instructional Routines & Strategies: pp. AR5-AR8</p>	<p>Intervention: Phonics and Word Recognition - Lessons 29-47</p> <p>Big Book of Shared Readings and Poetry: Vol. 2 Units 3&4 Vol. 3 Units 5&6 Vol. 5 Units 9&10</p> <p>My Reading and Writing: Units 3, 4, 5, 9, 10</p> <p>Decodable Texts: Units 3, 4, 5, 9, 10</p> <p>Knowledge-Building Topic Libraries: Units 3, 4, 5, 9, 10</p> <p>Multimedia: Phonics and Letter Songs E-Pocket Chart Interactive Learning Games Sound-Spelling Cards and Articulation Videos</p>
K.RF.3c	Read common grade-appropriate high-frequency words by sight.	<p>Students are taught a new set of high-frequency words each week in every unit.</p> <p>Teacher's Resource System Unit 4 Week 1 Day 1: pp. 178-181 Unit 4 Week 1 Day 3: pp. 194-197 Unit 4 Week 1 Day 5: pp. 214-215 Unit 6 Week 1 Day 3: pp. 194-197 Unit 6 Week 2 Day 3: pp. 242-247 Unit 6 Week 3 Day 1: p. 274-277</p> <p>Phonics and Spelling: pp. 9, 167 Instructional Routines & Strategies: pp. AR4, AR6</p>	<p>Intervention: Phonics and Word Recognition-Lessons 1-52</p> <p>Big Book of Shared Readings and Poetry: Vol. 1 Units 1&2 Vol. 2 Units 3&4 Vol. 3 Units 5&6 Vol. 4 Units 7&8 Vol. 5 Units 9&10</p> <p>Grammar and Spelling Activity Book: Units 1-10</p> <p>My Reading and Writing: Units 1-10</p> <p>Decodable Texts: Units 1-10</p> <p>Knowledge-Building Topic Libraries: Units 1-10</p> <p>High Frequency Word Cards</p> <p>Multimedia: Phonics and Letter Songs E-Pocket Chart Interactive Learning Games Sound-Spelling Cards and Articulation Videos</p>

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K.RF.3d	Distinguish between similarly spelled words by identifying the sounds of the letters that differ	<p>Teacher's Resource System Unit 5 Week 1 Day 2: pp. 30-34 Unit 5 Week 2 Day 2: pp. 76-79 Unit 5 Week 3 Day 2: pp. 124-127 Unit 6 Week 1 Day 2: pp. 186-189 Unit 6 Week 2 Day 2: pp. 234-237 Unit 6 Week 3 Day 2: pp. 282-285 Unit 7 Week 1 Day 2: pp. 28-31 Unit 7 Week 2 Day 2: pp. 76-79 Unit 7 Week 3 Day 2: pp. 124-127 Unit 8 Week 1 Day 2: pp. 186-189 Unit 8 Week 2 Day 2: pp. 234-237 Unit 8 Week 3 Day 2: pp. 282-285</p> <p>Phonics and Spelling: pp. 9, 167 Instructional Routines & Strategies: pp. AR5-AR8</p>	<p>Intervention: Phonics and Word Recognition - Lessons 44-47</p> <p>Big Book of Shared Readings and Poetry: Vol. 3 Units 5&6 Vol. 4 Units 7&8</p> <p>My Reading and Writing: Units 5, 6, 7, 8</p> <p>Decodable Texts: Units 5, 6, 7, 8</p> <p>Knowledge-Building Topic Libraries: Units 5, 6, 7, 8</p> <p>Multimedia: Interactive Learning Games E-Pocket Chart Phonics and Letter Songs Sound-Spelling Cards and Articulation Videos</p>
K.RF.3e	Decode cvc words.	<p>Students are engaged in decoding words throughout all units by blending, building and segmenting, as well as letter-sound relationships, including knowledge of letter patterns, to correctly pronounce written words.</p> <p>Teacher's Resource System Unit 2 Week 2 Day 1: pp. 226-229 Unit 3 Week 1 Day 3: pp. 36-39 Unit 4 Week 2 Day 3: pp. 242-245 Unit 5 Week 1 Day 1: pp. 20-23 Unit 6 Week 1 Day 3: pp. 194-197 Unit 8 Week 1 Day 3: pp. 194-197 Unit 9 Week 1 Day 3: pp. 36-39</p> <p>Phonics and Spelling: pp. 9, 167 Instructional Routines & Strategies: pp. AR5-AR8</p>	<p>Intervention: Phonics and Word Recognition - Lessons 1-28</p> <p>Big Book of Shared Readings and Poetry: Vol. 1 Units 1&2 Vol. 2 Units 3&4 Vol. 3 Units 5&6 Vol. 4 Units 7&8 Vol. 5 Units 9&10</p> <p>My Reading and Writing: Units 2, 3, 4, 5, 6, 8, 9</p> <p>Decodable Texts: Units 2, 3, 4, 5, 6, 8, 9</p> <p>Knowledge-Building Topic Libraries: Units 2, 3, 4, 5, 6, 8, 9</p> <p>Multimedia: Interactive Learning Games E-Pocket Chart Phonics and Letter Songs Sound-Spelling Cards and Articulation Videos</p>
Fluency			
K.RF.4 Read emergent texts to develop fluency and comprehension skills.			
K.RF.4a	Read emergent texts with one-to-one correspondence with purpose and understanding	<p>Students are taught fluency strategies each week in every unit through small-group reading and independent reading.</p> <p>Teacher's Resource System Unit 1 Week 1 Day 2: pp. 28-31 Unit 1 Week 2 Day 4: pp. 94-97 Unit 2 Week 1 Day 2: pp. 186-191 Unit 2 Week 2 Day 2: pp. 234-237 Unit 3 Week 1 Day 2: pp. 28-31 Unit 3 Week 2 Day 2: pp. 76-79 Unit 4 Week 1 Day 2: pp. 186-191 Unit 4 Week 2 Day 2: pp. 234-237</p> <p>Fluency Routine p. AR10 Small Group Texts for Reteaching Strategies and Skills: pp. AR42-51</p>	<p>Intervention: Fluency-Lessons 1-15</p> <p>Big Book of Shared Readings and Poetry: Units 1-10</p> <p>Mentor Read-Alouds and Extended Reads: Units 1-10</p> <p>My Reading and Writing: Units 1-10</p> <p>Read-Aloud Handbook</p> <p>Reader's Theater Teacher's Handbook: Units 1-10</p> <p>Decodable Texts: Units 1-10</p> <p>Knowledge-Building Topic Libraries: Units 1-10</p>

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Reading Standards: Literature			
Grade K Reading Literature (K.RL)			
Key Ideas and Details			
K.RL.1	With prompting and support, ask and answer questions about key details in a text	<p>Teacher's Resource System Unit 2 Week 1 Day 4: pp. 208-209 Unit 4 Week 1 Day 1: pp. 182-183 Unit 4 Week 1 Day 3: pp. 198-199 Unit 4 Week 2 Day 1: pp. 230-231 Unit 4 Week 3 Day 2: pp. 286-287 Unit 4 Week 3 Day 3: pp. 294-295 Unit 5 Week 1 Day 4: pp. 50-51 Unit 6 Week 1 Day 2: pp. 190-191 Unit 6 Week 1 Day 3: pp. 198-199 Unit 6 Week 2 Day 3: pp. 246-247 Unit 6 Week 3 Day 3: pp. 294-295 Unit 8 Week 1 Day 3: pp. 198-199 Unit 8 Week 3 Day 3: pp. 294-295 Unit 9 Week 1 Day 5: pp. 58-59 Unit 10 Week 3 Day 1: pp. 274-277</p> <p>Guide to Text Complexity: pp. 4-5, 162-163 Pathway to Building Knowledge and Vocabulary: pp. 10-11,168-169</p> <p>Instructional Routines & Strategies: pp. AR2-AR4 Small Group Texts for Reteaching Strategies and Skills: pp. AR42-AR51 Guide to Text Complexity: pp. AR52-AR53</p>	<p>Mentor Read-Alouds: Vol. 1: Topic 2 Vol. 1: Topic 4 Vol. 1: Topic 5 Vol. 2: Topic 6 Vol. 2: Topic 8 Vol. 2: Topic 9</p> <p>Extended Reads: Unit 4: Knuffle Bunny Unit 4: Wolf Cub's Song Unit 6: The Legend of the Coqui Unit 6: The Boy Who Fed His People Unit 8: Two Wool Gloves</p> <p>Big Book of Shared Readings and Poetry: Vol. 5: Units 9&10</p> <p>My Reading and Writing: Units 2, 4, 5, 6, 8, 9, 10</p> <p>Read-Aloud Handbook</p> <p>Reader's Theater Teacher's Handbook: Units 1-10</p> <p>Knowledge-Building Topic Libraries: Units 2, 4, 5, 6, 8, 9, 10</p>
K.RL.2	With prompting and support, retell familiar stories, including key details	<p>Teacher's Resoouce System Unit 2 Week 1 Day 4: pp. 208-209 Unit 6 Week 1 Day 2: pp. 190-191 Unit 6 Week 1 Day 4: pp. 208-209 Unit 6 Week 2 Day 2: pp. 238-239 Unit 6 Week 3 Day 2: pp. 286-287 Unit 8 Week 3 Day 2: pp. 286-287</p> <p>Guide to Text Complexity: pp. 4-5, 162-163 Pathway to Building Knowledge and Vocabulary: pp. 10-11,168-169</p> <p>Instructional Routines & Strategies: pp. AR2-AR4 Small Group Texts for Reteaching Strategies and Skills: pp. AR42-AR51 Guide to Text Complexity: pp. AR52-AR53</p>	<p>Mentor Read-Alouds: Vol. 1: Topic 2 Vol. 2: Topic 6</p> <p>Extended Reads: Unit 6: The Legend of the Coqui Unit 6: The Boy Who Fed His People Unit 8: Two Wool Gloves</p> <p>My Reading and Writing: Units 2, 6, 8</p> <p>Read-Aloud Handbook</p> <p>Reader's Theater Teacher's Handbook: Units 1-10</p> <p>Knowledge-Building Topic Libraries: Units 2, 6, 8</p>

