

NEW!



K-2+

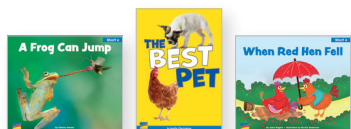
**294
TITLES!**

Fill Your Classroom with Decodable Books

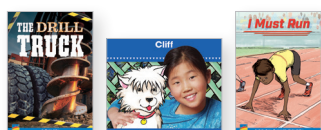
Comprehensive Library Covers All Key Phonics Skills



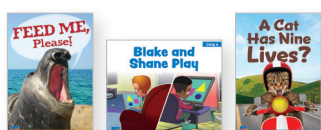
ALPHABET



**CONSONANTS &
SHORT VOWELS (CVC)**



BLENDS, DIGRAPHS



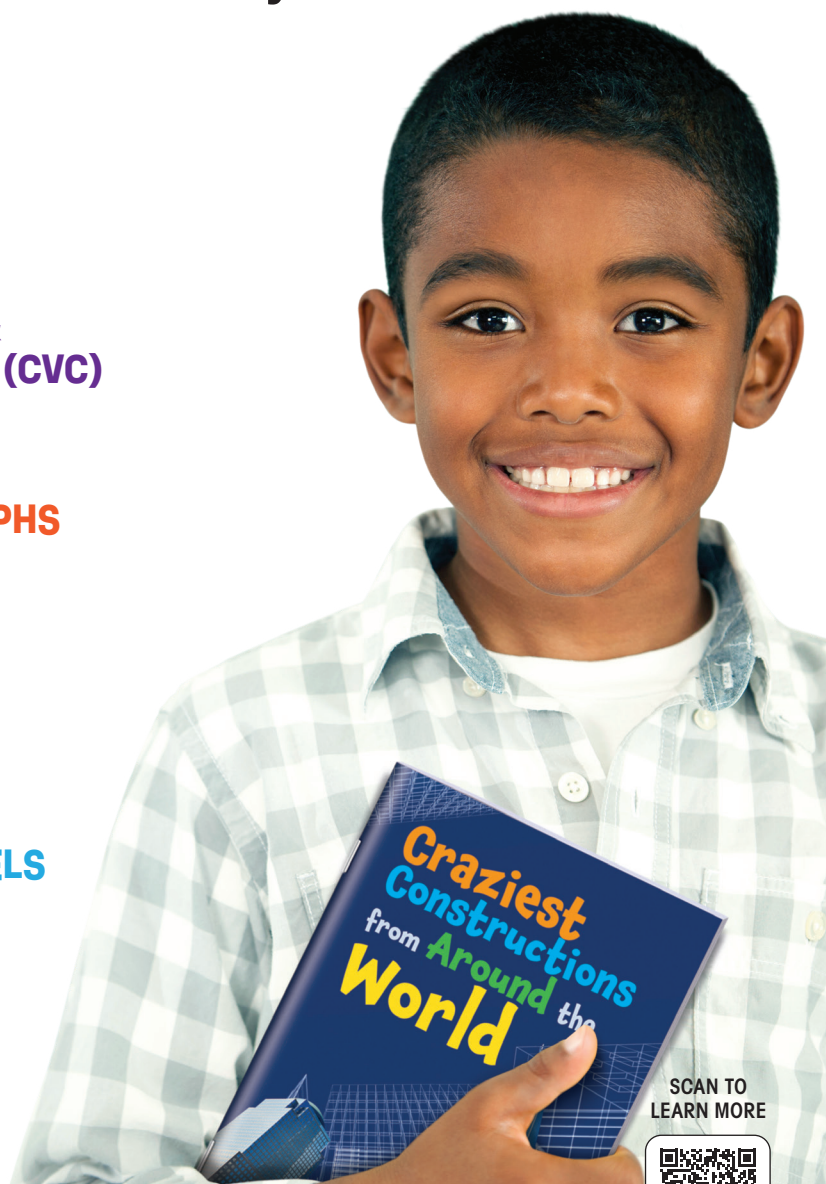
LONG VOWELS



COMPLEX VOWELS



WORD STUDY



B E N C H M A R K E D U C A T I O N C O M P A N Y

SCAN TO
LEARN MORE



A Wealth of Decodable Books Make Learning Stick

Build confidence and automaticity with Benchmark Education’s new **Decodable Reader Library** — a curated collection of high-quality decodable texts that delivers authentic reading and writing experiences.



