

Intervention Resources

Intervention for Older Newcomers and Other ELs at Preliterate or Primary Reading Levels

- Engaging, age-appropriate resources at a range of levels
- Meets RTI guidelines for Tier 2 and Tier 3 intervention
- Flexible scheduling for language arts blocks or extended day



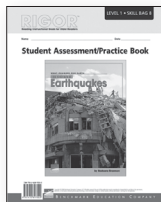
48 Skill Bags
include interactive
e-books.

Each Grab & Go Skill Bag contains:

Leveled Books



Assessment/ Practice Books



Teacher's Guides



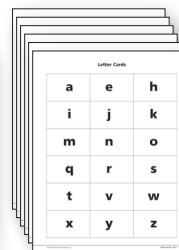
Hands-On Tools



Picture Card Sheets



Frieze Cards



Letter Card Sheets

Technology Resources



Interactive E-Books



Audio
CDs

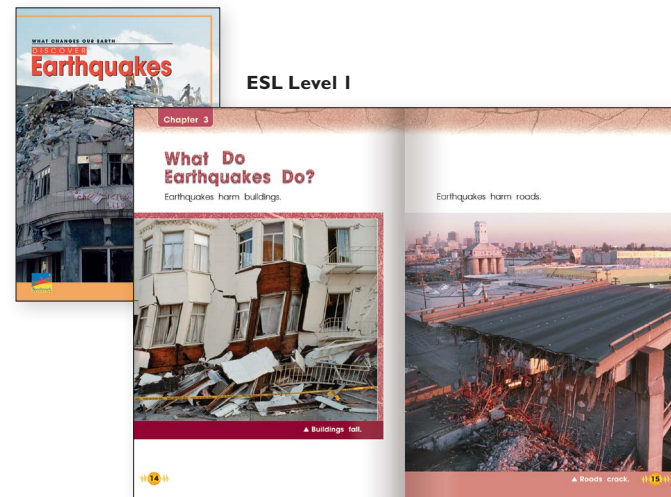
Professional Development available! Call for information.

Develop the literacy skills older ELs need to access grade-level content.

- Accelerate progress through the intermediate reading levels.
- Teach all three tiers of vocabulary and word study skills.
- Build process-writing skills and academic oral language.

Set 1

Reading Level: Preliterate–Grade 1
Phonics: Consonants and short vowels



Set 2

Reading Level: Grades 2–3
Phonics: Blends, long vowels, digraphs, syllables

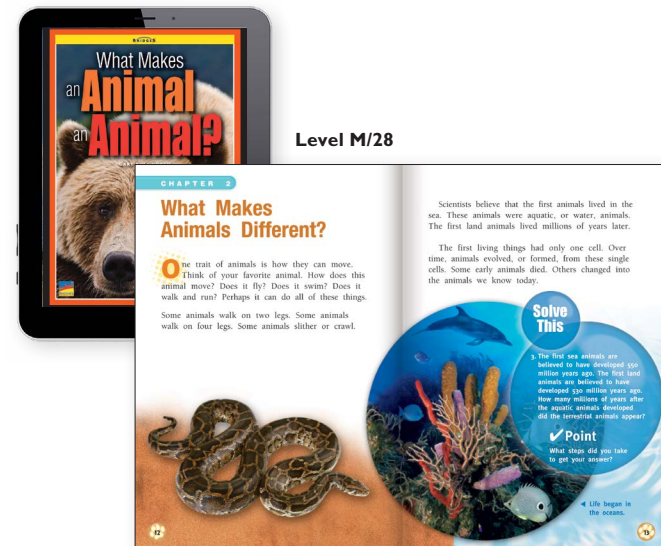


16 Skill Bags per set provide systematic lessons that increase vocabulary, comprehension, and content knowledge.

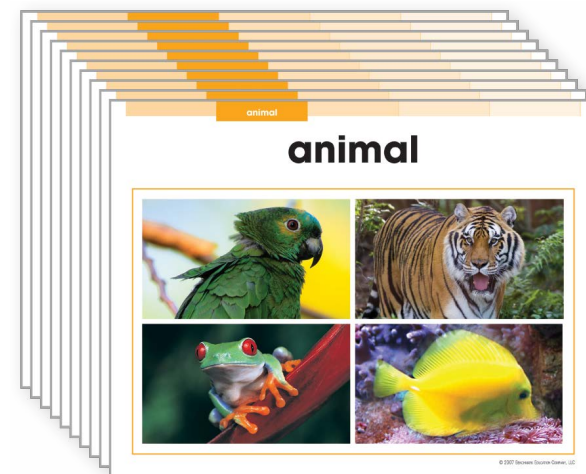
- Sequential phonics instruction builds understanding of English.
- Language-leveled books provide scaffolded access to text.
- Explicit Teacher's Guides support differentiated instruction.