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K.RL.3	With prompting and support, identify characters, settings, and major events in a story. Identify beginning/middle/end.	<p>Teacher's Resource System Unit 2 Week 1 Day 2: pp. 238-239 Unit 2 Week 3 Day 3: pp. 294-295 Unit 3 Week 1 Day 4: pp. 50-51 Unit 3 Week 3 Day 3: pp. 136-137 Unit 4 Week 1 Day 2: pp. 190-191 Unit 4 Week 1 Day 4: pp. 208-209 Unit 4 Week 2 Day 2: pp. 238-239 Unit 4 Week 3 Day 1: pp. 278-279 Unit 4 Week 3 Day 2: pp. 286-287 Unit 4 Week 3 Day 3: pp. 294-295 Unit 5 Week 1 Day 5: pp. 58-59 Unit 5 Week 3 Day 2: pp. 128-129 Unit 6 Week 1 Day 2: pp. 190-191 Unit 6 Week 1 Day 4: pp. 208-209 Unit 6 Week 2 Day 3: pp. 246-247 Unit 6 Week 2 Day 5: pp. 264-265 Unit 6 Week 3 Day 3: pp. 294-295 Unit 8 Week 1 Day 5: pp. 216-217 Unit 8 Week 3 Day 3: pp. 294-295 Unit 9 Week 1 Day 5: pp. 58-59 Unit 9 Week 3 Day 2: pp. 128-129</p> <p>Pathway to Building Knowledge and Vocabulary pp. 10-11,168-169 Guide to Text Complexity: pp. 4-5, 162-163 and pp. AR52-53 Small Group Texts for Reteaching Strategies and Skills: pp. AR2-AR4 , AR42-51</p>	<p>Mentor Read-Alouds: Vol. 1: Topic 3 Vol. 1: Topic 4 Vol. 1: Topic 5 Vol. 2: Topic 6 Vol. 2: Topic 8 Vol. 2: Topic 9</p> <p>Extended Reads: Unit 2: Horrible Bear! Unit 2: Dog Days of School Unit 3: Rules Are Cool Unit 4: Knuffle Bunny Unit 4: Wolf Cub's Song Unit 5: The No-Tech Day of Play Unit 6: The Legend of the Coqui Unit 6: The Boy Who Fed His People Unit 8: Two Wool Gloves Unit 9: Jaylen's Juice Box</p> <p>My Reading and Writing: Units 2, 3, 4, 5, 6, 8, 9 Read-Aloud Handbook Reader's Theater Teacher's Handbook: Units 1-10 Knowledge-Building Topic Libraries: Units 2, 3, 4, 5, 6, 8, 9</p>
Craft and Structure			
K.RL.4	With prompting and support, ask and answer questions about unknown words in a text.	<p>Teacher's Resource System Unit 2 Week 1 Day 3: pp. 200-201 Unit 2 Week 2 Day 3: pp. 248-249 Unit 2 Week 3 Day 3: pp. 296-297 Unit 3 Week 3 Day 3: pp. 138-139 Unit 4 Week 1 Day 3: pp. 200-201 Unit 4 Week 3 Day 3: pp. 296-297 Unit 5 Week 3 Day 3: pp. 138-139 Unit 6 Week 1 Day 3: pp. 200-201 Unit 6 Week 2 Day 3: pp. 248-249 Unit 6 Week 3 Day 3: pp. 296-297 Unit 8 Week 1 Day 3: pp. 200-201 Unit 8 Week 3 Day 3: pp. 296-297 Unit 9 Week 3 Day 3: pp. 138-139</p> <p>Guide to Text Complexity: pp. 4-5, 162-163 Vocabulary Development to Build Knowledge: pp. 8, 166 Pathway to Building Knowledge and Vocabulary pp. 10-11,168-169</p> <p>Instructional Routines & Strategies: pp. AR2-AR4 Small Group Texts for Reteaching Strategies and Skills: pp. AR42-AR51 Guide to Text Complexity: pp. AR52-AR53</p>	<p>Mentor Read-Alouds: Vol. 1: Topic 2 Vol. 1: Topic 4 Vol. 1: Topic 6 Vol. 2: Topic 8</p> <p>Extended Reads: Unit 2: Horrible Bear! Unit 2: Dog Days of School Unit 3: Rules Are Cool Unit 4: Wolf Cub's Song Unit 5: The No-Tech Day of Play Unit 6: The Legend of the Coqui Unit 6: The Boy Who Fed His People Unit 8: Two Wool Gloves Unit 9: Jayen's Juice Box</p> <p>My Reading and Writing: Units 2, 3, 4, 5, 6, 7, 8, 9 Read-Aloud Handbook Reader's Theater Teacher's Handbook: Units 1-10 Knowledge Blueprint E-Notebook: Units 2, 3, 4, 5, 6, 7, 8, 9 Vocabulary Development Tool (Digital)</p>

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K.RL.5	Recognize common types of texts	<p>Teacher's Resource System Unit 2 Week 1 Day 4: pp. 208-209 Unit 2 Week 2 Day 2: pp. 238-239 Unit 3 Week 1 Day 3: pp. 40-41 Unit 4 Week 1 Day 1: pp. 182-183 Unit 6 Week 1 Day 3: pp. 194-195 Unit 6 Week 2 Day 1: pp. 230-231 Unit 6 Week 3 Day 2: pp. 286-287 Unit 8 Week 1 Day 3: pp. 198-199 Unit 10 Week 1 Day 1: pp. 184-185</p> <p>Guide to Text Complexity: pp. 4-5, 162-163 Pathway to Building Knowledge and Vocabulary: pp. 10-11, 168-169</p> <p>Instructional Routines & Strategies: pp. AR1-AR2 Small Group Texts for Reteaching Strategies and Skills: pp. AR42-AR51 Guide to Text Complexity: pp. AR52-AR53</p>	<p>Mentor Read-Alouds: Vol. 1: Topic 2 Vol. 1: Topic 3 Vol. 1: Topic 4 Vol. 2: Topic 8</p> <p>Extended Reads: Unit 2: Horrible Bear! Unit 6: The Legend of the Coqui Unit 6: The Boy Who Fed His People</p> <p>Big Book of Shared Readings and Poetry: Vol. 3 Units 5&6</p> <p>My Reading and Writing: Units 2, 3, 4, 6, 8, 10</p> <p>Read-Aloud Handbook</p> <p>Reader's Theater Teacher's Handbook: Units 1-10</p> <p>Knowledge-Building Topic Libraries: Units 2, 3, 4, 6, 8, 10</p>
K.RL.6	With prompting and support, identify the author and illustrator of a story and define the role of each in telling the story	<p>Teacher's Resource System Unit 2 Week 2 Day 4: pp. 256-257 Unit 2 Week 3 Day 4: pp. 304-305 Unit 4 Week 2 Day 1: pp. 230-231 Unit 4 Week 3 Day 1: pp. 278-279 Unit 6 Week 1 Day 3: pp. 198-199 Unit 6 Week 3 Day 1: pp. 278-279 Unit 8 Week 1 Day 5: pp. 216-217 Unit 9 Week 3 Day 2: pp. 128-129</p> <p>Guide to Text Complexity: pp. 4-5, 162-163 Pathway to Building Knowledge and Vocabulary: pp. 10-11, 168-169</p> <p>Instructional Routines & Strategies: pp. AR1-AR2 Small Group Texts for Reteaching Strategies and Skills: pp. AR42-AR51 Guide to Text Complexity: pp. AR52-AR53</p>	<p>Mentor Read-Alouds: Vol. 2: Topic 6 Vol. 2: Topic 8</p> <p>Extended Reads: Unit 2: Horrible Bear! Unit 2: Dog Days of School Unit 4: Knuffle Bunny Unit 4: Wolf Cub's Song Unit 6: The Boy Who Fed His People Unit 9: Jaylen's Juice Box</p> <p>My Reading and Writing: Units 2, 4, 6, 8, 9</p> <p>Knowledge-Building Topic Libraries: Units 2, 4, 6, 8, 9</p>

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Integration of Knowledge and Ideas			
K.RL.7	With prompting and support, describe the relationship between illustrations and the story in which they appear	<p>Teacher's Resource System Unit 3 Week 1 Day 5: pp. 58-59 Unit 3 Week 3 Day 2: pp. 128-129 Unit 4 Week 1 Day 5: pp. 216-217 Unit 4 Week 3 Day 3: pp. 246-247 Unit 4 Week 2 Day 4: pp. 256-257 Unit 5 Week 3 Day 3: pp. 136-137 Unit 6 Week 2 Day 4: pp. 256-257 Unit 8 Week 1 Day 4: pp. 208-209 Unit 9 Week 3 Day 4: pp. 146-147</p> <p>Guide to Text Complexity: pp. 4-5, 162-163 Pathway to Building Knowledge and Vocabulary: pp. 10-11, 168-169</p> <p>Instructional Routines & Strategies: pp. AR1-AR2 Small Group Texts for Reteaching Strategies and Skills: pp. AR42-AR51 Guide to Text Complexity: pp. AR52-AR53</p>	<p>Mentor Read-Alouds: Vol. 1: Topic 3 Vol. 1: Topic 4 Vol. 2: Topic 8</p> <p>Extended Reads: Unit 3: Rules Are Cool Unit 4: Knuffle Bunny Unit 5: The No-Tech Day of Play Unit 6: The Legend of the Coqui Unit 9: Jaylen's Juice Box</p> <p>My Reading and Writing: Units 3, 4, 5, 6, 8, 9</p> <p>Knowledge-Building Topic Libraries: Units 3, 4, 5, 6, 8, 9</p>
K.RL.8	(Not applicable to literature)		
K.RL.9	With prompting and support, compare and contrast the adventures and experiences of characters in familiar stories	<p>Teacher's Resource System Unit 2 Week 1 Day 5: pp. 216-217 Unit 2 Week 2 Day 5: pp. 264-265 Unit 3 Week 3 Day 4: pp. 146-147 Unit 4 Week 2 Day 5: pp. 264-265 Unit 4 Week 3 Day 4: pp. 304-305 Unit 5 Week 3 Day 4: pp. 146-147 Unit 6 Week 1 Day 5: pp. 216-217 Unit 6 Week 3 Day 4: pp. 304-305 Unit 8 Week 3 Day 4: pp. 304-305 Unit 9 Week 3 Day 3: pp. 136-137</p> <p>Guide to Text Complexity: pp. 4-5, 162-163 Pathway to Building Knowledge and Vocabulary: pp. 10-11, 168-169</p> <p>Instructional Routines & Strategies: pp. AR1-AR2 Small Group Texts for Reteaching Strategies and Skills: pp. AR42-AR51 Guide to Text Complexity: pp. AR52-AR53</p>	<p>Mentor Read-Alouds: Vol. 1: Topic 2 Vol. 2: Topic 6</p> <p>Extended Reads: Unit 2: Horrible Bear! Unit 3: Rules Are Cool Unit 4: Knuffle Bunny Unit 4: Wolf Cub's Song Unit 5: The No-Tech Day of Play Unit 6: The Legend of the Coqui Unit 8: Two Wool Gloves Unit 9: Jaylen's Juice Box</p> <p>My Reading and Writing: Units 2, 3, 4, 5, 6, 8, 9</p> <p>Knowledge-Building Topic Libraries: Units 2, 3, 4, 5, 6, 8, 9</p>