A Wealth of Engaging Decodable Readers Trade-Like Design and Engagement!

Including skills for Grades K–2, nearly 300 titles are provided to engage your young readers in a variety of fiction and nonfiction texts. Build decoding skills, automaticity, fluency, and knowledge!

Organized by Skill

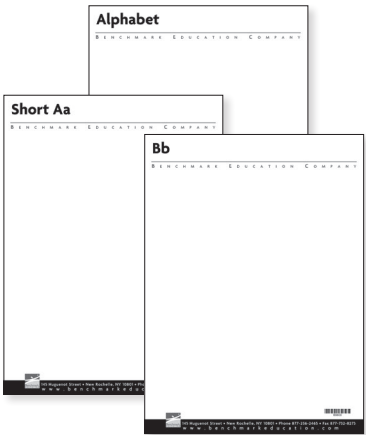
Easy Checkout System!

Grab-and-go by skill. The library is organized in a flexible way that makes it easy to pick up additional titles right when you need them in your phonics scope and sequence.

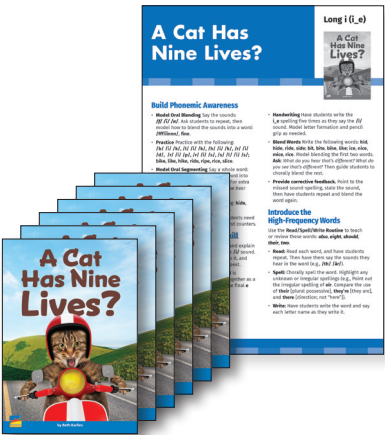


Packaged in Eight Boxes:

- Box 1** – Alphabet, Consonants & Short Vowels (CVC)
- Box 2** – Consonants & Short Vowels (CVC)
- Box 3** – Consonants & Short Vowels (CVC)
- Box 4** – Blends & Digraphs
- Box 5** – Long Vowels
- Box 6** – Long Vowels & Complex Vowels
- Box 7** – Complex Vowels
- Box 8** – Word Study



Each box has tabs that organize the Readers by skill (e.g., long o).



Six copies of each Reader are provided in a bag, along with a Teaching Card for that book.

“We have to fill our classrooms with as much reading as we possibly can. Decodable texts are a critical practice tool for our beginning readers.”

—Wiley Blevins, Ed.D.

Teacher Support for Every Title

Six copies of each book, plus Teaching Card, come packaged in handy, portable bags!

Every decodable text includes an accompanying Teacher’s Guide Card that supports high-quality, explicit phonics instruction and connects decoding to encoding and comprehension.

Phonics

Phonemic Awareness with Poetry

Oral Blending

Oral Segmentation

Orthographic Mapping

Multilingual Learner Support

Reading Guidance

Comprehension Checks

Reinforce Through Writing

Short e

Red Hens

Build Phonemic Awareness

- Read aloud the poem.

The Pet Hen

Ben and Em have a pet hen.
Bett is their pet hen's name.
Bett lays eggs every day.
She's red and very tame.

Ask students to clap when they hear the /e/ sound in the beginning or middle of words in the poem.

Oral Blending: Have students blend each group of sounds together to make a word. Say: /b/ /en/, /p/ /et/, /l/ /et/, /t/ /ed/.

Oral Segmentation: Then have students say the individual sounds they hear in these words: eggs, very, every. Model as needed: eggs, /e/ /g/ /z/.

Introduce the Phonics Skill

- Write the letter e on the board. Explain that e makes the /e/ sound in egg.
- Have students write the letter e five times, saying the /e/ sound each time they write the letter.
- Model:** Write these words on the board: Ben, Hen, hens, met, red. Model for students how to blend (sound out) the first word. Then guide them to blend the remaining words.
- Provide corrective feedback. Point to the missed sound-spelling, state the sound, then have students repeat and blend the word again.