Set 3

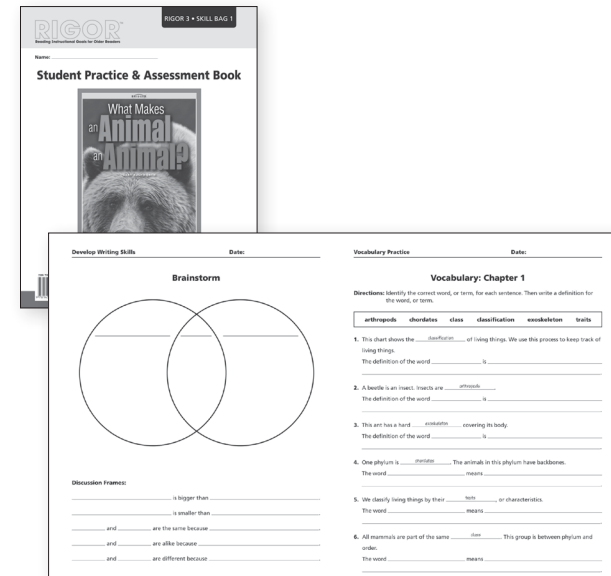
Leveled Books



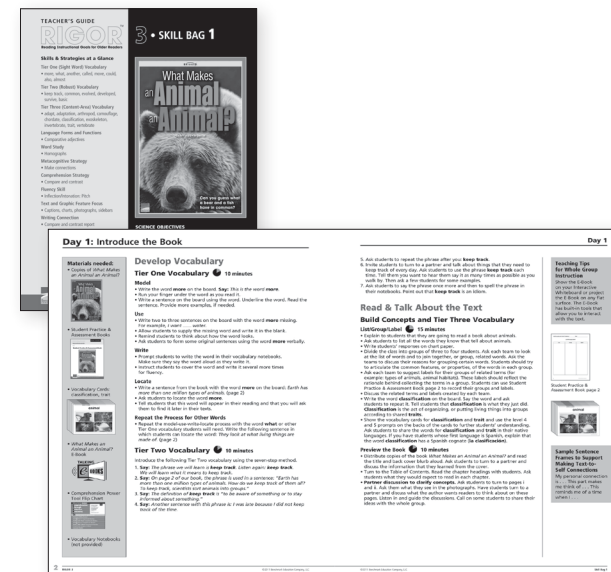
Vocabulary Cards



Assessment/Practice Books



Teacher's Guides

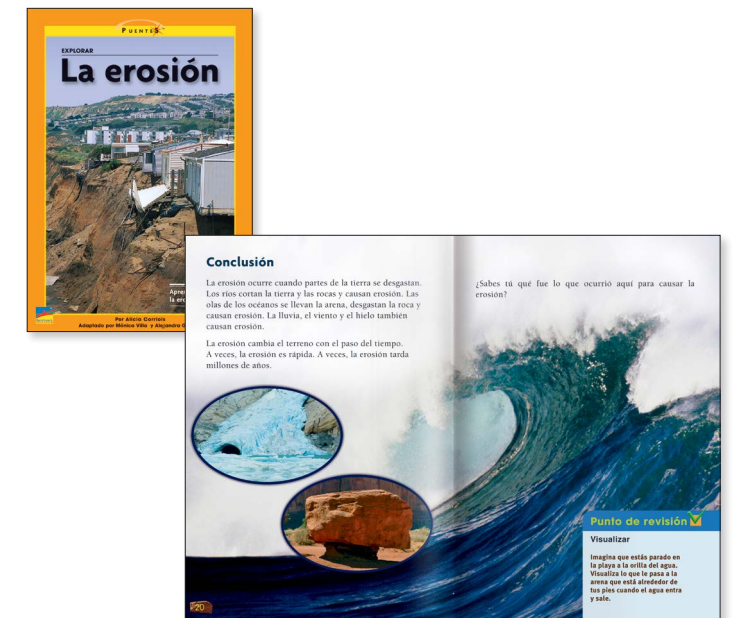


RIGOR 3 READING LEVELS

Units	Reading Level	Grade-Level Equivalent
1–3	M/28	End of Gr. 2
4–6	N/30	Beginning of Gr. 3
7–10	O/34	Middle of Gr. 3
11–13	P/38	End of Gr. 3
14–16	Q–R/40	Gr. 4

Teach Spanish speakers in middle or high school how to read, write, and comprehend content.

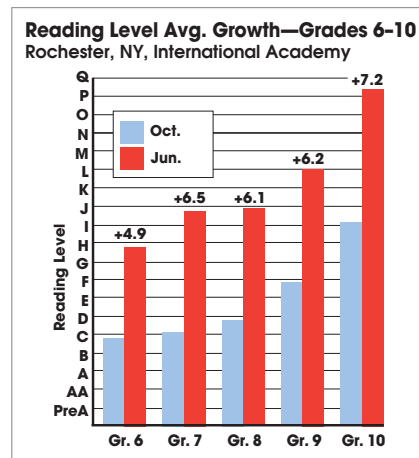
Leveled informational texts develop comprehensive literacy and understanding of science and social studies.



Develop language and literacy for older students reading at primary levels.

Each Skill Bag contains everything you need for this 5-step process:

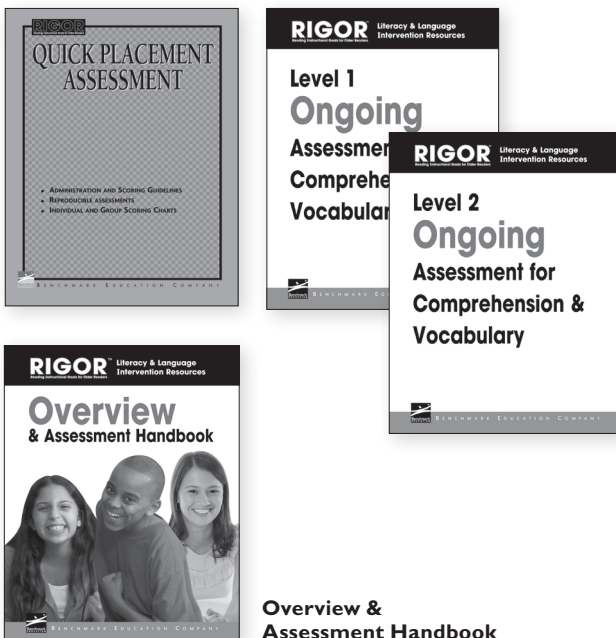
1. Develop **phonemic awareness** and **phonics** skills.
2. Build **vocabulary** through a 7-step instruction and practice sequence.
3. Increase reading **comprehension, fluency,** and **content** knowledge.
4. Use **writing** to expand and reinforce literacy.
5. Compile **assessment** data to inform instruction.



Proven Success for Older Students Reading at Primary Levels!

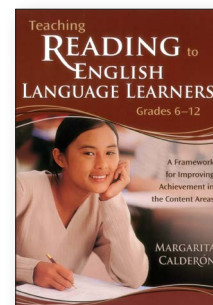
In a research study presented at the TESOL conference, Grades 6–10 newcomers progressed an average of 6.2 reading levels after using RIGOR for less than one school year in their classes.

Extensive Support for Placement, Assessment, and Progress Monitoring



MARGARITA CALDERÓN, Ph.D.

RIGOR was developed with Margarita Calderón, Ph.D., and is based on her work with educators in New York City's public schools. Dr. Calderón is Professor Emerita at Johns Hopkins University School of Education and is the author of *Teaching Reading to English Language Learners, Grades 6–12*.



Teaching Reading to English Language Learners, Grades 6–12

by Margarita Calderón, Ph.D.

For more information, please reach out to your sales rep today or visit www.benchmarkeducation.com/rigor



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