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Range of Reading and Level of Text Complexity			
K.RL.10	Actively engage in group reading activities with purpose and understanding	<p>Teacher's Resource System Unit 2 Week 1 Day 3: pp. 198-199 Unit 6 Week 1 Day 3: pp. 198-199</p> <p>Guide to Text Complexity: pp. 4-5,162-163 Pathway to Building Knowledge and Vocabulary pp. 10-11, 168-169</p> <p>Instructional Routines & Strategies: pp. AR1-AR2 Small Group Texts for Reteaching Strategies and Skills: pp. AR42-AR51 Guide to Text Complexity: pp. AR52-AR53</p>	<p>Big Book of Shared Readings and Poetry: Units 2, 4, 6</p> <p>Mentor Read-Alouds and Extended Reads Units: 2, 4, 6</p> <p>My Reading and Writing: Units: 2, 4, 6</p> <p>Reader's Theater Teacher's Handbook: Units 1-10</p> <p>Decodable Texts: Units 2, 4, 6</p> <p>Knowledge-Building Topic Libraries: Units 2, 4, 6</p> <p>Poetry Posters: Units 1-10</p> <p>Program Support: Read Aloud Quantitative and Qualitative Text Complexity Reference Guide Grades K-6 Anchor Texts</p>
Grade K Reading Informational Text (K.RI)			
Key Ideas and Details			
K.RI.1	With prompting and support, ask and answer questions about key details in a text.	<p>Teacher's Resource System Unit 1 Week 1 Day 1: pp. 24-25 Unit 1 Week 2 Day 1: pp. 72-73 Unit 1 Week 3 Day 3: pp. 136-137 Unit 5 Week 1 Day 2: pp. 32-33 Unit 5 Week 1 Day 3: pp. 40-41 Unit 7 Week 1 Day 5: pp. 58-59 Unit 7 Week 3 Day 2: pp. 128-129 Unit 8 Week 2 Day 2: pp. 238-239 Unit 9 Week 1 Day 3: pp. 40-41 Unit 9 Week 2 Day 3: pp. 88-89 Unit 9 Week 2 Day 4: pp. 98-99 Unit 9 Week 2 Day 5: pp. 106-107 Unit 10 Week 1 Day 2: pp. 190-191 Unit 10 Week 1 Day 3: pp. 198-199 Unit 10 Week 2 Day 2: pp. 238-239</p> <p>Guide to Text Complexity: pp. 4-5, 162-163 Pathway to Building Knowledge and Vocabulary pp. 10-11, 168-169</p> <p>Instructional Routines & Strategies: pp. AR1-AR2 Small Group Texts for Reteaching Strategies and Skills: pp. AR42-AR51 Guide to Text Complexity: pp. AR52-AR53</p>	<p>Mentor Read-Alouds: Vol. 1: Topic 1 Vol. 1: Topic 5 Vol. 2: Topic 7 Vol. 2: Topic 10</p> <p>Extended Reads: Unit 1: What Do Plants Need? Unit 1: What Do Animals Need? Unit 7: In My Opinion...These Are the Best Ways to Celebrate Holidays Unit 8: Weather and the Seasons Unit 9: Needs and Wants Unit 10: Forces</p> <p>My Reading and Writing Units 1,5,7,8,9,10</p> <p>Read-Aloud Handbook</p> <p>Knowledge-Building Topic Libraries Units 1,5,7,8,9,10</p>

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K.RI.2	With prompting and support, identify the main topic and retell key details of a text.	<p>Teacher's Resource System Unit 1 Week 1 Day 3: pp. 40-41 Unit 1 Week 3 Day 3: pp. 128-129 Unit 7 Week 1 Day 2: pp. 32-33 Unit 7 Week 2 Day 2: pp. 80-81 Unit 8 Week 1 Day 2: pp. 190-191 Unit 8 Week 2 Day 4: pp. 256-257 Unit 9 Week 2 Day 5: pp. 106-107</p> <p>Guide to Text Complexity: pp. 4-5, 162-163 Pathway to Building Knowledge and Vocabulary pp. 10-11, 168-169</p> <p>Instructional Routines & Strategies: pp. AR1-AR2 Small Group Texts for Reteaching Strategies and Skills: pp. AR42-AR51 Guide to Text Complexity: pp. AR52-AR53</p>	<p>Mentor Read-Alouds: Vol. 1: Topic 1 Vol. 2: Topic 7 Vol. 2: Topic 8</p> <p>Extended Reads: Unit 1: What Do Animals Need? Unit 7: People We Celebrate Unit 8: Weather and the Seasons Unit 9: Needs and Wants</p> <p>My Reading and Writing: Units 1, 7, 8, 9</p> <p>Read-Aloud Handbook</p> <p>Knowledge-Building Topic Libraries: Units 1, 7, 8, 9</p>
K.RI.3	With prompting and support, describe the connection between two individuals, events, ideas, or pieces of information in a text	<p>Teacher's Resource System Unit 7 Week 1 Day 3: pp. 40-41 Unit 7 Week 2 Day 3: pp. 88-89 Unit 8 Week 2 Day 2: pp. 238-239 Unit 10 Week 2 Day 1: pp. 230-231</p> <p>Guide to Text Complexity: pp. 4-5, 162-163 Pathway to Building Knowledge and Vocabulary pp. 10-11, 168-169</p> <p>Instructional Routines & Strategies: pp. AR1-AR2 Small Group Texts for Reteaching Strategies and Skills: pp. AR42-AR51 Guide to Text Complexity: pp. AR52-AR53</p>	<p>Mentor Read-Alouds: Vol. 2: Topic 7</p> <p>Extended Reads: Unit 7: People We Celebrate Unit 8: Weather and the Seasons Unit 10: Forces</p> <p>My Reading and Writing: Units 7, 8, 10</p> <p>Read-Aloud Handbook</p> <p>Knowledge-Building Topic Libraries: Units 7, 8, 10</p>
Craft and Structure			
K.RI.4	With prompting and support, ask and answer questions about unknown words in a text	<p>Teacher's Resource System Unit 1 Week 1 Day 3: pp. 42-43 Unit 1 Week 2 Day 3: pp. 90-91 Unit 1 Week 3 Day 3: pp. 138-139 Unit 5 Week 1 Day 3: pp. 42-43 Unit 5 Week 2 Day 3: pp. 90-91 Unit 5 Week 3 Day 5: pp. 150-151 Unit 7 Week 1 Day 3: pp. 42-43 Unit 7 Week 2 Day 3: pp. 90-91 Unit 7 Week 2 Day 3: pp. 138-139 Unit 8 Week 2 Day 3: pp. 248-249 Unit 9 Week 1 Day 3: pp. 42-43 Unit 9 Week 2 Day 3: pp. 90-91 Unit 10 Week 1 Day 3: pp. 200-201 Unit 10 Week 2 Day 3: pp. 248-249 Unit 10 Week 3 Day 3: pp. 296-297</p> <p>Guide to Text Complexity: pp. 4-5, 162-163 Vocabulary Development pp. 8, 166 Pathway to Building Knowledge and Vocabulary pp. 10-11, 168-169</p> <p>Instructional Routines & Strategies: pp. AR1-AR2, AR5-AR8 Small Group Texts for Reteaching Strategies and Skills: pp. AR42-AR51 Guide to Text Complexity: pp. AR52-AR53</p>	<p>Mentor Read-Alouds: Vol. 1: Topic 1 Vol. 1: Topic 5 Vol. 2: Topic 7 Vol. 2: Topic 9 Vol. 2: Topic 10</p> <p>Extended Reads: Unit 1: What Do Plants Need? Unit 1: What Do Animals Need? Unit 5: Technology at Home & School: Past and Present Unit 7: People We Celebrate Unit 8: Weather and the Seasons Unit 9: Needs and Wants Unit 10: Forces Unit 10: Motion</p> <p>Big Book of Shared Readings and Poetry: Vol. 3 Units 5&6</p> <p>My Reading and Writing: Units 1, 5, 7, 8, 9, 10 Read-Aloud Handbook Knowledge-Building Topic Libraries: Units 1, 5, 7, 8, 9, 10 Knowledge Blueprint E-Notebook: Units 1, 5, 7, 8, 9, 10 Vocabulary Development Tool (Digital)</p>

