



Decodable Reader Library Title List

| Skill Category | | Title |
|----------------------------------|------------------------|---------------------------|
| Alphabet | Alphabet | <i>The ABC Train</i> |
| | | <i>A to Z Animals</i> |
| | | <i>ABCs</i> |
| | | <i>abcs</i> |
| Consonants Short Vowels (CVC) | Short Aa | <i>I Am</i> |
| | | <i>Pals Help</i> |
| | | <i>We Like to Bat</i> |
| | | <i>At the Mat</i> |
| | | <i>Can It Fit?</i> |
| | | <i>Cat and Nat</i> |
| | Bb | <i>Bob Can Go</i> |
| | | <i>The Bib</i> |
| | | <i>Bam! Bam! Bop!</i> |
| | Cc | <i>Cam the Cat</i> |
| | | <i>Where Is the Cat?</i> |
| | | <i>My Cat Can</i> |
| | Dd | <i>Where Is Dan?</i> |
| | | <i>The Red Pen</i> |
| | | <i>Dig It!</i> |
| | Short Ee | <i>Red Hens</i> |
| | | <i>The Hen</i> |
| | | <i>Ten Hens in a Pen!</i> |
| | | <i>When Red Hen Fell</i> |
| | | <i>Red at the Vet</i> |
| | | <i>Pets</i> |
| | | <i>The Best Pet</i> |
| | Ff | <i>A Fat Pumpkin</i> |
| | | <i>Fit</i> |
| | | <i>Fit, Fan, Fin</i> |
| | Gg | <i>Meg Likes Bugs</i> |
| | | <i>Get the Gum</i> |
| <i>Get It Done</i> | | |
| Hh | <i>It Is Hot!</i> | |
| | <i>The Hot Pan</i> | |
| | <i>Hip Hop the Cat</i> | |



| Skill Category | | Title |
|--|--------------------|-------------------------------------|
| Consonants Short Vowels (CVC), (continued) | Short Ii | <i>In School</i> |
| | | <i>What Is It?</i> |
| | | <i>Is It Tim's Mitt?</i> |
| | | <i>Get a Big Pot</i> |
| | | <i>A Cub Is Fun</i> |
| | | <i>Pick a Pit</i> |
| | Jj | <i>Jim and Jan Have Fun</i> |
| | | <i>The Job</i> |
| | | <i>A Fun Jog with Jim</i> |
| | Kk | <i>Look at the Kids</i> |
| | | <i>Kit and Kim</i> |
| | | <i>A Duck for Tuck</i> |
| | Ll | <i>Lin Can See</i> |
| | | <i>Pop and Len</i> |
| | | <i>Reyhill Kids: Lem On the Run</i> |
| | Mm | <i>I Can Do It</i> |
| | | <i>I Am Max</i> |
| | | <i>I Am Big</i> |
| | | <i>Who Am I?</i> |
| | | <i>I Am</i> |
| | | <i>Mmmm!</i> |
| | Nn | <i>We Sat</i> |
| | | <i>Nan, Nat, and Sam</i> |
| | | <i>We Like to Plant</i> |
| | | <i>In It</i> |
| | | <i>I Am Tan</i> |
| | Short Oo | <i>It Can Pop</i> |
| | | <i>Pop</i> |
| | | <i>It Can Pop</i> |
| | | <i>Hop, Pop, Plop!</i> |
| | Pp | <i>Pat and Pam</i> |
| | | <i>Pam Has a Map</i> |
| | | <i>The Nap</i> |
| Qq | <i>Val and Vic</i> | |
| | <i>Quinn</i> | |
| | <i>Quack Quiz</i> | |



