Kindergarten: 39 Pre-Decodable and Decodable Titles

| BOOK NUMBER | TITLE | SKILL | HICH-FREQUENCY WORDS |
| :---: | :---: | :---: | :---: |
| 1a | The ABC Train* | Alphabet Review: ABC | n/a |
| 1b | A to $Z$ Animals* | Alphabet Review: ABC | n/a |
| 1 c | On the Farm* | Oral Language, ABC | n/a |
| 2a | I Can Do It* | Print Directionality, Mm (initial, final) | 1 |
| 2 b | I Am Max* | Print Directionality, Mm (initial, final) | I |
| 3 a | I Am Big* | Print Directionality, Short a (initial, medial) | I, like |
| 3 b | Who Am I?* | Print Directionality, Short a (initial, medial) | I, like |
| 4a | Sam Likes the Farm* | High-Frequency Words, Ss (initial) | the, we |
| 4 b | Sam Likes the Town* | High-Frequency Words, Ss (initial) | the, we |
| 5a | We See* | High-Frequency Words, Tt (initial, final) | go, see |
| 5b | Tam and Sam See* | High-Frequency Words, Tt (initial, final) | go, see, the |
| 5c | We Go, Go, Go!* | High-Frequency Words, Tt (initial, final) | go, see, the |
| 6a | We Sat* | High-Frequency Words, Nn (initial, final) | I, see, the, we |
| 6b | Nan, Nat, and Sam* | High-Frequency Words, Nn (initial, final) | I, like |
| 6c | We Like to Plant* | High-Frequency Words, Nn (initial, final) | I, like, we |
| 7 | In School | Short i (initial, medial) | can, she |
| 8 | A Fat Pumpkin | Ff (initial) | $a$, is |
| 9 | Pat and Pam | Pp (initial, final) | $a$, the |
| 10 | It Can Pop | Short a (initial, medial) | has, he |
| 11 | Cam the Cat | Cc (initial) | little, play |
| 12 | It Is Hot! | Hh (initial) | a, is, play |
| 13 | Bob Can Go | Bb (initial, final) | and, you |
| 14 | What Is It? | Short u (initial, medial) | big, with |
| 15 | Rob at School | Rr (initial) | and, big, has |
| 16 | Red Hens | Short e (initial, medial) | for, no, red |
| 17 | Meg Likes Bugs | Gg (initial, final) | jump, one |
| 18 | Where Is Dan? | Dd (initial, final) | and, jump, no, you |
| 19 | We Have Fun | Ww (initial) | are, have |
| 20 | Lin Can See | LI (initial) | said, two |
| 21 | Jim and Jan Have Fun | Jj (initial) | for, two |
| 22 | Look at the Kids | Kk (initial) | look, me |
| 23 | Mom and the Cubs | Yy (initial) | come, here |
| 24 | Val and Vic | Qu (initial), Vv (initial) | come, have, here, look |
| 25 | Mr. Max's Job | x (final), Zz (initial) | my, to |
| 26 | At Work | Long a (a_e) | of |
| 27 | Mr. and Mrs. Mole | Long o (o_e) | come, here, look, my |
| 28 | It Is Time to Tug | Long i (i_e) | put, want |
| 29 | Ned Makes a Home | Long u (u_e) | saw, this |
| 30 | It Can Go Up! | Long e (e_e) | saw, to, what |

[^0]Grade 1: 72 Titles

| BOOK NUMBER | TITLE | SKILL | HICH-FREQUENCY WORDS |
| :---: | :---: | :---: | :---: |
| 1a | Pals Help | Short a | and, she, the |
| 1b | We Like to Bat | Short a | the, go, she |
| 2a | Get a Big Pot | Short i; Plural nouns (-s) | little, you |
| 2 b | A Cub Is Fun | Short i; Plural nouns (-s) | little |
| 3 a | Crops for Us | Short o; Double final consonants | for, one |
| 3b | A Frog Can Jump | Short o; Double final consonants | no, jump |
| 4a | When Red Hen Fell | Shorte | look, my, said, two |
| 4b | Red at the Vet | Short e | are, said |
| 5a | Big Bus Gets Stuck | Short u; Inflectional endings (-s) | come, here |
| 5b | Bud, Gus, and Dot | Short u; Inflectional endings (-s) | come, here, of |
| 6a | Let's Sled! | I-blends | this, want, what |
| 6b | Glenn the Robot | I-blends | put, this |
| 7 a | Mr. Drake's Plan | r-blends; Possessives | do, now |
| 7 b | Make It Safe | r-blends; Possessives | now, do |
| 8 a | Stop for Socks | s-blends; Contractions ('s) | out, there |
| 8 b | Kids Can Fix It | s-blends; Contractions ('s) | then, there |
| 9 a | Grant's Coat | Final consonant blends; Inflectional ending (-ed) | by, good |
| 9 b | Let's Clean It Up! | Final consonant blends | good, them |
| 10a | I Wish, I Wish | Digraphs sh, th, ng; Inflectional ending (-ing) | could, our, these |
| 10b | Trish's Birthday | Digraphs sh, th, ng; Inflectional ending (-ing) | could, these |
| 11a | Chad and Patch | Digraphs ch, tch; Closed syllables | once, that, upon |
| 11b | A Pienic Lunch | Digraphs wh, ch, tch | once, upon |
| 12a | Splat and Sprat | 3-letter blends; Plurals (-es) | from, their, when |
| 12b | Splash at the Pond | 3-letter blends; Plurals (-es) | from, their |
| 13a | At the Lake | Long a (a_e) | many, start |
| 13b | Blake and Shane Play | Long a (a_e) | right, start |
| 14a | Around the Globe | Long o (o_e) | find, how, under |
| 14b | All Kinds of Holes | Long o (o_e) | how, under |
| 15a | Mole City | Soft c, g; Contractions with not | far, give, too, try |
| 15b | We Live in Space | Soft c, g | far, too |
| 16a | Five Kittens | Long i (i_e); V-C-e syllables | after, call, her, large |
| 16b | Fox Jumps | Long i (i_e) | after, large |
| 17a | A Hat for Pete | Long u (u_e), Long e (e_e); Inflectional endings (-ed, -ing, dropping final e) | house, long, off, small |
| 17b | Zeke's Garden | Long u (u_e), Long e (e_e); Inflectional endings (-ed, -ing, dropping final e) | house, off, small |
| 18a | Painting in May | Long a (ai, ay); Inflectional endings (-ed, -ing, double final consonant) | brown, work, year |
| 18b | Gail and Gram | Long a (ai, ay); Inflectional endings (-ed, -ing, double final consonant) | brown, work |