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K.RI.5	Identify the front cover, back cover, and title page of a book.	<p>Teacher's Resource System Unit 1 Week 1 Day 2: pp. 32-33 Unit 1 Week 2 Day 2: pp. 80-81 Unit 7 Week 1 Day 5: pp. 58-59 Unit 9 Week 2 Day 2: pp. 80-81 Unit 10 Week 2 Day 4: pp. 256-257 Unit 10 Week 3 Day 2: pp. 286-287</p> <p>Foundations and Routines: pp. FR11, FR15</p> <p>Guide to Text Complexity: pp. 4-5, 162-163 Pathway to Building Knowledge and Vocabulary pp. 10-11, 168-169</p> <p>Instructional Routines & Strategies: pp. AR1-AR2, AR5-AR8 Small Group Texts for Reteaching Strategies and Skills: pp. AR42-AR51 Guide to Text Complexity: pp. AR52-AR53</p>	<p>Mentor Read-Alouds: Vol. 1: Cover Vol. 2: Topic 7</p> <p>Extended Reads: Unit 1: What Do Plants Need? Unit 10: Forces Unit 10: Motion</p> <p>My Reading and Writing: Units 1, 7, 9, 10</p> <p>Knowledge-Building Topic Libraries: Units 1, 7, 9, 10</p>
K.RI.6	With prompting and support, identify the author and illustrator of a text and define the role of each in presenting the ideas or information in a text.	<p>Teacher's Resource System Unit 1 Week 1 Day 5: pp. 54-55 Unit 3 Week 2 Day 3: pp. 88-89 Unit 3 Week 2 Day 4: pp. 98-99 Unit 5 Week 1 Day 5: pp. 54-55 Unit 5 Week 2 Day 1: pp. 72-73 Unit 7 Week 1 Day 1: pp. 24-25 Unit 7 Week 1 Day 4: pp. 50-51 Unit 7 Week 1 Day 5: pp. 58-59 Unit 7 Week 2 Day 1: pp. 72-73 Unit 7 Week 3 Day 1: pp. 120-121 Unit 8 Week 1 Day 1: pp. 182-183 Unit 8 Week 2 Day 1: pp. 230-231 Unit 8 Week 2 Day 2: pp. 238-239 Unit 9 Week 1 Day 1: pp. 24-25 Unit 9 Week 2 Day 2: pp. 80-81 Unit 10 Week 1 Day 1: pp. 182-183 Unit 10 Week 1 Day 3: pp. 198-199 Unit 10 Week 2 Day 1: pp. 230-231 Unit 10 Week 3 Day 1: pp. 278-279</p> <p>Guide to Text Complexity: pp. 4-5, 162-163 Pathway to Building Knowledge and Vocabulary pp. 10-11, 168-169 Instructional Routines & Strategies: pp. AR1-AR2, AR5-AR8 Small Group Texts for Reteaching Strategies and Skills: pp. AR42-AR51 Guide to Text Complexity: pp. AR52-AR53</p>	<p>Mentor Read-Alouds: Vol. 2: Topic 7 Vol. 2: Topic 8 Vol. 2: Topic 9 Vol. 2: Topic 10</p> <p>Extended Reads: Unit 1: What Do Plants Need? Unit 3: What Are Some Rules at School? Unit 5: Technology at Home & School: Past and Present Unit 7: People We Celebrate Unit 7: In My Opinion . . . These Are the Best Ways to Celebrate Holidays Unit 8: Weather and the Seasons Unit 9: Needs and Wants Unit 10: Forces Unit 10: Motion</p> <p>Big Book of Shared Readings and Poetry: Vol. 1 Units 1&2 Vol. 3 Units 5&6</p> <p>My Reading and Writing: Units 1, 3, 5, 7, 8, 9, 10 Knowledge-Building Topic Libraries: Units 1, 3, 5, 7, 8, 9, 10</p>

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Integration of Knowledge and Ideas			
K.RI.7	With prompting and support, describe the relationship between illustrations and the text in which they appear	<p>Teacher's Resource System Unit 1 Week 1 Day 5: pp. 58-59 Unit 1 Week 2 Day 3: pp. 88-89 Unit 1 Week 3 Day 3: pp. 136-137 Unit 3 Week 2 Day 3: pp. 88-89 Unit 5 Week 1 Day 3: pp. 40-41 Unit 5 Week 2 Day 2: pp. 80-81 Unit 5 Week 2 Day 4: pp. 98-99 Unit 8 Week 2 Day 3: pp. 246-247 Unit 9 Week 2 Day 4: pp. 94-95 Unit 9 Week 2 Day 4: pp. 98-99 Unit 10 Week 1 Day 2: pp. 190-191 Unit 10 Week 1 Day 4: pp. 208-209 Unit 10 Week 2 Day 2: pp. 238-239 Unit 10 Week 3 Day 4: pp. 304-305</p> <p>Guide to Text Complexity: pp. 4-5, 162-163 Pathway to Building Knowledge and Vocabulary pp. 10-11, 168-169</p> <p>Instructional Routines & Strategies: pp. AR1-AR2 Small Group Texts for Reteaching Strategies and Skills: pp. AR42-AR51 Guide to Text Complexity: pp. AR52-AR53</p>	<p>Mentor Read-Alouds: Vol. 2: Topic 10</p> <p>Extended Reads: Unit 1: What Do Plants Need? Unit 1: What Do Animals Need? Unit 3: What Are Some Rules at School? Unit 5: Technology at Home & School: Past and Present Unit 8: Weather and the Seasons Unit 9: Needs and Wants Unit 10: Forces Unit 10: Motion</p> <p>Big Book of Shared Readings and Poetry: Vol. 1 Units 1&2</p> <p>My Reading and Writing: Units 1, 3, 5, 8, 9, 10</p> <p>Knowledge-Building Topic Libraries: Units 1, 3, 5, 8, 9, 10</p>
K.RI.8	With prompting and support, identify the reasons an author gives to support points in a text.	<p>Teacher's Resource System Unit 3 Week 1 Day 2: pp. 32-33 Unit 3 Week 2 Day 2: pp. 80-81 Unit 5 Week 1 Day 2: pp. 32-33 Unit 5 Week 2 Day 3: pp. 88-89 Unit 7 Week 2 Day 4: pp. 98-99 Unit 7 Week 3 Day 2: pp. 128-129 Unit 9 Week 1 Day 3: pp. 40-41 Unit 9 Week 2 Day 3: pp. 88-89 Unit 10 Week 2 Day 3: pp. 246-247</p> <p>Guide to Text Complexity: pp. 4-5, 162-163 Pathway to Building Knowledge and Vocabulary pp. 10-11, 168-169</p> <p>Instructional Routines & Strategies: pp. AR1-AR2 Small Group Texts for Reteaching Strategies and Skills: pp. AR42-AR51 Guide to Text Complexity: pp. AR52-AR53</p>	<p>Mentor Read-Alouds: Vol. 1: Topic 3 Vol. 1: Topic 5 Vol. 2: Topic 9</p> <p>Extended Reads: Unit 3: What Are Some Rules at School? Unit 5: Technology at Home & School: Past and Present Unit 7: People We Celebrate Unit 7: In My Opinion...These Are the Best Ways to Celebrate Holidays Unit 10: Forces</p> <p>My Reading and Writing: Units 3, 5, 7, 9, 10</p> <p>Knowledge-Building Topic Libraries: Units 3, 5, 7, 9, 10</p>
K.RI.9	With prompting and support, identify basic similarities in and differences between two texts on the same topic	<p>Teacher's Resource System Unit 1 Week 2 Day 5: pp. 106-107 Unit 1 Week 3 Day 4: pp. 146-147 Unit 3 Week 2 Day 5: pp. 106-107 Unit 5 Week 2 Day 5: pp. 106-107 Unit 7 Week 3 Day 4: pp. 146-147 Unit 8 Week 2 Day 5: pp. 264-265 Unit 10 Week 1 Day 5: pp. 216-217 Unit 10 Week 2 Day 5: pp. 264-265 Unit 10 Week 3 Day 3: pp. 294-295</p> <p>Guide to Text Complexity: pp. 4-5, 162-163 Pathway to Building Knowledge and Vocabulary pp. 10-11, 168-169</p> <p>Instructional Routines & Strategies: pp. AR1-AR2 Small Group Texts for Reteaching Strategies and Skills: pp. AR42-AR51 Guide to Text Complexity: pp. AR52-AR53</p>	<p>Mentor Read-Alouds: Vol. 1: Topic 3 Vol. 2: Topic 10</p> <p>Extended Reads: Unit 1: What Do Plants Need? Unit 1: What Do Animals Need? What Do Plants Need? Unit 5: Technology at Home & School: Past and Present Unit 7: People We Celebrate and In My Opinion...These Are the Best Ways to Celebrate Holidays Unit 8: Weather and the Seasons Unit 10: Motion and Forces</p> <p>My Reading and Writing: Units 1, 3, 5, 7, 8, 10</p> <p>Knowledge-Building Topic Libraries: Units 1, 3, 5, 7, 8, 10</p>

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Range of Reading and Level of Text Complexity			
K.RI.10	Actively engage in group reading activities with purpose and understanding	<p>Teacher's Resource System Unit 1 Week 1 Day 1: pp. 24-25 Unit 5 Week 2 Day 1: pp. 72-73</p> <p>Guide to Text Complexity: pp. 4-5, 162-163 Pathway to Building Knowledge and Vocabulary pp. 10-11, 168-169</p> <p>Instructional Routines & Strategies: pp. AR1-AR2 Small Group Texts for Reteaching Strategies and Skills: pp. AR42-AR51 Guide to Text Complexity: pp. AR52-AR53</p>	<p>Mentor Read-Alouds and Extended Reads: Units 1, 3, 5, 7, 8, 9, 10</p> <p>Big Book of Shared Readings and Poetry: Units 1, 3, 5, 7, 8, 9, 10</p> <p>My Reading and Writing: Units 1, 3, 5, 7, 8, 9, 10</p> <p>Read-Aloud Handbook</p> <p>Decodable Texts: Units 1, 3, 5, 7, 8, 9, 10</p> <p>Knowledge-Building Topic Libraries: Units 1, 3, 5, 7, 8, 9, 10</p> <p>Program Support: Read Aloud Quantitative and Qualitative Text Complexity Reference Guide Grades K-6 Anchor Texts</p>
Writing Standards			
Grade K Writing (K.W)			
Text Types and Purposes			
K.W.1	Use a combination of drawing, dictating, and writing to compose opinion pieces, in which they tell a reader the topic or the name of the book they are writing about and state an opinion or preference about the topic or book.	<p>Teacher's Resource System Unit 4 Week 1 Day 1: pp. 184-185 Unit 4 Week 1 Day 2: pp. 192-193 Unit 4 Week 1 Day 3: pp. 202-203 Unit 4 Week 1 Day 4: pp. 210-211 Unit 4 Week 1 Day 5: pp. 218-219 Unit 4 Week 2 Day 1: pp. 232-233 Unit 4 Week 2 Day 2: pp. 240-241 Unit 4 Week 2 Day 3: pp. 250-251 Unit 4 Week 2 Day 4: pp. 258-259 Unit 4 Week 2 Day 5: pp. 266-267 Unit 4 Week 3 Day 1: pp. 280-281 Unit 4 Week 3 Day 2: pp. 288-289 Unit 4 Week 3 Day 3: pp. 298-299 Unit 4 Week 3 Day 4: pp. 306-207 Unit 4 Week 3 Day 5: pp. 312-313</p> <p>Pathway to Building Knowledge and Vocabulary: pp. 10-11, 168-169</p>	<p>My Reading and Writing: Units 4, 6</p> <p>Knowledge Building Topic Libraries: Units 4, 6</p> <p>Knowledge Blueprints: Unit 4, 6</p> <p>Grade K Text Based Writing Plans</p>
K.W.2	Use a combination of drawing, dictating, and writing to compose informative/explanatory texts in which they name what they are writing about and supply some information about the topic.	<p>Teacher's Resource System Unit 3 Week 1 Day 1: pp. 26-27 Unit 3 Week 1 Day 2: pp. 34-35 Unit 3 Week 1 Day 3: pp. 44-45 Unit 3 Week 1 Day 4: pp. 52-53 Unit 3 Week 1 Day 5: pp. 60-61 Unit 3 Week 2 Day 1: pp. 74-75 Unit 3 Week 2 Day 2: pp. 82-83 Unit 3 Week 2 Day 3: pp. 92-93 Unit 3 Week 2 Day 4: pp. 100-101 Unit 3 Week 2 Day 5: pp. 108-109 Unit 3 Week 3 Day 1: pp. 122-123 Unit 3 Week 3 Day 2: pp. 130-131 Unit 3 Week 3 Day 3: pp. 140-141 Unit 3 Week 3 Day 4: pp. 148-149 Unit 3 Week 3 Day 5: pp. 154-155</p> <p>Pathway to Building Knowledge and Vocabulary: pp. 10-11, 168-169</p>	<p>My Reading and Writing: Units 3, 5</p> <p>Knowledge Building Topic Libraries: Units 3, 5</p> <p>Knowledge Blueprints: Units 3, 5</p> <p>Grade K Text Based Writing Plans</p>