| Skill Category | | Title |
|--|----|---------------------------|
| Consonants Short Vowels (CVC), (continued) | Rr | <i>Rob at School</i> |
| | | <i>Rob</i> |
| | | <i>Run, Hop, Sit!</i> |
| Ss | | <i>Sam Likes the Farm</i> |
| | | <i>Sam Likes the Town</i> |
| | | <i>Sam Sat</i> |
| | | <i>Sam</i> |
| Tt | | <i>We See</i> |
| | | <i>Tam and Sam See</i> |
| | | <i>We Go, Go, Go!</i> |
| | | <i>Mats, Mats, Mats!</i> |
| Short Uu | | <i>What Is It?</i> |
| | | <i>The Nut</i> |
| | | <i>But, the Nut!</i> |
| | | <i>Big Bus Gets Stuck</i> |
| | | <i>Bud, Gus, and Dot</i> |
| | | <i>Bugs</i> |
| Vv | | <i>Hmmm...What's Up?</i> |
| | | <i>The Vet</i> |
| Ww | | <i>Visit the Vet</i> |
| | | <i>We Have Fun</i> |
| | | <i>The Wig</i> |
| Xx | | <i>A Web Went Up</i> |
| | | <i>Mr. Max's Job</i> |
| | | <i>The Sax</i> |
| Yy | | <i>The Box</i> |
| | | <i>Mom and the Cubs</i> |
| | | <i>Yip and Yap</i> |
| Zz | | <i>Yuck or Yum?</i> |
| | | <i>Buzz, Buzz</i> |
| Double Final Consonants | | <i>Zig Zag Cat</i> |
| | | <i>Crops for Us</i> |
| | | <i>A Frog Can Jump</i> |
| Cumulative Review | | <i>A Lot to Sell</i> |
| | | <i>The Hot Sun</i> |
| | | <i>I Am In</i> |
| | | <i>I Have It!</i> |



| Skill Category | | Title |
|--|------------------------------------|-----------------------------------|
| Consonants Short Vowels (CVC), (continued) | Cumulative Review, (continued) | <i>I Can!</i> |
| | | <i>On Top!</i> |
| | | <i>I Did It!</i> |
| | | <i>Mimic It</i> |
| | | <i>Reyhill Kids: The Big Fizz</i> |
| | | <i>Am I In It?</i> |
| | | <i>Am I Sad?</i> |
| | | <i>Fun in the Sun</i> |
| | | <i>Is Bob Big?</i> |
| | | <i>Did It Beg?</i> |
| | | <i>My Pet Dog</i> |
| Blends | l-Blends | <i>Let's Sled!</i> |
| | | <i>Glenn the Robot</i> |
| | | <i>Cliff</i> |
| | | <i>The Big Clock</i> |
| | | <i>Plip, Plop</i> |
| | r-Blends | <i>Mr. Drake's Plan</i> |
| | | <i>Make It Safe</i> |
| | | <i>The Crab</i> |
| | | <i>Look at Me Now!</i> |
| | | <i>The Drill Truck</i> |
| | s-Blends | <i>Stop for Socks</i> |
| | | <i>Kids Can Fix It</i> |
| | | <i>The Red Sled</i> |
| | | <i>On a Cold Day</i> |
| | | <i>My Skin's Got Skills</i> |
| | Final Blends | <i>Grant's Coat</i> |
| | | <i>Let's Clean It Up!</i> |
| | | <i>The Bad Pest</i> |
| | | <i>Frank and Brent</i> |
| | | <i>At Camp</i> |
| <i>I Must Run</i> | | |
| 3-Letter Blends | <i>Splat and Sprat</i> | |
| | <i>Splash at the Pond</i> | |
| | <i>Scram, Cat!</i> | |
| | <i>Stretch, Sprint, Kick, Win!</i> | |
| | <i>Worst Pets Ever</i> | |
| Digraphs | Final Digraph ck | <i>Rocks, Rocks, Rocks</i> |