Grade 1: 72 Titles
(cont.)

| BOOK NUMBER | TITLE | SKILL | HICH-FREQUENCY WORDS |
| :---: | :---: | :---: | :---: |
| 19a | How We Go | Long o (ow, oe, o, oa) | always, know, your |
| 19b | Toad's Big Boat | Long o (ow, oe, o, oa) | found, know |
| 19c | Coaches Help Us | Long $\circ$ ( 0 , oa) | always, know |
| 19d | Window Washers | Long o (oe, ow) | always, know |
| 20a | Grandpa's Party | Long e (ea, ie, ee); Prefixes un-, re- | all, draw, people, where |
| 20 b | Bees, Bees, Bees! | Long e (e, ea, ie, ee) | all, people |
| 20c | Lee, Dee, and Zee | Long e (e, ee) | all, people, the |
| 20d | Beach Fun | Long e (ea, ie) | draw, people |
| 21a | Way Up High | Long i (y, igh); Open syllables | again, country, they |
| 21b | Bright Lights | Long i (ie, igh) | they |
| 21c | Flying High | Long i (i, ie, igh) | round, they |
| 21d | Why? | Long $\mathrm{i}(\mathrm{i}, \mathrm{y})$ | round, they |
| 22a | Mark and the Stars | r-controlled vowel ar; Compound words | boy, city, four, great |
| 22b | Sparkling Stars | r-controlled vowel ar; Compound words | boy, city, great |
| 23a | Search for Food | r-controlled vowels or, oar, ore | away, changes, move |
| 23b | The Sun Is Important | r-controlled vowels or, oar, ore | away, move |
| 23c | The North Wind Blows | $r$-controlled vowels or, oar, ore | away, laugh |
| 23d | Soar to the Moon | r-controlled vowels or, oar, ore | away, move |
| 24a | Red Bird Flies | r-controlled vowels ir, er, ur | earth, every, near, school |
| 24b | Thunderstorms | r-controlled vowels ir, er, ur | every, near |
| 24c | Our Planets | r-controlled vowels ir, er, ur | earth, near |
| 24d | Stars in the Sky | r-controlled vowels ir, er, ur | earth, every |
| 25a | Our Town | Diphthongs ou, ow; Comparative inflectional endings (-er, -est) | before, done, even |
| 25b | All Around Town | Diphthongs ou, ow | about, even |
| 26a | Roy and Joy | Diphthongs oi, oy | buy, only, through, walk |
| 26b | Earthworm's Soil | Diphthongs oi, oy | through |
| 27a | One Cool Day | Complex vowel oo; Vowel team syllables | another, some, wash |
| 27b | Brooms Sweep | Complex vowel oo; Vowel team syllables | another, some |
| 28a | All About Storms | Silent letters (wr, kn, gn) | better, carry, learn, very |
| 28b | Food Grows | Silent letters (wr, kn, gn) | better, learn, very |
| 29a | What Does Paul See? | Complex vowels aw, au, al; Suffixes | below, father, mother, never |
| 29b | Crows Caw | Complex vowels aw, au | below, mother |
| 29c | The Hermit Crab | Complex vowels aw, au | father, mother |
| 29d | In the Woods | Complex vowels au, al; Suffixes | below |
| 30a | Lights at Night | Long e (y, ey); Consonant-le syllables | answer, any, blue |
| 30b | The Sounds of the City | Long e (y, ey); Consonant-le syllables | answer, any |


[^0]:    * Pre-Decodable Title