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K.W.3	Use a combination of drawing, dictating, and writing to narrate a single event or several loosely linked events, sequence the events in the order in which they occurred, and provide a reaction to what happened	Teacher's Resource System Unit 2 Week 1 Day 1: pp. 184-185 Unit 2 Week 1 Day 2: pp. 192-193 Unit 2 Week 1 Day 3: pp. 202-203 Unit 2 Week 1 Day 4: pp. 210-211 Unit 2 Week 1 Day 5: pp. 218-219 Unit 2 Week 2 Day 1: pp. 232-233 Unit 2 Week 2 Day 2: pp. 240-241 Unit 2 Week 2 Day 3: pp. 250-251 Unit 2 Week 2 Day 4: pp. 258-259 Unit 2 Week 2 Day 5: pp. 266-267 Unit 2 Week 3 Day 1: pp. 280-281 Unit 2 Week 3 Day 2: pp. 288-289 Unit 2 Week 3 Day 3: pp. 298-299 Unit 2 Week 3 Day 4: pp. 306-307 Unit 2 Week 3 Day 5: pp. 312-313 Pathway to Building Knowledge and Vocabulary: pp. 10-11, 168-169	My Reading and Writing: Units 2, 7 Knowledge Building Topic Libraries: Units 2, 7 Knowledge Blueprints: Units 2, 7 Grade K Text Based Writing Plans
Production and Distribution of Writing			
K.W.4	Begins in Grade 3		
K.W.5	With guidance and support, respond to questions and suggestions from peers and add details to strengthen writing as needed	Teacher's Resource System Unit 6 Week 1 Day 3: pp. 202-203 Unit 6 Week 1 Day 4: pp. 210-211 Unit 6 Week 2 Day 1: pp. 232-233 Unit 6 Week 2 Day 2: pp. 240-241 Unit 6 Week 2 Day 4: pp. 258-259 Unit 6 Week 2 Day 5: pp. 266-267 Unit 6 Week 3 Day 1: pp. 280-281 Unit 6 Week 3 Day 2: pp. 288-289 Unit 6 Week 3 Day 3: pp. 298-299 Unit 6 Week 3 Day 4: pp. 306-307 Unit 8 Week 3 Day 1: pp. 280-281 Unit 8 Week 3 Day 2: pp. 288-289 Unit 9 Week 2 Day 2: pp. 82-83 Unit 9 Week 2 Day 3: pp. 92-93 Unit 9 Week 2 Day 4: pp. 100-101 Unit 9 Week 2 Day 5: pp. 108-109 Unit 9 Week 3 Day 4: pp. 148-149 Pathway to Building Knowledge and Vocabulary: pp. 10-11, 168-169	My Reading and Writing: Units 6, 8, 9 Knowledge Building Topic Libraries: Units 6, 8, 9 Knowledge Blueprints: Units 6, 8, 9 Grade K Text Based Writing Plans
K.W.6	With guidance and support, explore a variety of digital tools to produce and publish writing, including in collaboration with peers	Teacher's Resource System Unit 5 Week 3 Day 4: pp. 148-149 Unit 6 Week 1 Day 4: pp. 210-211 Unit 6 Week 3 Day 4: pp. 306-307 Unit 7 Week 3 Day 4: pp. 148-149 Unit 8 Week 3 Day 3: pp. 298-299 Unit 8 Week 3 Day 4: pp. 306-307 Unit 9 Week 3 Day 4: pp. 148-149 Unit 9 Week 3 Day 5: pp. 154-155 Unit 10 Week 1 Day 5: pp. 218-219 Unit 10 Week 2 Day 5: pp. 266-267 Research and Inquiry Projects: pp. 12-13, 170-171 Pathway to Building Knowledge and Vocabulary: pp. 10-11, 168-169	My Reading and Writing: Units 5, 6, 7, 8, 9, 10 Knowledge Building Topic Libraries: Units 5, 6, 7, 8, 9, 10 Knowledge Blueprints: Units 5, 6, 7, 8, 9, 10 Media Literacy Handbook: Lessons 1-11 Grade K Text Based Writing Plans

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Research to Build and Present Knowledge			
K.W.7	With guidance and support, participate in shared research and writing projects.	Teacher's Resource System Unit 2 Week 1 Day 1: pp. 177-178 Unit 5 Week 1 Day 1: pp. 18-19 Unit 8 Week 1 Day 1: pp. 184-185 Unit 8 Week 1 Day 2: pp. 192-193 Unit 8 Week 1 Day 3: pp. 202-203 Unit 8 Week 1 Day 4: pp. 210-211 Unit 8 Week 1 Day 5: pp. 218-219 Unit 8 Week 2 Day 1: pp. 232-233 Unit 8 Week 2 Day 2: pp. 240-241 Unit 8 Week 2 Day 3: pp. 250-251 Unit 8 Week 2 Day 4: pp. 258-259 Unit 8 Week 2 Day 5: pp. 266-267 Unit 8 Week 3 Day 1: pp. 280-281 Unit 8 Week 3 Day 2: pp. 288-289 Unit 8 Week 3 Day 3: pp. 298-299 Unit 8 Week 3 Day 4: pp. 306-307 Unit 8 Week 3 Day 5: pp. 312-313 Pathway to Building Knowledge and Vocabulary: pp. 10-11, 168-169 Research and Inquiry Projects: pp. 12-13, 170-171	My Reading and Writing: Units 1-10 Knowledge Building Topic Libraries: Units 1-10 Knowledge Blueprints Units: 1-10 Media Literacy Handbook: Lesson 10 Grade K Text Based Writing Plans
K.W.8	With guidance and support, recall information from experiences or gather information from provided sources to answer a question.	Teacher's Resource System Unit 5 Week 1 Day 1: pp. 26-27 Unit 5 Week 2 Day 1: pp. 74-75 Unit 8 Week 1 Day 1: pp. 184-185 Unit 8 Week 1 Day 3: pp. 202-203 Unit 8 Week 1 Day 4: pp. 210-211 Pathway to Building Knowledge and Vocabulary: pp. 10-11, 168-169 Research and Inquiry Projects: pp. 12-13, 170-171	My Reading and Writing: Units 5, 8 Knowledge Building Topic Libraries: Units 5, 8 Knowledge Blueprints: Units 5, 8 Media Literacy Handbook: Lessons 8-10 Grade K Text Based Writing Plans
K.W.9	Begins in Grade 4		
Range of Writing			
K.W.10	Begins in Grade 3		

Standard Indicator	Oregon English Language Arts and Literacy Standards	Benchmark Advance © 2022 Teacher's Resource System Citations	Benchmark Advance © 2022 Ancillary Materials
Language Standards			
Grade K Language (K.L)			
Conventions of Standard English			
K.L.1	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking		
K.L.1a	Print all upper- and lowercase letters	Teacher's Resource System Unit 1 Week 1 Day 2: p. 28 Unit 1 Week 1 Day 3: p. 36 Unit 2 Week 1 Day 1: p. 178 Unit 2 Week 1 Day 2: p. 186 Unit 2 Week 1 Day 3: p. 194 Unit 3 Week 3 Day 3: p. 132 Unit 6 Week 1 Day 1: p. 178 Unit 6 Week 2 Day 1: p. 226 Unit 6 Week 3 Day 1: p. 274 Unit 7 Week 1 Day 1: p. 20 Unit 7 Week 3 Day 1: p. 116 Unit 8 Week 1 Day 1: p. 178 Foundations and Routines: pp. FR4, FR8, FR12, FR16, FR18, FR20, FR24, FR28, FR32, FR36, FR40, FR44, FR48, FR52, FR56, FR60, FR64, FR68, FR72, FR76, FR80 Suggested Language Objectives: pp. 14, 172	Intervention: Language: Lesson 1 Handwriting Practice Pages (digital only) My Reading and Writing: Units 1, 2, 3, 6, 7, 8 Work Mats Grades K-1
K.L.1b	Use frequently occurring nouns and verbs	Teacher's Resource System Unit 1 Week 3 Day 1: pp. 122-123 Unit 1 Week 3 Day 2: pp. 130-131 Unit 1 Week 3 Day 4: pp. 148-149 Unit 1 Week 3 Day 5: pp. 154-155 Suggested Language Objectives: pp. 14, 172	Intervention: Language: Lessons 1-2 Grammar and Spelling Activity Book: Unit 1-Week 1 (Nouns) Unit 1-Week 2 (Verbs) Unit 1-Week 3 (Nouns; Verbs) My Reading and Writing: Unit 1
K.L.1c	Form regular plural nouns orally by adding /s/ or /es/.*	Teacher's Resource System Unit 2 Week 1 Day 1: pp. 184-185 Unit 2 Week 1 Day 3: pp. 202-203 Unit 2 Week 1 Day 4: pp. 210-211 Unit 2 Week 1 Day 5: pp. 218-219 Unit 2 Week 3 Day 1: pp. 280-281 Unit 2 Week 3 Day 3: pp. 298-299 Unit 2 Week 3 Day 4: pp. 306-307 Unit 2 Week 3 Day 5: pp. 312-313 Unit 6 Week 1 Day 1: pp. 184-185 Unit 6 Week 1 Day 2: pp. 192-193 Unit 6 Week 1 Day 3: pp. 204-205 Unit 6 Week 1 Day 4: pp. 210-211 Unit 6 Week 1 Day 5: pp. 218-219 Unit 6 Week 3 Day 1: pp. 280-281 Unit 6 Week 3 Day 2: pp. 288-289 Unit 6 Week 3 Day 3: pp. 298-299 Suggested Language Objectives: pp. 14, 172	Intervention: Language: Lesson 3 Grammar and Spelling Activity Book: Units 2, 6 Unit 2: Week 1 (Plural Nouns) Unit 2: Week 3 (Plural Nouns; Understand and Use Question Words) Unit 6: Week 1 (Plural Nouns) Unit 6: Week 3 (Plural Nouns; Question Words) My Reading and Writing: Units 2, 6