| Skill Category | | Title | |
|--|----------------------|----------------------------------|-----------------------------|
| Digraphs, (continued) | Digraphs sh, th, ng | <i>Can We Pick It?</i> | |
| | | <i>Tish and the Red Shoes</i> | |
| | | <i>This is My Bath</i> | |
| | | <i>Thing, Thing, Thingamabob</i> | |
| | | <i>I Wish, I Wish</i> | |
| | | <i>Trish's Birthday</i> | |
| | Digraphs ch, tch, wh | <i>The Game</i> | |
| | | <i>The Itch</i> | |
| | | <i>Whisk It</i> | |
| | | <i>What Might I Spy?</i> | |
| | | <i>What Do You Think?</i> | |
| | | <i>A Picnic Lunch</i> | |
| | Cumulative Review | <i>In the Sunshine</i> | |
| | | <i>Pill Bugs Are Our Cousins</i> | |
| | Long Vowels | Final e | <i>At Work</i> |
| | | | <i>At the Lake</i> |
| | | | <i>Blake and Shane Play</i> |
| | | | <i>A Cake for Nate</i> |
| | | | <i>My Big Day</i> |
| <i>I Hate My Hat!</i> | | | |
| <i>Mr. and Mrs. Mole</i> | | | |
| <i>Around the Globe</i> | | | |
| <i>All Kinds of Holes</i> | | | |
| <i>Home with Mom and Dad</i> | | | |
| <i>Nicole the Mole Visits the North Pole</i> | | | |
| <i>It Is Time to Tug</i> | | | |
| <i>One to Five</i> | | | |
| <i>A Cat Has Nine Lives?</i> | | | |
| <i>Ned Makes a Home</i> | | | |
| <i>It Can Go Up!</i> | | | |
| <i>Not That Cute!</i> | | | |
| <i>A Hat for Pete</i> | | | |
| <i>Zeke's Garden</i> | | | |
| Soft c and g | | <i>Circus in the City</i> | |
| | | <i>Mole City</i> | |
| | | <i>We Live in Space</i> | |
| | | <i>A Hot, Hot Place</i> | |
| Single Long Vowels (Open Syllable) | | <i>Jo and Me</i> | |



| Skill Category | | Title |
|----------------------------|--|---|
| Long Vowels (continued) | Long a | <i>Play This Game with Me</i> |
| | | <i>Painting in May</i> |
| | | <i>Gail and Gram</i> |
| | | <i>It's Crayon Day!</i> |
| | | <i>Let Loose the Moose: The Moose Saves the Day</i> |
| | Long o | <i>Show Me!</i> |
| | | <i>How We Go</i> |
| | | <i>Toad's Big Boat</i> |
| | | <i>Coaches Help Us</i> |
| | | <i>Window Washers</i> |
| | | <i>What Do You Know?</i> |
| | | <i>Grow Your Own Cocoa</i> |
| | Long e | <i>Will I Eat?</i> |
| | | <i>Grandpa's Party</i> |
| | | <i>Bees, Bees, Bees!</i> |
| | | <i>Lee, Dee, and Zee</i> |
| | | <i>Beach Fun</i> |
| | | <i>Is It Big?</i> |
| | | <i>A Seed Can Be a Leafy Tree</i> |
| | | <i>I See! I Hear!</i> |
| | | <i>Reyhill Kids: The Mighty Baloney</i> |
| | | <i>Lights at Night</i> |
| | | <i>The Sounds of the City</i> |
| | | <i>Feed Me, Please!</i> |
| | Long i | <i>A Sight to See</i> |
| | | <i>Five Kittens</i> |
| | | <i>Fox Jumps</i> |
| | | <i>Way Up High</i> |
| | | <i>Bright Lights</i> |
| | | <i>Flying High</i> |
| | | <i>Why?</i> |
| | | <i>Find It</i> |
| | | <i>One to Ten</i> |
| <i>The Kite Contest</i> | | |
| Long u | <i>Fuel to Fly: The Life of Katherine Cheung</i> | |
| | <i>Emu's New Music</i> | |
| Y as a Vowel | <i>I Will Try</i> | |
| | <i>Two by Two</i> | |
| Cumulative Review | <i>The Big Band</i> | |