Introduce the High-Frequency Words

Use the Read/Spell/Write Routine to review these words: for, no, red.

- Read:** each word, and have students repeat. Then have them say the sounds they hear in the word. (e.g., /f/ /or/ for)
- Spell:** Chorus spell the words for additional support; sound-spellings (e.g., r, o, e).
- Write:** Have students write the letter name as they write the word.

Read the Decodable Text

Work with small groups of students to read the book. Assign independent activities for the rest of the class, such as having them reread previously read decodable books with partners to build fluency.

ML Provide Support

Develop/reinforce pairing adjectives and nouns.

- Give students some markers and/or crayons in a variety of colors and sizes.
- Model a request for a specific item: *Please give me a red crayon.*
- Have students work in pairs to request color-specific items from each other, using the target sentence pattern: *Please give me the (adjective) (noun).*
- Next, request an item using two adjectives, for example: *Give me the big, red marker.*
- Have students request a specific item from you and model the target language structure: *Give me the (adjective), (adjective) (noun).*
- Have students work in pairs again, this time requesting items from each other using two adjectives.

Introduce the Book

- Show students the cover of the book. Point to the title, *Red Hens*, and have them sound out the words as you run your finger under them.
- Ask: *What do you see on the cover? What do you think the hens are doing?*

Read and Model Blending

- Give each student a copy of the book. Have them point to the first word on page 2 and sound it out: *Irreseed/.*
- Continue with the remaining words. Model sounding out decodable words, as needed.
- Have students read the whole sentence aloud. Offer support as needed.
- If students have difficulty, continue guiding them in blending decodable words on each page until they are able to continue reading on their own.

Deepen Comprehension

When students have finished reading, ask:

- What are the hens tapping on? Point to the word on page 1.*
- What do the hens do with the pans?*
- Why can't Ben join the band?*
- How many hens are in the band?*

Transfer to Writing

Have students write about how many hens there are in the band. Have them draw a picture to represent each of the hens. Support students in writing *ten hens* at the top of their drawings.




DECODABLE READER LIBRARY (4-Color)			
Complete Collection	Single-Copy Set		
	• 1,764 Decodable Readers (6 copies of 294 titles)	• 294 Decodable Readers (1 copy of each title)	
• 294 Teacher Cards			
Y63395	\$7,450	Y63394	\$1,625

Decodable Reader Library includes books from *Dynamite Decodables*, *Decodable Fluency Builders*, and *BEC Decodables* series.

Decodable Reader Library Is Built to Align

The Library works with other Benchmark Education programs for flexible integration and implementation tailored to districts' needs.

Our phonics resources are systematic and explicit by design.

NEED	SOLUTION	
Multimodal Tools for Learning		NEW! Easy to use and store, <i>Magnetic Letter Tiles and Board</i> kits complement any phonics curriculum to support systematic and explicit instruction, multimodal word work, orthographic mapping, and more!
Diagnostic/Reteaching Assessment Kit		NEW! Robust suite of assessments and phonological awareness resources include <i>Quick Phonics Assessments</i> (with <i>Quick Spelling Assessments</i>) by Dr. Jan Hasbrouck, <i>Intensive Phonological Awareness Routines and Activities</i> by Wiley Blevins, Ed.D., and more.
Comprehensive Phonics		Comprehensive phonics program designed by Wiley Blevins, Ed.D., is built upon evidence-based instruction with an emphasis on application to reading and writing and unit topics designed for knowledge building.
Grab-and-Go Targeted Phonics Lessons		NEW! Program designed by Wiley Blevins, Ed.D., delivers effective and efficient instruction in an easily organized format to pinpoint individual needs and accelerate students' progress.
Intensive Intervention		Intensive intervention phonics program designed by Wiley Blevins, Ed.D., is a structured literacy approach, ideal for students performing two or more years below grade-level expectations.
Professional Learning Suite		<i>Meaningful Phonics and Word Study</i> helps strengthen all aspects of phonics professional learning through a multimedia course with print companion books to grow schools' professional capacity.



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