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K.L.1d	Understand and use question words.	<p>Teacher's Resource System Unit 2 Week 2 Day 1: pp. 232-233 Unit 2 Week 2 Day 2: pp. 240-241 Unit 2 Week 2 Day 3: pp. 250-251 Unit 2 Week 2 Day 4: pp. 258-259 Unit 2 Week 2 Day 5: pp. 266-267 Unit 2 Week 3 Day 1: pp. 280-281 Unit 2 Week 3 Day 2: pp. 288-289 Unit 6 Week 2 Day 1: pp. 232-233 Unit 6 Week 2 Day 2: pp. 240-241 Unit 6 Week 2 Day 3: pp. 250-251 Unit 6 Week 2 Day 4: pp. 258-259 Unit 6 Week 2 Day 5: pp. 266-267 Unit 6 Week 3 Day 4: pp. 306-307 Unit 6 Week 3 Day 5: pp. 312-313 Unit 9 Week 2 Day 1: pp. 74-75 Unit 9 Week 2 Day 2: pp. 82-83 Unit 9 Week 2 Day 3: pp. 92-93 Unit 9 Week 2 Day 4: pp. 100-101 Unit 9 Week 2 Day 5: pp. 108-109 Unit 9 Week 3 Day 4: pp. 148-149 Unit 9 Week 3 Day 5: pp. 154-155</p> <p>Suggested Language Objectives: pp. 14, 172</p>	<p>Intervention: Language: Lesson 4</p> <p>Grammar and Spelling Activity Book: Unit 2: Week 2 (Understand and Use Question Words) Unit 2: Week 3 (Plural Nouns; Understand and Use Question Words) Unit 6: Week 2 (Question Words) Unit 6: Week 3 (Plural Nouns; Question Words) Unit 9: Week 2 (Question Words) Unit 9: Week 3 (Expand Complete Sentences; Question Words)</p> <p>My Reading and Writing: Units 2, 6, 9</p>
K.L.1e	Use the most frequently occurring prepositions	<p>Teacher's Resource System Unit 4 Week 1 Day 1: pp. 184-185 Unit 4 Week 1 Day 2: pp. 192-193 Unit 4 Week 1 Day 3: pp. 202-203 Unit 4 Week 1 Day 4: pp. 210-211 Unit 4 Week 1 Day 5: pp. 218-219 Unit 7 Week 1 Day 1: pp. 26-27 Unit 7 Week 1 Day 2: pp. 34-35 Unit 7 Week 1 Day 3: pp. 44-45 Unit 7 Week 1 Day 4: pp. 52-53 Unit 7 Week 1 Day 5: pp. 60-61 Unit 7 Week 3 Day 1: pp. 122-123 Unit 7 Week 3 Day 2: pp. 130-131 Unit 7 Week 3 Day 3: pp. 140-141 Unit 10 Week 2 Day 1: pp. 232-233 Unit 10 Week 2 Day 2: pp. 240-241 Unit 10 Week 2 Day 3: pp. 250-251 Unit 10 Week 2 Day 4: pp. 258-259 Unit 10 Week 2 Day 5: pp. 266-267 Unit 10 Week 3 Day 1: pp. 280-281 Unit 10 Week 3 Day 2: pp. 288-289</p> <p>Suggested Language Objectives: pp. 14, 172</p>	<p>Intervention: Language: Lesson 5</p> <p>Grammar and Spelling Activity Book: Unit 4: Week 1 (Prepositions) Unit 4: Week 3 (Prepositions; End Punctuation) Unit 7: Week 1 (Prepositions) Unit 7- Week 3 (Prepositions)</p> <p>My Reading and Writing: Units 4, 7, 10</p>
K.L.1f	Produce and expand complete sentences in shared language activities.	<p>Teacher's Resource System Unit 8 Week 3 Day 2: pp. 288-289 Unit 8 Week 3 Day 3: pp. 298-299 Unit 9 Week 1 Day 1: pp. 26-27 Unit 9 Week 1 Day 2: pp. 32-33 Unit 9 Week 1 Day 3: pp. 44-45 Unit 9 Week 1 Day 4: pp. 52-53 Unit 9 Week 1 Day 5: pp. 60-61 Unit 9 Week 3 Day 1: pp. 122-123 Unit 9 Week 3 Day 2: pp. 130-131 Unit 9 Week 3 Day 3: pp. 140-141 Unit 10 Week 1 Day 1: pp. 184-185 Unit 10 Week 1 Day 2: pp. 192-193 Unit 10 Week 1 Day 3: pp. 202-203 Unit 10 Week 1 Day 4: pp. 210-211 Unit 10 Week 1 Day 5: pp. 218-219 Unit 10 Week 3 Day 3: pp. 298-299 Unit 10 Week 3 Day 4: pp. 306-307 Unit 10 Week 3 Day 5: pp. 312-313</p> <p>Suggested Language Objectives: pp. 14, 172</p>	<p>Intervention Language: Lessons 6-7</p> <p>Grammar and Spelling Activity Book: Unit 8: Week 1 (Complete Sentences) Unit 8: Week 3 (Complete Sentences; Common Verbs) Unit 9: Week 1 (Expand Complete Sentences) Unit 9: Week 3 (Expand Complete Sentences; Question Words) Unit 10: Week 1 (Expand Complete Sentences) Unit 10: Week 3 (Expand Complete Sentences; Prepositions)</p> <p>My Reading and Writing: Units 8, 9, 10</p>

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<p>K.L.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</p>			
K.L.2a	Capitalize the first word in a sentence and the pronoun I	<p>Teacher's Resource System Unit 5 Week 1 Day 1: pp. 26-27 Unit 5 Week 1 Day 2: pp. 34-35 Unit 5 Week 1 Day 3: pp. 44-45 Unit 5 Week 1 Day 4: pp. 52-53 Unit 5 Week 1 Day 5: pp. 60-61 Unit 5 Week 3 Day 1: pp. 122-123 Unit 5 Week 3 Day 2: pp. 130-131 Unit 5 Week 3 Day 3: pp. 140-141</p> <p>Suggested Language Objectives: pp. 14, 172</p>	<p>Intervention Language: Lesson 1</p> <p>Grammar and Spelling Activity Book: Unit 3: Week 1 (Capitalization) Unit 3: Week 2 (End Punctuation; Capitalization)</p> <p>My Reading and Writing: Unit 5</p>
K.L.2b	Recognize and name end punctuation	<p>Teacher's Resource System Unit 2 Week 3 Day 1: p. 274 Unit 3 Week 2 Day 1: pp. 74-75 Unit 3 Week 2 Day 2: pp. 82-83 Unit 3 Week 2 Day 3: pp. 92-93 Unit 3 Week 2 Day 4: pp. 100-101 Unit 3 Week 2 Day 5: pp. 108-109 Unit 4 Week 2 Day 1: pp. 232-233 Unit 4 Week 2 Day 2: pp. 240-241 Unit 4 Week 2 Day 3: pp. 250-251 Unit 4 Week 2 Day 4: pp. 258-259 Unit 4 Week 2 Day 5: pp. 266-267 Unit 4 Week 3 Day 4: pp. 306-307 Unit 4 Week 3 Day 5: pp. 312-313 Unit 5 Week 3 Day 1: p. 116 Unit 6 Week 3 Day 3: p. 290 Unit 7 Week 1 Day 1: p. 20 Unit 8 Week 1 Day 1: p. 178 Unit 10 Week 1 Day 3: p. 194</p> <p>Suggested Language Objectives: pp. 14, 172</p>	<p>Intervention: Language: Lesson 8</p> <p>Grammar and Spelling Activity Book: Units 3, 4, 7 Unit 3: Week 2 (End punctuation) Unit 3: Week 2 (End Punctuation; Capitalization) Unit 4: Week 2 (End Punctuation) Unit 4: Week 3 (Prepositions; End Punctuation) Unit 7: Week 2 (End Punctuation) Unit 7: Week 3 (Prepositions; End Punctuation)</p> <p>My Reading and Writing: Units 3, 4, 5, 6, 7, 8, 10</p>
K.L.2c	Write a letter or letters for all consonant and short-vowel phonemes.	<p>Teacher's Resource System Unit 1 Week 3 Day 4: pp. 142-145 Unit 1 Week 3 Day 5: pp. 150-153 Unit 2 Week 1 Day 4: pp. 204-207 Unit 2 Week 1 Day 5: pp. 212-215 Unit 2 Week 2 Day 5: pp. 260-264 Unit 2 Week 3 Day 5: pp. 308-311 Unit 3 Week 1 Day 4: pp. 46-49 Unit 3 Week 1 Day 5: pp. 54-57 Unit 4 Week 1 Day 5: pp. 212-215 Unit 5 Week 2 Day 5: pp. 102-105 Unit 7 Week 1 Day 3: pp. 36-39 Unit 7 Week 2 Day 3: pp. 84-87 Unit 7 Week 3 Day 3: pp. 132-135 Unit 8 Week 1 Day 5: pp. 212-215 Unit 8 Week 3 Day 3: pp. 290-294 Unit 9 Week 1 Day 4: pp. 46-49</p> <p>Phonics and Spelling: pp. 9, 167</p> <p>Instructional Routines & Strategies: pp. AR5-AR8</p>	<p>Intervention: Phonics and Word Recognition: Lessons 1-38</p> <p>Handwriting Practice Pages (digital only)</p> <p>My Reading and Writing: Units 1, 2, 3, 4, 5, 7, 8, 9</p> <p>Decodable Texts: Units 1, 2, 3, 4, 5, 7, 8, 9</p> <p>Work Mats Grades K-1</p>