| Skill Category | | Title |
|--------------------------------------|---|--|
| Complex Vowels | r-Controlled Vowel ar | <i>Which Part?</i> |
| | | <i>Mark and the Stars</i> |
| | | <i>Sparkling Stars</i> |
| | | <i>Shark Saves a Star</i> |
| | | <i>Let Loose the Moose: The Moose Drives a Car</i> |
| | r-Controlled Vowels er, ir, ur | <i>My Turn to Fit</i> |
| | | <i>Red Bird Flies</i> |
| | | <i>Thunderstorms</i> |
| | | <i>Our Planets</i> |
| | | <i>Stars in the Sky</i> |
| | | <i>A Bird Debate</i> |
| | | <i>Just Squidding: A Handbook for Jokesters</i> |
| | r-Controlled Vowels or, oar, ore, our, oor, oar | <i>More Corn</i> |
| | | <i>Search for Food</i> |
| | | <i>The Sun Is Important</i> |
| | | <i>The North Wind Blows</i> |
| | | <i>Soar to the Moon</i> |
| | | <i>Time for Riddles!</i> |
| | r-Controlled Vowels ear, air, are, ear, ere | <i>Race + Sort + Ski + Score = Fun Chores!</i> |
| | | <i>They Have No Cares</i> |
| | Variant Vowels Long and Short oo | <i>Tree Talk: How Trees Share</i> |
| | | <i>Can You See It, Too?</i> |
| | | <i>One Cool Day</i> |
| | | <i>Brooms Sweep</i> |
| | | <i>Goose News</i> |
| | | <i>Zoom Room Adventure</i> |
| | | <i>A Good Cook</i> |
| | | <i>Look! It's Lisa!</i> |
| | | <i>When Booth Stood with Lincoln</i> |
| | | Variant Vowel /ô/ |
| | <i>What Does Paul See?</i> | |
| | <i>Crows Caw</i> | |
| | <i>The Hermit Crab</i> | |
| <i>In the Woods</i> | | |
| <i>Paul and the Hole in the Wall</i> | | |



| Skill Category | | Title |
|-------------------------------|---|---|
| Complex Vowels (continued) | Diphthong /ou/ | <i>Now We Draw</i> |
| | | <i>Our Town</i> |
| | | <i>The Grouchiest Man in Town</i> |
| | | <i>All Around Town</i> |
| | | <i>Yowch! Look Out for Prickly and Poisonous Plants!</i> |
| | Diphthong /oi/ | <i>A Day to Enjoy</i> |
| | | <i>Roy and Joy</i> |
| | | <i>Earthworm's Soil</i> |
| | | <i>The Voice in Rabbit's House</i> |
| | | <i>Treasures in the Soil: Mary Anning and the Fossils of Lyme Regis</i> |
| Word Study | Silent Letters | <i>I Know!</i> |
| | | <i>All About Storms</i> |
| | | <i>Food Grows</i> |
| | | <i>Guess What? A Zoom In & Out Game</i> |
| | | <i>Lamb in a Jam</i> |
| | Compound Words | <i>Reyhill Kids: Uphill, Downhill, Reyhill!</i> |
| | | <i>Who Invited the Hammerhead Shark?</i> |
| | Irregular Plurals | <i>Delicious Seasons: The Roots, Fruits, Leaves, and Stems We Harvest</i> |
| | Inflectional Endings | <i>Reyhill Kids: The Best Game Ever Invented</i> |
| | | <i>Let's Go Water Cycling</i> |
| | Syllables | <i>Playing with Photos</i> |
| | | <i>Gakko Soji: A Deep Cleaning Routine!</i> |
| | | <i>Inside the World's Caves</i> |
| | | <i>Little Pasteles: A Traditional Puerto Rican Dish</i> |
| | | <i>The Cardboard Explorer and Other Poems About the Sky</i> |
| | | <i>Reyhill Kids: The Graduation Picture</i> |
| | | <i>Chad and Patch</i> |
| | Prefixes & Suffixes | <i>Let Loose the Moose: The Moose and the Big Remake</i> |
| | | <i>Fossil Finders</i> |
| | | <i>Craziest Constructions Around the World</i> |
| | | <i>Wildly Beautiful National Parks</i> |
| | | <i>Frightful Mysteries of the Bermuda Triangle</i> |
| | Possessives | <i>A Reptile's Tail</i> |
| Contractions | <i>This Isn't Really a Rule...Is it?</i> | |
| Homophones | <i>What Can You Hear Here? The Sneaky World of Word Pairs</i> | |