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K.L.2d	Spell simple words phonetically	Teacher's Resource System Unit 1 Week 2 Day 1: pp. 70-71 Unit 3 Week 1 Day 5: pp. 54-57 Unit 3 Week 2 Day 5: pp. 102-105 Unit 3 Week 3 Day 4: pp. 142-145 Unit 3 Week 3 Day 5: pp. 150-154 Unit 4 Week 1 Day 5: pp. 212-215 Unit 4 Week 2 Day 5: pp. 260-264 Unit 4 Week 3 Day 5: pp. 308-311 Unit 6 Week 2 Day 5: pp. 260-264 Unit 6 Week 3 Day 5: pp. 308-311 Unit 8 Week 2 Day 5: pp. 260-264 Unit 8 Week 3 Day 5: pp. 308-311 Phonics and Spelling: pp. 9, 167 Instructional Routines & Strategies: pp. AR5-AR8	Intervention: Language: Lesson 9 My Reading and Writing: Units 1-10 Grammar and Spelling Activity Book: Units 1-10 Decodable Texts: Units 1-10 Multimedia Phonics and Letter Songs E-pocket Chart Interactive Learning Games Sounds Spelling Cards and Articulation Videos
Knowledge of Language			
K.L.3	Begins in Grade 2		

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Vocabulary Acquisition and Use			
K.L.4 Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 1 reading and content, choosing flexibly from an array of strategies.			
K.L.4a	Identify new meanings for familiar words and apply them accurately	<p>Teacher's Resource System Unit 1 Week 3 Day 4: pp. 142-145 Unit 2 Week 2 Day 4: pp. 300-303 Unit 4 Week 1 Day 3: pp. 200-201 Unit 4 Week 3 Day 3: pp. 296-297 Unit 5 Week 1 Day 3: pp. 42-43 Unit 5 Week 2 Day 3: pp. 90-91 Unit 6 Week 3 Day 3: pp. 296-297</p> <p>Vocabulary Development to Build Knowledge pp. 8, 166 Pathway to Building Knowledge and Vocabulary: pp. 10-11, 168-169 Suggested Language Objectives: pp. 14, 172</p> <p>Instructional Routines & Strategies: pp. AR11-AR12 Small Group Texts for Reteaching Strategies and Skills: pp. AR42-AR51</p>	<p>Intervention: Language: Lesson 10</p> <p>Mentor Read-Alouds: Vol. 1: Topic 4, Topic 5</p> <p>Extended Reads: Unit 4: Wolf Cub's Song Unit 5: Technology at Home & School: Past and Present Unit 6: The Boy Who Fed His People</p> <p>Big Book of Shared Readings and Poetry: Vol. 1 Units 1&2</p> <p>My Reading and Writing: Units 1, 2, 4, 5, 6</p> <p>Knowledge Blueprints: Units 1, 2, 4, 5, 6</p> <p>Knowledge-Building Topic Libraries: Units 1, 2, 4, 5, 6</p> <p>Vocabulary Practice Texts: Units 1, 2, 4, 5, 6</p> <p>Vocabulary Development Tool (digital)</p>
K.L.4b	Use the most frequently occurring inflections and affixes as a clue to the meaning of an unknown word	<p>Teacher's Resource System Unit 5 Week 2 Day 4: p. 94 Unit 6 Week 1 Day 4: pp. 204-207 Unit 6 Week 3 Day 2: p. 282 Unit 7 Week 1 Day 4: pp. 46-49 Unit 7 Week 2 Day 3: pp. 90-91 Unit 7 Week 2 Day 3: pp. 138-139 Unit 8 Week 3 Dy 4: p. 300 Unit 9 Week 1 Day 4: p. 46 Unit 9 Week 3 Day 1: p. 116</p> <p>Vocabulary Development to Build Knowledge pp. 8, 166 Pathway to Building Knowledge and Vocabulary: pp. 10-11, 168-169 Suggested Language Objectives: pp. 14, 172</p> <p>Instructional Routines & Strategies: pp. AR11-AR12 Small Group Texts for Reteaching Strategies and Skills: pp. AR42-AR51</p>	<p>Intervention: Language: Lesson 11</p> <p>Extended Reads: Unit 7: People We Celebrate Unit 7: In My Opinion...These Are the Best Ways to Celebrate Holidays</p> <p>Big Book of Shared Readings and Poetry Vol. 3 Units 5&6 Vol. 4 Units 7&8 Vol. 5 Units 9&10</p> <p>My Reading and Writing: Units 5, 6, 7, 8, 9</p> <p>Knowledge Blueprints: Units 5, 6, 7, 8, 9</p> <p>Knowledge-Building Topic Libraries: Units 5, 6, 7, 8, 9</p> <p>Vocabulary Practice Texts: Units 5, 6, 7, 8, 9</p> <p>Vocabulary Development Tool (digital)</p>
K.L.5 With guidance and support, demonstrate understanding of word relationships and nuances in word meanings			
K.L.5a	Sort common objects into categories to gain a sense of the concepts the categories represent	<p>Teacher's Resource System Unit 5 Week 3 Day 3: pp. 138-139 Unit 9 Week 1 Day 3: pp. 42-43 Unit 9 Week 2 Day 3: pp. 90-91 Unit 9 Week 3 Day 3: pp. 138-139</p> <p>Vocabulary Development to Build Knowledge pp. 8, 166 Pathway to Building Knowledge and Vocabulary: pp. 10-11, 168-169 Suggested Language Objectives: pp. 14, 172</p> <p>Instructional Routines & Strategies: pp. AR11-AR12 Small Group Texts for Reteaching Strategies and Skills: pp. AR42-AR51</p>	<p>Extended Reads: Unit 5: The No-Tech Day of Play Unit 9: Needs and Wants Unit 9: Jaylen's Juice Box</p> <p>Mentor Read-Alouds: Vol 2: Topic 9</p> <p>My Reading and Writing: Units 5, 9</p> <p>Knowledge Blueprints: Units 5, 9</p> <p>Knowledge-Building Topic Libraries: Units 5, 9</p> <p>Vocabulary Development Tool (digital)</p>

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K.L.5b	Demonstrate understanding of frequently occurring verbs and adjectives by relating them to their antonyms	<p>Teacher's Resource System Unit 2 Week 3 Day 2: p. 282 Unit 6 Week 1 Day 3: pp. 200-201 Unit 6 Week 2 Day 2: p. 234 Unit 6 Week 2 Day 3: pp. 248-249 Unit 6 Week 3 Day 2: p. 282 Unit 7 Week 1 Day 3: pp. 42-43 Unit 9 Week 1 Day 2: p. 28 Unit 9 Week 3 Day 4: p. 142 Unit 10 Week 1 Day 3: pp. 200-201</p> <p>Vocabulary Development to Build Knowledge pp. 8, 166 Pathway to Building Knowledge and Vocabulary: pp. 10-11, 168-169 Suggested Language Objectives: pp. 14, 172</p> <p>Instructional Routines & Strategies: pp. AR11-AR12 Small Group Texts for Reteaching Strategies and Skills: pp. AR42-AR51</p>	<p>Intervention: Language: Lesson 13</p> <p>Extended Reads: Unit 6: The Legend of the Coqui</p> <p>Mentor Read-Alouds: Vol. 2: Topic 6 Vol. 2: Topic 10</p> <p>Big Book of Shared Readings and Poetry Vol. 1 Units 1&2 Vol. 3 Units 5&6 Vol. 5 Units 9&10</p> <p>My Reading and Writing: Units 2, 6, 7, 9, 10</p> <p>Knowledge Blueprints: Units 2, 6, 7, 9, 10</p> <p>Knowledge-Building Topic Libraries: Units 2, 6, 7, 9, 10</p> <p>Vocabulary Development Tool (digital)</p>
K.L.5c	Identify real-life connections between words and their use.	<p>Teacher's Resource System Unit 1 Week 3 Day 3: pp. 138-139 Unit 3 Week 1 Day 3: pp. 42-43 Unit 3 Week 2 Day 3: pp. 90-91 Unit 3 Week 2 Day 4: pp. 94-95 Unit 3 Week 3 Day 3: pp. 138-139 Unit 4 Week 2 Day 3: pp. 248-249 Unit 10 Week 2 Day 3: pp. 248-249 Unit 10 Week 3 Day 3: pp. 296-297</p> <p>Vocabulary Development to Build Knowledge pp. 8, 166 Pathway to Building Knowledge and Vocabulary: pp. 10-11, 168-169 Suggested Language Objectives: pp. 14, 172</p> <p>Instructional Routines & Strategies: pp. AR11-AR12 Small Group Texts for Reteaching Strategies and Skills: pp. AR42-AR51</p>	<p>Intervention: Language: Lesson 12</p> <p>Extended Reads: Unit 1: What Do Animals Need? Unit 3: What Are Some Rules at School? Unit 3: Rules Are Cool Unit 4: Knuffle Bunny Unit 10: Forces Unit 10: Motion</p> <p>Mentor Read-Alouds: Vol. 1: Topic 3</p> <p>Big Book of Shared Readings and Poetry Vol. 2 Units 3&4</p> <p>My Reading and Writing: Units 1, 3, 4, 10</p> <p>Knowledge Blueprints: Units 1, 3, 4, 10</p> <p>Knowledge-Building Topic Libraries: Units 1, 3, 4, 10</p> <p>Vocabulary Development Tool (digital)</p>
K.L.5d	Distinguish shades of meaning among verbs describing the same general action.	<p>Teacher's Resource System Unit 2 Week 2 Day 3: pp. 200-201 Unit 2 Week 2 Day 3: pp. 248-249 Unit 8 Week 1 Day 3: pp. 200-201 Unit 8 Week 2 Day 3: pp. 248-249 Unit 8 Week 3 Day 3: pp. 296-297</p> <p>Vocabulary Development to Build Knowledge pp. 8, 166 Pathway to Building Knowledge and Vocabulary: pp. 10-11, 168-169 Suggested Language Objectives: pp. 14, 172</p> <p>Instructional Routines & Strategies: pp. AR11-AR12 Small Group Texts for Reteaching Strategies and Skills: pp. AR42-AR51</p>	<p>Intervention: Language: Lesson 14</p> <p>Mentor Read-Alouds: Vol. 1: Topic 2 Vol. 2: Topic 8</p> <p>Extended Reads: Unit 2: Horrible Bear! Unit 8: Weather and the Seasons Unit 8: Two Wool Gloves</p> <p>My Reading and Writing: Units 2, 8</p> <p>Knowledge Blueprints: Units 2, 8</p> <p>Knowledge-Building Topic Libraries: Units 2, 8</p> <p>Vocabulary Development Tool (digital)</p>

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K.L.6	Use words and phrases acquired through conversations, reading and being read to, and responding to texts	<p>Teacher's Resource System Unit 1 Week 1 Day 3: pp. 42-43 Unit 2 Week 1 Day 3: pp. 200-201 Unit 2 Week 2 Day 3: pp. 248-249 Unit 3 Week 2 Day 3: pp. 90-91 Unit 5 Week 3 Day 3: pp. 138-139 Unit 6 Week 2 Day 3: pp. 248-249 Unit 7 Week 1 Day 3: pp. 42-43 Unit 8 Week 1 Day 3: pp. 200-201 Unit 8 Week 2 Day 3: pp. 248-249 Unit 9 Week 2 Day 3: pp. 90-91 Unit 9 Week 3 Day 3: pp. 138-139 Unit 10 Week 1 Day 3: pp. 200-201 Unit 10 Week 2 Day 3: pp. 248-249</p> <p>Vocabulary Development to Build Knowledge pp. 8, 166 Pathway to Building Knowledge and Vocabulary: pp. 10-11, 168-169 Suggested Language Objectives: pp. 14, 172</p> <p>Instructional Routines & Strategies: pp. AR11-AR12 Small Group Texts for Reteaching Strategies and Skills: pp. AR42-AR51</p>	<p>Mentor Read-Alouds: Vol. 1: Topic 1, Topic 2 Vol. 2: Topic 4, Topic 8, Topic 10</p> <p>Extended Reads: Unit 2: Horrible Bear! Unit 3: What Are Some Rules at School? Unit 5: The No-Tech Day of Play Unit 6: The Legend of the Coqui Unit 8: Weather and the Seasons Unit 9: Needs and Wants Unit 9: Jaylen's Juice Box Unit 10: Forces</p> <p>My Reading and Writing: Units 1, 2, 3, 5, 6, 7, 8, 9, 10</p> <p>Knowledge Blueprints: Units 1, 2, 3, 5, 6, 7, 8, 9, 10</p> <p>Knowledge-Building Topic Libraries: Units 1, 2, 3, 5, 6, 7, 8, 9, 10</p> <p>Vocabulary Development Tool (digital)</p>
Speaking and Listening Standards			
Grade K Speaking and Listening (K.SL)			
Comprehension and Collaboration			
K.SL.1 Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups			
K.SL.1a	With guidance and support, follow agreed-upon rules for discussions	<p>Teacher's Resource System Unit 1 Week 3 Day 5: pp. 156-157 Unit 2 Week 3 Day 5: pp. 314-315 Unit 3 Week 3 Day 5: pp. 156-157 Unit 4 Week 3 Day 5: pp. 314-315 Unit 5 Week 1 Day 5: pp. 60-61 Unit 5 Week 3 Day 5: pp. 154-155 Unit 5 Week 3 Day 5: pp. 156-157 Unit 6 Week 2 Day 1: pp. 230-231 Unit 6 Week 3 Day 5: pp. 312-313 Unit 6 Week 3 Day 5: pp. 314-315 Unit 7 Week 1 Day 5: pp. 60-61 Unit 7 Week 3 Day 5: pp. 154-155 Unit 7 Week 3 Day 5: pp. 156-157 Unit 8 Week 3 Day 5: pp. 312-313 Unit 9 Week 1 Day 1: pp. 26-27 Unit 9 Week 2 Day 1: pp. 74-75 Unit 9 Week 2 Day 2: pp. 80-81 Unit 9 Week 3 Day 5: pp. 156-157 Unit 10 Week 3 Day 1: pp. 278-279 Unit 10 Week 3 Day 5: pp. 314-315</p> <p>Pathway to Building Knowledge and Vocabulary pp. 10-11, 168-169</p> <p>Instructional Routines & Strategies: pp. AR15-AR21 Small Group Texts for Reteaching Strategies and Skills: pp. AR36-AR45</p>	<p>My Reading and Writing: Units 1-10</p> <p>Knowledge-Building Topic Libraries: Units 1-10</p> <p>Knowledge Blueprints: Units 1-10</p> <p>Think Speak Listen Bookmarks</p> <p>Media Literacy Handbook: Lessons 1-11</p>
K.SL.1b	Continue conversations through multiple exchanges.	<p>Teacher's Resource System Unit 1 Week 1 Day 4: pp. 50-51 Unit 2 Week 2 Day 4: pp. 256-257 Unit 2 Week 3 Day 4: pp. 304-305 Unit 4 Week 2 Day 5: pp. 264-265 Unit 9 Week 2 Day 1: pp. 72-73</p> <p>Pathway to Building Knowledge and Vocabulary pp. 10-11, 168-169</p> <p>Instructional Routines & Strategies: pp. AR15-AR21 Small Group Texts for Reteaching Strategies and Skills: pp. AR36-AR45</p>	<p>My Reading and Writing: Units 1-10</p> <p>Knowledge-Building Topic Libraries: Units 1-10</p> <p>Knowledge Blueprints: Units 1-10</p> <p>Think Speak Listen Bookmarks</p> <p>Media Literacy Handbook: Lessons 1-11</p>

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K.SL.2	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood	<p>Teacher's Resource System Unit 1 Week 2 Day 1: pp. 72-73 Unit 2 Week 2 Day 2: pp. 238-239 Unit 3 Week 1 Day 2: pp. 32-33 Unit 4 Week 1 Day 2: pp. 190-191 Unit 5 Week 1 Day 1: pp. 24-25 Unit 6 Week 1 Day 4: pp. 208-209 Unit 7 Week 2 Day 2: pp. 80-81 Unit 8 Week 1 Day 2: pp. 190-191 Unit 9 Week 3 Day 2: pp. 128-129 Unit 10 Week 3 Day 4: pp. 304-305</p> <p>Pathway to Building Knowledge and Vocabulary pp. 10-11, 168-169</p> <p>Instructional Routines & Strategies: pp. AR15-AR21 Small Group Texts for Reteaching Strategies and Skills: pp. AR36-AR45</p>	<p>My Reading and Writing: Units 1-10</p> <p>Knowledge-Building Topic Libraries: Units 1-10</p> <p>Knowledge Blueprints: Units 1-10</p> <p>Think Speak Listen Bookmarks</p> <p>Media Literacy Handbook: Lessons 1-11</p>
K.SL.3	Ask and answer questions in order to seek help, get information, or clarify something that is not understood	<p>Teacher's Resource System Unit 7 Week 1 Day 3: pp. 40-41 Unit 7 Week 1 Day 5: pp. 58-59 Unit 7 Week 2 Day 3: pp. 88-89 Unit 8 Week 2 Day 2: pp. 238-239 Unit 8 Week 3 Day 1: pp. 280-281 Unit 8 Week 3 Day 2: pp. 288-289 Unit 8 Week 3 Day 3: pp. 298-299 Unit 10 Week 2 Day 3: pp. 246-247 Unit 10 Week 2 Day 4: pp. 256-257 Unit 10 Week 3 Day 2: pp. 286-287</p> <p>Pathway to Building Knowledge and Vocabulary pp. 10-11, 168-169</p> <p>Instructional Routines & Strategies: pp. AR15-AR21 Small Group Texts for Reteaching Strategies and Skills: pp. AR36-AR45</p>	<p>My Reading and Writing: Units 7, 8, 10</p> <p>Knowledge-Building Topic Libraries: Units 7, 8, 10</p> <p>Knowledge Blueprints: Units 7, 8, 10</p> <p>Think Speak Listen Bookmarks</p> <p>Media Literacy Handbook: Lessons 1-11</p>

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Presentation of Knowledge and Ideas			
K.SL.4	Describe familiar people, places, things, and events and, with prompting and support, provide additional detail	Teacher's Resource System Unit 3 Week 2 Day 3: pp. 90-91 Unit 9 Week 1 Day 2: pp. 32-33 Unit 9 Week 1 Day 4: pp. 50-51 Unit 9 Week 2 Day 1: pp. 72-73 Unit 10 Week 3 Da 3: pp. 296-297 Pathway to Building Knowledge and Vocabulary pp. 10-11, 168-169 Instructional Routines & Strategies: pp. AR15-AR21 Small Group Texts for Reteaching Strategies and Skills: pp. AR36-AR45	My Reading and Writing: Units 1-10 Knowledge-Building Topic Libraries Units 1-10 Knowledge Blueprints Units 1-10 Think Speak Listen Bookmarks Media Literacy Handbook: Lessons 1-11
K.SL.5	Add drawings or other visual displays to descriptions as desired to provide additional detail	Teacher's Resource System Unit 1 Week 1 Day 2: pp. 34-35 Unit 1 Week 1 Day 3: pp. 44-45 Unit 1 Week 1 Day 4: pp. 52-53 Unit 1 Week 1 Day 5: pp. 60-61 Unit 1 Week 2 Day 1: pp. 74-75 Unit 1 Week 2 Day 2: pp. 82-83 Unit 1 Week 2 Day 3: pp. 92-93 Unit 1 Week 2 Day 4: pp. 100-101 Unit 1 Week 2 Day 5: pp. 108-109 Unit 8 Week 1 Day 4: pp. 210-211 Unit 8 Week 2 Day 4: pp. 258-259 Unit 9 Week 1 Day 1: pp. 26-27 Unit 10 Week 3 Day 5: pp. 312-313 Pathway to Building Knowledge and Vocabulary: pp. 10-11, 168-169 Research and Inquiry Projects: pp. 12-13, 170-171 Instructional Routines & Strategies: pp. AR15-AR21 Small Group Texts for Reteaching Strategies and Skills: pp. AR36-AR45	My Reading and Writing: Units 1-10 Knowledge-Building Topic Libraries: Units 1-10 Knowledge Blueprints: Units 1-10 Think Speak Listen Bookmarks Media Literacy Handbook: Lessons 6-11
K.SL.6	Speak audibly and express thoughts, feelings, and ideas clearly.	Teacher's Resource System Unit 1 Week 1 Day 1: pp. 26-27 Unit 2 Week 3 Day 1: pp. 280-281 Unit 6 Week 1 Day 2: pp. 192-193 Unit 6 Week 1 Day 3: pp. 202-203 Unit 6 Week 1 Day 4: pp. 210-211 Unit 6 Week 1 Day 5: pp. 218-219 Unit 6 Week 3 Day 4: pp. 306-307 Unit 6 Week 3 Day 5: pp. 312-313 Unit 9 Week 1 Day 1: pp. 26-27 Unit 9 Week 1 Day 4: pp. 52-53 Pathway to Building Knowledge and Vocabulary: pp. 10-11, 168-169 Research and Inquiry Projects: pp. 12-13, 170-171 Instructional Routines & Strategies: pp. AR15-AR21 Small Group Texts for Reteaching Strategies and Skills: pp. AR36-AR45	My Reading and Writing: Units 1-10 Knowledge-Building Topic Libraries: Units 1-10 Knowledge Blueprints: Units 1-10 Think Speak Listen Bookmarks Media Literacy Handbook: Lessons 1-11